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2016 Fall Semester

August 15-17  1L Orientation
August 22  Fall classes begin
August 30  Last Day to drop/add a course
September 5  Labor Day; no classes meet
September 6  Fees due by 4:30 p.m. at the Office of the Bursar
October 20  Alabama State Bar “60-day” registration deadline (no filing fee)
October 25-28  Advanced registration for Spring 2017 term
November 23-25  Thanksgiving Holidays; no classes meet
November 29  Tuesday classes cancelled; Friday classes meet
November 30  Last day to withdraw from a course by petition without failing grade
December 1  Fall classes end
December 2  Study day; no classes or exams
December 3-16  Final Examinations
December 17  Commencement

2017 Spring Semester

January 3-6  Mini Term
January 9  Spring classes begin
January 16  Martin Luther King Jr. Day; no classes meet
January 17  Tuesday classes cancelled; Monday classes meet
January 18  Last day to drop/add a course
January 30  Fees due by 4:30 p.m. at the Office of the Bursar
February 17  Alabama State Bar “180-day” registration deadline ($50 filing fee)
March 13-18  Spring holiday; no classes meet
March 28-31  Advanced registration for Fall 2017 term
April 3  Advanced registration for Summer 2017 term
April 17  Easter Monday holiday; no classes meet
April 24  Last day to withdraw from a course by petition without failing grade
April 25  Spring classes end
April 26-27  Study days; no classes or exams
April 28-May 10  Final Examinations
May 12  Commencement

Please remember: Students may drop/add using the Samford website.
Academic Programs

Juris Doctor Degree
Cumberland’s proud tradition dates to its founding in 1847 in Lebanon, Tennessee. During the next six decades, Cumberland produced a long list of distinguished graduates, including two Supreme Court justices, several governors and a U.S. Secretary of State known as the Father of the United Nations. In 1961, Cumberland came to Birmingham as part of Howard College, now Samford University. The Cumberland School of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools.

Cumberland’s curriculum reflects its commitment to providing each student with a comprehensive legal education. Required courses in the first year focus on fundamentals, with special emphasis on legal research and writing. The second and third years offer more flexibility, allowing students the freedom to choose from a broad range of elective courses.

Degree Requirements
Degree requirements for each student are as stated in the student handbook in effect at the time of enrollment. Students should retain the handbook and use it during registration and course selection periods. The current requirements are:

- Completion of courses totaling at least 90 semester credit hours with a passing grade (“D-” or better)
- Completion with a passing grade of the required curriculum, including
  - Mandatory first-year curriculum
  - Constitutional Law I and II (must be taken in the second year)
  - Secured Transactions or Payment Systems
  - Business Organizations (must be taken by the end of the fourth semester)
  - Wills, Trusts, & Estates (must be taken by the end of the fifth semester)
  - Professional Responsibilities
- Achievement of 2.0 cumulative grade point average on all graded work attempted
- Satisfaction of the upper level Writing Requirement
- Satisfaction of the upper level Skills Requirement

Course Progression Schedule
The curriculum for first-year students is prescribed by the faculty and generally must be completed prior to registration for elective courses. Students are required to take Constitutional Law I in the third semester and will continue in the same section for Constitutional Law II in the fourth semester. Students are required to take Business Organizations by the end
of the fourth semester and Wills, Trusts and Estates by the end of the fifth semester. Secured Transactions or Payment Systems and Professional Responsibilities may be taken any time during the second or third year. Elective courses may be chosen from any area, subject only to prerequisites. It is recommended that students select a variety of courses to ensure broad exposure.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Number</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Torts</td>
<td>Law 502</td>
<td>4</td>
</tr>
<tr>
<td>Contracts I</td>
<td>Law 506</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>Law 510</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure I</td>
<td>Law 508</td>
<td>2</td>
</tr>
<tr>
<td>Lawyering and Legal Reasoning I</td>
<td>Law 512</td>
<td>3</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contracts II</td>
<td>Law 507</td>
<td>2</td>
</tr>
<tr>
<td>Real Property</td>
<td>Law 505</td>
<td>4</td>
</tr>
<tr>
<td>Civil Procedure II</td>
<td>Law 509</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>Law 524</td>
<td>3</td>
</tr>
<tr>
<td>Lawyering and Legal Reasoning II</td>
<td>Law 513</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No required courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Third Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>Law 522</td>
<td>2</td>
</tr>
<tr>
<td><strong>Fourth Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constitutional Law II</td>
<td>Law 523</td>
<td>3</td>
</tr>
</tbody>
</table>

The following courses must be taken between the third and sixth semesters:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Number</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Organizations</td>
<td>Law 526</td>
<td>4</td>
</tr>
<tr>
<td>Payment Systems</td>
<td>Law 532</td>
<td>3</td>
</tr>
<tr>
<td>Secured Transactions</td>
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<td>3</td>
</tr>
<tr>
<td>Wills, Trusts, &amp; Estates</td>
<td>Law 540</td>
<td>3</td>
</tr>
<tr>
<td>Professional Responsibilities</td>
<td>Law 546</td>
<td>2</td>
</tr>
</tbody>
</table>

**Upper Level Writing Requirement**

After attaining 30-credit hours, each student must complete a supervised rigorous writing experience prior to graduation. To satisfy this requirement, each student must complete a course or seminar that is designated by the associate dean as satisfying the requirement.

A course or seminar will satisfy the writing requirement only if:

- it is for academic credit and graded (pass/fail courses do not qualify);
- it is taught by a member of the law school faculty;
- it contains a rigorous writing component that constitutes a substantial part of the grade in the course; and either
  - The professor provides substantial individualized feedback on multiple iterations of a substantial, graded writing project, including feedback on at least one complete draft prior to the student’s submitting the final draft of the project, or
  - The professor provides substantial individualized feedback on multiple graded writing projects assigned during the semester.
Academic Programs

The associate dean shall determine each semester which courses and seminars meet the above requirements and thus will qualify as courses that satisfy the upper level writing requirement. In making that determination, the associate dean shall consider the number and nature of writing projects assigned; the opportunities a student has to meet with a writing instructor for purposes of individualized assessment of the student’s written products; the number of drafts that a student must produce of any writing project; and the form of assessment used by the writing instructor. Courses that satisfy the requirement then will be designated on the course schedule and other records with the designation “R” in their course numbers.

The following will not satisfy the writing requirement:
- Skills courses where grading is primarily based upon performance simulations;
- Externships;
- Courses that mimic the law firm clerking experience; and
- Directed Research that is not designated as satisfying the above requirement.

Students are encouraged to satisfy this requirement before the end of their fifth regular semester. Students who have not completed this requirement may not successfully register for their sixth semester without enrolling in a qualifying course or seminar.

Professional Skills Course Requirement
Students must complete at least one designated professional skills course.

Courses that satisfy the skills requirement currently include:
- Business Drafting (746)
- Basic Skills in Trial Advocacy (800)
- Negotiation (801)
- Advanced Skills in Trial Advocacy (804)
- Mediator Practice (805)
- Appellate Advocacy (820)
- Pretrial Practice (824)
- Law Office Practice & Management (829)
- Health Law Transactions (653)
- Estate & Trust Administration (641)
- Contract Drafting (799CD)

Courses that satisfy the professional skills requirement are designated on the class schedule by an “S” in the course section.

Course Selection and Registration
At the conclusion of the first two semesters, students complete their own registration. The associate dean for academic affairs will have general student meetings about course selection and curricular planning throughout the year. Students are also encouraged to:
- Begin taking the remaining five required courses in the third semester of study; do not leave all requirements for the third year.
- Think about and research possible areas of practice.
- Talk to faculty and lawyers.
- Participate in a volunteer placement in the first and second year through the Public Interest Project to explore work environments and areas of practice.
- Take courses of personal interest.
Registration by Point Bidding
The Cumberland School of Law uses a bidding system to assist students in obtaining a priority schedule. Students have 30 points to distribute among the courses they request. The points allow students to weight a course as to the degree of desirability and to influence the order in which it is scheduled relative to other students requesting the same course. For example, students requesting a course with a weight of 15 points will be scheduled before those who place a weight of less than 15 points on the same course. Third-year students are given priority with bid points on all courses except Basic Skills.

Students are encouraged to select alternate courses. No points are bid on alternate courses. For each priority course that is not available at the number of points bid, an alternate course will be added to a student schedule, starting with the first choice to the extent that 1) space is available in the alternate course; 2) the alternate course does not conflict with the priority courses for which a student is registered; 3) the alternate is not another section of a course for which a student is already registered; and 4) adding the alternate course does not put the student's total credit hours above the maximum.

Seminars and Advanced Courses
Seminars provide students the opportunity for close study and research under the supervision of a faculty member. Enrollment is limited in these courses. Students may produce a paper to satisfy the Writing Requirement through enrollment in a seminar provided the seminar is designated as a course that would satisfy the writing requirement. Seminars are offered each year on a broad spectrum of topics.

Advanced courses create opportunities for sequential learning, complex problem solving and improvement of writing skills in particular areas.

Skills Training
To provide students with the practical skills necessary to practice law, Cumberland offers four opportunities for training: 1) courses, 2) externships, 3) intramural and national mock-trial competition, and 4) volunteer placements. Externships are coordinated by the Cumberland Center for Advocacy and Clinical Education, located in Robinson Hall Suite 201. Intramural and national mock trial competitions are coordinated by the Cumberland Trial Advocacy Board and the Cumberland Moot Court Board. Public interest volunteer placements are coordinated by the director of the Cumberland Public Interest Project. The school encourages students to experience aspects of law practice by participating in one or all of these opportunities.

Writing Courses: The strong writing skills that are so crucial to lawyering are taught and practiced through the required courses, Lawyering and Legal Reasoning I and II. The Writing Requirement enhances the student's researching and writing skills. Courses that meet the writing requirement are designated with the letter “R” on the course section of the semester class schedule.

Trial Advocacy Courses: Cumberland’s Trial Advocacy Program is recognized as one of the best in the nation. The core course is Basic Skills in Trial Advocacy, in which students learn the skills for all aspects of a trial including opening statements, direct and cross-examination, evidentiary motions, and closing arguments. Students practice in model courtrooms with all performances recorded for review. Advanced Skills in Trial Advocacy provides twelve students each semester with the opportunity to hone their skills further with twice weekly simulations in the state of the art Hare Wynn Newell & Newton Advanced Advocacy Courtroom. In this course students learn to use all of the latest technology, acquiring a skill that even many experienced litigators have not mastered.
Academic Programs

Skills in Many Areas: Cumberland provides skills courses in a host of additional areas so that all students can graduate ready to step into practice. These additional skills offerings include:

- Advanced Skills in Trial Advocacy
- Advanced Writing Skills for Lawyers
- Alternate Dispute Resolution
- Appellate Advocacy
- Basic Skills in Trial Advocacy
- Business Drafting
- Estate & Trust Administration
- Health Law Transactions
- Law Office Practice and Management
- Mediation Advocacy
- Mediator Practice
- Negotiation
- Pretrial Practice Procedure

Externships: Skills honed in the classroom come into sharper focus when put into practice in real legal workplaces. Through Cumberland’s extensive externship program, second- and third-year students may earn academic credit for work performed in a wide range of legal settings. Students may earn two to six credits while developing skills, making important career connections and sampling different types of legal jobs. Students may receive academic credit for up to two externship placements, in addition to one Judicial Observation. Because placements are often with governmental agencies, legal aid or public interest organizations, students also provide valuable community service. A semester externship requires 120 hours at the placement. Students take the one credit Externship Seminar Law 906, concurrently with a first externship. Examples of common externships are shown below.

**Law 905 Judicial Observation** 1 hour P/F credit
Students work within the office of a state court judge. Students are required to work a minimum of 56 hours and submit the following written work: a statement of goals at the beginning of the semester, a weekly report of hours with narrative description of activities, a research paper and a reflection essay.

**Law 906 Externship Seminar I** 1 hour graded credit
Students enrolled in any externship must also enroll in this class component. This externship class meets one hour each week. This class addresses professionalism and ethical issues; communication with supervisors, clients and others; workplace problems; and other issues applicable to all externs. Some classes have breakout sessions to address specific topics relevant to particular types of placements. Students enrolled in the externship class submit the following written work: a statement of goals at the beginning of the semester, a weekly report of hours, weekly journal entries reflecting on one’s experiences, a reflection essay at the conclusion of the externship and other work assigned by the instructor.

**Law 907 Externship Seminar II** 1 hour graded credit
This class component may be required if a student chooses to enroll in a second externship. The class has the same requirements as Externship I. With the permission of the Externship Director, students usually elect to not take the seminar for a second externship.

**Law 908/909 Judicial Externship I and II** 2 hours P/F credit
Students work with a federal judge. Membership on *American Journal of Trial Advocacy* or *Cumberland Law Review* or other evidence of superior writing skills is required.

**Law 910/911 Corporate Externship I and II** 2 hours P/F credit
Students work in a corporate legal office. Students must work a minimum of 120 hours.

**Law 912/913 Litigation Externship I and II** 2 hours P/F credit
Students work in a litigation office such as the District Attorney’s Office, Public Defender’s Office, Legal Aid
Academic Programs

Society or Legal Services of Metro Birmingham. Students must be certified under the Alabama Rule for Legal Internship and have completed Basic Skills in Trial Advocacy.

Law 914/915 Government Agency Externship I and II  2 hours P/F credit
Students work in a government agency such as the U.S. Attorney's Office, Internal Revenue Service, National Labor Relations Board or the Equal Employment Opportunity Commission.

Law 916/917 Public Interest Externship I and II  2 hours P/F credit
Students work in a public interest organization.

Third Year Practice Card
Many states permit law students to practice law under the supervision of a licensed attorney before the students have taken the bar exam. The rules for each state differ. Cumberland's certification for student practice in Alabama requires:
- Successful completion of 54 semester hours including Criminal Law, Civil Procedure I, and Civil Procedure II
- Basic Skills in Trial Advocacy
- Registration with the Alabama Bar and clearance with Character & Fitness

All certifications must be processed through the Clinical Education Office, Suite 201. Check with the Clinical Office for requirements in other states.

Intramural Competition: Cumberland has two organizations that allow students to gain experience in advocacy. Cumberland's Moot Court Board and Trial Advocacy Board sponsor in-house competitions for freshmen as well as for second- and third-year students. Both boards also hold competitions to select national teams. National teams compete against teams from other law schools in regional and national appellate and trial competitions.

- The Henry Upson Sims Moot Court competitions simulate appellate arguments. Competitions are held each semester and in the summer term.
- The Trial Advocacy Board competitions simulate the trial process. The Trial Advocacy Board also sponsors competitions in client counseling, negotiation, mediation and arbitration.

Board membership is based on a student's performance in various trial competitions held throughout the year.

Students and student organizations may represent Cumberland School of Law in academic or legal skills competitions only if the teams and competitors are selected through established vetting processes. Moot Court and other appellate advocacy teams shall be selected through the Henry Upson Sims Moot Court Board's Saad Competition held each fall semester. Arbitration, client counseling, mediation, negotiation, and trial advocacy teams shall be selected through intramural competitions hosted by the Trial Advocacy Board.

Students and student organizations may attend conferences or other functions on behalf of Cumberland School of Law only with the written approval of the appropriate organization's faculty advisor and the Director of Student Services. Students and student organizations may not sign any contract or agreement that obligates Cumberland School of Law or Samford University to pay any funds. Students and student organizations seeking law school funding for appropriate activities must submit requests to the Assistant Dean for Administration, who will consult faculty advisors, the Director of Student Services, and others as appropriate.

The Cumberland Public Interest Program
Both the Model Rules of Professional Conduct and the ABA Standards for Accredited Law Schools stress the importance of early recognition that being a lawyer is a service profession. Democracy rests on the idea that the judicial process is available to all citizens. Unfortunately, there are many under-represented and under-served groups who do not have access to the justice system or other basic civil liberties. The Cumberland Public Interest Program:

- generates and fills volunteer placements where students work on public interest and pro bono law projects under the supervision of an attorney
Academic Programs

- qualifies Cumberland students to receive the Alabama State Bar Volunteer Lawyers Program Student Award
- coordinates community service efforts within the law school community.

