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The Field School Survey  
Sepphoris/Shikhin, Israel  
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1. During what season (or seasons) did you participate in Sepphoris/Shikhin excavations? (check all that apply)

2009  
2010  
2011  
2012  
2013  
2014  
2015

2. Have you ever participated in other dig experiences?

No    Yes

3. If yes, how many other dig seasons at other sites? (write in number)

4. If yes, where were your other dig experiences? (sites by country e.g. Bethsaida, Israel) (write in)

5. What was your role during your time(s) at the Sepphoris/Shikhin excavation? (check all that apply)

Undergraduate student  
Graduate student  
Volunteer  
Staff

6. Did you receive academic credit for your participation on the dig?

No    Yes

7. What leadership role, if any, did you hold during the Sepphoris/Shikhin excavations? (check all that apply)

No official leadership role  
Assistant Area Supervisor  
Area Supervisor  
Other staff position

8. How long was your dig experience or the most recent experience, if more than one? (write in as number of days e.g. 20)

9. Did you go with the group to Jerusalem on your most recent dig experience?

No      Yes

10. Were you part of the advance team or did you stay later with the group at the site on your most recent dig experience?

No

Yes, I was part of the advance team

Yes, I stayed later with the group

Yes, I was part of the advance team AND I stayed later with the group.

11. How did you learn about the Sepphoris/Shikhin excavations? (check all that apply)

From a volunteer

From Facebook or other social media

From a website of Samford University or other school

From a poster at Samford University

From a post-secondary (undergraduate or graduate) professor or advisor

Required field study for my degree

In a presentation at a school or professional meeting

In a presentation at a congregation or other church-related or religious organization

Through a personal friendship with an excavation director or staff person

In digital or print news reports or feature stories

In scholarly articles or books

Through a site visit or other local source in the Galilee

Through the Israel Antiquities Authority (IAA)

Through the American Schools or Oriental Research (ASOR)

Through the Biblical Archaeology Society (BAS or BAR magazine)

Other (Write In)

12. When you participated in your first dig experience, how many people did you already know? (write in number)

13. How important were each of the following to you as motivations for going on the dig and as outcomes of the dig experience? If you participated in more than one dig, think of your most recent experience. Options: Not Important/Does not apply, Somewhat Important, Important, Essential

**Pre Dig Motivation**

Not important/ Does not apply    Somewhat Important    Important    Essential

To learn the archaeological excavation method

To get in touch with my religious roots

To learn another language  
(or to enhance my language skills)

To “walk where Jesus walked”

To get course credit

To learn about Israel in  
the Hellenistic and Roman periods.

To learn archaeological  
recording method

To meet new people

To learn (more) about  
modern Jewish culture

To get distance from the familiar  
and have freedom to experiment

To build my resume

To improve my health

For romance

To deepen my spirituality

To learn (more) about  
Arab culture.

To learn more about  
ancient arts and crafts  
such as pottery making

To enjoy Mediterranean  
food and drink

To engage in self-reflection

To see the Holy Land

To gain archaeological  
Field experience in  
preparation for graduate  
study

To go beyond tourism to  
meaningful volunteerism

To build lasting relationships

To be more open to and  
appreciative of cultural  
difference

To contribute to  
archaeologically important  
discoveries

To make history come alive

To discover a deeper  
appreciation for my own  
history and culture

To experience new things  
In retirement

As an extension of my  
commitment to missions,  
service and/or evangelism

To feel a sense of unity  
with others on the dig

To learn about Islam

To learn American  
archaeological excavation  
and recording methods

For travel and adventure

To gain archaeological  
experience because  
I hope to become an  
archaeologist myself

Other (Write in)

### Post Dig Outcome

Not important/  
Does not apply

Somewhat Important

Important

Essential

To learn the archaeological excavation method

To get in touch with my religious roots

To learn another language (or to enhance my language skills)

To “walk where Jesus walked”

To get course credit

To learn about Israel in the Hellenistic and Roman periods.

To learn archaeological Recording method

To meet new people

To learn (more) about modern Jewish culture

To get distance from the familiar and have freedom to experiment

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To improve my health

For romance

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To learn (more) about Arab culture.

