Training Advocates Conference 2020

Our Virtual Reality

Friday, Aug. 7, 2020

11-11:05 a.m.  Introductory Remarks
Ramona Albin, Elizabeth Lippy

11:05 a.m. - 12 p.m.  Plenary Session - Teaching Advocacy for Online Competitions
• Lessons learned by coaches who have participated in online competitions • Tips & tricks for coaching students to compete online • Different approaches for different forums • Reflections of a student competitor
Judge Jim Roberts (moderator), Justin Bernstein, Matt Dowd, Imokhai Okolo, Susan Poehls

12 - 1 p.m.  Plenary Session - Hosting an Online Competition
• Competition directors report back about the good, the bad, and the ugly of hosting an online competition • Best practices for hosting a competition online • Expecting the unexpected
Robert Little (moderator), Connie Smothermon, Lynn Su, Patricia Wilson

1 - 1:15 p.m.  Break

1:15 - 2 p.m.  Luncheon Panel - An Update on the Judiciary’s Virtual Reality

2 - 2:30 p.m.  Introduction of the Elected Officers from NALAE
The first ever National Association of Legal Advocacy Educators (NALAE) election occurs July 26, 2020. The newly elected officers will use this time to introduce themselves and discuss their goals for the upcoming academic year.
Sara Jacobson (moderator)

2:30 - 2:45 p.m.  Break

2:45 - 5 p.m.  Breakout Sessions

Learn more and register: samford.edu/cumberlandlaw/events/advocacy-training

Cumberland School of Law will apply for CLE accreditation.
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Samford University
Cumberland School of Law
Friday, Aug. 7, 2020, cont.

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<th>Time</th>
<th>Event</th>
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| 2:45 - 3:45 p.m. | **Mock Trial - The First Steps in Breaking Down and Analyzing a Case File**  
  - Different approaches to the first practice and reading through of a casefile  
  - Where do you start – the law, the facts, the evidence, the end, the beginning, the middle?  
  - Good facts/bad facts analysis or other creative brainstorming ideas  
  *Jules Epstein (moderator), Marian Braccia, Setara Foster, Jason Goss, Laura Rose, Dave Schott*  |
| 3:45 - 4 p.m.  | **Mock Trial - Strategies for Teaching Brief Writing**  
  - Best practices for ensuring success for brief writing  
  - Different approaches to brief writing  
  *Robert Sherwin (moderator), Jennifer Copland, Rebecca Delfino, Jodi Hudson*  |
| 3:45 - 4 p.m.  | **ADR - Ethics and Professionalism in Online Competitions**  
  - Doing the right thing when no one else is in the room  
  - Handling technical tools  
  *Kelly Feeley (moderator), Jeff Brooks, Nancy Soonpaa*  |
| 4 - 5 p.m.    | **Competition - Update from the Texas Young Lawyers Association and the American College of Trial Lawyers about the National Trial Competition**  
  *Judge Jim Roberts (moderator), Ashley Hymel, Dennis Maggi, Tim Williams*  |
| 4 - 5 p.m.    | **Mock Trial - Training a New Coach: From Student to Coach**  
  - Where to recruit new coaches  
  - How to train them  
  - Setting boundaries for former students/current coaches  
  *Judge David Erickson (moderator), Erika McArble, Kelly Navarro, Adam Shlahet, Brittany Gail Thomas*  |
| 5 - 5:15 p.m. | **Mock Court - Forum with the Administrators of the National Moot Court Competition**  
  *Kellie Casey and Rob Galloway (moderators), David Ackerman, Chuck Diamond, Stephanie Glazer, Byron Huang, Dennis Maggi, Daniel Rothschild*  |
| 5 - 5:15 p.m. | **ADR - Starting Off on the Right Foot: The Importance of a Good Introduction**  
  - How do introductions/opening statements in ADR competitions differ from mock trial competitions?  
  - Using introductions/opening statements to set the right tone  
  - The role of the law in setting the stage  
  *Jeff Carmon (moderator), Cameron McEwen, Nancy Schultz*  |
| 5:30 - 6:30 p.m. | **Competition - Update from the American Association of Justice About the National Student Trial Advocacy Competition**  
  *Susan Poehls (moderator)*  |

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**Saturday, Aug. 8, 2020**

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<th>Time</th>
<th>Session</th>
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<tr>
<td>11-11:45 a.m.</td>
<td>Plenary Session - Nuts &amp; Bolts of Technology for Teaching and Competitions</td>
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<td></td>
<td>• Description of available online platforms • Identifying what equipment is ideal and needed to ensure success • Maximizing WiFi bandwidth and minimizing technological glitches • Security issues</td>
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<td>Sara Williams (moderator), Kelly Feeley, Brian Fronzaglia, Skylar Wholpe</td>
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<tr>
<td>11:45 a.m. - 12:30 p.m.</td>
<td>Plenary Session - How to Use Technology to Maximize Teaching Results</td>
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<td>• Tips &amp; tricks for coaching online • Tele-Advocacy and different approaches to online competitions • Continuing excellence in teaching and coaching online</td>
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<td>Gwen Stern (moderator), Brooke Bowman, Jeff Carmon, Elizabeth Lippy</td>
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<td>12:30 - 1:15 p.m.</td>
<td>Plenary Session - A Call to Change - A Time to Act: Responding to the National Movement for Social Justice</td>
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<td>Ramona Albin (moderator), A.J. Bellido de Luna, Cary Bricker, Marnell Cooper, Brittany Gail Thomas</td>
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<td>1:15 - 1:30 p.m.</td>
<td>Lunch/Break</td>
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<td>1:30 - 3:45 p.m.</td>
<td>Breakout Sessions</td>
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<td>1:30 - 2:30 p.m.</td>
<td>Mock Trial - Teaching Evidence on Trial Team: The Practical Approach to Evidence</td>
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<td>• Getting a newbie competitor ready while simultaneously taking Evidence • Evidence boot camps or truncated teachings • Exercises and drills to help teach evidence</td>
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<td>Charlie Rose (moderator), Lou Fasulo, Laurence Rose, Jared Rosenblatt, Sara Williams</td>
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<td>2:30 - 2:45 p.m.</td>
<td>Break</td>
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<td>2:45 - 3:45 p.m.</td>
<td>Mock Trial - Our Favorite Drills</td>
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<td>• Preparing students for the unexpected • Performance enhancing drills • Learning the basics (impeachment, refreshing recollection, foundation litanies)</td>
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<td>Liz Boals (moderator), A.J. Bellido de Luna, Megan Chaney, Grant Rost, Joanne Van Dyke</td>
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<td>3:45 - 4 p.m.</td>
<td>Conclusion</td>
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