Placement sites include Legal Aid Corporation, Internal Revenue Service, Alabama Department of Human Resources, Family Court, the Non-Profit Resource Council of Alabama and private law firms.

The Dean's Award for Public Service is awarded every year to the Cumberland student who embodies the spirit of selfless service to others. Students are also eligible for a Public Service Certificate after completion of 50 hours of volunteer work through the Public Interest Program.

It is the school's goal that every student participate in at least one volunteer placement through the Cumberland Public Interest Program. Informational meetings and placement sign-ups continue throughout the school year, but several placements are competitive and are assigned in the fall.

Joint Degrees
In a society where rapid change is a way of life, keeping legal education relevant means offering more than one traditional law degree. To help students prepare for careers in special fields and to broaden their thinking, Cumberland offers six different joint degrees.

The joint degree program is a credit-sharing arrangement between the Cumberland School of Law and Samford University's School of Business, Beeson School of Divinity, and Howard College of Arts and Sciences, the University of Alabama at Birmingham's graduate schools, and Albany Medical College. The programs allow students to combine their legal studies with graduate work, resulting in two degrees earned in less time than it would take to earn the degrees separately. However, participation in a joint degree program may lengthen a student's time in law school beyond three years.

Students spend their first year as a full-time law student and make application to the secondary school in the spring semester of their first year. Candidates must make separate application to the secondary program. The application process often requires the student to take the GMAT or the GRE. In addition to being accepted into both degree programs, students must pick up a Joint Degree Enrollment Verification Form from the Office of Law Student Records and return the completed form to that Office. Students earn a separate grade point average for each degree and must graduate with both degrees in the same term. Only credits and not actual letter grades apply from one program to another. Law school class rank is based on the student's law school GPA. Students in these programs may be subject to a different maximum credit limit. (See Academic Standard 201.)

The following joint degree programs are currently available:

- Juris Doctor/Master of Accountancy, offered in conjunction with Samford University Brock School of Business
- Juris Doctor/Master of Business Administration, offered in conjunction with Samford University Brock School of Business
- Juris Doctor/Master of Divinity, offered in conjunction with Samford University Beeson School of Divinity
- Juris Doctor/Master of Arts in Theological Studies, offered in conjunction with Samford University Beeson School of Divinity
- Juris Doctor/Master of Science in Environmental Management, offered in conjunction with the Samford University Howard College of Arts and Sciences
- Juris Doctor/Master of Public Administration, offered in conjunction with the University of Alabama at Birmingham School of Social and Behavioral Sciences
- Juris Doctor/Master of Public Health, offered in conjunction with the University of Alabama at Birmingham School of Public Health
- Juris Doctor/Master of Science in Bioethics, offered in conjunction with the Albany Medical College

Graduate and Professional Programs
Cumberland School of Law offers a variety of programs for individuals interested in the study of law in furtherance of their professional goals, but who are not interested in a course of study that will qualify them to practice law. These programs do not satisfy the educational requirements to be admitted to the bar.
Academic Programs

- The Master of Science in Health Law and Policy degree is a 32 credit hour master’s degree program designed for nonlawyers interested in developing their expertise in the area of health law, policy, and compliance. The program is accredited by the Compliance Certification Board. All courses are delivered entirely online and can be completed in 24 months of part-time study.

- The Paralegal Studies Certificate at Cumberland is the oldest such program in the state, approved by the American Bar Association since 1978. This 22 credit hour curriculum is offered to students who have previously earned a bachelor’s degree or a transferrable associate’s degree. Courses are delivered in face-to-face, hybrid, and online formats.

- The Minor in Paralegal Studies will be available to Samford University undergraduate students beginning spring 2017. The curriculum consists of 22 credit hours of substantive law as well as skills-related coursework. The minor program, also approved by the American Bar Association, is designed to prepare students for employment as paralegals or for further study in law.

International Programs
As the international dimensions of law expand, law students need exposure to and experience in the legal systems of other nations and cultures. The Cumberland School of Law offers opportunities for students to study abroad during the summer semester, and facilitates opportunities for study abroad after completing the JD degree. Cumberland also regularly brings students to the Samford campus from other countries, providing opportunities for Cumberland JD students to learn from citizens of other countries without leaving the U.S. The goal of Cumberland's international programs is to develop each participant’s grasp of the global aspects of law. The study-abroad programs offer the additional enrichment of spending time on another continent.

Cumberland-at-Cambridge, England (International and Comparative Law for JD Students)
Located at Sidney Sussex College in downtown Cambridge, this summer program takes place each July. The curriculum includes a one-week comparative overview of the English legal system and the European Union, followed by two elective courses focused on international and comparative law. A field trip takes participants to the English Parliament and Inns of Court in London. Weekends provide opportunities for additional travel in the UK or on the Continent.

Master of Comparative Law (for non-U.S. Students)
Cumberland offers a Master of Comparative Law (MCL) degree program that gives graduate lawyers, judges, prosecutors, and legal educators from outside the U.S. the opportunity to learn about the U.S. legal system and culture in comparison with their home system. MCL students take 16 credit hours of summer courses in residence at Cumberland (or at a Cumberland study-abroad program) and write a substantial thesis to earn the additional four required credit hours. Students must complete all requirements for the MCL degree within five years of the time they enter the program.
Academic Programs

Exchange Program with Norwich Law School
This program is designed for British LLB Students and Cumberland JD Graduates. Under a cooperative arrangement between Cumberland and The Norwich Law School at the University of East Anglia in Norwich, England, British law students have the opportunity to study in the U.S., and Cumberland graduates have the opportunity to study in the UK. Participating Norwich LLB students spend a year at Cumberland as part of their work to earn their law degree from Norwich. Two Cumberland JD graduates each year are awarded full-tuition scholarships, and additional half-tuition scholarships are available, for studies toward an LLM degree at Norwich.

Exchange Program with NALSAR University of Law, Hyderabad, India
This program is designed for Indian LLB Students and Samford students under a cooperative arrangement between Samford and NALSAR University of Law in Hyderabad, the capital of the Indian State of Telangana created in 2014. Indian students selected by NALSAR and approved by Samford have the opportunity to study in the U.S., and Samford students selected by Samford and approved by NALSAR have the opportunity to spend a semester of study in India.

Centers, Institutes and Programs

Alabama Center for Law and Civic Education
The Alabama Center for Law and Civic Education was formed in 1990 and is the state law-related and civic education resource center for Alabama. It provides in-school programs, community programs, access to resources, training for teachers and other youth leaders, special programs for at-risk youth and juvenile offenders, and the coordination of law and civic education among educational, legal, community, and governmental agencies in Alabama. It sponsors the Cumberland Street Law and the We the People: The Citizen and the Constitution mentoring programs involving Cumberland Law School students as volunteers in local schools. The center is a nonprofit organization.

The Center for Children, Law and Ethics
The Center for Children, Law and Ethics combines the interest and involvement of law students, local, national and international advisers, and the well-known scholarship of Director David Smolin. The Center facilitates the production of meaningful, influential scholarship, projects and advice, in the field of children’s issues, including:

- Adoption
- Child Abuse and Neglect
- Child Labor
- Child Trafficking
- Children’s Rights
- Education
- Family Law
- Juvenile Justice
- Orphans and Vulnerable Children
- Pediatric Bioethics
- Reproductive Bioethics

The activities of the Center include:
- Advocating for children and families
- Consulting on best practices concerning children
- Training tomorrow’s child advocates
- Producing cutting-edge scholarship and media on children’s issues
- Proposing policy and practice changes that will benefit children and families

Persons or organizations seeking assistance, or interested in partnering with or assisting the center can contact Director David Smolin at dmsmolin@samford.edu or at c-center@samford.edu.

Continuing Legal Education
For over 30 years the Office of Continuing Legal Education (CLE) has been a state-wide leader in providing continuing legal education for the legal profession and other professionals. Attorneys and judges come from across Alabama and the country to give presentations at its seminars. CLE works with law students on their symposiums that offer continuing legal education credit for practicing attorneys. Cumberland law students may attend CLE
Academic Programs

programs complimentary, leading to increased knowledge and contacts within the legal community. CLE also hosts the Jere F. White, Jr., Trial Advocacy Institute with the proceeds flowing to the Jere F. White, Jr. Fellowship, the law school's premier entering first-year student fellowship.

In most jurisdictions, once admitted to the bar, lawyers must complete a minimum number of mandatory CLE credits, typically either annually or biennially. The benefits of CLE are many and extend well beyond just staying up-to-date with the law. CLE seminars are a place where attorneys learn from instructors, and from one another. Numerous benefits result from networking between attorneys who practice in similar fields and in different ones. Cumberland CLE helps attorneys to continue their education and improve their attorney performance once graduated from law school.

Cumberland Community Mediation Center

In 2005, the Cumberland Community Mediation Center [CCMC] was established to provide cost-free and confidential mediation services to the Greater Birmingham area and to support community mediation initiatives throughout Alabama. The goal for the CCMC is to provide mediation services to help resolve disputes between organizations and parties who cannot afford the services of a paid mediator while greatly expanding the mediation training of Cumberland students. The CCMC accepts case referrals from area judges, attorneys, community organizations and individuals. The mediation services provided are conducted by volunteer law students, attorneys and community members. By recruiting and training volunteer mediators and making mediation services available to the community free of charge, the CCMC is supporting community mediation initiatives in Alabama. Additionally, the CCMC provides an opportunity for Cumberland law students to develop additional practical skills, render a much needed service to the community and exercise professionalism while working with parties.

The Lucille Stewart Beeson Law Library

The Lucille Stewart Beeson Law Library contains 14 conference rooms, 474 study spaces, carrels with electrical and data connections, lighted study tables and comfortable seating. Two computer labs house 24 computers equipped with CD/DVD drives, headphones, a variety of software, seven laser printers, one scanner, and three ScanX scan centers. Students may check out Dell and Mac laptops when needed. Students have access to several law-related databases, including Bloomberg, LexisNexis, Westlaw, e-mail, word processing, the library catalog, University online data resources and the Internet. A microform and audiovisual room provides access to the microfiche equivalent of 100,000 volumes, and the audiovisual collection. Wireless Internet is available throughout the law library.

The Beeson Law Library book collection contains more than 210,000 volumes, including all federal and state judicial opinions and statutory codes, regulatory documents, U.S. Hearings and Reports, selected foreign common law rulings and Congressional documents.

Seven professional librarians with master of library science degrees, four of whom with additional law degrees, as well as nine support staff members are available to assist students.

Cordell Hull Speakers Forum

Named for the 1891 Cumberland graduate and Nobel Peace Prize winner who is known as the Father of the United Nations, the student-run Cordell Hull Speakers Forum attracts nationally renowned scholars in the fields of law, business, media and politics. Speakers have included former Presidents George Bush and Ronald Reagan, U.S. Attorney General Janet Reno, U.S. Supreme Court Justices Anthony Kennedy and Clarence Thomas, author John Grisham and ACLU President Nadine Strossen.

Thurgood Marshall Symposium

Sponsored by the Black Law Students Association [BLSA], this annual event includes a lecture by a distinguished guest or panel of guests, and networking opportunities for students and practicing attorneys. Speakers have included Senior U.S. District Judge for the Southern District of New York Constance Baker Motley and Tuskegee attorney Fred D. Gray, who litigated many of the key cases in the civil rights struggle.
Academic Programs

Annual Symposium About Current and Emerging Issues in Litigation

Early each year, the American Journal of Trial Advocacy hosts a symposium designed—just as its published volumes are—to meet the needs of the bench and bar. Each year, the topic is tailored to address the most relevant issues faced by legal professionals in the daily practice of law. Local and national experts are brought in to speak and address questions. The event is open to the public at no charge and offers free CLE credit. The symposium and its speakers provide content for the third issue of the Journal published each Spring.
Academic Policies

Academic affairs at the Cumberland School of Law are governed by the Faculty Policies on Academic Standards. The Academic Standards appear in their entirety as Appendix A. For the convenience of the students, certain topics are summarized in this section. Please refer to the complete standard for guidance on a certain topic. Application of the academic standards is made by the associate dean for academics.

Maximum and Minimum Loads (See Academic Standard 201 (c).) Students must be enrolled in at least 13 and no more than 16 credit hours each fall or spring semester. With approval of the associate dean for academic affairs, for good cause shown, students may register for less than 13 or up to 17 credit hours.

There is no minimum load requirement for the summer term. The maximum load for a summer term is eight credits. With approval of the associate dean for academic affairs, for good cause shown, students may take up to nine credits.

In exercising discretion for an increased load, the associate dean shall consider the student's ability to successfully complete a heavy course load and the necessity for a heavy load to enable the student to graduate. In keeping with accreditation standards, a petition for a reduced load cannot be granted for the purpose of enabling students to hold part-time employment. If students wish to work part-time, Cumberland offers an option designed to give entering students a flexible schedule. A limited number of students will be enrolled in the flex program, which allows them a maximum of five years to complete their studies. Students must take a minimum of eight credit hours each semester. (See the associate dean for academics regarding this program.)

Attendance (See Academic Standard 207.) ABA standards require regular and punctual class attendance. To facilitate compliance with this standard, the school uses an attendance policy under which students may not miss more than 20 percent of the scheduled class meetings for any course.

At the beginning of each semester or term of classes, the associate dean of academic affairs will calculate and post the maximum number of absences that will be permitted in every course. Any student with absences in excess of the maximum number will receive a mandatory grade reduction to the next lower grade. Additional absences may result in further grade reductions at the discretion of the faculty member after consultation with the associate dean of academic affairs. Individual faculty members may impose more stringent class attendance policies as they deem appropriate, but in no event shall any faculty member adopt an attendance policy that is less stringent than the rule set forth herein. For purposes of applying this rule, all student absences from any course for whatever reason will be considered unexcused. It is each student's sole responsibility to record his or her own class attendance in the manner specified by each individual faculty member and to monitor his or her own class absences in all law school courses.

Absences Due to Illness Cumberland School of Law uses an attendance policy where students may miss up to 20 percent of scheduled classes without an excuse. Absences due to illness are counted as one or more of these absences. Students should use their "free" absences with caution. Absences outside of the limit, even if due to illness or circumstances beyond the student's control, will expose students to a grade penalty. (See Academic Standard 207.)

Constructive Class Days The ABA requires each course at the law school to meet for a certain number of minutes. When classes are not held due to holidays, those classes lose class minutes. For example, classes are not held on Martin Luther King, Jr., Day, which falls on a Monday. Classes that are held on Mondays get behind classes that are held on other days. To even out class meeting times, classes that meet on Mondays might be held on a Wednesday. Hence, it may be a calendar Wednesday, but a constructive Monday.
Academic Policies

Transient Credits (See Academic Standard 204.)
Students may petition the associate dean for academic affairs to take summer or regular semester credits on a transient basis. Approval of transient credit for a regular semester of study is limited to circumstances of extreme hardship (i.e., reasons beyond personal convenience or financial considerations). Students requesting regular semester transient credit must have a cumulative GPA of at least 2.3. Students requesting summer semester transient credit must have a cumulative GPA of at least 2.0.

Computing and Information Technology Values and Policies
Samford University recognizes the vital importance of computing and information technology resources. The university has chosen to extend the privilege of using these resources to every member of the Samford community. Those who accept this privilege agree to abide by the Computing and Information Technology Values and Policies as outlined in Appendix G.

All students are required to obey laws and legal agreements governing software use and copyrighted material in addition to the regulations set forward by the University. Disciplinary action will be taken against students violating the Computing and Information Technology Values and Policies and/or federal and state laws.

Drop/Add Policies (See Academic Standard 202.)
Prior to the commencement of classes students may make changes to their schedules online. Once classes have commenced, students may drop and add courses through the last day of the Drop/Add period (See Academic Calendar) in the Office of Law Student Records. Please note that some courses may not be dropped after classes commence. Courses that may not be dropped once classes have commenced generally include: Advanced Skills in Trial Advocacy, Basic Skills in Trial Advocacy, Negotiation, and Law Office Practice and Management.

After the Drop/Add period ends, but before the last day of classes, a student may drop a class only with approval from the faculty member teaching the course and the associate dean for academic affairs. A student who drops a course with approval after the end of the Drop/Add period will receive a “W” (Withdrawn) on their official transcript. W carries no academic penalty. Under normal circumstances, students are not allowed to drop first-year required courses. Students may not take less than 13 hours without approval from the associate dean for academic affairs.

