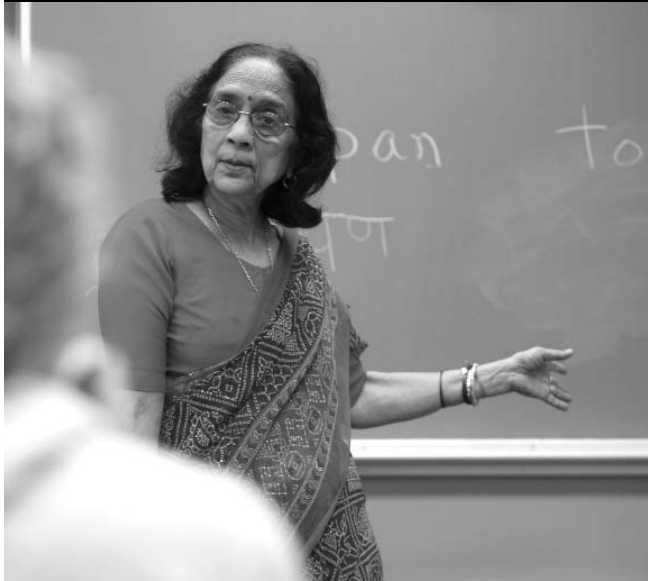


University-Wide Academic Opportunities



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Academic Success Center

The Academic Success Center is a resource center designed to facilitate the student's successful transition through the university. The director works closely with Admissions, the schools, Career Development, and the Counseling offices to provide academic assistance as needed. First-year students and their parents, as well as transfer students, are encouraged to take advantage of the Center's services.

Academic Support

The Center assists students in locating campus resources that promote academic success. Interested students can meet with the director to discuss their individual situation and needs. A schedule of departmental tutoring as well as a list of private tutors for various subject areas are maintained and updated each semester.

The Center also works with faculty and professional advisors to support the advising process. First-year students and transfer students in particular can receive assistance in changing or declaring majors.

The **Success Mentoring Program** offers support for conditionally admitted students and students at risk for academic difficulty. Participants are encouraged to meet with the program director in the fall semester and take advantage of special seminars offered to facilitate academic success. Freshmen placed on academic warning are encouraged to enroll the following spring semester and meet weekly with a mentor who can provide one-on-one support and accountability. The program is also open to other freshman students who desire to participate.

Additional Resources and Opportunities

FOUN 101 Foundations (1)

One-hour course designed to address various issues that first-year students encounter. The course is taught by faculty and staff who are well suited to become advocates and mentors for freshmen. Topics included in the course: the mission of the University, academic advising, time management, financial management, social issues, campus involvement, faculty-student relationships, and academic success. Students are not required to enroll in the course, but most do. Students receive one academic credit for successful completion of the course.

FOUN 102 Foundations: Special Topics (1)

One-hour course that allows a more intensive Foundations experience for students with specific interests, including major discernment, successful transition within the University, and preparation for professional school. Offered: Spring.

FOUN 201 Foundations: Peer Mentoring (0-1)

Student will serve as a peer mentor for one section of Foundations and participate in a guided practicum in teaching to develop the student's instructional and leadership skills. May be repeated for a maximum of 3 credits. Standard grading applies for initial course, but grading is pass/fail if course is repeated. Prereq: FOUN 101 and permission of the program director. Offered: Fall.

Orientation: The Academic Success Center staff participates in four Freshman Orientation sessions and one Transfer Orientation session for students and their parents. Contact the Office of Admission or visit <http://admission.samford.edu> for more information.

Counseling Office and Office of Disability Support Services: The Academic Success Center works closely with these two offices as they refer students who could benefit from their services.

Career Development Center (CDC): Two of the CDC's counselors are specifically trained to work with first-year students who are interested in exploring majors and career opportunities. The Academic Success Center often refers students to the CDC.

Communication Resource Center (CRC): Students who need assistance with writing or speaking assignments may be referred to the CRC. Tutors will work with students at any point in the writing or speaking process to assist them in skill development. See p. 44 for more information.

Contact Info:

Academic Success Center
Bridget Rose, Director
127 Brooks Hall
Telephone: (205) 726-2229
bcrose@samford.edu

Angie Fine, Administrative Assistant
127 Brooks Hall
Telephone: (205) 726-2216
FAX: (205) 726-2495
afine@samford.edu

Christianity, Women, and Leadership Studies

Christianity, Women, and Leadership Studies (CWLS) Minor

The interdisciplinary minor in Christianity, women, and leadership studies unites Samford's Christian liberal arts curricula and Samford University faculty expertise in areas of gender, leadership, and religion—historically and interculturally. The program is designed to enhance a student's own leadership experiences with a greater appreciation and understanding of women's leadership and experiences in general. The program includes student projects and/or mentored service-learning opportunities in areas of interest to the student. The minor is open to and supports any academic major. The minor welcomes both female and male students and provides a combination of single-sex and co-educational learning opportunities consistent with Samford University's mission. For further information please contact (205) 726-4194 or e-mail: cwl@samford.edu.

Christianity, Women, and Leadership Studies Minor Required Courses		Course Credits	Total Required Credits
CWLS Core:			8
CWLS 201	Women and Society	4	
CWLS 440	Seminar in CWLS	4	
Leadership Component (choose one):			3-4
EDUC 307	Foundations of Leadership	4	
MNGT 405	Leadership	3	
Religion Component (choose one):			4
RELG 204	Formation for Christian Ministry	4	
RELG 221	Christian Theology	4	
RELG 310	Theories of Faith Development*	4	
Interdisciplinary Options** (choose from the following):			3-4
COMS 325	Small Group Communication	4	
COMS 415	Persuasion	4	
CWLS 301	Special Topics in CWLS	1-4	
ENGL 309	Special Topics***	4	
FAMS 413	Multicultural and Gender Perspectives	4	
HIST 402	The History of American Women	4	
HIST 438	The Family, Sex, & Marriage in Modern Europe	4	
MNGT 400	Managerial Values	3	
NURS 320	Eating & Body Image Disorders	3	
PHIL 311/RELG 311	Philosophy of Religion	4	
PHIL 314	Philosophical Ethics	4	
POLS 316	Public Administration	4	
PSYC 324	Human Sexuality	4	
RELG 302	History of Christianity	4	
RELG 304	History of Christianity in America	4	
RELG 310	Theories of Faith Development*	4	
RELG 313	Preaching	4	
RELG 314	Christian Spirituality	4	
RELG 333/SOCI 333	Sociology of Religion	4	
RELG 350	Jesus and the Gospels	4	
RELG 354	Pastoral Theology	4	
RELG 355	Missiology	4	
RELG 361	Pastoral Care	4	
RELG 497	Special Topics***	4	
SOCI 409	Special Topics***	2-4	
300-400-level elective***		4	
Total Required Credits			18-20

* RELG 310 may be used to satisfy either the Religion Component or the Interdisciplinary Option, but not both.

