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DBH104
Office hours:
After class or by appt.

HIST 302: THE NEW NATION, 1789-1860

This course examines American history from the end of the Revolution until the outbreak of the Civil War. The divisions below are chronological; in each we will examine some of the major forces that shaped American thought and culture. Among these forces are the creation of uniquely American institutions, the Market Revolution, religious revivalism and reform, American expansionism, and the problem of slavery in a democratic society.

Required readings: All in paper, all in the bookstore.

Sean Wilentz, *Major Problems in the Early Republic*
Joseph Ellis, *Founding Brothers*
Paul Johnson and Sean Wilentz, *The Kingdom of Matthias*
Harry Watson, *Liberty and Power*
Don E. Fehrenbacher, *Prelude to Greatness*

Grading: I use letter grades A through F, with plus or minus (+; -) where appropriate as described in the university catalog. I want to stress that you will be graded in comparison to your peers, your fellow classmates, and not according to some absolute scale locked inside my mind.

Weekly routines and holidays: The readings below are arranged by general topic. You should easily get through a chapter or two per week, and the discussions and lectures will count on your keeping up.

Written work and examinations: See the attached sheet for specifics. An overview is:

- 1) Sept.27 : First Essay (20%)
- 2) Oct.27: Review of *Kingdom of Matthias* (20%)
- 3) Nov.22: Research Paper (35%)
- 4) Wednesday Dec.15, 8:00 a.m.: 2-hour final exam (25%)

This will be the *only* time the final is given.

Class attendance: I'll overlook three unexplained absences. All other absences must be documented as medical or family emergency, or official university obligations.

Disabilities: Students with disabilities who seek accommodations must make their requests by contacting Disability Support Services, located in Counseling Services on the lower level of Pittman Hall (726-4078 or 726-2105). I will grant reasonable accommodations only upon written notification from Disability Support Services.

WRITTEN WORK

Sept. 27: Using the assigned readings, by this date prepare a typed, double-spaced essay of about five (5) pages to consider the following issue:

Jefferson's rise to power and the changes associated with his name have been termed the "Jeffersonian Revolution." Using some element of American social history (politics, law, economics, gender, etc.) write a focused analysis of this assertion.

Document your response.

Oct.27: Prepare a 750-word (ca.. three pages) analysis of American religion/reform using Johnson & Wilentz's *Kingdom of Matthias* as a focal point. Possible starting points might be religious revivalism and democratic political evolution, gender roles, religion and economic status, etc. You are encouraged to develop your idea with me and to use additional research materials.

Nov. 22: One 12-15 page research paper, on a topic of your choice--but related closely to the themes of the course. You must submit your paper topic to me for approval by *Oct. 1*, and you must present a one to two page *prospectus* for your paper to me by *Oct. 17*. This prospectus must include your main thesis or research question, the basic issues you will deal with in exploring your topic or proving your argument, the types of materials you will be using, including a preliminary bibliography, and the places where you will find those sources (library, interlibrary loan, internet, etc.).

FINAL EXAMINATION: Wednesday, December 15, at (eek!) 8:00 a.m. *Note:* There are **no** waivers for senior status, early airline tickets, or such. This is the only time the final will be given.

GRADING: (Grades are letter, A to F, as outlined on p. 36 of the catalog; work that is late is penalized a letter/day to a maximum of two letter grades. On the third day late, the project fails.):

First Essay 20%
Review of Mathhias 20%
Research Paper 35%
Final Exam 20%
Class Participation 5%

DOCUMENTATION/PLAGIARISM: Documentation according to Turabian/Chicago Manual of Style is preferred. Plagiarism is *de facto* evidence of dishonesty and will be dealt with accordingly, so don't fail to document your materials.