Refund Policies
- **Drop and Add:** Drop/Adds are changes in a schedule that do not involve complete withdrawal from school.
  - If a schedule change made during the Drop/Add Period results in a reduction of the student's total hours to less than full-time, tuition may be adjusted within 30 days. Any reduction in a student's course load may result in an adjustment to the student's financial aid.
  - After the last day of the Drop/Add Period of any term, dropping a class will not result in a reduction of charges for tuition or fees unless it results in withdrawal from the University, in which case, the refund and withdrawal policies apply.
- **Student Withdrawal:** Under certain circumstances, refunds may be available to students who officially withdraw from the University. Refunds are made according to the Refund Schedule found in the University Financial Policies. The Financial Policies are available online at http://www.samford.edu/admin/bursar/policy.html.

Grading System (See Academic Standard 208.)
Grades are recorded by the Office of Law Student Records.
Academic Policies

Students are graded in academic achievements according to a system of letter grades with quality points assigned as follows:

- A 4.0
- A- 3.7
- B+ 3.3
- B 3.0
- B- 2.7
- C+ 2.3
- C 2.0
- C- 1.7
- D+ 1.3
- D 1.0
- D- 0.7
- F 0.0
- INC Incomplete
- IP In Progress (limited to M.C.L. students)
- P Pass
- W Withdrawn

The grade point average [GPA] is determined by dividing the total number of earned quality points by the total number of GPA hours. Credit hours earned in courses graded on a “Pass/Fail” basis are not considered GPA hours and are not included in calculating GPA; a grade designation of “Fail” is calculated at 0.00 quality points per credit. Transient credit hours are not considered GPA hours and are not included in calculating GPA. Transient credit is recorded as “Pass.”

An incomplete grade (INC) may be assigned at the discretion of the faculty member as an interim grade. It is the responsibility of the student receiving an incomplete grade to initiate contact with the appropriate faculty member and complete work required to change the INC to an earned grade. An INC becomes an F if the student does not complete and submit all course work to the faculty member by the last day of classes of the next regular semester (fall or spring).

Grading and Examinations (See Academic Standard 206.)

Except for seminars and skills courses, the primary basis for a grade in a course is a final written examination. The faculty member may take into consideration interim examinations, research papers, class participation, class attendance and other factors deemed relevant, including conduct related to the class or the examination.

Each student entering Cumberland is assigned an anonymous test number to be used on exams and some written papers. The same number is used throughout the student's law school career. The Office of Law Student Records will distribute numbers in the fall. All numbers are kept on file in the records office for confirmation purposes.

Degree with Honors (See Academic Standard 205.)

The juris doctor degree may be awarded with honors:

- **summa cum laude** if the student's final cumulative GPA at the law school ranks the student in the top one percent of the graduating class
- **magna cum laude** if the student's final cumulative GPA at the law school ranks the student in the top five percent of the graduating class
- **cum laude** if the student's final cumulative GPA at the law school ranks the student in the top 15 percent of the graduating class

Delay in Taking Examinations (See Academic Standard 206.)

Students are expected to take an examination at the scheduled time and to submit research papers on due dates. Students may be excused from taking an examination or meeting a due date relating to a research paper only for good cause as determined by the faculty member teaching the course or, if the faculty member is unavailable, the associate dean for academic affairs. Unless a failure to notify is beyond the reasonable control of the student, a student must provide notice prior to the scheduled examination date or research paper due date that the student cannot take the examination at the scheduled time or submit the paper at the established due date. The student will receive a grade of F in the course if the student fails to have a good cause for the delay or fails to give the required notification. If the student has good cause and has notified the appropriate faculty member of failure to take an examination or to complete a research paper on time, the student shall be responsible for contacting the professor to reschedule the examination or set a new due date for the paper. Such student shall receive an Incomplete [INC] grade until the work is completed. An INC grade becomes an F if not cleared prior to the last day of classes of the following regular semester.
Academic Policies

This procedure applies in the case of illness on the day of an exam. A student who is ill on the day of an exam should contact the professor or the associate dean for academic affairs prior to the scheduled examination time. Medical documentation may be required for the delay to be granted.

Repeating Courses (See Academic Standard 206 (c).)
A student may not retake a course for academic credit in which a grade of D- or higher was received. A student may not retake an examination on which a failing grade was received.

Grade Changes (See Academic Standard 208 (d).)
A faculty member may submit a grade change only to correct a clerical error or arithmetic error, or to change a prior Incomplete grade. A faculty member may not submit a grade change based upon any form of regrading.

Accommodations (See Academic Standard 206 (e).)
Reasonable accommodations are available to students with disabilities. Students seeking such accommodations are required to self-identify by registering with Disability Resources. Students should initiate the Disability Resources registration process by completing an application and submitting documentation of their disability (for more information visit www.samford.edu/dr). Disability Resources will review this information and meet with the student to determine reasonable accommodations, then make recommendations to the law school. The Director of Student Services and ADA Compliance for the law school shall arrange such reasonable accommodations as recommended by Disability Resources. For students with approved exam accommodations, an accommodation letter must be provided to the Director of Student Services and ADA Compliance no later than 30 days prior to the end of classes. Because the process of evaluating and documenting a student’s need for accommodations can be time consuming, students are encouraged to contact Disability Resources early in the semester in order to ensure the completion of all necessary paperwork by the deadline. Accommodations received after the deadline will be processed for the following semester.

Taking Exams by Computer
Students may use computers on exams unless the professor of the course has disallowed the use of computers. Faculty may elect not to allow the use of computers on exams. Faculty may allow the use of computers on an open hard drive basis (i.e., allowing students full access to their hard drive during the exam). Faculty may also allow access to the internet on exams.

Toward the end of the semester, faculty should announce in each class whether students may use computers on the exam for that class and provide to the associate dean the name of the course(s) in which they will not permit students to use a computer for taking their exam. It is the responsibility of students to confirm that their professors have authorized the use of computers on exams.

Students will be given instructions about downloading examination software. Students should download the examination software and practice with the program well prior to the start of an exam period.

Departure and Re-entry (See Academic Standard 202 (b).)

Withdrawal: Students may withdraw from or discontinue studies at the law school by notifying the associate dean for academic affairs in writing that they are withdrawing. If a student officially withdraws from the law school, the student’s permanent record will show a W [Withdrawn] in each course in which the student was registered that semester. W carries no academic penalty. A student who withdraws from school without notifying the associate dean for academic affairs in writing will receive an F in each course in which the student was registered that semester.

Readmission after Withdrawal: Students who withdraw or discontinue studies at the law school shall have no right to return to the law school. If the associate dean for academic affairs and the dean of the law school determine in their sole discretion that the circumstances occasioning a student’s withdrawal were such that readmission is appropriate, and the time since the student last attended classes at the law school is no longer than is reasonable under the circumstances, the associate dean shall readmit the student. Any student readmitted will be bound by all regulations and requirements in effect at the time of readmission.
**Academic Policies**

*Leave of Absence:* Students may take a leave of absence for no more than two semesters by notifying the associate dean for academic affairs in writing that they are taking a leave of absence. This notice must be given before the date of registration for the first semester a student takes a leave of absence and, unless arrangements are otherwise made with the associate dean, before the registration of the second semester (excluding summer semesters). If an event necessitates a student taking a leave of absence during a semester, the student shall notify the associate dean in writing that the student is taking a leave of absence beginning during the semester. That semester shall be deemed the first of the two allowable semesters. The student's permanent record will show a W [Withdrawn] in each course in which the student was registered that semester.

Absent permission from the associate dean, students must graduate within four years of beginning their law studies.

**Academic Dismissal and Probation (See Academic Standard 302, 303 and 304.)**

Students whose GPA is below 2.0 at the end of a semester or term may qualify to continue on probation. (See Academic Standard 302 (a-c).) If a student does not qualify to continue on probation under Standard 302, the student will be academically dismissed.

A student who has been academically dismissed may petition to be readmitted for continued study on probation. (See Academic Standard 303.)
Departments and Organizations

Career Development Office
Cumberland’s Career Development Office works to match students’ skills, experience, and interests to the ever-changing legal market. Experienced counselors assist students in defining career goals based on their skills, interests, location preferences, and lifestyle considerations, with an eye toward helping students understand paths to long-term career satisfaction.

Key elements of successfully preparing to obtain post-graduate employment include: regularly using the office’s services and resources; securing summer legal employment; obtaining externships and other work experience during the academic year; networking outside the law school and through Cumberland-sponsored programs, speaker panels, alumni receptions, and other meetings; performing pro bono work through Cumberland’s Public Interest Project; and participating in co- and extra-curricular activities.

All first-year students participate in Cumberland’s Professional Foundations Program, which is taught by the Career Development Office. This program focuses on learning about legal employment environments and markets, developing a resume, sharpening interview skills, and building professional networks.

On-campus interviewing is just one of many services and resources available through the Career Development Office. Others include:
- Ongoing assistance with career and job search planning, and resume and cover letter drafting
- Educational professional development programs to develop legal skills and job search strategies and skills
- A Judicial Clerkship program
- Programs and panels featuring attorneys, judges, and recruitment professionals
- Information about regional and national career fairs
- Access to the National Association for Law Placement’s Employer Directory, the Government Honors and Internship Handbook, and several other employer directories
- An extensive collection of job search aids and career exploration materials
- Access to the BYU Job Bank and other web-based job bulletin boards
- A Public Interest Career Fair, Government Career Fair, and Prosecutors Day Career Fair

Office of Student Services
The Office of Student Services coordinates campus services for law students and provides special services for the law community. The Office of Student Services is committed to providing a supportive environment that enables law students to grow and succeed as students, people and professionals.

The Office of Student Services provides or coordinates a variety of services, including:
- General information services
- Bar application and exam assistance
Departments and Organizations

- Advisement for student organizations
- Personal counseling
- Joint degree counseling in coordination with the associate dean for academics
- Personal growth and communications programs
- Mentoring programs
- Exam administration in coordination with the associate dean for academics
- Recognition of awards and achievements
- Coordination of disability services
- Organization of commencement exercises
- Publication of various handbooks, manuals and directories

Cumberland Public Interest Program
The Cumberland Public Interest Program [CPIP] seeks to develop in students sensitivity to the needs and concerns of people, an understanding of a lawyer's duty to serve, and the will to be responsible leaders in the community by providing volunteer placements with organizations that serve under-represented or economically disadvantaged groups. The responsibility to perform pro bono services and to safeguard every citizen's access to justice sets the legal profession apart from other societal roles.

In furtherance of these goals, the CPIP:
1. Provides student volunteers to public interest providers, i.e. organizations that provide legal advocacy on behalf of under-represented or economically disadvantaged groups and organizations that study and work on issues related to access of the indigent to justice
2. Educates Cumberland students and the community about the current state of access of the indigent to the legal system and what can be done to increase the efficacy of current delivery systems
3. Partners with other Cumberland student groups to serve the community through specific service projects and initiatives
4. Manages recognition programs for students who volunteer either as legal volunteers or as community servants
5. Through the generosity of alumni donations and grant foundation funding, CPIP provides a limited number of Public Interest Stipends to students who commit to 6-10 weeks of uncompensated public interest/public service legal work during the summer.

While there is no coherent body of law known per se as "public interest law," the following areas are generally considered areas of public interest law: children's issues, civil rights, consumer protection, death penalty appeals, disability-related issues, elder law, environmental law, housing, immigration, indigent criminal defense, and public health.

Nonprofit organizations that provide legal services to individuals, legal services organizations, state or county public defender officers and civil rights organizations are the most common public interest providers.

It is the school's hope that all students will participate in Cumberland Public Interest Program work.

Office of Alumni Relations
Since 1847, Cumberland School of Law has trained and prepared more than 13,000 law graduates, many of whom have significantly distinguished themselves in the legal profession. Being a “Cumberland lawyer” is a title our graduates wear with pride. Every Cumberland lawyer is a member of our National Alumni Association, with over 8400 members in nearly every state in our country and many foreign countries. Alumni not only practice law, but serve as judges and elected...
Departments and Organizations

representatives, teach, speak to crowds, perform research, and in countless other ways, bring honor to their profession and law school.

Cumberland graduates also support the law school in many ways. Not only by making financial contributions, but also by assisting with continuing legal education and career development programs, assisting with advocacy and clinical education activities, serving on advisory boards, chairing class reunions, hosting receptions and other events, and mentoring students. At class reunions in Birmingham and alumni gatherings in cities throughout the Southeast and beyond, Cumberland lawyers stay in touch personally and professionally.

Office of Law Student Records
The Office of Law Student Records maintains all law students’ records, updates the student database, and coordinates all phases of course registration. The Office of Law Student Records promotes a professional and supportive atmosphere while providing knowledgeable and exceptional academic assistance to our students.

The Office of Law Student Records provides the following services:

- Registration assistance, including dropping and adding of courses
- Advising students on course selection and graduation requirements
- Class schedule and academic calendar maintenance and postings
- Program changes and registration for joint degree students
- Degree completion checklists
- Dean’s Certification
- Graduation Certification to Bar
- Degree Verification
- Class ranks, Dean’s List, and Graduate Honors
- Loan Deferment Processing
- Bar Study Loan Certification

Upon written request or with student authorization and release forms and in accordance with FERPA guidelines, this office provides documents and transcripts to students, employers and/or bar associations.

Student Organizations
Cumberland law students make a positive difference on campus and in the community. Participation in law school organizations allows students to develop valuable skills that will serve them well after graduation.

Cocurricular Activities: Students can earn up to two academic credits and gain experience by participating in one of Cumberland’s two cocurricular activities. Membership is based on academic achievement and writing skills.

- The Cumberland Law Review includes articles by legal scholars and works by students. The review focuses on theoretical analysis of the body of the law. Students who are in the top 15 percent of the first-year class at the end of the year are invited to submit a case comment.
- The American Journal of Trial Advocacy is a law review founded in 1977 by the late Cumberland Dean Donald E. Corley. The journal offers scholarly analysis of practical litigation issues relevant to the daily practice of law. Students in the top one-third of their class are invited to write for membership after their second and third semesters.
Extracurricular Activities: Students can make friends and pursue common interests through participation in one of Cumberland's numerous extracurricular organizations. Many national organizations have prominent chapters. An organizational fair is held in the fall, when students can learn about the existing groups and their activities. Below are examples of Cumberland's current organizations.

- Alabama Defense Lawyers Association
- American Bar Association/Law Student Division
- Black Law Student Association [BLSA]
- Christian Legal Society [CLS]
- Cumberland Democrats
- Cumberland Environmental Law Society
- Cumberland International Law Students Association
- Cumberland Public Interest and Community Service Organization
- Cumberland Republicans
- Cumberland Society of the Arts
- Cumberland Softball Club
- Federalist Society
- Florida Student Bar Association
- Hispanic Interest Law Students Association
- Intellectual Property Society
- Joint Degree Students of Cumberland
- Military Justice Society
- Phi Alpha Delta Service Fraternity
- Sports and Entertainment Law Society
- Student Bar Association
- Women in Law

Student Bar Association: The Student Bar Association [SBA] functions as the first professional association of a law student's career. SBA officers are elected to represent the student body to the dean and faculty. The SBA organizes Law Week and other social functions throughout the school year. SBA also assigns carrels, lockers and office space to student organizations.

State Student Bar Associations: Many students plan to practice in other states upon graduation from Cumberland. Students have organized State Student Bar Associations to facilitate outreach and build communication with the legal communities of other states. Often, State Student Bars assist members with the Bar Exam application process.
Cumberland recognizes students who have excelled in their academic pursuits. Scholars of Merit and Who's Who recipients are published on the Cumberland Web site, and students receive certificates suitable for framing. A luncheon is held for Curia Honoris recipients. An awards day is held annually in the spring to recognize students who have been awarded special honors and scholarships. Following are descriptions of some of the scholarships and awards recognized.

**Alabama Chapter of the American Association for Justice (AAJ) Serve and Protect the Public Award**
The Alabama Chapter of the American Association for Justice recognizes a student who is actively involved in the trial program, is a member of the Cumberland chapter of the Alabama Trial Lawyers Association and who shows outstanding ability as an advocate.