** Check with departments for prerequisites and offerings.

*** Special Topics courses must be approved by the CWLS advisor.

CWLS Courses

CWLS 201 Women and Society (4)

Historical and cross-cultural survey of women's experiences in various societies, including case studies, precedents for cultural transformation, qualities of leadership, the role of faith in female activism, and ways in which women have continually negotiated culture, prescribed social roles, community, and individualism. Prereqs: Completion of UCCA and UCCP or permission of the instructor.

CWLS 301 Special Topics in Christian Women's Leadership Studies (1-4)

Opportunity for in-depth study of a specific topic taught by SU faculty in their area of expertise; course format includes student reading and research, group discussion, guest lectures, field trips, and service learning. Prereq: CWLS 201 or permission of the instructor.

CWLS 440 Seminar in Christian Women's Leadership Studies (4)

The capstone course for the CWLS minor, this seminar takes an interdisciplinary approach to allow students to synthesize their previous coursework, independent research projects, theory critiques, and original ideas in relation to various contemporary issues, professions, and majors.

Communication Resource Center

The Communication Resource Center (CRC) is a place for all Samford students to get help with their writing and speaking projects. At any stage of these projects, from brainstorming to presentation, students may consult style manuals and seek help from trained peer tutors. In addition to individual tutoring sessions, the CRC periodically offers workshops on various aspects of oral and written communication.

The CRC also serves faculty, offering workshops and handouts on assigning and assessing oral and written communication.

Contact info:

Communication Resource Center, Brooks 222

(205) 726-2137

crc@samford.edu or

Dr. Charlotte Brammer, Director, cdbramme@samford.edu

Web Site: www.samford.edu/crc

Health Professions Program

Pre-Dentistry

Pre-Medicine

Pre-Optometry

Pre-Veterinary Medicine

The quality of pre-professional training for the health sciences is important not only in establishing a firm base for the professional school curriculum but also in providing an intensive cultural background for a full and satisfying life. The health-oriented professional schools, consequently, urge students to get as broad a general education as possible at the undergraduate level. The liberal arts university continues to be the overwhelming preference of the professional schools for the preparation of students for careers in health professions. Samford University has a long tradition of preparing students for careers as physicians, dentists, optometrists, and veterinarians; alumni serve with distinction in every area of health care.

It should be noted that the professional schools have no preferred major; science majors have no advantage over humanities majors in gaining admission to professional school. Therefore, students are encouraged to major in an area they prefer and might use in the future if their career plans change. However, certain minimum math and science requirements must be completed in order to be competitive in the professional school selection process. Recommended advanced science courses will improve students' competitive edge as well as their readiness for graduate study.

Entrance requirements vary among professional schools, but the basic required science courses are very similar. While making progress toward completing the University core and general education curricula and major requirements, students also must take the following:

- 1 year of general biology with lab
- 1 year of general chemistry with lab
- 1 year of organic chemistry with lab
- 1 year of general physics with lab
- 1 year of mathematics
- 1 year English composition

The specific courses a student takes will vary somewhat depending on that student's major; the Health Professions Committee can assist with specific course selection. These minimal courses should be completed during the first three years of study in order to be prepared for professional school admission tests, such as the Medical College Admission Test (MCAT), the Dental Admission Test (DAT), or the Optometry Admission Test (OAT).

The Health Professions Committee works closely with students at all stages of their undergraduate career, answering questions concerning career choice, course selection, professional school preparation, and the application process. The committee also is in regular contact with regional professional schools and their admissions directors. Students are strongly advised to make contact with the Health Professions Committee early in their academic career and regularly update the committee on their progress and plans. This frequent contact is crucial since the committee will prepare the student's composite letter of recommendation, which is sent to the professional schools as part of the application process. In addition, there are many health professions-related activities throughout each academic year, including visits by professional school admission personnel and practicing health care professionals, and students are encouraged to make the most of these opportunities. Contact the Health Professions Committee through George Keller (chair) at (205) 726-2033, gekeller@samford.edu, or David Garza at (205) 726-2455, dgarza@samford.edu

Inter-Campus Exchange Program—Birmingham Area Consortium for Higher Education (BACHE)

Samford University cooperates with the University of Alabama at Birmingham (UAB), Miles College, University of Montevallo, and Birmingham-Southern College in a student exchange program known as the Birmingham Area Consortium for Higher Education (BACHE). The program is designed to expand the undergraduate educational opportunities for students at these institutions. This arrangement affords full-time Samford day students the opportunity to enroll in a course at another institution. Through collaboration, consortium members are able to expand education opportunities in critical areas, such as environmental studies and foreign languages.

Credit for work taken at UAB, Miles, Montevallo, or Birmingham-Southern while a student is enrolled for courses during fall or spring semesters at Samford University will be recorded as if earned at Samford University and will be treated as quality credits, not transfer credits. Students who propose to take courses at UAB, Miles, Montevallo, or Birmingham-Southern must obtain approval from the appropriate academic dean and the Office of Student Records. A student may take only one course in the BACHE program per semester. Registration for this course will be a part of the regular Samford University registration procedure, and students will pay tuition for this course at Samford in the usual manner.

Credit for work taken at UAB, Miles, Montevallo, or Birmingham-Southern during Samford University's summer terms may be recorded either as exchange credit or as transient credit. Registration for transient credit will be a part of the regular UAB, Miles, Montevallo, or Birmingham Southern registration processes, and students will pay tuition for these courses at either UAB, Miles, Montevallo, or Birmingham-Southern. A Transient Application Form must be completed prior to enrollment. These application forms are available in the Office of Student Records.