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To feel a sense of unity  
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To learn American  
archaeological excavation  
and recording methods

For travel and adventure

To gain archaeological experience because I hope to become an archaeologist myself

Other (Write in)

14. Below is a list of Sepphoris/Shikhin excavation activities. Tell us how often you participated in each and also how important each one was for your overall experience. If you participated in more than one dig, think of your most recent experience.

	None	<b>Time Spent</b> Some	A lot
Square excavation			
Pottery washing, sifting, clearing brush and debris			
Helping to take measurements			
Helping to draw top plans			
Other Area book-related work			
Assisting with surveying			
Supervising others on the dig			
Group meals and breaks			
Pottery readings			
Lectures			
Kiddish			
Dig related tours of other archaeological sites			
Visiting area congregations while on the dig			
Exploring Nazareth while on the dig			
Traveling with other dig colleagues on our own			

Traveling alone

Hanging out with other  
participants at dig-related hotel(s)

Interaction with dig  
participants of different ages

Interaction with dig  
participants of races or  
ethnicities

Trip to Jerusalem

Dig-related reading

Dig-related journaling

Interaction with hotel  
staff or other locals

<b>Importance for Overall Experience</b>			
Not Important/ Didn't Do	Somewhat Important	Important	Essential/ Couldn't Do Without

Square excavation

Pottery washing, sifting,  
clearing brush and debris

Helping to take measurements

Helping to draw top plans

Other Area book-related work

Assisting with surveying

Supervising others on the dig

Group meals and breaks

Pottery readings

Lectures

Kiddish



Dig related tours of  
other archaeological sites

Visiting area congregations  
while on the dig

Exploring Nazareth  
while on the dig

Traveling with other dig  
colleagues on our own

Traveling alone

Hanging out with other  
participants at dig-related hotel(s)

Interaction with dig  
participants of different ages

Interaction with dig  
participants of races or  
ethnicities

Trip to Jerusalem

Dig-related reading

Dig-related journaling

Interaction with hotel  
staff or other locals

15. Among the dig-related activities listed above, which one or two stand out as most critical to the quality of your dig experience(s)? (write in)

16. On average, how many hours of sleep did you get each night during your most recent dig experience? (write in number, either whole or with decimals)

17. Did you stay at the group hotel in Nazareth and/or Jerusalem during your most recent dig experience?

No

Yes, In Nazareth

Yes, In Jerusalem

Yes, In both

18. If you stayed in a group hotel, did you have a roommate?

No      Yes

19. Did you miss a day or more of the dig season during your most recent experience?

No      Yes

20. If yes, what was your reason for your absence? (Check all that apply)

Illness or injury

Fatigue

Depression or homesickness

Conflict with others

Stayed up too late or partied too much the night before

Was not able to participate in the whole dig experience – missed days at the beginning of the dig, or at the end, or worked sporadically due to school, job, family or financial responsibilities

Other (write in)

21. Did you volunteer for any added responsibilities while on the dig?

No      Yes

22. If yes, what were those responsibilities? (write in)

23. Please rate your overall satisfaction with your most recent dig experience.

Very Dissatisfied

Somewhat Dissatisfied

Neutral or Unsure

Somewhat Satisfied

Very Satisfied

24. In what ways, if any, has your dig experience made a lasting impact on your thinking, attitudes and/or behavior? Please be as specific as possible. (write in)

25. What kind of contact have you maintained with anyone you got to know on the dig(s)? (check all that apply)

Social media connections including “liking,” sharing, or comments on posts  
(e.g. Facebook friend, Twitter follower, LinkedIn connection, etc.)

Personal contact (writing, emailing, visiting, texting or calling)  
up to a year after the dig experience

Personal contact (writing, emailing, visiting, texting or calling)  
beyond the first year.

26. People sometimes describe themselves as belonging to a working class, middle class or the upper or lower class. How would you describe yourself (or your family, if you do not live independently)?