**Alabama Defense Lawyers Association (ADLA) Award**
The Alabama Defense Lawyers Association each year recognizes a second- or third-year law student who is a member of the Cumberland chapter of the Alabama Defense Lawyers Association and has shown outstanding ability as an advocate.

**Alabama Defense Lawyers Association (ADLA) Thurgood Marshall Team Outstanding Advocate Award**
The Alabama Defense Lawyers Association sponsors the Thurgood Marshall Mock Trial Competition Team at Cumberland and recognizes the most outstanding members of the team as selected by the coaches.

**Alabama State Bar Bankruptcy and Commercial Law Section Award**
In 1999, the Bankruptcy and Commercial Law Section of the Alabama State Bar established an Academic Award in Bankruptcy and Commercial Law to be awarded to a student showing outstanding interest and ability in the area of bankruptcy law. Selection is made by faculty teaching in the area each year.

**Alabama State Bar Family Law Section Scholarship**
The Family Law Section of the Alabama State Bar Association established a scholarship to recognize students who perform well in Domestic Relations or other family law-related courses.

**ALI CLE Award for Scholarship and Leadership**
The American Law Institute and the American Bar Association partnered in 1944 to organize a national program of continuing education for lawyers. Historically, they have provided an award to recognize students who were leaders in our student body. In 2012, the American Law Institute and the American Bar Association chose to move forward separately in their CLE efforts, with the abundant intellectual content and cutting-edge technology of ALI-ABA being absorbed into the Continuing Legal Education group of the American Bar Association. As ALI-ABA did for nearly 65 years, ALI CLE continues to evolve to meet the needs of the legal profession, furthering a tradition of unparalleled service to lawyers. The ALI CLE Award for Scholarship and Leadership is given to the student who best represents a combination of scholarship and leadership, the qualities embodied by ALI CLE.

**American Academy of Matrimonial Lawyers Scholarship**
The American Academy of Matrimonial Lawyers established a scholarship in 1997 to recognize students who are at the top of their class in Domestic Relations or other family law-related courses or to a student with demonstrated interest in family law.

**American Bankruptcy Institute Medal of Excellence**
Each year the American Bankruptcy Institute awards a Medal of Excellence to the student who shows outstanding academic achievement in the area of bankruptcy law. The recipient is chosen by the faculty teaching in the area of bankruptcy law.

**Balch & Bingham/Harold A. Bowron, Jr. Labor and Employment Law Award**
In 1999, the law firm of Balch & Bingham, through its Labor and Employment Law Section, established an award in honor
Awards, Scholarships and Recognition

of Harold A. Bowron, Jr., longtime partner and practitioner. The award recognizes outstanding interest and ability in the area of labor and employment law.

Ball Book Scholarship
Helen D. Ball, class of 2002, has established an annual book scholarship for a non-traditional second- or third-year student with outstanding academic achievement and demonstrated financial need. Selection is made by the Dean and Scholarship Committee of the Cumberland School of Law.

Daniel Austin Brewer Professionalism Award
The Daniel Austin Brewer Professionalism Award was created by former Alabama Governor and longtime Cumberland Faculty member, Albert P. Brewer, in honor of his father. It is awarded to a third-year student who exemplifies those high standards of ethics and professionalism expected of members of the legal profession. Selection is made by the Dean of the law school.

Dean’s Award for Commitment to Public Interest Law and Public Service
This award was created by Judge John L. Carroll, former dean of the Cumberland School of Law to recognize a student who has demonstrated exceptional personal commitment to public service. The law profession sets an example for service, and it is fitting that the school recognizes those qualities in its students. Selection is made by the current Dean of the law school.

Federal Bar Association Scholarship
The North Alabama Chapter of the Federal Bar Association established the Federal Bar Association Scholarship to be awarded to a second- or third-year law student who obtains the highest grade in Federal Practice or similar courses.

George M. Stewart Banking Award
Peggy Stewart Reeves of Nashville, Tennessee, created the George M. Stewart Banking Award in honor of her father. The award is presented to outstanding students in the area of banking or commercial transactions. Stewart ’47 was a banker in Tennessee. In establishing the award, Ms. Reeves said, "My father spent many years creatively improving banking in the Southeast, and I want this award to be a reminder of the excellence of his endeavors."
Awards, Scholarships and Recognition

Hand Arendall Award for Excellence in Appellate Advocacy
The law firm of Hand Arendall established an annual cash award for excellence in appellate advocacy. Recipients are selected from those students who have excelled in written and oral appellate advocacy in interscholastic and intramural competitions. Selection is made by the trial advocacy faculty.

Judge Paul O. Moyle Writing Award
This award recognizes outstanding achievement in legal research and writing by a first-year law student. Two awards are made each year: one to a student representing the plaintiff and one to a student representing the defendant in one of the cases examined in the first year Lawyering and Legal Reasoning course. Selection is made by faculty teaching in the program.

King Simmons Award
Larry King '88 and the law firm of Goozée, King & Horsley established an award recognizing writing excellence by a senior member of the American Journal of Trial Advocacy. The tradition continues through the law firm of King Simmons, P.C. Selection is made by members of the firm.

Lieutenant Wayne Morse USMC Book Scholarship
Wayne Morse of the class of 1976 established an endowed book scholarship in honor of his father, Lieutenant Wayne Morse USMC. The award is granted to a rising third-year student with the best GPA who has served or is serving in a branch of the military. Selection is made by the Dean and the Scholarship Committee of the law school.

M. Alan Stephens Award
The M. Alan Stephens Award was created in 1989 by the law firm of Spain Gillon in memory of M. Alan Stephens '84. It is presented to one or more students in business, tax or corporate law.

Matt McLain Peer Scholarship
The graduating class has traditionally come together to present the school with a gift. In the past, the class gift has taken the form of clocks, furniture and other items. The Class of 2004 decided to invest in the future of the legal profession by awarding their gift to rising third-year law students in the form of a one-time financial scholarship. The classes of the following years have continued that tradition. The graduating class of 2010 renamed the annual peer scholarship in honor of Matthew McLain, their classmate whom they tragically lost during their first year of law school.

Mike Papantonio Trial Advocacy Award
In 2003, Larry Morris '77, created the Mike Papantonio Trial Advocacy Award to honor his colleague and partner, Mike Papantonio '81, and recognize the third-year law student who has shown the most ability and potential in trial advocacy. The recipient is selected by the faculty teaching in the area.

Nat Bryan American Board of Trial Advocates (ABOTA) Award
Established in 1957, the preservation of the civil jury trial, "Justice by the People," is the primary purpose of the American Board of Trial Advocates (ABOTA). ABOTA seeks as its members attorneys who display skill, civility and integrity; who help younger attorneys achieve a higher level of trial advocacy; and who educate the public about the vital importance of the Seventh Amendment. Named after Nat Bryan '85 who was a member of the law firm Marsh, Rickard & Bryan, P.C. and who died tragically in 2008, this award recognizes law students who embody these ideals.

National Association of Women Lawyers Award
The National Association of Women Lawyers was established in 1899 to promote the advancement of women in society and in the legal profession. Each year it recognizes a female student who contributes to the advancement of women in society; promotes issues and concerns of women in the legal profession; exhibits motivation, tenacity and enthusiasm; and demonstrates academic achievement.
Awards, Scholarships and Recognition

Scholar of Merit Award
The Scholar of Merit Award is given to the student in each course who demonstrates superior knowledge and understanding of the subject being taught. Selection is made by the professor.

S. Pierce Award
Staci Pierce ’10 established an endowed award to be granted each year to a third-year student interested in corporate or business law who shows great academic, personal and career potential. Preference is given to students excelling academically while successfully balancing their education with other family or business pursuits.

Starnes Davis Florie Freshman Competition Award
The law firm of Starnes & Atchison established a scholarship fund to recognize excellence in trial advocacy by first-year students. The tradition continues through the law firm of Starnes Davis Florie LLP. The recipients each year are the winners and runners-up in the Parham H. Williams Freshman Trial Competition. Those who have judged these competitions note the outstanding performance of these first-year litigators.

Stone/Parker Award
In 1999, Ellis J. Parker established the Stone/Parker Award in recognition of the contribution Professor Ralph Thomas Stone made to his son, Stuart Parker, while a student at Cumberland. The award is given to a student, who, in the judgment of Professor Stone, has shown remarkable progress in developing unrecognized potential for the study and practice of law.

Susan G. Carroll Scholarship
Dean John L. Carroll established an endowed book scholarship to honor his wife Susan G. Carroll. This award is granted to assist a second- or third-year female student with outstanding academic achievement and demonstrated financial need. Selection is made by the Dean and the Scholarship Committee of the Cumberland School of Law.

Vulcan Materials Co. Candidate Program Award for Excellence in Writing
Vulcan Materials Company, Inc. established a cash award to recognize the best paper written by summer candidates applying for membership on the American Journal of Trial Advocacy. Selection of the top papers is made by the Board of the American Journal of Trial Advocacy. A faculty committee chooses the winner.

Who's Who in American Colleges and Universities
Each year, the faculty nominates 16 third-year students to be named to the list of Who's Who in American Colleges and Universities. Nominations are based on service to the law school.

William J. Peeler Advanced Trial Advocacy Award
The William J. Peeler Advanced Trial Advocacy Award was established by Jeana P. Hosch ’86 and friends in honor of her father, William J. Peeler, class of 1952. Each year the award is granted to a law student showing outstanding ability and interest in trial advocacy as evidenced by exceptional performance in the Advanced Trial Advocacy or other trial advocacy courses.

Women's Section of the Birmingham Bar Award
The Women's Section of the Birmingham Bar established an award to recognize a student who has unselfishly given time and energies in the service or promotion of women. Priority is given to service provided while a law student, though service prior to law school may be considered.
Statement of Financial Responsibility

One of a lawyer's professional obligations is full and fair financial dealing. This obligation begins the first day of law school. Cumberland School of Law expects all students to be conscientious in the satisfaction of the financial obligations of a legal education.

Tuition must be paid by the tuition payment deadline. If a student does not pay tuition by the tuition payment deadline, the student will be charged a late fee.

Students may not register for future terms, receive grades or transcripts, or participate in graduation ceremonies until past due amounts are cleared. A person must have a conferred juris doctor degree to sit for the Bar Exam.

Students relying on federal financial aid should file a Free Application for Federal Student Aid [FAFSA]. The FAFSA may be completed online at www.FAFSA.ed.gov. Samford's federal school code is 001036. Students may be eligible for a Stafford, Perkins, or Graduate Plus loan (federal programs.) The FAFSA is also used by private lending institutions to determine need and eligibility. Students should file the FAFSA by the stated deadline so any money awarded is available to be disbursed on the day tuition is due. If a student is relying on private funds to pay tuition, the student should make sure that the funds are available by the tuition payment deadline. Failure to file a FAFSA by the deadline or other instances of poor planning are usually not considered exigent circumstances.

Basic tuition for law students during the 2016-2017 academic year is $18,664 per semester. E-bill notification will be sent via the Samford University e-mail system.

All first-semester charges for first-year students are due and payable on the first day of orientation. Otherwise, all student charges are due and payable on or before the first day of each semester. For payment schedules, go to www.samford.edu/departments/financial-services.

To make a payment use the e-bill link at: https://secure.touchnet.com/C20180_tsa/web/login.jsp. Complete details regarding billing, payment options and direct deposit are located on the Student Financial Services homepage at www.samford.edu/departments/financial-services.

Financial Aid

Every student admitted to Cumberland is considered for available scholarships (except flex students). Students who do not immediately receive a scholarship should complete a FAFSA as soon as possible. Those students found most deserving by the dean and the Scholarship Committee are offered aid in the form of merit scholarships when available. Second- and third-year students may be eligible to receive need-based, merit or leadership scholarships. (See Awards section.)

All scholarship, federal and usually private loan funds are sent directly to the institution to be applied to the student accounts. Samford applies received funds to a student's account, and the overage is disbursed to the student. Financial aid disbursement is tied directly to a student's timeliness in making financial aid arrangements. All students should file the FAFSA as early as possible in the financial aid cycle.

A student's charges and any associated monies as well as a student's financial aid file (FAFSA, etc.) are managed by Student Financial Services. Both offices are located on the first floor of Samford Hall.
Cumberland is proud to be part of Samford University and benefits from being part of a larger community. The campus has more than 1,820 graduate students participating in full-time day programs or part-time evening programs. Samford has graduate programs in law, pharmacy, divinity, business, environmental management, nursing, music and education. There are approximately 4,833 combined undergraduate and graduate students studying in a variety of areas.

Cumberland recognizes that the needs of adult graduate students are different from those of residential undergraduate students. Some services that law students need are provided through the law school, and some services are provided by a Samford University office.

There are many kinds of students who attend Samford, and everyone is expected to be sensitive to the diversity of students who share the campus and the University's resources.

The Samford Card
All students are required to have an official Samford University photo ID (Samford Card) that is made and maintained by the Department of Public Safety and Emergency Management. The Samford Card also serves as a library card and is required to cash checks in the Bookstore. To use it as an on-campus debit card, students can deposit funds on their Samford Card in the Bookstore. The debit function can be used in many residence hall vending and laundry machines, the Bookstore, Food Court, Dining Hall, Curriculum Materials Center and copy machines.

The HUB
The HUB serves as the 24/7 service center for the University. Questions regarding campus services, suggestions for improvement and after hour needs may be directed to the HUB at 205-726-2407.

Campus Portal
Samford University subscribes to an information management system, campus portal. This secure site provides students, faculty and administrative staff with Intranet and Internet services. By logging into the portal on the Samford University home page at www.samford.edu, students may access the following information and services:

- grades
- schedules
- unofficial transcripts
- financial information
- online tuition payment
- online Drop/Add (restricted to certain timeframes)
- Samford Bulldog Mail system
- personal organizational tools (online calendar, e-mail address books, etc.)

The campus portal is a secure service. Students use a user ID and password provided prior to enrollment. Please see the Office of Technology Services, located in Brooks Hall, for password issues.

E-mail Communication
E-mail is a means of official communication at Samford University, and some communication will be sent only via e-mail. All students, faculty and staff are assigned a Samford e-mail account with an address of the form username@samford.edu. Individuals are responsible for reading mail sent to these accounts and are expected to check their accounts regularly. Individuals are responsible for maintaining their accounts through routine deletion of old mail, etc. to ensure that the accounts always have sufficient space to allow for the delivery of new mail. Samford is not responsible for mail that does not reach recipients when lack of attention to a recipient mailbox prevents message delivery. While Samford may allow the use of other e-mail accounts for some purposes, official communication will be sent only to the samford.edu account. Individuals who choose to automatically forward samford.edu mail to another e-mail account (e.g. AOL, Hotmail, etc.) do so at their own risk and are responsible to assure that all mail is properly forwarded. Samford University takes no responsibility for e-mail delivery beyond the assigned samford.edu account.

Students may access their Samford e-mail accounts from home with an Internet connection through the campus portal (see Campus Portal section).
Campus Services

School Mailboxes
Mailboxes for all enrolled students are located in the student lounge. These mailboxes are also accessible to other groups, such as student organizations, Westlaw, Lexis, etc. Students should empty their Cumberland mailbox daily. Mailboxes may be administratively purged following each semester.

Contact Information
Samford requires students to provide various types of contact information so that they can be good partners in the communications process. It is very important that students maintain current information. Contact information may be changed via the Samford website at www.samford.edu. Students may sign into the portal, click the Banner tab and then choose “Personal Information” to update the following information:

Local address: The law school may send students information via U.S. mail. If the mailing is designed for the student, i.e. it deals with an event or issue happening during the regular semester, the school will use the addresses students list as local.

Permanent address: Financial and other information is sent to a permanent address, which generally is that of a parent. If a student wishes to receive all mail from the school throughout the year at only one address, the student should enter the local address as a permanent address as well.

Emergency Contact: Students must provide emergency contact information so that the university may assist students and their families in an emergency.

Phone Number: Students should provide local, permanent and mobile phone numbers. It is critical that students maintain accurate contact information. Updates may be made online via self-service options. Please note: FERPA [The Family Educational Rights and Privacy Act] strictly regulates access to a student's personal information. A student's information is not released to a third party without the student's consent.

