ORLEAN BULLARD BEESON SCHOOL OF EDUCATION SAMFORD UNIVERSITY

Master of Science in Education Gifted Education

Program of Study (30-33 hours)

Student:

Program of study beginning Summer 2014 or Fall 2014—Patti Wood, Director-Gifted Education Program pfwood@samford.edu

Summer 2014	Fall 2014	Jan Term 2015	Spring 2015	Summer I 2015	Summer II 2015	Fall 2015
Summer I Elective-3 credits EDUC 597 Or EDUC 510	EDUC 575 Nature and Needs of the Gifted Learner 3 Credits	EDUC 577 Current Issues in Gifted Education Seminar 3 Credits	EDUC 574 Differentiating Instruction & Teaching the Gifted in the Regular Classroom 3 Credits	EDUC 578 Curriculum Materials/Methods for the Gifted 3 Credits	EDUC 580 Developing Creative/Critical Thinking Skills 3 Credits (If not taken in Summer II 2014)	EDUC 579 Practicum in Gifted Education (Internship) 3 Credits
Summer II	Elective-3 credits		Elective-3 credits	Elective-3 credits	Elective-3 credits	
EDUC 580 Developing Creative/Critical Thinking Skills	EDUC 505 Independent Study or		EDUC 518 Action Research or	EDUC 510 Instructional Adaptation for Student Diversity		
3 Credits	EDUC 597 Curriculum Integration of Technology		EDUC 505 Independent Study	or EDUC 597 Curriculum Integration of Technology		
Total: 3-6 hours	Total: 3-6	Total: 3	Total: 3-6	Total: 3-6	Total: 3-6	Total: 3

While most of the gifted courses will be online (synchronous and asynchronous), there will some required on-campus meetings (orientation, comps, practicum debriefing, and some course content.

Electives are primarily online: Four electives are required for the program with EDUC 597 as a required elective. Elective choices:

EDUC 510

EDUC 518

EDUC 519

EDUC 505

EDUC 597

EDUC 515