Readings marked with an asterisk (*) are from Wilentz, *Major Problems*

I. The Federalist Republic

1) 9/1: Political Discourse in the New Nation

*Hamilton, 25
*Madison, 27
*Kramnick, 40
Ellis, *Founding Brothers*, Prologue

2) 9/3: Hamilton's Nationalism

*Hamilton, 33
Ellis, *Founding Brothers*, chs. 1, 2

3) 9/6: Other Founders

*Antifederalists, 30
*Pinckney, 32
*Nieman, 49
Ellis, *Founding Brothers*, ch.3

4) 9/8: Washington and the Limits of Authority

*Washington, 66, 69
Ellis, *Founding Brothers*, ch.4

5) 9/10: Adams and Insurgency

*Adams, 70
*Kentucky Resolutions, 71
*Federalist Newspaper, 73
*Appleby, 75
Ellis, *Founding Brothers*, ch.5

II. The Jeffersonian Republic

6) 9/13: Thomas Jefferson

*Jefferson, 91
*Hofstadter, 102
Ellis, *Founding Brothers*, ch.6

7) 9/15: Expansion

- *Louisiana Purchase, 96
- *Jefferson, 122
- *McCoy, 109
- *Sheehan, 138

8) 9/17: Jefferson, Marshall, and Judicial Review

- *Marshall, 97

9) 9/20-9/22: The War of 1812

- *Ch.Six, entire

10) Research Period: Special Collection

III. Expansion and Social Change

11) 9/27: The Market Revolution

- Watson, *Liberty and Power*, ch. 1

12) 9/29: Working Classes

- *Lowell Mills, 198
- *Craftsmen, 203
- *Bruchey, 212
- *Wilentz, 220

13) 10/1: Women and Domesticity

- Film: *The Midwife's Tale*
- *Stansell, 227
- *Lewis, 133
- *Southgate, 120

IV. Jacksonian Politics

14) 10/4: Political Culture in the 1820s

Watson, *Liberty and Power*, chs. 2 & 3
*Brown, 351

15) 10/6: John Quincy Adams

*Adams, 341
*Van Buren, 343

16) 10/8: Andrew Jackson

Watson, *Liberty and Power*, chs. 4 & 5
*Jackson, 374
*Ward, 365

17) 10/11: Jacksonian Politics

Watson, *Liberty and Power*, chs. 6 & 7
*Jackson, 385
*Webster, 389

18) 10/13: Nullification

*Nullification, 379
*Calhoun, 345

19) 10/15: Whig Rebirth

Watson, *Liberty and Power*, ch. 8
*Howe, 414

V. Revivalism and Social Reform

20) 10/18: The Second Great Awakening

*Finney, 425

21) 10/20: Middle Class Reforms

*Beecher, 427

*Mann, 440

*Jones, 441

*Johnson, 448

22) 10/22: Women's Rights

*Feminist Declarations, 430

*Ryan, 454

23) 10/27: Breakaways

Johnson & Wilentz, *Kingdom of Matthias*

24) 10/29: Workers and Natives

*Morse, 438

*Davis, 461

VI. A Slaveholder's Republic

25) 11/1: The Cotton Kingdom

26) 11/3: Plain Folk and Planters

*Planter, 239

*Yeomen, 256

*Genovese, 264

*Fredrickson, 273

27) 11/8: Slave Culture

28) 11/10: cont'd

*Hammond, 240

*Accounts of Slavery, 248

*Levine, 279

29) 11/12: Proslavery Thought

*Attacks and Counterattacks, 257

*Hammond, 488

*Christian Defense, 492

*Faust, 515

VII. The Perils of Expansion

30) 11/15: Abolition and Antislavery

*Walker, 473

*Garrison, 476

*Immediatism, 478

*Grimke, 482

*Dubois, 503

*Harding, 509

31) 11/17: Manifest Destiny

*O'Sullivan, 525

*Graebner, 551

*Hietala, 562

32) 11/19: War with Mexico

*Polk, 528

*Mexican View, 534

33) 11/22: The Election of 1848

*Abolitionist Views, 538

*Wilmot Proviso, 538

*Sumner, 542

*Calhoun, 544

34) 11/29: Political Realignments

Fehrenbacher, *Prelude to Greatness*, chs. 1 & 2

35) 12/1: Bleeding Kansas

Fehrenbacher, *Prelude to Greatness*, chs. 3 & 4

36) 12/3: Dred Scott

xerox materials

37) 12/6: John Brown

38) 12/8: The Election of 1860

Fehrenbacher, *Prelude to Greatness*, chs. 6-7

39) 12/10: Secession