

SUPPLEMENTAL COURSE INFORMATION - FALL 2021

LAW 657 1

ALABAMA CIVIL LITIGATION PRACTICE & PROCEDURE

(2 Credit Hours)

Professor DeGaris

This course will present the practical aspects of civil litigation in Alabama, in the chronological order in which a practitioner will be exposed to issues in a real-world setting. It will involve the survey and analysis of the application of, and interplay between, the Alabama Rules of Civil Procedure, selected Alabama and federal statutory provisions, Alabama case law and selected provisions of the Alabama Rules of Appellate Procedure.

LAW 668 1

FEDERAL INCOME TAX I

Professor Roberts

This course will introduce students to the basic principles of federal income taxation, including income, exclusions from income, deductions and credits, basis, gains, losses, rates, the taxable unit, timing issues, and the policies underlying these items. Students will perform close reading and analysis of statutes and regulations, solve typical tax problems they would likely face in their own practice of law, test their knowledge through quizzes and examinations, and discuss the equity, efficiency and administrative concerns associated with various segments of the income tax via in-class discussion and discussion boards. This course is designed to be administered using the "flipped classroom model" with lectures delivered asynchronously online and with classroom time in person two days per week reserved for working through the problem sets and discussing the material. The course is organized in weekly modules with a detailed study guide to provide the dates of assignments to be completed.

LAW 702 H1E

CUMBERLAND INNOCENCE CLINIC

(4 credit hours)

Professor Davis

This course focuses on the law and practice of challenging wrongful convictions cases in Alabama, but the Innocence Clinic is as much about working on actual cases as it is about the theory of wrongful convictions. Teams of students will be assigned a potential wrongful conviction case. These cases need review and investigation to determine whether the claim of innocence is factually and legally viable. To the extent possible, students may select case projects based upon your talents and interests. Some of our clinic work will be staggered, so please be flexible. We will be clear with deadlines, but we also expect students to make this work a priority whether we can plan ahead or whether we are taken by surprise. This course is limited to 8 students. Students may repeat this course for 2 credits.

LAW 702 H2E

CUMBERLAND INNOCENCE CLINIC II

(2 credit hours)

Professor Davis

Prerequisite: Innocence Clinic 702 H1E

This course picks up where the Innocence Clinic leaves off in the summer semester. Clinic students will continue working on their cases and must fulfill the clinic's required tasks but do not have to attend the course's classroom seminar.

Law 706 1E

Cumberland Veterans Legal Assistance Clinic

Fall and Spring (4 Credit Hours)

Summer (2 Credit Hours)

The Cumberland Veterans Legal Assistance Clinic is, at its core, a classic legal problem-solving clinic. A legal problem is presented, possible solutions are discussed and then the Director and the students decide on a course of action. Students may contact someone on the veteran's behalf, write a letter, refer the matter to another legal assistance program or outside attorney or actually be involved in the representation of the veteran because the clinic has decided to take the veteran's case.

Since the Clinic began operations, we have been involved in a wide variety of matters including landlord-tenant disputes, driver's license issues, insurance claims, consumer credit and family law issues. The Clinic has also assisted veterans in municipal and district courts and represented veterans in getting criminal charges which have been dismissed expunged from public records. Students in the clinic have drafted pleadings, letters and memoranda. They have also drafted wills and estate documents such as power of attorney forms and the pleadings for uncontested divorces.

Students in the clinic will have a significant amount of contact with real clients and potential clients and will be closely involved with their cases. There is also classroom component trains students in how to assist veterans.

LAW 712 1E

JURY SELECTION

(2 Credit Hours)

Judge Cornelius and Professor Rip Andrews

This course focuses on the substantive law relating to jury selection as well as the art and science of jury selection. Students will receive instruction through focused lectures, demonstrations, and feedback from the professors on in-class performances. Students will analyze civil case files, conduct case analysis, prepare voir dire questions and questionnaires, learn questioning techniques, and perform general and individual voir dire. Basic Skills in Trial Advocacy is a prerequisite for this class.

