

Master of Science in Education
Alternative A Fifth Year Certification Program in Secondary Education
 (summer or fall enrollment)

The Master of Science in Education Alternative A Fifth Year Certification Program in Secondary Education is designed for graduates of an accredited university who already have a BA or BS degree with a certifiable major in a core teaching field and desire to earn a Class A teaching certificate to teach in their content area at the secondary level of education (grades 6-12). The program accommodates those working part or full-time, including those currently teaching with provisional certificates, and to this end, courses are offered in the late afternoon, evening, or Saturdays (science options only). Since observation in a variety of classroom settings is a vital component of teacher education, teacher candidates enrolled in the program are required to complete a minimum of 10-65 observation hours per term, depending upon their course schedule. Students who work full-time must be willing to use leave or vacation time to complete this requirement. At the end of the program, the internship semester requires a full-day commitment to an assigned classroom setting. It is possible, when teaching with a provisional certificate, to obtain permission to overlap one's regular teaching assignment with the internship experience.

The program is composed of 36 credit hours. Of this total of 36 hours, 24 hours are in professional courses, including the internship, and 12 are in the student's chosen content area or teaching field. If candidates pace themselves to advance with their cohort group, the program can be completed in 18 months. All students must complete all parts of the program within five years. The curriculum and schedule are as follows:

Summer 1

Content field course 3-4*

Summer 2

Content field course 3-4*

Fall

Content field course 3-4*

EDUC 550: Foundations and Issues 2
 (with 20 required clinical experience hours)

EDUC 556: Methods, Management and Technology 3
 (with 45 required clinical experience hours)

Jan Term

EDUC 559: Exceptional Learners and Collaboration 3
 (with 20 required clinical experience hours)

Spring

Content field course 3-4*

EDUC 563: Curriculum, Reading and Assessment 3
 (with 45 required clinical experience hours)

EDUC 569-573: Teaching Secondary English, Mathematics, Science,
 Social Science, or Spanish 2
 (with 10 required clinical experience hours)

Summer 1

Content field course 3-4*

EDUC 553: Student Development and Learning (may be taken in SU I or II) 2
 (with 20 required clinical experience hours)

Summer 2

Content Field Course 3-4*

EDUC 553: Student Development and Learning 2
 (with 20 required clinical experience hours) (may be taken in SU I or II)

Fall

EDUC 567: The Professional Secondary Teacher 3

EDUC 591: Internship for Secondary Education 6

TOTAL = 36 credit hrs.

*Content field courses are scheduled by the Howard College of Arts & Sciences in collaboration with Orlean Bullard Beeson School of Education and Professional Studies and may be different for each cognate area. A total of 12 hours in the content field is required and may be taken at any time as offered during the program.

