

Indicators of Teaching Effectiveness

Content Knowledge

Perception of Completer Content Knowledge								
<i>"Encourage Learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways."</i>								
	Strongly Agree		Agree		Disagree		Strongly Disagree	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	63%	49%	37%	48%	-	3%	-	-
2018-2019	52%	44%	48%	52%	-	2%	-	-
2019-2020	83%	61%	17%	37%	-	2%	-	-
2020-2021	67%	47%	29%	48%	4%	5%	-	-
2021-2022	75%	48%	19%	46%	6%	6%	-	-

Perception of Employer Content Knowledge								
<i>"Encourage Learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways."</i>								
	Teacher Leader		Effective Teacher		Emerging		Ineffective	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	15%	8%	67%	49%	19%	40%	-	3%
2018-2019	13%	9%	47%	45%	40%	43%	-	3%
2019-2020	-	8%	100%	47%	-	43%	-	2%
2020-2021	16%	4%	63%	49%	21%	45%	-	2%
2021-2022	9%	3%	73%	46%	18%	46%	-	5%

Instructional Practice

Perception of Completer Instructional Practice <i>"...understand and use a variety of instructional strategies and make learning accessible to all learners"</i>								
	Strongly Agree		Agree		Disagree		Strongly Disagree	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	57%	51%	43%	46%	3%	-	-	-
2018-2019	52%	47%	43%	50%	4%	3%	-	-
2019-2020	83%	65%	17%	34%	-	-	-	-
2020-2021	75%	48%	25%	49%	-	3%	-	-
2021-2022	63%	49%	31%	46%	6%	5%	-	-

Perception of Employer Instructional Practice <i>"...understand and use a variety of instructional strategies and make learning accessible to all learners"</i>								
	Teacher Leader		Effective Teacher		Emerging		Ineffective	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	19%	12%	59%	54%	22%	32%	-	2%
2018-2019	20%	12%	33%	48%	47%	37%	-	
2019-2020	-	11%	100%	51%	-	35%	-	3%
2020-2021	16%	7%	63%	55%	21%	37%	-	1%
2021-2022	9%	10%	64%	50%	27%	40%	-	10%

Learner and Learning

Perception of Completer Learner and Learning <i>"...understanding of how learners grow and develop"</i>								
	Strongly Agree		Agree		Disagree		Strongly Disagree	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	67%	49%	33%	48%	-	3%	-	-
2018-2019	47%	43%	43%	53%	10%	4%	-	-
2019-2020	83%	61%	17%	37%	-	2%	-	-
2020-2021	75%	48%	25%	48%	-	4%	-	-
2021-2022	69%	48%	25%	47%	6%	5%	-	-

Perception of Employer Learner and Learning <i>"...understanding of how learners grow and develop"</i>								
	Teacher Leader		Effective Teacher		Emerging		Ineffective	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	7%	8%	63%	46%	26%	43%	4%	3%
2018-2019	13%	9%	47%	41%	40%	46%	-	4%
2019-2020	60%	9%	20%	41%	20%	44%	-	6%
2020-2021	5%	6%	79%	50%	16%	44%	-	-
2021-2022	9%	3%	55%	45%	36%	47%		5%

Professional Responsibility

Perception of Completer Professional Responsibility <i>"...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession"</i>								
	Strongly Agree		Agree		Disagree		Strongly Disagree	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	57%	46%	43%	48%	-	6	-	-
2018-2019	48%	40%	48%	54%	-	6	-	-
2019-2020	67%	55%	33%	41%	-	4	-	-
2020-2021	71%	44%	29%	49%	-	7%	-	-
2021-2022	56%	42%	31%	48%	13%	9%	-	-

Perception of Employer Professional Responsibility <i>"...seek appropriate leadership roles and opportunities that allow teacher to take responsibility for student learning and to advance in the profession"</i>								
	Teacher Leader		Effective Teacher		Emerging		Ineffective	
	Samford	State	Samford	State	Samford	State	Samford	State
2017-2018	15%	10%	48%	46%	37%	40%	-	4%
2018-2019	20%	10%	53%	43%	27%	43%	-	4%
2019-2020	-	10%	60%	45%	40%	42%	-	3%
2020-2021	11%	10%	63%	43%	26%	47%	-	-
2021-2022	9%	5%	55%	43%	36%	46%	-	6%