University Bookstore
The University Bookstore is located in the Beeson Student Center. Owned and operated by the university, it is open Monday, Tuesday, Wednesday and Thursday, 7:45 a.m.-6:00 p.m.; Friday, 7:45 a.m.-4:30 p.m.; Saturday, 10:00 a.m.-3:00 p.m.; and special hours during registration and select weekends.

Textbooks, study aids (commercial outlines, flashcards, etc.), computer software and accessories, Cumberland logo items (clothing, cards, car tags and stickers, etc.), greeting cards, gifts, drinks and snacks are available. The bookstore accepts cash, checks, credit cards and the Samford Card.

Check Cashing
Cumberland students may cash personal checks up to $50 per day by showing their Samford Card at the bookstore or the Office of the Bursar.

Computers
Cumberland does not require students to have their own personal computers, although it is encouraged. Regular computer access is available for all law students through two computer labs in the law library, as well as 16 other labs on campus. The law library labs hold Macs and PCs equipped with CD/DVD drives, headphones, and a variety of software. Three Scannx stations and six laser printers are also available within the law library. Students may check out laptops when needed. Multimedia equipment such as LCD TVs, Apple TV, and projectors are all available for student use. Each of the 144 carrels and 15 conference rooms in the law library and classrooms in the law school are equipped for laptop use. Wireless access is available throughout the law school and law library. The Information Technology Librarian is also available to law students for all their technology needs - data recovery, repairs, setup, and more. The law library also provides access to a wide variety of databases - including HeinOnline, BNA Premier, and LegalTrac.
Campus Services

On-Campus Dining
The Cumberland Student Bar Association provides a single-cup coffee dispenser in the Student Lounge. Snacks and beverages are available via vending machines. Proceeds fund law student activities. Food and drinks are not allowed in any of the classrooms.

The Dining Hall or CAF is open 7:00 a.m. – 8:00 p.m. Monday through Friday and is located on the second floor of the Beeson University Center. On Saturday and Sunday brunch is served 11:30 a.m. – 1:30 p.m. and dinner is served 5:00 p.m. – 8:00 p.m.

The Dining Hall or CAF serves a wide variety of healthy proteins and vegetables. There are traditional entrée selections as well as specialty stations. In addition to that, there is an assortment of beverages and desserts on an all-you-can-eat basis. Students may pay cash at the Dining Hall or use the Samford Card. For those who wish to dine regularly, the University offers pre-paid meal plan options.

The Food Court is located on the first floor of the Beeson University Center. Chick-Fil-A, Bulldog Brew (Starbuck’s), Sandella’s, Simply to Go, Samford Grille, Boar’s Head Deli and a variety of snacks and beverages all provide students another option to the CAF. The Food Court is open for more extended hours for your convenience.

University Health Services
UHS provides outpatient health-care services to students attending the University. Staffed by a full-time physician, the clinic provides primary medical care services, including acute care for illness and injuries, health maintenance, and management of stable, chronic conditions. Located on the east side of F. Page Seibert Hall, the clinic is equipped with radiology and an on-site CLIA certified lab. Hours of operation are Monday – Thursday, 8:00 a.m. – 4:30 p.m. and Friday 8:00 a.m. – 3:00 p.m. UHS is closed each day from 12:00 p.m. – 1:00 p.m. for lunch. Contact the office, for hours during breaks and summer semesters. Patients are seen by appointment and appointments can be made by calling (205) 726-2835. Walk-in patients will be seen as the schedule permits. For additional information, please visit the University Health Services website http://www.samford.edu/departments/health-services/ or email SUhealth@samford.edu.

Pre-Matriculation Immunization and Medical Requirements
Full-time domestic students are required to submit the Samford Immunization Record to the Office of Law Admission prior to registering for their first semester classes. The record must be signed by a health care provider or health department stamp or accompanied by an “official” immunization record. Any students living in university housing are also required to complete the entire Immunization Record.

International students are required to submit the International Student Immunization Record and Medical Evaluation prior to arrival on campus. Upon arrival, international students, regardless of country of origin, must present to University Health Services for tuberculosis risk assessment.

All required documents must be received in their entirety within two weeks of the first day of class. Failure to do so will result in a non-refundable $150 fine and a registration hold on the student’s record. The Samford Immunization Record may be found on the Cumberland website or obtained from the Office of Law Admission.

Confidentiality
Students have the right to privacy and confidentiality as it pertains to their health information. Protected health information is released in accordance with FERPA and HIPPA guidelines. In most instances, written authorization from the student is required.

Payment
UHS is a participating provider with several health insurance carriers and will bill the student’s health insurance company for covered charges. Any co-pays required will be collected at the time of service or may be billed to the student’s account with the university. The student is responsible for any balances not paid by their insurance carrier, including, but not limited to: deductibles, co-pays and non-covered services. Uninsured students or students with health plans not accepted by UHS are required to make an initial payment of $50 at the time of service.

Insurance
Effective August 23, 2015, United Healthcare (UHC) Medical Insurance will only be offered to the Samford University students who are required to show proof of health insurance. The only ones eligible for coverage (enroll in the insurance program) are undergraduate and graduate students in the College of Health Sciences which includes students in Nursing,
Campus Services

Pharmacy, Athletic Training, Social Work, Nutrition, Speech Disorders, Physical Therapy, etc. along with International students. **UHC will not accept any Voluntary student's enrollments in the University's Health Insurance Program.** This will include students attending the Cumberland School of Law.

**Emergencies and Serious Illness**
The university is closely located to local hospitals and acute-care facilities. In the event of a medical emergency, individuals should call 911 for assistance. There are no inpatient facilities on campus, and the university believes students with a serious illness or contagious disease are best served at home or in the hospital.

**Counseling Services & Wellness Programs**
Counseling Services & Wellness Programs provides comprehensive services to enrolled Samford students at no extra charge in a safe and confidential environment. The staff is committed to meeting the needs of Samford students from diverse backgrounds by helping them lead effective, empowered and healthy lives. Counseling Services & Wellness Programs can assist with managing test anxiety, depressed symptoms, family issues, etc. Services also include assisting with adjustment to the university environment, locating community resources, workshops, and lectures. Counseling Services & Wellness Programs is open Monday through Friday 8 a.m. to 4:30 p.m. and is located within the University Health Services clinic in Dwight Beeson Hall (DBH) room 203. For more information, or to make an appointment, email counseling@samford.edu or call (205) 726-2065.

**Parking**
Law students are eligible to purchase a commuter decal. Students with commuter decals may park in any lot zoned Commuter. Zoned parking is in effect from 7 a.m. to 5 p.m. Most law students park in the two-story northeast deck immediately adjacent to the law school. The deck is zoned commuter, and anyone with a commuter decal may park there. The north parking deck located across from the freshman dorms and adjacent to the northeast deck is available to law students as well. Overflow parking for all faculty, staff and students is located in the lots south of the Wright Center and south of the football field.

It is most difficult to park Monday-Wednesday, 9:00 a.m.-12:00 p.m. Students should allocate enough time to find a parking place and get to class.

Parking tickets are most commonly issued when students park in noncommuter spaces or when students do not park in official parking spaces (on grass, etc.). Ticket fines are placed on student accounts, and students may not receive official documents such as grades, transcripts or diplomas until an account is clear. Funds from tickets paid by law students do not accrue to the law school. (See "Motor Vehicle Registration and Operation" in the Student Rights and Responsibilities section for complete information on decal parking, parking fines and other driving regulations.)

Do not park in the faculty/staff spaces on Riley Road or behind Dwight Beeson Hall. Never park in a handicapped space without an official OMV placard. You WILL get a ticket.

**Department of Public Safety and Emergency Management**
The Department of Public Safety and Emergency Management has jurisdiction to enforce the rules and regulations of the university on university property, as well as U.S. and Alabama law.

Department of Public Safety and Emergency Management officers patrol the campus and provide services 24 hours a day. The general number is 726-2020. The ultimate responsibility for personal security rests with each individual. Students should be aware of their surroundings and potential risks to personal safety; exercise caution and take reasonable actions for protection; walk with friends in lighted areas at night; lock doors; do not prop open outer doors; know building evacuation procedures; know how to contact proper authorities (726-2020, or use 911 for emergencies); drive defensively and report suspicious activity to the Department of Public Safety and Emergency Management.

Department of Public Safety and Emergency Management officers may be able to help students with automobile emergencies, such as a dead battery or keys locked in a car.
Campus Services

Intercollegiate Athletics
The mission of the Department of Athletics is to uphold the mission of Samford University within the context of a continually improving, competitive, diverse and NCAA-certified athletics program. The Samford University Department of Athletics is responsible for the administration and implementation of an intercollegiate sports program that competes in NCAA Division 1. Samford is a member of the Southern Conference, which is the nation’s fifth oldest NCAA Division I collegiate athletic association.

Athletic Facilities: There are multiple Athletics facilities where our games/matches/meets are held. They are Seibert Stadium for football, Pete Hanna Center that houses the Thomas E. and Marla H. Corts Arena for men's and women's basketball and volleyball, Joe Lee Griffin Field for baseball, Samford Softball Field for softball, Pat M Courington Tennis Pavillion for men's and women's tennis, Samford Track and Soccer Stadium for men's and women's outdoor track and women's soccer, Birmingham Crossplex for men's and women's indoor track and Greystone Country Club for men's and women's golf.

The 17 intercollegiate sports sponsored by Samford University are:

Men:
- Basketball
- Baseball
- Cross-Country
- Football
- Golf
- Indoor Track
- Tennis
- Track and Field

Women:
- Basketball
- Cross-Country
- Golf
- Indoor Track
- Tennis
- Track and Field
- Softball
- Soccer
- Volleyball

Schedules: Schedules for all sports are distributed across campus and posted on the Web site at www.samfordsports.com. All times are Central Standard Time. All dates and times are subject to change. For the most up-to-date information about game times, promotions, weather delays, and any game-day activities, please visit http://www.samfordsports.com/index.aspx contact the Samford Athletics Ticket Office at (205) 726-DOGS or follow us on twitter at @samford_sports.

Ticket Information/Procedures: All currently enrolled Samford students (including currently enrolled students in graduate programs) may receive one ticket to each home regular season athletic event. Present your valid Samford student ID at the ticket booth on the day of the event to receive your ticket. For information, call 726-DOGS (3647) or go to http://www.samfordsports.com/sports/2012/6/28/bulldogclub_0628123205.aspx

Campus Recreation
The Department of Campus Recreation offers competitive and recreational intramural activities, open recreation, outdoor activities, club sports and fitness programs for a wide variety of students. All information on programs and facilities can be viewed on the Campus Recreation website at www.samford.edu/campusrecreation.

There are multiple recreational facilities for students, faculty, staff and immediate family members to use throughout the day. The facilities are Seibert Hall (gym floor, pool, cardio area, game room, dance room and class rooms), Bashinsky Fieldhouse (gym floor, indoor track and racquetball courts), Pete Hanna Fitness Center (free weights, machine weights and cardio equipment) and the outdoor complexes (two grass fields, basketball/tennis court, sand volleyball court and picnic pavilion) which is across the street. Some facilities might be closed due to Campus REC activities or athletic practices. For a schedule of specific hours please visit the Campus Recreation website at www.samford.edu/campusrecreation, come to the Campus Recreation office in...
Campus Services

Seibert Hall 302, or call 726-2194. Reservations for indoor or outdoor space are also made through the Campus Recreation office.

Samford University ID cards are required to use all facilities during open hours or to participate in Campus Recreation programs. Random inspections of ID cards are made to ensure that only Samford students, faculty, staff or immediate family members are using the facilities. Individuals without active Samford identification will be asked to leave the facility.

Intramural sports offered include: flag football, volleyball, basketball, softball, ultimate Frisbee, soccer, dodgeball, table tennis, billiards and tennis. More competitive players are encouraged to check out Campus Recreation’s club sports teams. Club sports teams include soccer, bass fishing, crew, men's lacrosse, women's lacrosse, men's ultimate Frisbee, women's ultimate Frisbee, outdoor adventure, rugby, and swimming.

Fitness classes are offered Monday – Thursday in Seibert Hall Room 106. Fitness classes are free on a first-come basis. Classes are Neighborhood Barre, Yoga, Zumba, and Core.

The Alpine Tower and Carolina Climbing Wall are 500-foot structures offering more than 30 different climbing routes with varying degrees of challenge involved. The outdoor facilities are open by appointment only and are available for Student Organizations, departmental faculty/staff or other groups interested in team building, improving communication and enhancing self-esteem. Contact the Campus Recreation office for information and reservations.

Participation in Campus Recreation activities at Samford is purely voluntary and individuals participate at their own risk. Participants should understand that they are responsible for all costs arising out of injury or property damage sustained through participation. It is strongly urged that participants obtain sufficient health insurance coverage whether it is through the university or a private source.

Emergency Notification

Rave Alert Wireless Short Message Service

All Samford students and employees are automatically registered for the free Rave Alert system to receive emergency notices via their Samford e-mail addresses. Students and employees also may opt to receive text messages to their mobile phones by registering a mobile phone number online. (Mobile service plans may charge for the delivery of text messages.) Follow the steps below to register a mobile phone number:

1. Go to www.getrave.com/login/Samford and log in with your Samford-issued user name and password (the same user name and password for e-mail and other Samford services).
2. New users will be prompted to enter a mobile phone number. Return users should click the “Edit” link in the box for a mobile number.
3. Enter a mobile phone number in the space provided and proceed to the confirmation steps.
4. The Rave Alert system will send a test message to your mobile phone. The message will contain a code for you to enter on the website to confirm receipt of the message and complete the registration process.

The Rave Alert system allows users to add up to three e-mail addresses and three telephone numbers to receive notices. This allows one to add a parent, spouse or other party interested in receiving university emergency notices.

Use of the Rave Alert system is restricted to emergencies. Information supplied to the Rave Alert system will not be used to send general university announcements or other nonemergency communications.

If an emergency situation exists, the carillon (bell tower) atop Davis Library may ring a single bell for five minutes. Check for e-mail or text messages that contain additional information.

Severe Weather

In the event of inclement weather, students will receive an advisory e-mail from the University. In addition, the University has established a weather hotline at 205-726-4636. The HUB is also a point of contact and information during inclement weather. Should you have questions about your local road conditions, you can find information at http://alitsweb2.dot.state.al.us/RoadConditions.

The most likely emergencies are weather related. Public Safety and Emergency Management personnel monitor the National Weather Service for warnings specific to the campus and surrounding area. Emergency notification systems are activated only when there is a direct threat to the Samford campus. Jefferson County emergency sirens are sounded when
there is a tornado warning for any part of the county and may be audible even though Samford has not activated its emergency notification system. However, take cover until you have assurance the warning does not include the Samford campus.
Honor Code and Code of Values

Cumberland School of Law Honor Code
The Cumberland School of Law Honor Code establishes the principles by which the students of Cumberland School of Law will govern their conduct. This code is intended to provide fair protection to the members of the student body from the unethical activities of fellow students and to protect the rights of all students accused of such activities. Students should familiarize themselves with the conduct that is expected from them and the procedures associated with the Honor Code.

Students are asked to access the online version of the Cumberland School of Law Honor Code prior to orientation. Students sign a pledge that they have read and understand the Cumberland School of Law Honor Code at orientation.

Student Rights and Responsibilities
Samford University has a Code of Values found in Appendix C that affirms the value of a peaceful and purposeful community. The Code of Values outlines the principles that underlie the rights and responsibilities of members of the University community. Included in the Code of Values are definitions of inappropriate behaviors (value violations), a description of the process that ensues when a student is charged with such behavior and the sanctions that may be imposed if a student is found guilty of such behavior.

While the Cumberland School of Law Honor Code governs academic wrongdoing, the Samford University Code of Values governs other inappropriate behavior. This code is shared by all students who attend Samford University and applies to law students, even emancipated adults. Students should familiarize themselves with the Code of Values and refrain from participating in behavior that has been deemed actionable by the university.
Appendix A: Academic Standards

The complete Academic Standards may be viewed at https://cumberland.samford.edu/files/academic_standards.pdf
Appendix B: Student Rights and Responsibilities

Students are expected to know regulations and policies found in the current university catalog website and student handbook website. Keeping abreast of the school calendar, critical deadlines and all university mail received in one’s university mailbox and/or electronic mail is also the student’s responsibility.