International Studies

International Studies Staff

Director, Associate Professor of JMC	David S. Shipley
Resident Director, London Study Centre	Katie Hignett
Associate Director	Ashley Gassner
Study Abroad Coordinator	Kathy Champion
Program Assistant	Meg Lozner

Samford offers opportunities to travel and study in foreign countries for credit. The purpose of these programs is to prepare Samford students for global citizenship in the 21st century. More specifically, Samford seeks to expose students and faculty to the peoples and cultures of other nations; to provide on-site observation of historical, scientific, and cultural phenomena; and to provide opportunities for foreign language study within the cultural context of the target languages.

Withdrawal and refund policies for international study-abroad programs are different from the policies for on-campus programs. Before registration in any study-abroad program, please see the appropriate office for the policy.

London Programs at Daniel House, Samford's London Study Centre

As part of its commitment to internationalization of the curriculum, Samford University provides a special opportunity for students and faculty to live and study in one of the most cosmopolitan and culturally rich cities of the world—London. Daniel House, Samford's London Study Centre, serves as home and classroom to students and faculty throughout the year in a variety of academic programs.

Daniel House is located in the heart of London near Kensington Gardens, the Victoria and Albert Museum, the Museum of Natural History, and the former residences of Winston Churchill, T.S. Eliot, Alfred Hitchcock, and John Lennon. Over 130 years old, the Victorian townhouse serves as the setting for a semester abroad program during fall and spring semesters for students and professors-in-residence from the Birmingham campus. In addition to courses taught by the Samford professors in their fields, British professors lecture in offerings that focus on British theatre, history, culture, and life. Students may also participate in experiential learning courses to complete their course of study.

During Jan Term, Daniel House is the base for a large number of Samford faculty and students involved in accelerated, special courses that take advantage of the London setting. Two two-week sessions offer a variety of courses focusing on such subjects as art/drama appreciation, English literature, the British health care system, the theology and history of the English Reformation, and London as a world financial center. Students have the option of traveling for the two weeks they are not in class.

Summer Term in London allows students to do an in-depth study in one interdisciplinary course offered in a four-week term. Students may elect to add travel time at the end of their studies.

In addition to an interdisciplinary course taught by the professor-in-residence, courses listed under "Semester Abroad Courses" are offered in the fall and spring Semester Abroad Program only. Courses taught in Jan Term and in the Summer Term in London vary each term. Current information is available from the International Studies Office. For more information on any of the programs based at Daniel House, please contact the International Studies Office in Brooks Hall 130, phone (205) 726-2741, or online at www.samford.edu/international.

Eligibility

All Samford University students are welcome to apply to study at the London Study Centre. The applicant must have a minimum 2.50 GPA, must not be on academic or disciplinary probation, and (with the exception of Jan Term) must have sophomore standing or above at the time of participation. Students must have met all prerequisites or requirements for London classes in which they enroll. A student must maintain these standards prior to departure and throughout the term in London and must abide by participation and housing rules; failure to do so will result in dismissal from the program and return home at the expense of the student.

Cost and Activities

Semester Abroad: A program fee includes round-trip airfare from Atlanta, airport transfers in London, accommodations at Daniel House for 14 weeks, daily continental breakfast, weekly meal allowance, cell phone, medical insurance, two excursions in the U.K., a weekend in Paris, and eight nights at the London theatre. Tuition is billed separately. (Expenses not covered include Greater London

transportation, spending money, and individual travel and activities, including the two-week travel break.)

Jan Term: The program fee covers round-trip airfare from Atlanta, accommodations at Daniel House during the term, daily continental breakfast, airport transfers in London, medical insurance, and class activities per selection of the professor. (Expenses not covered include Greater London transportation, spending money, meals other than breakfast, and individual travel and activities.)

Summer Term: The program fee covers round-trip airfare from Atlanta, accommodations at Daniel House during the term, daily continental breakfast, weekly meal allowance, airport transfers in London, class activities, and one day trip. (Expenses not covered include Greater London transportation, spending money, and individual travel and activities.)

Cancellation and Refund Policy

A different policy applies to the London Programs than the policy for on-campus programs published in this catalog. The London Programs policy is available from the International Studies Office and at the information meeting. Students are advised to read it prior to enrolling in the program. All scholarships and loans held by students may be applied.

Language Study Abroad

Samford's Department of World Languages and Cultures, through affiliations with other institutions abroad, offers numerous opportunities for living and studying in the culture of the target language.

Summer Programs: Samford in Spain gives students the choice of studying for five or nine weeks at the Estudio Sampere in Madrid. Students can study in France for five weeks during the summer under the tutelage of French professors at the Université Stendhal, Grenoble. Students of German are offered the opportunity to study for five weeks at Sprachinstitut-Treffpunkt in Bamberg, Germany.

Jan Term: Small, intensive Spanish classes are held for three weeks at the Centro Lingüístico Conversa in Santa Ana, Costa Rica.

Semester Abroad: As a cooperating member of several consortia, Samford students can study abroad worldwide. Through Samford's membership in Associated New American Colleges (ANAC), a group of 22 universities and colleges, students can apply to study abroad with a number of programs in China, Norway, Austria, Greece, Senegal, and Japan. Samford is also a member of the Council on International Educational Exchange (CIEE). Through CIEE, Samford students can study abroad in any one of 118 programs offered in 40 different countries in more than 40 academic areas. Students may also participate in programs from the American Institute for Foreign Studies (AIFS) and Cultural Experiences Abroad (CEA).

Internships: In addition, international internships that require the use of another language are arranged on an individual basis in various professional fields, such as business and missions. For more information about these opportunities, contact the Department of World Languages and Cultures at (205) 726-2742 or (205) 726-2747.

Cumberland School of Law International Study Programs

Cumberland School of Law offers opportunities for U.S. law students to study abroad, and for non-U.S. students to study on the Samford campus. Participating U.S. students gain international perspective by studying and living in a legal system and culture different than their own. These programs also enhance the international perspective of students who remain in the U.S., by bringing students from other nations to the Samford campus. A study abroad program in Cambridge, England, gives J.D. students the opportunity for comparative study of U.S., British, and European Union law, in an historic and attractive setting at Sidney Sussex College, Cambridge. Cumberland's master of comparative law (M.C.L.) degree program is designed for graduate lawyers, judges, prosecutors, and legal educators from outside the U.S., who learn about the U.S. legal system and culture; participants spend two summers taking courses in residence at Cumberland (with the option to attend the Cambridge study-abroad program) and write a thesis. Under a cooperative arrangement between Cumberland and The Norwich Law School at the University of East Anglia in Norwich, England, British law students have the opportunity to study in the U.S., and Cumberland graduates have the opportunity to study in the U.K. Participating Norwich LL.B students spend a year at Cumberland after their first year of legal studies at Norwich. Two Cumberland J.D. graduates each year are awarded full-tuition scholarships for studies toward an LL.M degree at Norwich.

