

Faculty Senate Ad Hoc Committee on General Education

Mar. 9, 2010: Petrella, Mayfield, Vann, Biggio, Fisk, Bains, Fournier, Nance, Marshall, Clapp

GEN-ED CURRENT STATUS: Where are we and how did we get there?

GOAL: gather objective and subjective data on state of Gen Ed

1. Accreditation Effect (school explanations for variance from basic gen ed template)

“using the general template for general education, identify the disciplines/schools/programs in which the elements significantly diverge, and then ask the respective committee member to inquire as to the rationale behind these differences.”

*Explain deviation from and specification within Gen Ed, using A&S as template, in order to help committee (and university community) understand the parameters and limitations imposed by accreditation.

*CONSENSUS: Committee members will consult with their dean and school on a brief response to this request for information.

2. OIE: Enrollment Data

WHAT QUESTIONS TO ASK THE DATA? Faculty with expertise?

*note anomalies (no Nursing in Humanities, e.g.)

*if it's not required, students don't take it

*COMPARISON of 09F with 07F: dual enrollment credit begins

3. OUOP: Web Survey

Next Week: DRAFT OF QUESTIONS

> Initial Input

*Faculty perception of their school's deviation, specification

*Study Abroad

*Dual-Enrollment/Transient/Transfer credit for Gen Ed

*Facts: job title, advising

*INCLUDE BRIEF DEFINITION OF GEN ED

*Request 2-3 questions from deans, to raise questions of current concern

4. OUOP: Focus Groups

Next Week: DRAFT OF DATES/COMPOSITION, TIME (CONVO HOUR)

> Initial Input

*Offer a variety of times, including morning and afternoon, not just convo

*Careful composition so that various elements of university community hear each other

5. OUOP: School Meetings

CONTACT SCHOOL DEANS

GEN-ED POSSIBILITIES: Where might we go?

GOAL: plan university-wide conversations regarding the undergraduate experience

1. Planning: Summer Reading Groups

2. Planning: Faculty Institute

PRODUCE THEMES FOR FURTHER CONVERSATION

3. Planning: Fall Conversations on Undergraduate Educational Outcomes

WEB SURVEY

FOCUS GROUPS

SCHOOL MEETINGS

*Repetitive, time-consuming

*Some form of feedback loop necessary: engage the university community, everyone has an opportunity to voice their ideas

EXTENDED DISCUSSION ON MOST EFFECTIVE AND EFFICIENT STEPS FOR ELICITING FEEDBACK:

*check in with Deans/Chairs for limits to possible changes: logistical boundaries (Maybe this will be accomplished with understanding of Accreditation Effects)

*survey in phases: Deans/Chairs/Faculty/Students

*survey at faculty institute

SCHEDULE

- . Tu. March 9: Email request to Deans for school meetings
- . Mo. March 22: Draft of Web Survey and Focus Groups
- . Tu. March 23: Ad Hoc Gen Ed: finalize feedback logistics
- . April: Web Survey
- . April: Focus Groups
- . April: School Meetings
- . April: Accreditation Effect

WORK GROUPS?