6 Samford in Greece
Ancient Greece was the birthplace of democracy, and modern Greece is one of the leading producers of olive oil. Samford classics students learned about the old and the new of this scenic Mediterranean nation during a 19-day Jan Term course. They climbed the Athens Acropolis, walked in the footsteps of Plato and spent a day making olive oil.

8 Long-Distance Degree
Samford's online graduate nursing program extends to 28 states, including Alaska, where Brad Mangum earned his degree long distance. "I was surprised at how personal the Samford program was," said Mangum. The program, which enrolls about 350, recently earned recognition in U.S. News & World Report's Top Online Education rankings.

21 Education and Professional Studies Newsletter
Orlean Bullard Beeson School of Education and Professional Studies offers programs ranging from teacher education and family studies to kinesiology and nutrition science. Read about its programs and personalities, which include visiting speaker Wendell Berry, the celebrated novelist, and James Angel, this year's Macon Award winner.

30 Teaching for America
Samford graduate Danielle Brown discovered her passion for teaching while helping with chemistry labs at an inner-city high school during her junior year. "I suddenly found myself on fire for the cause," she said. Brown is one of eight recent Samford graduates working to change lives by teaching in low-income schools through Teach for America.

Cover: Enjoying a visit to the Temple of Aphaia on the Greek island of Aegina are, from left, front row, Ellen McLaughlin, Cheryl Oatts, Randy Todd, Lisa Starr, Maggie Johnson, Diane Stone, Erica Thornton, Abigail Morgan, Carolyn McIntyre, Marlene Rikard, and, back row, Robin Snyder, John Wilson, Clay Hood, Alberto Coutoumanos, Nathan Smolin, Paul Wood, Betty Mullins, Kelsey Tichenor and Bob McIntyre. See page 6 for more on the Samford classics department tour of Greece.
Samford nursing students and faculty let balloons fly at the start of Ida V. Moffett School of Nursing’s 90th anniversary celebration Jan. 23. See page 2.

EDITOR
William Nunneley

ASSOCIATE EDITOR
Mary Wimberley

CONTRIBUTING WRITERS
Jack Brymer, Sean Flynt, Philip Poole, Brad Radice

DIRECTOR OF CREATIVE SERVICES
Janica York Carter

ASSISTANT DIRECTOR OF CREATIVE SERVICES
Laine Williams

COPY EDITOR
Chandra Sparks Taylor

DESIGNERS
Scott Camp, Monica Washington

SENIOR PHOTOGRAPHER
Caroline Baird Summers

PHOTOGRAPHER
Rebecca Long

ALUMNI ASSOCIATION OFFICERS 2011–12

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March 2012
Vol. 29 No. 1
Publication Number: USPS 244-800

Samford is published five times a year in March, June, September, November and December by Samford University, 800 Lakeshore Drive, Birmingham, Alabama 35229, and is distributed free to alumni of the university, as well as to other friends. Periodical postage paid at Birmingham, Alabama. Postmaster: Send address changes to Office of University Advancement, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

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www.samford.edu
samnews@samford.edu

Produced by Samford Office of Marketing and Communication
Celebrating a Legacy of Service

Samford is blessed with strong traditions and endowed with the legacy of hundreds of individuals committed to serving God and humankind. In 2012, the university celebrates the legacy of Ida Vines Moffett and the 90th anniversary of the nursing school that she attended, nurtured and continues to inspire.

In 1922, the Birmingham Baptist Association founded a hospital-based diploma program in nursing and, inspired by public health nurses in her rural Jefferson County community, Ida Vines Moffett enrolled the following year. This was the beginning of an extraordinary career that would endure for more than 70 years. She gained a reputation as a productive hospital administrator and an inspiring educator, but the hallmark of her vocation was the compassion she demonstrated to patients and her determination to improve standards of care. She led Alabama’s oldest school of nursing to become the first to receive national accreditation and established a tradition of constantly improving quality in nursing education; in recognition of her efforts, the board of directors named the school in her honor.