Hong Kong Baptist University

Samford established a relationship with Hong Kong Baptist University (HKBU) during the 1997–98 academic year, which allows students to study there for one or two semesters. Hong Kong Baptist University is a highly respected university founded by Baptists and serves a multicultural mix of students from around the world. Coursework is offered in English in almost all areas of undergraduate study that Samford has. There should be no difficulty in arranging courses at HKBU that will meet major requirements at Samford.

Samford students approved to attend HKBU pay Samford tuition. In addition, the student is responsible for the cost of accommodations, meals, round-trip airfare, an administration fee set by HKBU, and other personal expenses. Financial aid is available for those who qualify. Junior or senior students interested in applying to HKBU should contact the International Studies Director in Brooks Hall or call (205) 726-2741 early in the semester prior to attendance.

Pädagogische Hochschule Weingarten

In 2006, Samford University established an exchange program with Pädagogische Hochschule Weingarten. Located in the picturesque town of Weingarten, the city forms part of a thriving community in southern Germany near both Lake Constance and the Alps. In 1958, Pädagogische Hochschule Weingarten was renamed as an educational university. The majority of students at the University of Education follow the basic undergraduate curriculum in education. These courses are divided into degree tracks for primary/junior and secondary/high school. The university offers a wide variety of subjects for teacher training, including humanities, fine arts, and physical education. Samford exchange students may study at the university for either one semester or a full year. Samford students pay Samford tuition and are responsible for room, board, round-trip transportation, local transportation, medical insurance and health service fees, passport and visa costs, course materials, and personal and incidental expenses. Financial aid is available for those who qualify. Junior and seniors who are interested in applying to Weingarten should contact the International Studies Director in Brooks Hall or call (205) 726-2741 early in the semester prior to intended attendance.

Seoul Women's University, Seoul

Seoul Women's University offers an exchange program during the fall and spring terms. Semester exchange students will earn 12-18 credits, applied appropriately. Samford students pay Samford tuition and are responsible for room, board, round-trip transportation to Seoul, local transportation in Korea, medical insurance and health service fees, passport and visa costs, course materials, and personal and incidental expenses. The language of instruction is English. Financial aid is available for those who qualify.

Also available is the Bahrom International Program, a three-credit, four-week summer program that guides the students to experience various aspects of Korean culture: history, contemporary issues, religion and thought, architecture, food, film, politics, economics, music and more. All participants are matched with a Korean partner. The language of instruction is English. Accepted students pay Samford tuition; there is a registration fee. Participants pay additional personal expenses including round-trip airfare. A valid passport and a student visa are required. For more information and an application form, contact the International Studies Director in Brooks Hall or call (205) 726-2741.

International/Semester Abroad Courses

Because of the nature of the program and the small number of participants in a semester, course offerings are limited. It is recommended that students contact the International Studies Office early in their academic career to plan for a semester abroad.

INTL 200 The British Theatre (2)

Study of British drama using classroom discussion and live theatre. Students experience a variety of venues and dramatic genres as they attend a series of plays in London's theatre districts. Class meetings emphasize discussion and critical thinking that allow students to approach live drama as an informed audience. May be substituted for THEA 200, general education fine arts requirement. Offered: Fall and Spring. (Formerly LOND 200)

INTL 201 Music and Art in London (2)

Interdisciplinary course combining the visual and musical resources of London's National Gallery, Tate Gallery, British Museum, Royal Albert Hall, the West End Theatre District, and other venues for an enriching experience in the arts. May be substituted for ART 200 or MUSC 200, general education fine arts requirement. Offered: Fall and Spring. (Formerly LOND 201)

INTL 202 Appreciation with a British Accent (4)

On-site study of the cultural, historical, and literary significance of art and theatre in the city of London through the ages. This course employs the ample theatrical and artistic resources of London with visits to museums, backstage tours, and theatre attendance. Lectures supplement the course with context and critical appraisal. Meets the general education fine arts requirement. Offered: Jan Term and Summer. (Formerly LOND 202)

INTL 330 International Internship (1-4)

Provides part-time practical work experience while studying abroad. Students work under the supervision of professionals in the following fields: business, education, economics, television, film, journalism, arts, culture, healthcare, social issues, advertising, marketing, public relations, politics, non-governmental organizations (NGOs), and others. May be repeated for a maximum of 4 credits. Prereq: Junior standing or permission of academic advisor; 3.00 GPA. Offered: Fall, Spring, and Summer.

INTL 360 British Heritage and Culture (4)

Interdisciplinary study of the British Isles from a variety of perspectives, including history, literature, politics and government, art and architecture, education, religion, race, class, and gender. Lectures by British professors are supplemented by visits to museums, political institutions, and other historic sites in London. This course may be taken as part of the Semester Abroad Program only. Satisfies the general education social science or humanities requirement. Offered: Fall and Spring. (Formerly LOND 360)

INTL 399 International Study Topics (4)

Interdisciplinary course, cross-listed with various schools and departments, takes advantage of the particular expertise of the professor and of the resources available in the international setting. Offered: Fall, Spring, and Summer I. (Formerly LOND 399)

INTL 430 International Independent Study (1-4)

Advanced study of a particular theme or topic germane to individual student interest within an international setting through readings, research, and analysis. Designed for people who have completed basic courses and who want to study specific topics not offered in other study abroad courses. May be repeated for a maximum of 8 credits. Prereq: Permission of academic and faculty advisor. Offered: Fall, Jan Term, Spring, and Summer.