Upper class  
Upper middle class  
Lower middle class  
Working class  
Lower class

27. For each of the following, indicate how important it is in your life?

Very Important    Rather Important    Not Very Important    Not At All Important

Family  
Friends  
Leisure time  
Volunteer Activity  
Politics  
Work  
Religion

28. How would you describe your social or political outlook?

Predominantly conservative  
Somewhat on the conservative side  
Right in the middle  
Somewhat on the liberal side  
Predominantly liberal

29. Which of the following problems do you consider to be the most serious one for the world as whole?

People living in poverty and need  
Discrimination against girls and women  
Poor sanitation and infectious disease  
Inadequate education  
Climate change  
Overpopulation  
Armed conflict and terrorism

30. Which one of the following comes closest to your views about religion?

Only one religion is true  
Many religions may be true  
There is little truth in any religion

31. Is it okay for religious people to try to convert other people to their faith or should everyone leave everyone else alone?

Okay to convert  
Leave others alone

32. Do you think it is okay for someone of one religion to also practice other religions, or should people only practice one religion?

Okay to practice other religions  
Should only practice one faith

33. Some people say that they "are spiritual but not religious." How true or not would you say that is of you?

Very true  
Somewhat true  
Not true at all

34. Do you believe in God?

No    Yes    Unsure

35. If no or unsure, was there ever a time in your life when you did believe in God?

No    Yes

36. If yes, which of the following views come closest to your own view of God?

God is a personal being involved in the lives of people today  
God created the world, but is NOT involved in the world now  
God is not personal but something like a cosmic force  
Other (Write in)

37. How often, if ever, do you read from the Scriptures to yourself alone?

Never  
Less than once a month  
One to two times a month  
About once a week  
A few times a week  
About once a day  
Many times a day

38. How often, if ever, do you pray by yourself along?

Never

Less than once a month

One to two times a month

About once a week

A few times a week

About once a day

Many times a day

39. What is your present religious denomination, if any? Please be as specific as is possible. For example, if "Baptist" what particular group? "Southern," "American," "National," "Missionary," etc., or if "Jewish," please specify "Reform," "Conservative," "Orthodox," "non-practicing," etc. (write in)

40. How would you describe your church or synagogue attendance over the past year?

Did not attend

Occasional (a few times)

About once a month

A couple of times a month

Weekly attendance

41. How many times, if any, have you ever participated in a mission trip or service project sponsored by a church, synagogue or other religious organization? (write in number)

42. If you have participated in one or more mission trips or service projects sponsored by a church, synagogue or other religious organization, were they conducted in the country where you live, somewhere else or both?

I have not participated in any mission trip or service project

In the country where I live

Somewhere else

Both

43. Are you a member of or a regular participant in a voluntary organization other than a church or synagogue, including social fraternities and sororities and/or political, educational, environmental, recreational, arts and culture or charitable organizations?

No

Yes

44. If yes, how many? (write in)

45. If yes, what kind? (check all that apply)

- Social fraternities or sororities
- Political organizations
- Organizations that support education
- Environmental groups
- Sports or other recreational groups
- Social service or social justice organizations
- Organizations that support healthcare or medical research
- Organizations that support music or the arts
- Civic groups
- Other charitable organizations

46. In the past year, how much money did you contribute to a church or synagogue? (write in amount in whole U.S. dollars with no commas or decimals e.g. if \$1,000.75 write 1001)

47. In the past year, how much money did you contribute to all other voluntary organizations, including political, educational, environmental, recreational, arts and culture or charitable organizations? (write in amount in whole U.S. dollars with no commas or decimals e.g. if \$1,000.75 write 1001)

48. What is your gender?

Female          Male

49. In what year were you born? (write in 4 digit number e.g. 1970)

50. In what country were you born? (write in)

51. What is your race or ethnicity? (write in)

52. What is your highest level of education that you have completed?

- I have not completed Secondary education or High School
- Secondary education (High school or General Education Diploma)
- Undergraduate education (Post-Secondary College or University)
- Graduate education (Post-Secondary Masters or Doctorate)

53. Are you ordained, an ordained minister, or clergy person?

No      Yes

54. What is your current paid employment status?

- Full-time paid employment (30 hours a week or more)
- Part-time paid employment (less than 30 hours a week)
- Retired from full-time paid employment
- Stay at home parent, caregiver or homemaker
- Currently unemployed

55. If employed or retired, what is/was your occupation? (please specify)

56. What is your marital status?

Married

Civil or domestic partnership

Widowed

Divorced

Separated

Never Married

Other (write in)

57. Do you have a child, children or other dependents living at home?

I have a child, children or dependents living at home

I have a child/children but they do not live with me

I do not have children