Student Identification
Each student is required to have a current student ID card—a picture identification card issued by Samford University. The card is issued the first semester students are enrolled and is automatically validated each semester thereafter. A replacement card can be issued in the Office of Public Safety. Students must show their ID cards upon the request of a faculty member, staff member, administrative official, transportation official, or public safety officer.

Behavioral Expectations
A committee of faculty, staff and students was formed to identify the values that provide a foundation for student behavior expectations within the Samford community. The Christian faith is a primary source for most of these values. The committee also identified specific inappropriate behaviors that would violate these values. Finally, it recommended the minimum sanction students would receive whenever they are responsible for a values violation. The results of the efforts of the committee provide students with a clear understanding of what is expected of a contributing member of the community at Samford University. All who work, study and learn at Samford do so voluntarily. As is the case with all communities, reasonable expectations (rules and regulations) are identified that contribute to the common good of the community. Being a contributing member of a community requires that selfish individualism often must give way to what is best for a caring, orderly and just community. The information that follows is intended to communicate values, expectations, rights and responsibilities of students who voluntarily join the Samford community.
Appendix C: Code of Values

The complete Code of Values may be viewed beginning at page 72 of the Samford University 2016 – 2017 Student Handbook which can be found at: http://www.samford.edu/files/Student-Handbook.pdf
Appendix D: Motor Vehicle Registration and Operation

Driving Regulations on Campus
Standard rules of the road from the city, county, and state, as well as directive signs and instructions by officers directing traffic, will be observed on campus.

All motor vehicle operators must have in their possession a valid operator’s license and produce this item when requested by a Transportation Services official or Public Safety officer. The speed limit on campus is 25 mph; however, any speed not safe for the conditions of the road, including vehicle and pedestrian congestion, will be enforced. Please observe no passing on campus.

Vehicle Parking Permit Registration

Drivers
All motor vehicles operated on campus must be registered with the Department of Transportation Services, in the Transportation Services menu in self-service Banner at https://portal.samford.edu. The appropriate vehicle registration permit shall be affixed to the inside lower left corner of the front windshield, on the driver’s side. Permits will be affixed by the adhesive on the permit and may not be affixed with tape or any other temporary means. No more than one permit shall be affixed to any vehicle. The method of affixing permits on motorcycles will be determined on a case by-case basis. Providing false information concerning the registration of a vehicle will subject the violator to disciplinary action.

Non-Drivers
All students are required to register their driving status in Banner, regardless of their possession or operation of a vehicle on campus. If a student is a Non-Driver, he or she is required to submit their status as a Non-Driver in the Transportation Services menu in self-service Banner at https://portal.samford.edu. A Non-Driver is identified as a current student, enrolled in classes, who is not in possession of a vehicle on campus, and does not drive a vehicle on campus. This includes borrowing, and sharing of vehicles. If a student is borrowing or sharing a vehicle with another person, he/she is not considered a Non-Driver.

Cost
Student permits annual cost is $60.00 for “All Year” permits. “Fall Only” permits are $30.00. Replacement permits cost $10.00 each. Permits are not pro-rated, and are not refundable once they have been issued to the student. Charges will be placed on the student’s account immediately upon registration in the student’s self-service Banner account. All vehicle registration permits expire yearly on August 31st.

Parking Zones
Parking is enforced Monday Friday, 8:00 a.m. to 5:00 p.m., except on University holidays or campus closings. Students are required to park in the lot designated by the parking permit issued.

Jan Term and Summer Term parking is enforced in all Faculty/Staff lots for employee permits. Commuter and residence hall lots are open parking for any permit type during Jan Term and Summer Term. During these terms, students may park in any student lot, but are not allowed to park in faculty/staff lots.

Reserved, Fire Lane, and Handicap are enforced 24/7/365. Parking for students is permitted only in the specific permit color zone issued by student’s housing assignment. If a student’s housing assignment changes, the student is required to complete the registration process again in Banner for their new permit assignment. Vehicles must be parked in a legal valid space between white lines. Parking on grass, cross-hatched areas, islands or any other un-marked area is prohibited.

Parking permits and zones are designated by color:
1. Gray: Full-time faculty and staff, part-time faculty and staff who are not students
2. Orange: Contract employees
3. Blue: Commuter
4. Purple: Central Campus
5. Green: Beeson Woods
6. Yellow: West Campus and West Village
Appendix D: Motor Vehicle Registration and Operation

Visitor/Temporary Parking
Temporary parking permits, for periods of less than 7 days and visitor parking permits are available at Transportation Services in the University Center. Recreational vehicles are not allowed to park on campus at any time.

Disability and Limited Mobility Parking
Handicap accessible parking spaces are available throughout campus and are mandated by the City of Homewood and the State of Alabama. For instances where mobility issues are present, students should call the Public Safety office at (205) 726-2020 for a transport on campus. For instances where a long-term mobility issue exist, students should contact the Department of Transportation Services for a temporary parking permit, before parking in an unauthorized area.

Violations

Traffic Violations

$50 Violation
Speeding
Running a stop sign
Failing to stop for pedestrians
Wrong way on a one way street
Blocking or obstructing traffic
Driving/Parking on grass or sidewalk
Making illegal turn

$30 Violation
Unsafe vehicle operation

Parking Citations
Parking violators are issued citations by the Department of Transportation Services. Parking violations consist of the following actions:

$100 Violation
Parking in Handicap Accessible Space
Parking in Fire Lane

Handicap Accessible and Fire Lane parking violations are non-appealable, $100 fines. Regulations are mandated by the City of Homewood and the State of Alabama; they are not at the discretion of any department on campus to be voided at any time.

$50 Violation
No decal
Blocking trash dumpster
Blocking or obstructing traffic
Parking on grass or sidewalk
Parking in reserved space
Parking in unauthorized color zone
Parking in unmarked area
Parking on yellow curb

$25 Violation
Parking in loading/service zone
Visitor/15-minute zone

$20 Violation
Improperly Displayed Decal
Appendix D: Motor Vehicle Registration and Operation

$15 Violation
Parking on street
Double parking street/lot
Mutilated or defaced decal

Fines and Payment
Irrespective of the operator of the vehicle, the person in whose name the vehicle is registered is responsible for all parking and traffic violations. Student fines will be posted to the registrant’s account. A hold will place on the student’s account for all outstanding fines.

Payment options include the following:
1. Pay in person at the Bursar’s office.
2. Pay online via e-bill link on Banner.

Disciplinary Action
In addition to payment of fines, individuals receiving numerous violations may be subject to losing their parking privileges on campus. In the event that an individual receives numerous parking violations, the following will apply:

No Permit
In the event Transportation Services identifies a vehicle numerous times for being parked on the campus without a proper parking permit, students will receive an e-mail confirmation sent to their SU e-mail address when a citation posts to his or her account. On the fifth “No Permit” citation, the student will receive an e-mail indicating that a hold will be placed on his or her account. The hold will not be lifted until the student purchases a permit and pays all associated fines.

Excessive Parking Violations
A person receiving four parking and/or traffic citations within one academic term will receive a hold on his/her Banner account. The Transportation Services hold will remain on the account until the process has been completed. Individuals who continue to receive citations after receiving a Transportation Services hold will be subject to losing their privilege to operate a vehicle on campus.
Sanctions related to excessive violations could include but are not limited to community service, restricted parking privileges, additional fines and disciplinary action.

Parking Citation Appeal Process
The Student Government Association, Student Judiciary Council reviews and resolves parking appeals submitted by students.
To appeal a citation, using the student portal (https://portal.samford.edu), students must complete an online appeal within 10 calendar days of the citation being posted to their Banner account.

1. Student appeals citation in his/her Banner account.
2. Appeal is sent to Student Judiciary Council.
3. Student Judiciary Council reviews appeal, determines whether or not to grant, reduce or deny the appeal.
4. The student will be notified via Samford e-mail of the Student Judiciary Council’s decision.
5. The student’s account will automatically be adjusted according to the decision provided.

The decision of the Student Judiciary Council appeals process is final. The student is fully responsible for payment of the citation regardless of the appeal decision, or the student’s decision not to appeal his/her citation.

Student Judiciary Council Appeal Guidelines
The Student Judiciary Council does not recognize the following as reasonable excuses for violating the parking policies of the University:

1. Lack of knowledge of parking policies on campus
2. Late to class, appointments, practice, or other events on campus
3. Parking illegally for a short amount of time

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Appendix D: Motor Vehicle Registration and Operation

4. Parking illegally because other vehicles were doing the same
5. There was not enough parking available
6. Financial hardship

Towing/Immobilization of Vehicles
Samford University is private property and reserves the right to have unauthorized vehicles, abandoned vehicles or vehicles operated in violation of Samford University rules and regulations towed from the campus property at the owner's expense. Situations which may warrant towing of vehicles include, but are not limited to, the following: vehicle causing a safety hazard, obstructing traffic, blocking a fire hydrant, parking in a fire lane, parking in handicapped spaces, parking on yellow curbs, parking in loading zones or abandoned vehicles. Vehicles in persistent violation of traffic regulations are subject to towing and/or immobilization (wheel lock).

Extended Parking
Samford University provides vehicle parking for students attending the University. In recognition that some students, due to the distance from their homes, may have to leave their vehicles on campus during holiday and summer breaks. For that reason, Samford University allows students to leave vehicles on campus for an extended period of time with the proper authorization. Please contact Transportation Services for information regarding vehicles being left on campus for an extended period of time. Recreational vehicles are not allowed to park on campus at any time. Vehicles left on campus without proper authorization, may be subject to towing at the owner’s expense.

Transportation Services Contact Information
Website: http://www.samford.edu/departments/transportation
E-mail: parking@samford.edu
Phone: 205-726-4146
Appendix E: General Policies

Research Activities Policy
Any individual student or student organization desiring to conduct a research project involving human subjects is required to obtain approval of the study from the Samford University Institutional Review Board for Human Subjects. Full explanation of procedures to be implemented as well as necessary forms are available online at http://www.samford.edu/IRB. Any student planning to conduct research involving human subjects should meet with a faculty adviser as soon as possible so that there will be no delay in obtaining approval and meeting course requirement deadlines.

Family and Educational Rights and Privacy Act
The Family Educational Rights and Privacy Act of 1974, popularly known as “FERPA”, was enacted by Congress to give a measure of control to education records. In general terms, FERPA gives college students the rights to (1) control the disclosure of their education records to others, (2) inspect and review their own education records and (3) request that their education records be amended. These rights are personal to the student and not to the student's parents or legal guardians. Moreover, the rights granted by FERPA continue until the earlier of the student's death or the destruction of the subject records.

Central to the scope of FERPA is the definition of “education records,” which consists of records that are directly related to a student and are maintained by the University or by another person or entity acting for the University. Students who wish to review their education records must schedule an appointment with the University Registrar.

The school may also disclose education records without consent in a variety of circumstances. These include, without limitation, disclosures to school officials who have a legitimate need to know the information, to other schools to which a student is transferring, to parents if the student is considered a dependent of the parents for federal income tax purposes, in response to a judicial order or lawfully issued subpoena, to parents of a student who is under 21 in connection with a violation of drugs or alcoholic policies, to persons who need to know in connection with a health or safety emergency, in connection with a student's application for financial aid, and to accrediting organizations. Students that do not want directory information to be prior written consent must notify the University Registrar no later than the last day to drop or add courses without financial penalty in a particular academic semester or term. This election may be made at http://www.samford.edu/departments/registrar/ferpa/.

Equal Opportunity
Samford University complies with applicable laws prohibiting discrimination, including applicable provisions of and amendments to Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not unlawfully discriminate on the basis of race, color, national origin, sex, age, disability, genetic information, or veteran status in admission or access to, or treatment or employment in, its programs or services.

Inquiries concerning Samford’s nondiscrimination policy or applicable civil rights laws may be directed to the Vice President for Business and Financial Affairs or general counsel, Office of Business and Financial Affairs, Samford Hall 200, Birmingham, AL 35229, 205-726-2811. This notice is available in alternative formats upon request.

Equity in Athletics Disclosure Act
In accordance with the Equity in Athletics Disclosure Act (EADA), all students have the right to request a copy of the Report on Athletic Program Participation Rates and Financial Support Data. These requests should be submitted to the Director of Athletics.
Appendix E: General Policies

Drug and Alcohol Policy
To comply with the requirements of the Drug Free Schools and Communities Act Amendments of 1989, 20 U.S.C., Section 1145q, and the Drug Free Workplace Act of 1988, 41 U.S.C., Section 701, et. seq, Samford University hereby adopts the following Drug and Alcohol Policy.

Policy
Samford University seeks to foster the development of Christian character, scholastic attainment and a sense of personal responsibility. To fulfill this purpose and to protect and promote the health and welfare of its faculty, staff and students, Samford University is committed to maintaining a drug- and alcohol-free campus. To this end, Samford University is committed to providing drug and alcohol education, information and assistance to its faculty, staff and students. It is the policy of Samford University that the use of illicit drugs or alcohol by faculty, staff or students on campus or in connection with or affecting any school-related activity is strictly prohibited. Violations of this policy will result in the imposition of disciplinary sanctions up to and including termination of faculty and staff, and expulsion of students.

Standards of Conduct
- The use, consumption or possession of alcoholic beverages and the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs by any faculty member, staff member, student or any other individual on campus or off campus in connection with or affecting any school-related activity is strictly prohibited.
- The term “staff” includes all non-faculty personnel employed by Samford University, including student employees under college work-study programs and other institutional programs of student employment.
- The term “illicit drugs” includes any controlled substances listed in 21 U.S.C., Section 812 and other federal regulations, any controlled substances listed in Schedules I-V in Ala Code Section 20-2-22 through Section 20-2-32, and any “legal drugs” which are not prescribed by a licensed physician.
- The term “school-related activity” includes but is not limited to any academic, athletic, extracurricular, social, administrative, work-related or other activity that takes place on the campus of Samford University or on any premises owned by Samford University or that takes place off campus and is sponsored by any Samford University organization.
- Any faculty member, staff member or student violating this policy will be subject to disciplinary procedures, up to and including termination or expulsion, and may be required to participate in a drug and/or alcohol abuse, assistance or rehabilitation program approved for such purposes by a federal, state or local health, law enforcement or other appropriate agency.
- Samford University does not differentiate between drug users and drug pushers or dealers. Any faculty member, staff member or student who gives or in any way transfers drugs to another person, or sells or manufactures drugs on campus or off campus in connection with or affecting any school-related activity, is subject to discipline.
- In addition to subjecting faculty members, staff members and students to its internal disciplinary procedures, Samford University may refer those individuals who violate federal, state or local illicit drug and alcohol laws to the appropriate federal, state or local law enforcement agencies for prosecution.

Search Policy
Samford University respects a student’s right to privacy and guards against arbitrary and unnecessary intrusion. If there is probable and reasonable cause to believe that health, safety or welfare activities are taking place that are detrimental to the University community, or if there is probable and reasonable cause to believe that contraband is present or activities are occurring that would constitute a Values Violation and inappropriate behavior, the University will use the following procedures in a search.

Searches must be approved in writing using a Samford University authorization form, except when verbal permission to search is given by the occupant of the room being searched. Only the director of Public Safety or a Public Safety supervisor, the Assistant Vice President for Residential Services, Assistant Director of Residence Life, a Residence Life Coordinator, a Residence Manager, the Assistant Vice President for Student Services and Values Advocate, the Assistant Vice President for Student Life or the Vice President for Student Affairs and Enrollment Management can authorize a search, which will be conducted by at least two University employees, one or more of whom may be resident assistants. Reasonable effort will be made to make the search in the presence of an occupant of the room or the person who registered the vehicle on
Appendix E: General Policies

campus. In situations where it is deemed that a delay to obtain authorization constitutes a danger to individuals or property or destruction or disposal of contraband, the room or vehicle will be entered and searched without authorization. Searches can be conducted without authorization when an official is in pursuit, the student gives permission or contraband is in plain view.

A list of objects/items taken as the result of a search will be signed by all individuals involved in the search and witnesses. A copy of the list will be left with an occupant of the room; or in the event no occupant was present during the search, a copy will be left in the room. Any occupant present during the search will be asked to sign the authorization form with a listing of objects/items being removed, not as an admission of guilt, but to confirm the items taken.