CLAS, GEOG, HIST, JMC, POLS, SOCI 361 Bridging London (4)

Field-based exploration of the geography of London and its environs. Students investigate historical development, commerce, naval power, imperialism, colonialism, scientific achievement, industrial revolution, financial systems, economic frameworks, transportation, governance, urban design, community, culture, society, ethnicity, international significance, and the intersection between globalization and urbanization. In a given term, when offered, course may be co-listed as CLAS 361, GEOG 361, HIST 361, JMC 361, POLS 361, and/or SOCI 361. Offered: Jan Term, on rotation.

Other courses vary. Current information is available from the International Studies Office.

NOTE: At press time, fees applicable to international or London programs were not available. Contact the International Studies Office for exact amounts, payment due dates, and/or cancellation and refund policies (726-2741). See also the Bursar's Office Web site for the latest tuition and fee info: www4.samford.edu/admin/bursar/fees.html.

Pre-Law Advising

Comprised of faculty from across the campus, the pre-law advisors seek to guide and to prepare students in all major fields for successfully applying to the law schools of their choice. Pre-law students can participate in the Samford Pre-Law Society and Mock Trial Competition; each offers valuable knowledge and expertise.

Students who have an interest in attending law school should contact Nancy Biggio, who coordinates pre-law advising, after enrolling at Samford to receive information and correspondence regarding law school preparation. First-year students undecided about their major may wish to be advised by a pre-law advisor until they choose their major. Information on the program can also be found on the University's Web site at: www4.samford.edu/groups/prelaw.

Samford Pre-Law Society

The Samford Pre-Law Society is an organization of pre-law students who meet regularly to sponsor speakers, interviews, or information sessions on topics of interest to pre-law students. The Samford Pre-Law Society is an official campus organization that is governed by students with an advisory board of faculty and staff members who have expertise in helping students apply to law school. Any Samford student is eligible to join and to participate in its meetings.

Admission to Law School

Throughout the year, the program will sponsor workshops featuring practical guidance in taking the LSAT and in putting together the application package. Among the speakers and participants are other undergraduate students who are currently taking the LSAT and applying for law school, law students who offer advice on the law school experience, and representatives from law schools around the country.

Periodically, the program will offer a seminar, "Introduction to the Legal System," which can be counted as an elective toward graduation.

For the majority of law schools, the most important parts of the application package are academic performance and LSAT scores. Therefore, students should concentrate on making their best grades in a challenging course of study, as well as on preparing for the LSAT. Extracurricular activities, particularly those that involve community service, may also carry some weight. Recommendations of your potential for success are also important, but recommendations from teachers who know your abilities are by far the most valuable.

Pre-Law Course

PLAW 100 Mock Trial (1)

For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to four hours credit. Grading is pass/fail. Offered: Fall.

Pre-Law Curriculum

Samford does not recommend a particular major but does recommend a challenging, rigorous undergraduate curriculum that places emphasis upon developing the student's experience and skill in reading comprehension, in the use of language, in understanding human institutions and values, and in critical analysis. A student should consider his or her area of special aptitude. The pre-law student at Samford must first satisfy the University Core Curriculum and General Education Requirements. In addition, the student should:

1. Choose a traditional major.
2. Select an advisor in that major field.
3. Complete the required curriculum in the major and minor fields or concentration.

Guidelines adapted from those prepared by the Pre-Law Committee of the ABA Section of Legal Education and Admissions to the Bar

A sound legal education will build upon and further refine the skills, values and knowledge that you already possess. The student who comes to law school lacking a broad range of basic skills and knowledge will face a difficult challenge.

Core Skills and Values:

- Analytic/Problem-Solving Skills
- Critical Reading
- Writing Skills
- Oral Communication/Listening Abilities
- General Research Skills
- Task Organization/Management Skills
- Public Service and Promotion of Justice

If you wish to prepare adequately for a legal education, and for a career in law or for other professional service that involves the use of lawyering skills, you should seek educational, extracurricular and life experiences that will assist you in developing those attributes.

General Knowledge

In addition to the fundamental skills and values listed above, there are some basic areas of knowledge that are helpful to a legal education and to the development of a competent lawyer:

- A broad understanding of history, including the various factors (social, political, economic, and cultural) that have influenced the development of our society in the United States.
- A fundamental understanding of political thought and of the contemporary American political system.
- Some basic mathematical and financial skills, such as an understanding of basic pre-calculus mathematics and an ability to analyze financial data.
- A basic understanding of human behavior and social interaction.
- An understanding of diverse cultures within and beyond the United States, of international institutions and issues, of world events, and of the increasing interdependence of the nations and communities within our world.

Reserve Officer Training Corps (ROTC) Air Force ROTC

Administration

David M. Crean, Professor, Aerospace Studies

Faculty

Eric S. Peele, Assistant Professor, Aerospace Studies

Joshua D. Wild, Assistant Professor, Aerospace Studies

Undergraduate Programs and Requirements

Courses

General Military Course
Professional Officer Course

Minor

Aerospace Studies

The Air Force Reserve Officer Training Corps (AFROTC) Program is offered at Samford University and to students at cross-town schools in the Birmingham area including: Birmingham-Southern College, Miles College, University of Montevallo, University of Alabama at Birmingham (UAB), and Jefferson State Community College. Students enrolling will attend class at Samford or UAB. Call the Detachment for course offering details. You will need the class and lab schedule from the Detachment to help avoid scheduling conflicts (205) 726-2859.

The AFROTC provides college men and women the opportunity to attain a commission as a Second Lieutenant in the United States Air Force upon graduation from college. The program is divided into the General Military Course (GMC) and the Professional Officer Course (POC). The GMC includes the freshman-level and sophomore-level courses and is open to all students without military obligation. The POC includes the junior-level and senior-level courses for those committed to service on active duty. Uniforms and textbooks for all aerospace studies courses are provided at no charge.

Scholarship Programs

Some freshmen enter AFROTC with a four-year college scholarship. Interested high school students should apply online at www.afrotc.com. Applications are due by December 1 of their senior year in high school. Students receiving a scholarship may be eligible for additional room and board subsidy at Birmingham-Southern. Contact the Detachment for details.

Most freshmen and sophomores enter AFROTC without a scholarship. Once in the AFROTC program, these students apply for in-college scholarships. For additional information, contact the AFROTC at Samford University, (205) 726-2859.

Freshmen and sophomores are able to compete for two-year and three-year scholarships through the In-College Scholarship Program (ICSP). Scholarship awards are up to \$18,000 for tuition, \$900 for books, and \$300-500 monthly tax-free stipend.

