

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	Total first-time, first-year (freshman) men who applied	1073
C1	Total first-time, first-year (freshman) women who applied	2123
C1	Total first-time, first-year (freshman) men who were admitted	989
C1	Total first-time, first-year (freshman) women who were admitted	1993
C1	Total full-time, first-time, first-year (freshman) men who enrolled	289
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	537
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	Yes	
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
	197	
C2	Number accepting a place on the waiting list	
	129	
C2	Number of wait-listed students admitted	
	60	
C2	Is your waiting list ranked?	
	No	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	Yes
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	Yes
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	13
		16
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	
C5	History	2
		4
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	Yes
	Selective admissions for all students	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	Yes			
C7	Class rank				Yes
C7	Academic GPA	Yes			
C7	Standardized test scores	Yes			
C7	Application Essay	Yes			
C7	Recommendation(s)	Yes			
C7	Nonacademic				
C7	Interview				Yes
C7	Extracurricular activities		Yes		
C7	Talent/ability			Yes	
C7	Character/personal qualities		Yes		
C7	First generation				Yes
C7	Alumni/ae relation				Yes
C7	Geographical residence				Yes
C7	State residency				Yes
C7	Religious affiliation/commitment				Yes
C7	Racial/ethnic status				Yes
C7	Volunteer work				Yes
C7	Work experience				Yes
C7	Level of applicant's interest	Yes			

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Yes				
C8A	ACT only					Yes
C8A	SAT only					Yes
C8A	SAT and SAT Subject Tests or ACT					Yes
C8A	SAT Subject Tests only					Yes

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing required	
C8B	ACT with Writing recommended	
C8B	ACT with or without Writing accepted	Yes

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	Yes
C8B SAT with or without Essay component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement	Yes	Yes
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	Yes	

C8E Latest date by which SAT or ACT scores must be received for fall-	May
C8E Latest date by which SAT Subject Test scores must be received for	Feb

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, we use TOEFL or other English proficiency examinations when test scores are not available)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	Yes		
C8G ACT	Yes		
C8G SAT Subject Tests	Yes		
C8G AP	Yes		
C8G CLEP	Yes		
C8G Institutional Exam	Yes		
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who

C9	Percent submitting SAT scores	35%	Number submitting SAT scores	287
C9	Percent submitting ACT scores	86%	Number submitting ACT scores	712
C9		25th Percentile	75th Percentile	

C9	SAT Critical Reading	500	610
C9	SAT Math	490	610
	SAT Writing	500	610
	SAT Essay		
C9	ACT Composite	23	29
C9	ACT Math	21	27
C9	ACT English	23	31
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	4.90%	3.10%	6.30%
C9	600-699	26.80%	27.20%	27.10%
C9	500-599	45.60%	41.50%	42.90%
C9	400-499	21.60%	26.50%	20.90%
C9	300-399	1.10%	1.40%	2.80%
C9	200-299		0.30%	
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	17.70%	34.30%	8.60%
C9				
	24-29	53.80%	39.70%	50.70%
C9	18-23	28.20%	24.20%	33.00%
C9	12-17	0.30%	1.80%	7.70%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high

C10	Percent in top tenth of high school graduating class	27%
C10	Percent in top quarter of high school graduating class	52%
C10	Percent in top half of high school graduating class	84%
C10	Percent in bottom half of high school graduating class	16%
C10	Percent in bottom quarter of high school graduating class	3%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school	42%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	51.00%
C11	Percent who had GPA between 3.50 and 3.74	14.20%
C11	Percent who had GPA between 3.25 and 3.49	11.60%
C11	Percent who had GPA between 3.00 and 3.24	9.20%
C11	Percent who had GPA between 2.50 and 2.99	10.30%
C11	Percent who had GPA between 2.0 and 2.49	3.50%
C11	Percent who had GPA between 1.0 and 1.99	0.20%
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.64
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	Yes	
C13	Amount of application fee:	\$40.00	
C13		Yes	No

C13	Can it be waived for applicants with financial need?	Yes	
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C13 If you have an application fee and an on-line application option,

C13	Same fee:	Yes
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	Yes	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	Yes	
C14	Application closing date (fall):	6/30/2015	
C14	Priority date:	4/1/2015	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Yes	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	11/1/2015
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1/2016
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1/2015
C17	Amount of housing deposit:	\$ 250.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	No

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	Yes	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,	Yes	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan		No
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2015 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are		No
C22	If "yes," please complete the following:		
C22	Early action closing date		