Inclusive Language
Language—how it is used and what it implies—plays a crucial role in Samford University’s mission to nurture persons. Because verbal constructions create realities, inclusive language can uphold or affirm those whom the University seeks to nurture, while exclusive language can damage or defeat them. Samford University therefore actively seeks a discourse in its university community that supports the equal dignity and participation of men and women; the University seeks to avoid verbal constructions that diminish the equal dignity of all individuals. It is an affirmative—and affirming—part of Samford University’s mission to educate students, staff and faculty in the creation of a community of equality and respect through language.

Title IX Sexual Misconduct Policy
Title IX of the Education Amendments of 1972 states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance”. Sexual violence is a form of sexual harassment prohibited by Title IX. In addition to the 1972 definition of discrimination on the basis of sex, Federal legislation of 2001 and 2006 identify sexual assault and sexual harassment as policy violations which are to be specifically dealt with by universities receiving any Federal funding.

Samford University complies with applicable laws prohibiting discrimination, including applicable provisions of and amendments to Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not unlawfully discriminate on the basis of race, color, national origin, sex, age, disability, genetic information, or veteran status in admission or access to, or treatment or employment in, its programs or services.

Samford University is a Christian institution of higher education that has a moral commitment to the worth and dignity of all individuals. Samford’s policy of opposition to sexual harassment and sexual assault is not only a legal responsibility and practical utility, but stems from the University’s profound commitment to Christian and moral values as expressed in its mission and purpose.

Definitions:
Family Educational Rights and Privacy Act (FERPA) is a federal law that provides guidance related to the dissemination of students’ educational records. FERPA applies to all educational institutions that receive any type of federal funding administered by the United States Department of Education.

Consent means words or actions that show an active, knowing and voluntary agreement to engage in mutually agreed upon sexual activity. Consent cannot be gained by force, by coercion, by ignoring or acting in spite of the objections of another, or by taking advantage of the incapacitation of another, where the actor knows or reasonably should have known of such incapacitation. Intoxication is not an excuse for failure to obtain consent. Consent is also lacking when the activity in question exceeds the scope of consent previously given.

Domestic violence is defined as intentional intimidation, physical assault, sexual assault and/or other abusive behavior conducted as a systematic pattern of behavior committed against another. A consistent element of domestic violence is one partner’s attempt to maintain control or power over another.
**Appendix E: General Policies**

**Force** is defined as the use of physical violence or physical imposition against another to gain sexual access or cause one to act or submit to an act against their will. In addition to physical acts, force can be displayed in the form of threats, intimidation and/or coercion.

**Sexual Assault** is defined as physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual assault, including but not limited to rape, sexual battery and sexual coercion. All such acts of sexual violence are forms of sexual harassment prohibited by Title IX.

**Sexual Harassment** is conduct, including physical contact, advances and comments in person and/or via phone, text message, email or other electronic medium that is (1) unwelcome, (2) based on sex or gender stereotypes and (3) is so severe or pervasive that it unreasonably interferes with a person’s academic performance or equal opportunity to participate in or benefit from University programs or activities. Sexual Harassment may include, depending upon the facts, persistent and unwelcome efforts to develop a romantic or sexual relationship; persistent and unwelcome commentary about an individual’s body or sexual activities; threatening to engage in the commission of a sexual act with another person; stalking or cyber stalking; and engaging in indecent exposure. Title IX and this Policy prohibit gender-based harassment, which may include acts of verbal, nonverbal or physical aggression, intimidation, or hostility based on gender, even if those acts do not involve conduct of a sexual nature.

**Sexual Contact** means the deliberate touching of a person’s intimate body parts, or using force or coercion to cause a person to touch his or her own or another person’s intimate parts.

**Non-consensual sexual contact** is defined as intentional sexual contact, however slight with any object by a person upon another without consent and/or by force.

**Incapacitation** means the physical and/or mental inability to make informed, rational judgments. States of incapacitation include, without limitation, sleep, blackouts and flashbacks. Where an intoxicant is involved, incapacitation is a state of intoxication where the intoxicant consumed impairs a person’s decision-making capacity, awareness of consequences and ability to make fully informed judgments. Incapacitation may be due to a person’s mental ability or age. In the state of Alabama, a person under the age of 16 cannot agree to engage in sexual behavior.

**Sexual Coercion** is defined as the act of using unreasonable pressure to gain consent for sexual activity, using alcohol and drugs to lower another’s inhibitions, or the use of force to have sexual contact with someone against his or will. Such behavior includes but is not limited to verbal pressure, emotional pressure, threats, lying, blackmailing, use of alcohol or drugs to take advantage of another, use of guilt, use of his/her position of authority over another.

**Sexual Exploitation** means taking sexual advantage of another person without consent, and includes, without limitation, causing or attempting to cause the incapacitation of another person; electronically recording, photographing or transmitting intimate sounds or images of another person; and/or allowing third parties to observe sexual acts.

**Sexual Misconduct** of any kind is inconsistent with the University’s values and incompatible with the safe, healthy, Christian environment that the Samford University community expects. Sexual misconduct prohibited by this policy encompasses sexual harassment, sexual assault, nonconsensual sexual contact and sexual exploitation.

**Sexual Misconduct Resources**
(as previously defined):
Samford University is concerned about the health, safety and well-being of all members of the University community. If you or someone you know believe you may have been subject to a sexual misconduct act, you are encouraged to seek immediate assistance. The following chart provides information related to where you can obtain assistance.
Appendix E: General Policies

<table>
<thead>
<tr>
<th>Resource</th>
<th>Contact</th>
<th>Phone #</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police Department</td>
<td>Off-Campus</td>
<td>#911</td>
<td>24/7</td>
</tr>
<tr>
<td>Public Safety Department</td>
<td>On-Campus</td>
<td>205-726-2020</td>
<td>24/7</td>
</tr>
<tr>
<td>HR director (incident involving an employee)</td>
<td>Human Resources Samford Hall 302</td>
<td>205-726-2809</td>
<td>8 a.m.–4:30 p.m. weekdays</td>
</tr>
<tr>
<td>Assistant V.P. for Student Services</td>
<td>Student Affairs University Center 110</td>
<td>205-726-2763 or 205-726-2020 after hours</td>
<td>8 a.m.–4:30 p.m. weekdays</td>
</tr>
<tr>
<td>University Counselor</td>
<td>University Health Services</td>
<td>205-726-2065 or 2835</td>
<td>8 a.m.–4:30 p.m. weekdays</td>
</tr>
<tr>
<td>Crisis Center Rape response hotline</td>
<td>Birmingham Rape Response</td>
<td>205-323-7273 or 1-888-323-7273</td>
<td>24/7</td>
</tr>
</tbody>
</table>

Confidential Resources

Confidential resources are provided to offer individuals a safe space to discuss options, learn about resources and discuss any concerns before deciding to take next steps. Individuals who consult with a confidential resource are advised their discussions are not considered reports of sexual misconduct, sexual harassment or sexual violence. Without additional action by the individual, discussions with the confidential resource will not result in any action by the University to resolve their concern. Unless there is an immediate risk of harm or danger, confidential resources cannot share information without a person’s express consent.

Confidential, non-reporting resources are:

- University Health Services
  - Dr. Mark Ticola, University Physician, 205-726-2835
- Office of Spiritual Life, specifically:
  - Dr. Matt Kerlin, University Minister, 205-726-2825
  - Mrs. April Robinson, Minister to Students, 205-726-2083
- Office of Counseling Services:
  - Mr. Richard Yoakum, Director of Counseling Services, 205-726-2065
  - Ms. Lyndsey Cogdill, Counselor, 205-726-4077

Confidential resources do not have any formal authority to render decisions about issues brought to their attention, and they do not participate in formal disciplinary hearings or processes.

Dr. Garry Atkins, the Assistant Vice President of Student Services is the Title IX Coordinator for complaints involving students. Mr. Fred Rogan, the Director of Human Resources is the Title IX Coordinator for all other complaints.

Reporting Sexual Misconduct

Reporting an incident of sexual misconduct is a difficult decision. It is important to understand that filing a report of sexual misconduct can be a beginning to the healing process. Reporting or pressing charges can prevent an offender from harming another person.

If a sexual assault occurs off campus, attempt to determine in which police jurisdiction the offense occurred and notify that department or call 911 for local police assistance. If the sexual assault occurs on campus, call 911 or 205-726-2020 to contact the Public Safety department. Although an assault may occur off campus, the victim may report the incident to Public Safety, which will assist the victim with contacting the appropriate law enforcement agency.

In addition to reporting to a law enforcement agency, a victim of sexual misconduct is urged to report the incident to the appropriate Title IX Coordinator. An allegation of sexual misconduct can be filed, as needed, by any member of the
Appendix E: General Policies

Samford community. A member of the Samford community may file a complaint of sexual misconduct against a “Samford student” under this policy. For purposes of determining the University’s jurisdiction, a “Samford student” means any student who is registered or enrolled at the University (a) at the time of the alleged sexual misconduct (including sexual misconduct that is alleged to have occurred during any academic recess, provided that there is an expectation of such student’s continued enrollment at the University), and (b) at the time that a formal complaint against such student is received by the Assistant Vice President of Student Services. This policy applies to any allegation of sexual misconduct against a Samford student, regardless of where the alleged violation occurred. There is no geographical limitation to invoking this policy.

In cases involving potential criminal conduct, consistent with state and local law, the University will determine whether appropriate law enforcement or other authorities should be notified.

Policy Enforcement

Amnesty statement—Samford’s goal is to encourage the reporting of incidents of sexual misconduct so those affected can receive the support and resources needed. Therefore, Values Violations by a complainant may be exempt from disciplinary action in situations where the reported sexual misconduct or harassment also occurred, provided that such violations did not jeopardize the health or safety of others.

Disciplinary actions for students—Sexual misconduct is a violation of Samford University’s Code of Values. Investigation of sexual misconduct will be conducted by the Assistant Vice President of Student Services, as Title IX Coordinator, and the Public Safety Department. Sanctions for students found responsible for such violation range from probation to expulsion from the University. In some instances, while an incident of sexual misconduct is being investigated, the University may implement interim measures as discussed more fully below. Hearing procedures governing student disciplinary cases are contained within this document and the Student Handbook.

Disciplinary actions for faculty and staff—Violations of this policy are addressed according to applicable Human Resources policies indicated in the Human Resources policies manual. University employees proved to be responsible for violating the sexual assault and sexual harassment policy may face disciplinary action ranging from a warning to dismissal from the University.

Retaliation

It is a violation of University policy to retaliate against any person making a complaint of sexual misconduct or against any person cooperating in the investigation of alleged acts of sexual misconduct. Certain retaliatory acts may also subject the perpetrator to criminal prosecution. Retaliation includes but is not limited to intimidation, threats or harassment against any complainant or third party. Individuals who are alleged to engage in retaliatory tactics may face disciplinary action independent of the sanction or interim measures imposed in response to the underlying allegations of sexual misconduct. Retaliation should be reported promptly to the appropriate Title IX Coordinator.

Effect of Criminal Proceedings

Because sexual assault may constitute both a violation of University policy and criminal activity, the University encourages students to report alleged sexual assault promptly to local law enforcement agencies. Criminal investigations may be useful in the gathering of relevant evidence, particularly forensic evidence. Because the standards for finding a violation of criminal law are different from the standards for finding a violation of this policy, criminal investigations or reports are not determinative of whether sexual assault, for purposes of this policy, has occurred. The filing of a complaint of sexual assault under this policy is independent of any criminal investigation or proceeding, and (except that the University’s investigation may be delayed temporarily while the criminal investigators are gathering evidence) the University may not wait for the conclusion of any criminal investigation or proceedings to commence its own investigation and may take interim measures to protect the complainant and the University, if necessary.

Complainant does not wish to pursue a Formal Hearing or Requests Anonymity

If the complainant does not wish to pursue a formal hearing and/or requests that his or her complaint remain anonymous, Title IX nevertheless requires the University to investigate and take reasonable action in response to the complainant’s request. The Assistant Vice President for Student Services will inform the complainant the University’s ability to respond
Appendix E: General Policies

may be limited if the complainant is not a participant in the investigation. In such cases, Title IX requires the University to evaluate the complainant’s request that the complaint not be subject to a formal hearing or remain anonymous in the context of the University’s commitment to provide a reasonably safe and non-discriminatory environment for all students. Even if the University cannot take disciplinary action against the responder student, because the complainant insists on anonymity or that the complaint not be subject to formal review, Title IX nonetheless requires the University to take prompt and effective action to limit the effects of the alleged sexual assault or harassment and to prevent its recurrence.

Interim Measures
In all cases of alleged sexual misconduct, regardless of whether the complainant wishes to pursue a formal hearing, the University will undertake an appropriate inquiry and take prompt and effective action to support and protect the complainant, including taking appropriate interim steps before the final outcome of the investigation and hearing, if any. The Assistant Vice President for Student Services, as Title IX Coordinator, may impose a no-contact order, which typically will include a directive that the parties refrain from having contact with one another, directly or through proxies, whether in person or via electronic means, pending the investigation. The Assistant Vice President for Student Services may take other protective action deemed appropriate, including, without limitation, directing appropriate University officials to alter the students’ academic schedule, University housing and/or University employment arrangement.

Incident Review
When a victim reports an alleged act of sexual misconduct, the appropriate Title IX Coordinator will initiate an investigation into the incident within 48 hours. A typical investigation will be completed within 60 days, if not sooner. The Title IX Coordinator will prepare a written report that will be distributed concurrently to both parties and, in a case where the responder is a student, to the Values Council.

Council members assigned to review Sexual Misconduct cases will be a five member panel chosen from members of the Values Council. The panel will be composed of a faculty chair, two faculty members and two staff members. All members of the panel will vote by secret ballot. In addition to council members, individuals allowed in the hearing room will be the University Values Advocate (Title IX Coordinator for students), complainant, responder and University individuals assigned as advisors to the complainant or the responder. Approved witnesses will be called into the hearing room at the discretion of the faculty chair. The University Values Advocate will have the responsibility of assuring hearing procedures follow guidelines stipulated by Title IX and that the rights of both the complainant and the responder are protected.

The complainant will have the opportunity to choose to participate in the hearing in an on-campus location separate from the responder. If there is a separate location for the complainant, the Assistant Vice President for Student Services will arrange for:

- Audio participation for the complainant
- A council member to be present with the complainant and his/her advisor
- Supplies that can be used to follow Values Council procedures. The council member assigned to the separate location will:
  - Make sure Values Council procedures are followed
  - No one other than the complainant and his/her advisor are in the hearing location
  - Read all questions submitted by the complainant that are to be directed to the chair/responder

Values Council Procedures to Review Sexual Misconduct Allegations
The following procedures guide the Values Council’s review of sexual misconduct allegations. While the procedures are a guide, the procedures may be abbreviated or modified due to the nature of the allegations, calendar conflicts related to council members availability or the security of the campus environment.

In all cases a preponderance of the evidence standard will be used to determine whether there has been a violation of this policy (i.e. it is more likely than not that the sexual misconduct occurred).

I. Any member of the Samford community can file a complaint, as needed, of sexual misconduct against a Samford student by filing an incident report in the office of the Assistant Vice President for Student Services. While it is best that the victim files the report, based on the circumstance of the case a report may be filed by a third party.
Appendix E: General Policies

II. The responder student will receive written notification (Value Violation response form) of the alleged violation along with written evidence supporting the alleged Value Violation.

III. Within 48 hours of receiving the Value Violation form, the student must return the response form to the office of the Assistant Vice President for Student Services. The responder student will have an opportunity to admit or deny responsibility and offer an initial description of his/her perception of the events in question. Failure to return the form could result in additional sanctions.

IV. The Assistant Vice President for Student Services will conduct an incident review and prepare a written report which will be distributed, concurrently, to both parties as well as the Values Council.