LAW 714 1E

DEPOSITION SKILLS AND TECHNOLOGY

(3 Credit Hours)

Professor DiLorenzo

This course focuses on developing the skills required to prepare and conduct depositions. Students will receive instruction through focused lectures, demonstrations, and feedback from the professors on in-class performances. Students will analyze civil case files, prepare witnesses for depositions, learn questioning techniques, and perform depositions of lay witnesses, parties, and experts. Students will also use iPads with loaded deposition software to learn how to prepare and take depositions. Students will also use iPad technology to prepare post-deposition analysis of the depositions.

Basic Skills in Trial Advocacy is a prerequisite for this class. Additionally, this class is focused on civil litigation. Students should have familiarity with the pre-trial discovery process including, but not limited to, interrogatories, requests for production, and requests for admissions. To register for this course, students must submit a resume and a class transcript (it does not need to be an official transcript) to Tracy Luke (tnluke@samford.edu) by March 25, 2021.

LAW 769 1

TECHNOLOGY FOR PRACTICE OF LAW

(1 Credit Hours)

Professor Simms

Course description and objectives: this course is for law students that plan to go solo or practice law within a small firm as well as those that will practice in larger law firms. Students will leave at the end of the semester with a greater knowledge of how to promote themselves, use technology in a variety of ways, and be more prepared for the practice of law. Subjects covered – apps, software/hardware, social media/marketing, security, and the obligation to be competent in technology.

LAW 775 H1

INTRODUCTION TO MASS TORTS AND MASS TORTS ADVOCACY

(2 Credit Hours)

TBD

This course will focus on an overview of Mass Torts and Mass Torts Advocacy. Over the course of the semester we will explore the practical and procedural methods used to file, litigate and resolve mass tort and class action cases. Each week we will learn the substantive law required to navigate aggregate claims in the context of the most recent and noteworthy mass tort and class action lawsuits. Throughout the semester students will be introduced to many of the trial attorneys who actually litigated these cases. Ultimately, this overview of Mass Torts will aid the student in understanding the complexities of aggregate litigation as an avenue to bring about social change.

LAW 798 AML

AMERICAN LAW, PROCEDURE & PRACTICE: A Course for Third Year Law Students

(3 Credit Hours)

Professor Hogewood

This course provides third year law students the opportunity to review selected areas of substantive law and civil and criminal procedure that are tested heavily on bar exams. Members of the class will study bar review materials on those subjects in the same intensive way in which they will prepare for the bar exam. Then they will take practice bar exam exercises on the subjects they have studied. The practice exercises will follow the multiple choice question format of the Multistate Bar Exam (MBE) and the essay question format of the Multistate Essay Exam (MEE). A small exercise in the Multistate Performance Test (MPT) will conclude the course. Throughout the semester students will self-assess their performance on these exercises, using analyses of and annotations to the exercise which are made available to them. Guided and self-regulated progress, learning, and assessment will be a large part of this course.

Weekly self-administered, self-assessed exercises will carry substantial weight in the final grade, with a participation grade also added in to each exercise submitted. Indeed the skills and knowledge developed in the weekly self-administered, self-assessed participatory exercises should equip students to do well on the final graded test. More importantly, review of the law and those Bar exam-like exercises, should refresh understanding of some areas of the law and equip the student to be prepared to continue preparation for and success through the Bar exam. This is particularly true of those who take the bar

exam in a jurisdiction that has adopted the Uniform Bar Exam (UBE), such as Alabama, Tennessee, D.C., North Carolina, and South Carolina and on “general law” as tested on most bar exams, regardless of jurisdiction. The course also allows students to learn and develop better test taking skills.

Enrollment is restricted to third-year students. The course is especially urged for students who have lower grades in 1L courses and Constitutional Law and Business Organizations.