Express Scholarship. The Air Force has identified several technical, medical-related, and certain foreign language majors to award immediate scholarships. Students must simply meet minimum requirements to receive the scholarship. They do not have to meet a board or compete for the scholarship. The scholarship pays tuition up to \$18,000, \$900 for books, and a \$300-500 monthly tax-free stipend. Call the Detachment for a current list of majors and qualifications (205) 726-2859.

Leadership Laboratory (LLab)

Leadership Laboratory is an integral part of the AFROTC Program. Each academic class has an associated leadership laboratory that meets for two hours each week. It provides an opportunity for students to apply classroom teachings in a military training environment. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop leadership potential. Leadership Laboratory involves a study of the life and work of Air Force junior officers. Students develop their leadership potential in a practical, supervised laboratory, which typically includes field trips to Air Force installations throughout the United States.

The first two years of Leadership Laboratory involve activities classified as initial leadership experiences. This includes studying Air Force customs, courtesies, drill and ceremonies; giving military commands; instructing, correcting, and evaluating the preceding skills; studying the environment of an Air Force base; and learning about career opportunities available to commissioned officers.

The last two years of LLab consist of activities classified as advanced leadership experiences. They involve planning, organizing, coordinating, directing, and controlling the military activities of the cadet corps; preparing and presenting briefings and other oral and written communications; providing interviews, guidance, and information to increase the understanding, motivation, and performance of other cadets.

Field Training

All cadets in the AFROTC must complete Field Training. It is offered during the summer months at selected Air Force bases throughout the United States and normally occurs between the sophomore and junior years. It is an intense training environment designed to orient students toward service in the United States Air Force. The major areas of study include officership training, aircraft and aircrew orientation, career orientation, survival training, Air Force environment, and physical training. Cadets who have completed all courses in the GMC participate in **four weeks** of field training.

Air Force ROTC Courses

Classes conducted at Samford University and UAB. Call Detachment for course schedule (205) 726-2859.

AERO 101 The Air Force Today I (1)

A course covering topics relating to the Air Force and national defense, as well as purpose, structure, and career opportunities in United States Air Force. Written communications. Students should also take AERO 101 LLab. Offered: Fall only.

AERO 102 The Air Force Today II (1)

Interpersonal communications, effective listening techniques, and verbal and non-verbal communications. Practical exercises and group projects demonstrate barriers to effective communication and techniques to overcome barriers. Development and presentation of strategy, technique, and delivery of effective oral presentations. Students should also take AERO 102 LLab. Offered: Spring only.

AERO 201 Development of Air Power I (1)

Historical survey of technological innovation in warfare. Focus on the emergence of air power and its significance in war and national security policy implementation. Advanced practical application of written communications skills. Students should also take AERO 201 LLab. Offered: Fall only.

AERO 202 Development of Air Power II (1)

Leadership and followership traits in context of modern military force. Ethical standards of military officers and Air Force core values. Total quality management. Advanced application of oral communication skills. Organization, research, delivery, and audience analysis for briefings and presentations. Group communications. Students should also take AERO 202 LLab. Offered: Spring only.

AERO 250 Field Training (6)

Four-week training and evaluation course to select potential candidates for POC. Includes all topics in AERO 101, AERO 102, AERO 103, AERO 201, AERO 202, and AERO 203. Rigorous physical training. This course is offered at selected Air Force bases in the United States. Prereq: Permission of professor of aerospace studies. Offered: Summer only.

AERO 300 Field Training (2)

Four-week training and evaluation course to select potential candidates for POC. Rigorous physical training. This course is offered at selected Air Force bases in the United States. Prereq: Permission of professor of aerospace studies. Offered: Summer only.

AERO 301 Air Force Leadership and Management I (3)

Selected concepts, principles, and theories of Air Force leadership and management. Individual leadership skills and personal strengths and weaknesses as applied to an Air Force environment. Students should also take AERO 301 LLab. Offered: Fall only.

AERO 302 Air Force Leadership and Management II (3)

Selected Air Force officer's duties and responsibilities as a subordinate leader. Responsibility and authority of an Air Force Officer. Application of listening, speaking, and writing skills in Air Force-peculiar formats and situations with accuracy, clarity, and appropriate style. Air Force officer's responsibilities in personnel counseling and feedback process. Students should also take AERO 302 LLab. Offered: Spring only.

AERO 401 National Security Policy I (3)

Basic elements of national security policy and process. Roles and missions of air power in implementing national security policy. Students should also take AERO 401 LLab. Offered: Fall only.

AERO 402 National Security Policy II (3)

Contemporary roles for the military in society and current issues affecting the military profession. Comparative analysis of civil and military justice systems. Students should also take AERO 402 LLab. Offered: Spring only.

Army ROTC

The Army ROTC office is located on the University of Alabama at Birmingham (UAB) campus. Under the Cooperative Exchange Program and a partnership agreement, Samford University students are eligible to participate. Course credits are granted on a semester credit/hour basis. Registration for the classes should be coordinated through the student's advisor. UAB parking permits may be picked up in Samford Office of Student Records.

General Military Course (GMC)

These courses are open to all students regardless of qualifications for military service or intent to compete for commission. As part of the GMC, students examine the basic organization and structure of the Air Force, appreciate the historical significance of air power, and apply basic communications skills. Each course is one semester hour credit.

<u>General Military Course Required Courses</u>	Course Credits	Total Required Credits
Aerospace Studies		4
AERO 101 The Air Force Today I	1	
AERO 102 The Air Force Today II	1	
AERO 201 Development of Air Power I	1	
AERO 202 Development of Air Power II	1	
Total Required Credits		4

Professional Officer Course (POC)

Students who complete the GMC and desire to serve on active duty in the Air Force continue training in the POC. The AFROTC can also accept application of non-GMC students to enroll in the one-year or two-year programs. **If you are a junior, senior, or graduate student who has never participated in AFROTC, you may still be eligible for the POC.** Call the Detachment to find out if you are qualified. The Professor of Aerospace Studies at Samford University may approve entry into the POC. The POC is designed to provide students with advanced leadership training, a background in military history with particular attention paid to the role of air power, and a complete understanding of the national security process. The POC will prepare men and women with the skills necessary to be a leader in the United States Air Force.