V. If the Assistant Vice President for Student Services determines there is enough information to warrant a review of the allegations, he/she will schedule a Values Council hearing to review the incident in question. The responder and complainant will be informed of the date, time, and location of the hearing. The complainant and the responder will both be afforded similar and timely access to information that will be used at the hearing. Access to information will be provided consistent with FERPA guidelines. At the hearing the following procedures are to be used:

a. The faculty chair will call the hearing to order at which time the audio or video recorder will be turned on.

b. The faculty chair or the University Values Advocate will provide an understanding to the nature of the allegation and the principle parties involved in the alleged act.

c. The Values Advocate will provide council members and principle parties a report outlining the alleged violation and any subsequent information obtained during the investigation of the alleged violation.

d. The complainant and the responder will be provided an opportunity to respond and ask any questions related to the report given by the Values Advocate.

e. Based on the nature of the incident, the complainant may be given an opportunity to provide testimony apart from the responder.

f. All questions will be asked by members of the council. The responder will not be able to directly question the complainant and vice versa. Participants’ questions will be written on note cards and submitted to the Chair (notes cards will be provided). The appropriateness of questions and submission of questions for answers will be at the sole discretion of the Chair. All questions posed by either party must be asked through the Values Council's Chair or his designate.

g. Testimony will be given by witnesses, the complainant, the person filing the report, and the responder. Character witnesses may not attend the hearing unless cleared by the Assistant Vice President for Student Services. The complainant and the responder will both have an equal opportunity to present relevant witnesses and other evidence.

h. After all testimony is heard and evidence received, the Council will hold deliberations and have up to 10 days to render a decision related any responsibility and sanctions. Within 10 calendar days from the date the decision is made, the Assistant Vice President for Student Services will provide to both parties, concurrently, a copy of the Values Council's written decision.

i. Imposed sanctions will be communicated to both the responder and the complainant, the University’s Assistant Vice President of Student Services, and the Vice President of Student Affairs and Enrollment. The responder or the complainant may appeal the hearing's outcome based on permitted grounds for an appeal.

Appeal Process
The request of an appeal of the Values Council’s decision is to the Appeals Council.

Either party engaged in a sexual misconduct incident may request an appeal of the decision of the Values Council. The request for an appeal must be within 48 hours of the notification of the outcome of the Values Council hearing. The grounds for appeal shall be limited to the following:

- University procedures and regulations related to Values hearing process were not followed
- New and compelling evidence that was not available at the time of the hearing is now available or recently discovered
- The decision of the Values Council was not supported by the evidence presented at the hearing.
Appendix E: General Policies

The complainant or the responder has 48 hours from the time of the notification of the hearing's outcome is sent to initiate an appeal request. To initiate the request for an appeal, the responder or the complainant must obtain the Appeal Form from the office of Values Advocacy. Once the form is obtained, the completed form must be returned to the office within 24 hours.

An appeal will not be automatically granted. Individuals requesting an appeal must fill out all questions on the form, and communicating clearly and completely in writing provide reasons why the appeal should be granted. Once the form is submitted back to the Values Advocate’s office, the completed Appeal Form, along with the requester’s reason for the appeal, will be submitted independently to three members of the Appeals Council. The Appeals Council is composed of faculty and staff members who have been oriented to managing sexual misconduct issues on the campus.

Members of the Appeals Council will independently review the information submitted. Each member of the council will have one vote. In order for a request for an appeal to be acted on, two out of three members of the Council must vote to take action on the request. Actions the appeal council may put into effect:

- Affirm the original decision and sanction
- Return the case to the original hearing body due to:
  - The discovery of a procedural error
  - Reconsideration (the reconsideration of the hearing body is not appealable)
  - New and compelling evidence that was not available at the time of the original hearing
- Order a new hearing before different council members

Once a decision is made, the Values Advocate will communicate the Appeals Council’s decision. The outcome of a reconsideration review or a different council review is not appealable.

Additional Petition for Decision of Expulsion
After the completion of the appeals process, a student expelled from Samford University has five days from the day of the notification to request reconsideration of the expulsion by the Vice President of Student Affairs and Enrollment Management. The decision of the Vice President of Student Affairs and Enrollment Management is final.

Hazing Policy

- **Definition:** The use of physical violence, or any activity or communication calculated to impose embarrassment; harassment; physical, emotional or mental strain, or any activity that would in any way jeopardize the physical, moral or scholastic well-being of any individual; mentally antagonizing a student, guest or employee or placing him or her under threat of physical harm.

- **Minimum Sanction:**
  - By a student:
    - Suspension and restitution for any damages

In addition to being a violation of University policy, Hazing is a violation of federal law and Alabama Code: 16-1-23. All organizations are prohibited from engaged in any hazing activity with its members or new associates. Hazing activities are defined as:

- **Definition** – the practice of rituals or other activities involving harassment, abuse or humiliation used as a way of initiating a person into a group.

- **Legal definition** – an abusive, often humiliating form or initiation into or affiliation with a group, including: Any willful action taken or situation created which recklessly or intentionally endangers the mental or physical health of another. Examples of willful acts, include but not limited to striking, beating, bruising, or maiming; or seriously offering, threatening, or attempting to strike, beat, bruise or maim, or to do or seriously offer, threaten, or attempt to do physical violence to another made for the purpose of committing an of the acts. The term hazing does not include customary athletic events or similar contests or competitions, and is limited to those actions taken and situation created in connection with initiation into or affiliation with any organization.
Appendix F: Communicable Disease Policy

Because of the seriousness of communicable diseases, and to protect the rights of those afflicted and the safety and welfare of others, Samford University has established a policy for students. Administration of this policy relies upon the initiative of the Vice President for Student Affairs and Enrollment Management where students are concerned.

Communicable diseases/conditions are those listed as reportable by the State of Alabama Bureau of Disease Control (see list below). The Office of Human Resources and University Health Services will answer inquiries from students as to which diseases are reportable and will provide other information concerning these diseases. These departments shall not release to anyone any information concerning a student who is or may be afflicted with a communicable disease, except as required by law.

Students who know or who have reasonable basis for believing they are or may be infected by a communicable disease shall immediately report the same to the medical staff at University Health Services. This information will be treated confidentially, except as otherwise required by law, and may be used by the University to make accommodations for the student’s medical and educational needs.

Students infected with communicable diseases shall not automatically be excluded from initial enrollment or otherwise restricted in their access to the university’s facilities or services unless, upon being informed a student has a communicable disease, the University (its decision process coordinated through the Vice President for Student Affairs and Enrollment Management) determines that exclusion or restriction is necessary to protect the welfare of the infected student or others. In making this determination, University Health Services may determine it is necessary to consult with the student’s primary care physician or, with the student’s knowledge and consent, other appropriate individuals.

Students who acquire chickenpox while residing on campus will be required to leave campus until it is determined by their health-care provider or University Health Services they are no longer contagious to others.

Alabama Notifiable Diseases/Conditions

Group a Diseases/Conditions

Report to the county or state health department within 24 hours of diagnosis:

- Anthrax, human
- Botulism
- Cholera
- Diphtheria
- Typhoid Fever
- Hepatitis A
- Listeriosis
- Measles (rubeola)
- Rabies, human and animal
- Severe Acute Respiratory Syndrome (SARS)
- Trichinosis
- Tuberculosis
- Pertussis
- Yellow Fever
- Outbreaks of any kind
- Poliomyelitis, paralytic
- Cases related to nuclear, biological or chemical terroristic agents
- H. Influenzae, invasive diseases*
- N. meningitis, invasive diseases**
- Cases of potential public health importance***
Appendix F: Communicable Disease Policy

*i.e., meningitis, epiglottitis, sepsis, cellulitis, septic arthritis, osteomyelitis, pericarditis and Type B pneumonia
**detection of organism from normally sterile site (e.g., blood and cerebrospinal fluid)
***as determined by the reporting health-care provider

Group B Diseases/Conditions
Report in writing to the county or state health department within seven days of diagnosis:

- Brucellosis
- Campylobacteriosis
- Chancroid†
- Chlamydia trachomatis†
- Cryptosporidiosis
- Dengue fever
- E.coli 0157:H7 (including HUS and TTP)
- Ehrlichiosis
- Encephalitis, viral
- Giardiasis
- Gonorrhea†
- Granuloma inguinale†
- Hepatitis B, C and other viral
- Histoplasmosis
- Human Immunodeficiency Virus
- Infection (including asymptomatic other than the expected response infection, ARC and AIDS)
- Lead, elevated blood levels (>10 mcg/dl)
- Legionellosis
- Leptospirosis
- Lyme Disease
- Lymphogranuloma venereum†
- Malaria
- Mumps
- Psittacosis
- Q Fever
- Rocky Mountain Spotted Fever
- Rubella
- Salmonellosis
- Shigellosis
- Syphilis†
- Tetanus
- Toxic shock syndrome
- Tularemia
- Vaccinia virus infection or disease other than the expected response to smallpox vaccination
- Varicella
- Vibriosis
- Yersiniosis

†designated sexually transmitted disease by the State Board of Health
Appendix F: Communicable Disease Policy

State Health Department Telephone Numbers
- Division of Epidemiology 334-206-5347; 1-800-338-8374 (24-hour coverage); (1-800-338-8EPI)
- Division of HIV/AIDS Prevention and Control 334-206-5364; 1-800-344-1153
- Division of Sexually Transmitted Diseases 334-206-5350
- Division of Tuberculosis Control 334-206-5330
- Division of Immunization 334-206-5023
- Bureau of Clinical Laboratories 334-206-3400 (24-hour coverage)
- http://www.alabamaadministrativecode.state.al.us/docs/hlth/index.html
Appendix G: Technology Values and Policies

Preamble
Samford University recognizes the vital importance of computing and information technology resources in accomplishing its mission of nurturing persons. The University has chosen to extend the privilege of using these resources to every member of the Samford community. Those who accept this privilege agree to abide by the values and policies in this document and by all other University values and policies that may apply.

Computing and information technology resources are to be used in a responsible, ethical and legal manner that is consistent with the mission and values of the University as published in documents such as the faculty, staff and student handbooks. The Computing and Information Technology Values and Policies document supplements existing University values and policies.

Scope
These Computing and Information Technology Values and Policies represent official University policy and apply to all use of computing, network, storage, and information technology resources supplied by the University. Included are computers, networks, storage devices, information systems, software, servers, services, the Internet, etc. There are many devices we interface with regularly and the scope is broad and highly varied. Technology is pervasive in the Samford University environment. The primary intent of this document is to encourage appropriate use of University-supplied resources toward accomplishing the mission of the University.

Values and Policies

Responsibility
Every individual using computing, network, and information technology resources is responsible for appropriate use. When a specific resource is assigned to a particular individual, that person is responsible for its proper use. For example, the person to whom a computer workstation is assigned is responsible for the appropriate use of that workstation. When a Samford username and password are issued to an individual, that person is responsible for all activities associated with that username. The burden of proper password security is the responsibility of the person to whom the password is assigned.

Freedom of Expression
Responsible expression should be conducted in a manner that is consistent with the mission and values of the University. This precludes forms of expression such as harassment, obscene or pornographic material, and any form of expression excluded by law. Also, freedom of expression does not extend to making official representation on behalf of the University without the approval of the appropriate University official.

Privacy
Samford University owns and provides computing, network, storage, and information technology resources for its purposes. The University monitors access and usage information on its technology resources as part of its operation. The University works to provide a reasonable level of security and privacy in its technology resources. All users should be aware that some common systems, such as email, web browsing, etc., carry no guarantee of privacy or security. Users are expected to understand the risks associated with using technology, and know how to use best practices to protect themselves and their information. Users may not access files, email, computers or other electronic communications and information of another user unless authorized by the user or by designated University officials (as defined in the section on violations) or as required by law. Users should be aware that information sent to another individual or placed in a publicly accessible area could be passed on without the originator’s knowledge.

University activities such as installation, maintenance or troubleshooting of technology systems may sometimes require access to electronic communications, information and transaction logs. Best efforts will be applied to maintain security and privacy.

Private information should not be stored in email, voicemail, social networks, etc. unless secure techniques are used. Of special concern is private, valuable information such as social security number, passport number, driver’s license number,
Appendix G: Technology Values and Policies

credit or debit card number, checking or savings account number, etc. These numbers should be highly controlled and rarely used.

Confidentiality
Much of the information (e.g. payroll and grade information) stored in computing and information technology systems is considered confidential and in some cases is protected by laws such as the Family Educational Rights and Privacy Act. Legitimate access to confidential information is determined by factors such as job responsibility or permissions explicitly granted by the owner, or duly appointed steward of the information. Those with such legitimate access to confidential information are to safeguard its confidentiality by knowing to whom such information may be released and by not allowing its release in any form to unauthorized individuals. Access to any resources without proper authorization, whether or not they are considered confidential, is not permitted.

Intellectual Property Rights
Intellectual property rights extend to the electronic medium. Generally, the copyright for a work is owned by the creator of the work. This is true even in cases where the creator has not sought formal copyright protection. One should assume that a work retrieved over a network or by other electronic means is covered by copyright. Such works should not be redistributed unless permission to do so is explicitly given by the owner of the copyright. Making a work available over a network does not necessarily relinquish intellectual property rights, although it must be recognized that one’s work could be widely distributed, which could jeopardize these rights. Computer software and documentation are also covered by copyright. Copying such documentation or software, except as permitted in the copyright notice or software license agreement, is illegal. University resources are not to be used to violate intellectual property rights.

Access to Electronic Materials
Access to a rich set of electronic materials through means such as campus networks and the Internet is an important part of the computing and information technology environment and mission of the University. However, University resources are not to be used to retrieve, store or distribute materials that are inconsistent with the mission and values of the University. For example, University resources are not to be used to retrieve, store or distribute materials that are pornographic.

Shared Resources
Many computing and information technology resources are made available on a shared basis. For example, a networked printer is a resource that is shared by several individuals. Activities that would have a detrimental effect on a resource, such as purposely causing an overload condition that deprives others of its use, are not permitted. For example, chain letters or mass mailings that degrade e-mail system performance are not permitted.

Global Community
With its connection to networks outside the University (such as the Internet), Samford participates in a global electronic community. We must adhere to the policies of these external networks to ensure our continued participation in this community. Use of a resource external to the University must conform to the policies established by the provider of that resource.

Commercial/Personal Use
Commercial use of University resources could endanger its status as a nonprofit organization. Therefore, commercial use is not allowed without permission from the provost or the executive and vice president for business and financial affairs. Incidental personal use of computing and information technology resources is permitted as long as it does not have a detrimental effect on University-related use, is noncommercial, and does not present a cost to the University.

Illegal Use
The use of University resources to commit a crime is a violation of University values. This includes activities explicitly covered by laws governing the electronic medium, as well as use of the electronic medium as a means to commit other crimes. Illegal activities will be reported to the appropriate law enforcement authorities.
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Violations
Depending on the classification of the individual involved (faculty, staff or student), suspected violations of these values and policies will be confidentially reported to the provost and executive vice president, the vice president for business and financial affairs or the vice president for student affairs and enrollment management. Only these University officials (or the president) may authorize further investigation or review of materials that would otherwise be considered private or confidential. Such authorization is granted on a case-by-case basis. Suspected violations will be processed in a manner consistent with standard University procedures as defined in faculty, staff and student handbooks. An individual's access to certain computing and information technology resources may be suspended during the processing of a suspected violation.

Improper use of computing and information technology may result in the violation of civil law as well as the criminal laws of local, state and federal governments. The investigation of such violations may be conducted entirely without the knowledge or participation of Samford University.

Discontinued Relationship
A username and the accounts associated with it are provided and owned by Samford University. The username and accounts are for the sole use of that user, and their use is for the purposes and intents specified by Samford University. A username and password should not be used for business not associated with Samford University (i.e., online web accounts, data sharing sites, etc.). The user is not allowed to assign the account to another person or to provide passwords or access in any way to another person, either while in a University sanctioned relationship or upon discontinuation of that relationship. Access to any such account requires written approval and specifics of granting (to whom, capabilities defined) by the vice president for business and financial affairs (or his designee).

Modifications
Changes in technology or law may require regular revision of these values and policies. They will be reviewed at least annually under the direction of the chief information officer. Final authority for changes rests with the president's cabinet and/or the president. Current copies will be printed in faculty, staff and student handbooks and will be posted electronically on university-wide information servers.

Samford and Cumberland Websites
The Samford and Cumberland Web sites have a wealth of information about the University and the law school. The URLs are:

http://www.samford.edu
http://cumberland.samford.edu
http://cumberland.samford.edu/facebook
http://cumberland.samford.edu/twitter
http://cumberland.samford.edu/linkedin
http://cumberland.samford.edu/intranet