I would be glad to discuss the course with anyone interested. Please feel free to contact me by email at ldhogewo@samford.edu or by cell phone – 205-613-1843.

LAW 798 1R

ACCESS TO HEALTH CARE (SEMINAR)

(3 Credit Hours)

Professor Dike-Minor

During this seminar, students will explore topics relating to inequities in access to health care in the United States, the laws that enable access to health care and that establish a health care safety net, and the laws that have been (or could be) used to address these inequities. Topics will include disparities in health care access and quality across racial/ethnicity, gender, disability, geography, and socio-economic status, and a discussion of how COVID-19 exacerbated and highlighted these disparities; laws and issues pertaining to Medicaid (and the Children’s Health Insurance Program), Medicare, The Emergency Medical Treatment and Labor Act, the Affordable Care Act, and related reform proposals; and anti-discrimination laws.

The seminar will provide students with an opportunity to work on their research and writing skills. Each student will be required to write a significant research paper. Completion of the course and paper will satisfy the Upper-Level Writing Requirement.

LAW 798 SE

SOLO PRACTICE

(2 credit hours)

Professor McCurley

This course will focus on issues that arise in the daily practice of law. ABA reports that 49% of all lawyers in America practice as solo practitioners.

All lawyers, regardless of their practice, will encounter clients with personal and family crises, this course is designed to provide students with the experience of a basic law practice. This includes interviewing and billing practice, drafting legal documents for: divorce and child custody; collection of judgements; buying or leasing a house; guardians and conservators; forming a family LLC and wills and estates. The class will develop law practice skills as they discuss and prepare the necessary documents in a general law practice. Except for introductory classes to familiarize students with areas of law that are responsive to government documents or require trial skills each class will have a fact specific assignment for each individual student to respond to a legal issue of a client by preparing documents to be

completed and handed in the following class period. The following class period the exercise will be discussed.

LAW 798 2
CYBERSECURITY AND THE LAW
(2 Credit Hours)

Professor Crowder

This course examines the legal, policy, and compliance challenges raised by efforts to protect the Internet and other forms of networked computer systems from attack by hackers, organized criminal groups, terrorists, and others.

Students will be introduced to the national and international legal frameworks that govern malicious and defensive actions in cyberspace, including laws related to cybercrime, cyber intrusions by private and nation-state actors, data breaches, data protection and privacy, and civil liberties matters, among other things. The course will include a survey of federal laws, executive orders, regulations, an overview of the developing regulatory environment of the Federal Trade Commission, the SEC and other agencies, and the emerging compliance frameworks for cybersecurity. The objective of the course is to contextualize cybersecurity threats in the private sector and consider the legal implications arising both pre- and post-breach with respect to, among other things, recovery planning, business continuity, compliance with best practices, and proactive protections within the boundaries of current law. Topics include:

- Threats to cybersecurity
- Domestic and international Internet governance
- The Computer Fraud and Abuse Act
- U.S. and European Union privacy law and personal data protection
- Private information infrastructure and the law of emergencies
- Emerging compliance frameworks for cybersecurity

LEARNING OBJECTIVES:

- Identify key sources of law applicable to the Internet
- Assess risks to cybersecurity from mismanagement, software insecurities, vendor protections, crime, terrorism, and war
- Evaluate proposed changes in the law related to cybersecurity and assess their implications for the industry and civil society

It is anticipated that grades will be based on class participation, assignments and completion of a 15-20 page paper.

LAW 799 WB1
ADVANCED LEGAL RESEARCH
(2 credit hours)

Leigh Jones

This course will offer students the opportunity to expand their skills in using primary and secondary legal sources in the context of legal practice. The course covers a range of topics, including statutory and case law research, practice materials, specialized topical resources and cost effective research strategies. Upon completion of this course, students will have gained experience formulating efficient research methodologies and evaluating sources of legal information in various formats. Course grades will be based on a series of research assignments and class participation.