

**CLAS 495-
01
Syllabus**

Senior Capstone: Research and Writing

Samford University

Fall 2004

CLASS MEETINGS

CLAS 495-01 meets in Brooks Hall 222, TR 1:00-2:50

INSTRUCTOR INFORMATION

Instructor: Shannon Flynt, Department of Classics

Email: srflynt@samford.edu- OR - srflynt@yahoo.com

Office: Brooks 210

Phone: 726-2551

Office Hours: MW 3:00 - 4:30, and by appointment

COURSE DESCRIPTION

"Reading, discussion, and writing about a range of selected topics. Course equips students with a measure of breadth over the whole of classical antiquity, including Greek and Roman literature, history, art, and archaeology, and allows students to put specific aspects of classical antiquity into proper context. Designed to synthesize skills acquired and knowledge gained in previous coursework, this seminar culminates in a research and writing project that develops a thesis, proposes a solution to a problem, or produces a creative work."

(Samford University 2004-2005 Catalog, p.67)

TEXTBOOKS

John Griffiths Pedley, *Greek Art and Archaeology*, 3rd edition, 2002

Ramage & Ramage, *Roman Art*, 4th edition, 2004

Lindsey Davis, *The Silver Pigs*, 1989 (out of print)

Writing Guide of your choice

COURSE REQUIREMENTS, ASSIGNMENTS & GRADING

You are responsible for class discussions, lectures, readings in the textbooks, any other assigned readings, reproductions in the texts, and any other materials (slides, videos, etc.) presented in the class. The main output for the course will be the Senior Thesis. This will be an eight- to ten- page paper, which will also take the form of a fifteen-minute scholarly presentation. The thesis will be completed in stages, adhering to a predetermined timeline. In addition to the thesis, you will occasionally be called upon to present information in class to your colleagues, and you will be completing a limited research project utilizing GIS technology.

The final grade for the course will be based on the following:

Class Participation	5%
In-class Reports	5%
GIS project	10%
Senior Thesis	80%

Final letter grades for the course will be plus/minus.

Grading Scale

A	93 - 100	C	73 - 76
A-	90 - 92	C-	70 - 72
B+	87 - 89	D+	67 - 69
B	83 - 86	D	63 - 66
B-	80 - 82	D-	60 - 62
C+	77 - 79	F	0 - 59

An 'A' on an assignment or as a course grade represents the highest achievement. A student who earns an 'A' has consistently submitted excellent work and achieved a high level of scholarship in all regards; no further improvements could have been made.

A 'B' on an assignment or as a course grade represents achievement of a high but second order. A student who earns a 'B' completed good work of an above-average nature, but did not achieve the highest level of scholarship.

A 'C' on an assignment or as a course grade represents achievement at an average level. C-level work meets the requirements of the individual assignment or the course, but does not go beyond normal expectations.

A 'D' on an assignment or as a course grade represents a performance that falls below average expectations. D-level work in most cases did not meet the requirements of the individual assignment or the course.

An 'F' on an assignment or as a course grade represents a failing performance.

* It is each student's duty always to be aware of the grade that he or she is earning in this class, and to take full responsibility for it. Your grades are not kept secret from you; they are always available for your inspection.

CLASS POLICIES

Assignments

Assignments are due on the dates listed on the course calendar. Late assignments will be penalized. No assignment may be submitted by email; all work must be handed in, printed out, in person. Be sure to keep an extra hard copy of all the work that you submit in this course.

* Every effort will be made to return graded assignments in a timely manner. In most cases assignments will be returned one to two weeks after they were submitted.

Absence Policy

More than 4 absences in this course will result in a failing grade in the course.

(Please consult your Samford University 2004-2005 Catalog, p.37, for more information on attendance policies at Samford.)

Academic Integrity

"The Faculty Statement on Academic Dishonesty is as follows: students, upon enrollment, enter into voluntary association with

Samford University. They must be willing to observe high standards of intellectual integrity; they must respect knowledge and practice academic honesty. Those who cheat on an examination or class assignment are not only academically dishonest, but also completely deficient in the scholarly maturity necessary to college study. Those detected in dishonesty are subject to severe punishment. The more dependence on cheating, the more inevitable becomes ultimate failure, often accompanied by public disgrace. Any act to obtain an unfair academic advantage is considered dishonest."

(Samford University 2004-2005 Catalog, p.36)

Inclusive Language Statement

"Language - how it is used and what it implies - plays a crucial role in Samford University's mission to 'nurture persons.' Because verbal constructions create realities, inclusive language can uphold or affirm those whom we seek to nurture, while exclusive language can damage or defeat them. We therefore actively seek a discourse in our University community that supports the equal dignity and participation of men and women; we seek to avoid verbal constructions that diminish the equal dignity of all persons. It is an affirmative - and affirming - part of our mission to educate students, staff, and faculty in the creation of a community of equality and respect through language."

(Samford University 2004-2005 Catalog, p.2)

Students with Disabilities

" Samford University complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with disabilities who seek accommodations must make their requests by contacting Disability Support Services located in Counseling Services on the lower level of Pittman Hall, or call #726-4078/726-2105. A faculty member will grant reasonable accommodations only upon written notification from Disability Support Services."

** Every effort will be made to adhere to the schedule of
topics and assignments **

listed for this course; however, your instructor reserves the right to make any modifications that may become necessary over the course of the semester.