<u>Professional Officer Course Required Courses</u>	Course Credits	Total Required Credits
Aerospace Studies		12
AERO 301 Air Force Leadership and Management I	3	
AERO 302 Air Force Leadership and Management II	3	
AERO 401 National Security Policy I	3	
AERO 402 National Security Policy II	3	
Total Required Credits		12

Aerospace Studies Minor

<u>Aerospace Studies Minor Required Courses</u>	Course Credits	Total Required Credits
Aerospace Studies Minor		18
AERO 101* The Air Force Today I	1	
AERO 101* Leadership Lab	0	
AERO 102* The Air Force Today II	1	
AERO 102* Leadership Lab	0	
AERO 201* Development of Air Power I	1	
AERO 201* Leadership Lab	0	
AERO 202* Development of Air Power II	1	
AERO 202* Leadership Lab	0	
AERO 300* Field Training	2	
AERO 301 Air Force Leadership & Management I	3	
AERO 301 Leadership Lab	0	
AERO 302 Air Force Leadership & Management II	3	
AERO 302 Leadership Lab	0	
AERO 401 National Security Policy I	3	
AERO 401 Leadership Lab	0	
AERO 402 National Security Policy II	3	
AERO 402 Leadership Lab	0	
Total Required Credits		18

*AERO 250 (Field Training-6 credits) may be substituted for AERO 101, 102, 201, 202, and 300.

University Fellows Program

University Fellows Staff

Director, Professor of English Christopher Metress
 Professor of Ethics Wilton H. Bunch
 Associate Director Ashley Floyd
 Coordinator, Great Ideas Summer Institute;
 Associate Professor of History Jason Wallace
 Coordinator, Italy Program; Assistant Professor of Classics Shannon Flynt
 Program Assistant Meg Lozner

The University Fellows Program is limited to 40 students per year. Applicants must have a minimum ACT score of 28 or SAT-I score of 1260. However, successful applicants typically have a minimum ACT score of 30 or SAT-I score of 1340. Likewise, candidates should have a minimum 3.75 overall high school GPA with a strong record in core academic subjects. Preference is given to applicants who have completed rigorous coursework in high school, such as Advanced Placement and International Baccalaureate Programs, as well as students who have distinguished themselves through extracurricular academic experiences. In addition to its innovative liberal arts curriculum, the University Fellows Program offers undergraduate research support and international study opportunities (including a two-week trip to Rome during Jan Term of the sophomore year), and provides ambitious students a chance to develop close working relationships with distinguished faculty.

All students in the University Fellows Program will complete a University Fellows Core Curriculum (38-46 hours). Additional courses in general education are also required to provide the foundation for more specialized courses in the major. In some cases the particular course required to satisfy a general education requirement is specified in the major. Students should consult the section of the catalog that describes the major under consideration to learn more about these special requirements.

To progress through and to graduate from the University Fellows Program, students should have a minimum 3.00 GPA in Samford coursework and overall. In addition, University Fellows are required to support the program at recruiting events, discussion series, and community activities. They are expected to represent the program well within the Samford community and to hold themselves to high standards of integrity in their academic and social endeavors. Students receive additional guidelines in the official University Fellows admission letter.

All University Fellows must begin the program in the fall semester of their freshman year.

For more information, see the University Fellows Web site: www.samford.edu/fellows.

University Fellows Core Curriculum

UFWT 101 Western Intellectual Tradition I: The Heritage of Greece and Rome (4)

First in a four-semester sequence, this interdisciplinary seminar examines the classical foundations of the Western intellectual tradition. Through the works of Homer, Plato, Aristotle, Virgil, Aurelius and others, students will explore how Greco-Roman conceptions of virtue, justice, and citizenship have influenced the development of Western values. Offered: Fall.

UFWT 102 Western Intellectual Tradition II: Christianity from Antiquity to the Renaissance (4)

Second in a four-semester sequence, this interdisciplinary seminar examines the contributions of Christianity to the Western intellectual tradition. Through the works of Augustine, Aquinas, Dante, Machiavelli and others, students will understand how Christianity engaged its Greco-Roman heritage, developed its own distinct traditions, and contributed to the rise of Renaissance humanism. Prereq: UFWT 101. Offered: Spring.

University Fellows Program Degree Requirements

University Fellows Program Degree Requirements Required Courses		Course Credits	Total Required Credits
University Fellows Core Curriculum*			38-46
UFWT 101	WIT I: The Heritage of Greece & Rome	4	
UFWT 102	WIT II: Christianity from Antiquity to the Renaissance	4	
UFWT 201	WIT III: Reformation, Revolution, and Enlightenment	4	
UFWT 202	WIT IV: The Challenge of Modernity	4	
UFWR 101	Writing and Rhetoric	4	
UCBP 101	Biblical Perspectives	4	
UFCL 101	Calling and Leadership I	2	
UFCL 102	Calling and Leadership II	2	
UFSI 201	Scientific Inquiry: Theories & Practices	4	
MATH 240	Calculus I**	4	
UCFH 120	Concepts of Fitness and Health	2	
Global Studies (two courses)***		0-8	
General Education Requirements † (see p. 64 and major table for specific requirements)			credits vary
Major Requirements (see major table for requirements)			credits vary
General Electives (see major table for requirements)			credits vary
Total Required Credits			128 min

* Core curriculum requirements cannot be met through transient enrollment except in certain cases. See the University Fellows director for more information.

** All University Fellows must complete MATH 240, but certain programs may require additional math credits. See specific major/degree table for details.

*** The Global Studies requirement is waived for Fellows in the following schools: The Arts, Education & Professional Studies, Nursing, and Pharmacy. See the description at right for more details.

† Fellows should adhere to the general education requirements for their specific major. Certain exceptions apply, as stated in the course descriptions for UFWT 201, UFWT 202, and UFSI 201.

NOTE 1: Credits for General Education Requirements, Major Requirements, and General Electives vary from program to program. See the major/degree table for specific course and credit requirements.

NOTE 2: Total Required Credits vary, depending on the program, but a minimum of 128 credits must be completed to earn the typical bachelor's degree.

