

2010.01.05

**PRESENT:**

**David Bains**  
**Doug Clapp**  
**John Mayfield**  
**Marione Nance**  
**John Petrella**  
**Liz Wells**  
**Nancy Biggio**

**AGENDA:**

Work session on the timeline for review of Gen Ed Curriculum

**ADDED ITEM:** overall mission

**MINUTES:**

**1. Started with discussion of the mission of the committee**

MAYFIELD/BAINS:

What is the purpose?

What does the Provost see as broken?

What changes does the Provost hope to implement

CLAPP:

Purpose: to produce timeline for review of Gen Ed

Based on morning conversation with the Office of the Provost

Broken: general entropy (2<sup>nd</sup> Law of Thermodynamics)

Hopes: high impact practices, creative approaches to connecting formal education to life outside the classroom

BIGGIO:

broken: chipping away at Gen Ed: loss of shared undergraduate academic experience

hopes: Gen Ed that accommodates the new language of assessment

    OLD: content driven

    NEW: competencies, skills

WELLS: Much of this type of work was done from 1989-1997, as documented in archival materials

**2. Discussion of overview of timeline:**

Consensus of 3 stages:

WHERE WE ARE

WHERE WE MIGHT GO

HOW WE GET THERE

CORRECTION: "Spring 2009" is supposed to be "Spring 2010"

RETHINK 2010-2011, 2011-2012

- Eliminate competing proposals for Gen Ed structure in Summer 2011
- Change “Establish purpose/outcomes” in 2010-2011 to something with more flexibility: discuss and begin draft of...
- Use these two years to answer Stage 2: WHERE MIGHT WE GO and Stage 3: HOW DO WE GET THERE

### **3. Discussion of Spring 2010:**

Stage 1 (Where we are): add ACCREDITATION STANDARDS and how the faculty in the professional schools adapt Gen Ed to accreditation standards.

EDITING: change “plan” to “timetable”

Enrollment/Staffing Data: Office of Institutional Effectiveness

Acquiring feedback:

MAYFIELD: not simple Likkert-scale numerical feedback—perhaps colloquia

[at Dec. meeting the committee was not in favor of townhall meetings]

BIGGIO: need for public opportunities to ensure that the members of the University community have been informed and have a chance to be heard.

### **4. Final Comments:**

- Formalize request that this committee have its charge extended from drawing up the timeline to managing the implementation of the timeline
- Continued concern that the faculty (represented by this committee) not have the rug pulled out from under it in the decision-making process