UFWT 201 Western Intellectual Tradition III: Reformation, Revolution, and Enlightenment (4)

Third in a four-semester sequence, this interdisciplinary seminar examines how revolutions in faith, science, and philosophy shaped the development of the Western intellectual tradition. Through the works of Luther, Galileo, Shakespeare, Descartes, Wollstonecraft and others, students will discover how the Reformation, the Scientific Revolution, and the Enlightenment offered new ways of thinking about the nature of authority. Satisfies the humanities requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following departments: Exercise Science and Sports Medicine, Family Studies; and in the following majors: ESEC (teacher education), pre-pharmacy (fulfills one liberal arts requirement). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Prereqs: UFWT 101 and UFWT 102. Offered: Fall.

UFWT 202 Western Intellectual Tradition IV: The Challenge of Modernity (4)

Fourth in a four-semester sequence, this interdisciplinary seminar examines modernity's impact on the Western intellectual tradition. Through the works of Austen, Marx, Darwin, Woolf, Nietzsche, and others, students will explore how modernity has questioned the foundational assumptions of Western thought. Discussions in this course are intended to prepare students for their study of Non-Western cultures in the junior and senior year. Satisfies the social sciences requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following departments: Exercise Science and Sports Medicine, Family Studies (satisfies the SOCI 100 requirement only); and in the following majors: ESEC (teacher education), pre-pharmacy (fulfills one liberal arts requirement). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Prereqs: UFWT 101, 102, and 201. Offered: Spring.

UFRW 101 Writing and Rhetoric (4)

Development of advanced written and oral communication skills through the exploration of a specific seminar theme. Includes critical approaches to writing and speaking, effective research methods, strategies for the use of information technology, and ethical standards of communication. Requires extensive practice in writing and revising academic papers. Offered: Fall.

UCBP 101 Biblical Perspectives (4)

Examination of historical context and religious teachings of Hebrew and Christian Scriptures. Cultivation of critical competencies necessary for the academic study of traditional texts. Course objectives include an understanding of the historical context in which the Bible took shape; appreciation of the development of religious thought within the biblical period; examination of how biblical teachings have been and are interpreted and applied; and study of the Bible, using a variety of modern critical methods. Offered: Spring.

UFCL 101 Calling and Leadership I (2)

Exploration of how virtue and character are essential to the cultivation of responsible leadership. Through activities and readings, students will be challenged to reflect on their own calling and to prepare themselves to be intellectual leaders in their fields and disciplines. Offered: Fall.

UFCL 102 Calling and Leadership II (2)

Exploration of modern leadership theories and their implications upon society. Students will complete a service-learning project and develop a coherent leadership philosophy. Prereq: UFCL 101. Offered: Spring.

UFSI 201 Scientific Inquiry: Theories and Practices (4)

Exploration of the fundamental methodological and philosophical assumptions of scientific inquiry. Through the study of ideas and theories pioneered by Aristotle, Galileo, Newton, Darwin, Einstein and others, students will investigate the nature of the scientific method, examine unifying concepts in various scientific disciplines, and consider how changing conceptions of scientific theory and practice have affected our criteria for establishing reliable knowledge. Satisfies one natural and computational science requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following department: Family Studies, with the understanding that they may need additional science if considering graduate school; and in the following major: ESEC (teacher education). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Offered: Fall.

MATH 240 Calculus I (4)

Introductory study of calculus, beginning with a review of precalculus functions with an emphasis on graphical, numerical, and modeling applications. Topics include: limits, continuity, derivatives and their interpretations, tangent line approximations, the definite integral as a limit of Riemann sums, applications of the definite integral to area and average value, the Fundamental Theorem of Calculus, rules of derivatives, formulas for derivatives of precalculus functions, implicit functions, economics applications, optimization and modeling, and Newton's method. Some class assignments/projects completed using the computer algebra system, Mathematica. Graphing calculator required; consult department for recommended model. Satisfies one mathematics course. However, certain programs may require additional mathematics credits. Prereqs: MATH 150 or suitable score on placement exam. Offered: Fall, Jan Term, Spring, and possibly summer.

UCFH 120 Concepts of Fitness and Health (2)

Physical fitness course, with emphasis on exercises that develop cardiorespiratory, muscular, and flexibility fitness. All aspects of fitness, such as principles of aerobic fitness, nutrition, flexibility, strength training, common fitness injuries, and weight control and body composition are discussed and applied. Students with physical disabilities may consult the ESSM department chair for special consideration.

Global Studies (3 or 4 per course; two courses required)

University Fellows majoring in Arts & Sciences or Business must take two 3 or 4-credit courses in non-Western cultures. The director maintains a list of university-wide courses that meet this requirement, and students should seek approval before registering. These courses must fall outside of the student's major discipline, although exceptions may be made for students pursuing a double major or dual degree. This requirement is waived for Fellows in the following schools: The Arts, Education & Professional Studies, Nursing, and Pharmacy.

ELECTIVES**UFEB 300 Intercollegiate Ethics Bowl (0-1)**

Designed for students competing on the Intercollegiate Ethics Bowl team. This course involves the study of ethics as well as the teaching of practical and analytic skills of public debate. May be repeated for a maximum of 4 credits. Grading is pass/fail. Prereq: UFWT 101 or permission of the program director. Offered: Fall and Spring.

UFGS 300 University Fellows Global Studies (4)

Seminar-style course that explores an issue of global concern from a multidisciplinary perspective. Primarily focused on non-Western cultures, this course builds upon the University Fellows core curriculum and asks students to address global challenges within the framework of intellectual history. Prereq or co-req: UFWT 202. Offered: As needed.

UFPR 400 University Fellows Preceptorship (2 or 4)

An opportunity for junior and senior University Fellows to serve as preceptors in first and second-year University Fellows classes. Preceptors work closely with professors to implement teaching strategies, facilitate class discussion, and provide feedback on assignments. Ideal for Fellows interested in a career in higher education. May be repeated for a maximum of 8 credits. Grading is pass/fail. Prereqs: UFWT 202, as well as the approval of the program director and the course instructor. Offered: Fall and Spring.

UFOT 450 University Fellows Oxbridge Tutorial (2)

Small seminar (2-3 students) based on the Oxbridge tutorial method. In conjunction with a faculty member, students design a course focused on a specialized topic of mutual interest. At weekly meetings, students present papers on the assigned readings and defend their ideas in discussion with their instructor and their peers. May be repeated for a maximum of 4 credits. Prereqs: UFWT 202, as well as the approval of the program director. Offered: Every semester.