Ida V. Moffett School of Nursing is a vibrant and important part of Samford University. In this anniversary year, we celebrate its achievements:

- Enrollment has grown by more than 170% since 2001.
- There are 700 students currently enrolled, 328 in graduate programs and 372 as undergraduates.
- More than 6,600 graduates serve in 43 states and several foreign countries.
- Students annually invest more than 212,000 hours of clinical practice.
- Graduates of the recently approved doctor of nursing practice degree are already having an impact with five serving as deans of nursing schools across the country, five serving as chief nursing officers and a large number of DNP advanced practice nurses serving in other leadership roles.
- All of the graduate degree tracks in nursing are ranked highly by U.S. News & World Report.
- More than $2 million in grants have been received for the Nurse Faculty Loan Program to help ease the nurse educator shortage.
- The school maintains partnership with more than 135 churches through the Congregational Health Program.
- Our nursing undergraduate students have a passing rate above 95% (far above the national average) on licensure exams.
- Certification pass rates for all graduate programs remain at or above 95% (above the national average).
- The graduation rate is greater than 85%.

As we reflect on Ida V. Moffett’s legacy of service and leadership, we give thanks that this level of quality is also found at Samford across our many academic programs.

As always, please keep Samford in your prayers.

[Signature]
Andrew Westmoreland
President
Dobbins Named Paul N. Propst Professor of Natural Sciences

Samford University associate professor of biological and environmental sciences Elizabeth G. "Betsy" Dobbins was named the inaugural Paul N. Propst Professor of Natural Sciences in December. Dobbins said it was "a true honor" to hold the newly created professorship, established by a generous endowment from William Self Propst, a 1961 Samford alumnus, and Huntsville, Ala., pharmacy and real estate executive. The gift is in memory of Propst's father, a highly respected Methodist minister in North Alabama, recalled in the official announcement of the endowment as 'a model of integrity, faith and determination.'

The Paul N. Propst Professor of Natural Sciences honor will be awarded for a four-year term to a senior faculty member in the field of biology, chemistry or physics who has established a regional or national reputation for contributions to the discipline. To be considered for the award, a faculty member must hold the rank of professor or associate professor, and have taught at Samford for at least six years. The award includes a $10,000 stipend as well as a $5,000 research fund for laboratory supplies and equipment, student assistants or travel. "I plan to use this award to support student research in my lab, and to advocate for increased support and recognition of student and faculty research," Dobbins said.

Dobbins, who joined Samford's faculty in 1999, is exceptionally active in mentoring undergraduate student research. In the last year alone, she made three major presentations with undergraduates at the 72nd annual meeting of the Association of Southeastern Biologists.

Dobbins serves in leadership roles in many Samford initiatives and professional organizations, and her influence extends beyond the academy through a number of environmental and charitable organizations. She is an active member of All Saints Episcopal Church in Homewood and is currently a member of the church's environmental committee. She gives her time and energy to several other charitable and compassionate causes, including the Cub Scouts, the Girl Scouts, the Birmingham Hospitality Network, Friends of Shades Creek, the Five Mile Creek Greenway Partnership and the Shades Creek Clean Up Project.

"As well as an outstanding teacher and an active researcher, Dr. Dobbins has been a dynamic leader on campus," said Howard College of Arts and Sciences dean David Chapman. "As the Propst professor, she will have even more opportunities to educate students and the community about scientific and environmental concerns."
Clarks' Support of Science Programs a Constant for Samford

Sixty-eight years ago, in 1944, Howard Clark '47 enrolled as a freshman at Howard College in East Lake. He was only 16 years old. Due to WWII, the college campus was rather small, as was the student enrollment. About half of students were in the U.S. Navy's V-12 program. By the summer of 1945, the war in Europe had ended, and the Navy transferred the V-12 sailors to active duty, dropping enrollment to about 150 students.

"I formed a deep affection for Howard College while I was a student there," Clark said recently in an interview. "I was the first in my family to attend college, and it opened new vistas of the world to me. I made wonderful friendships with some of my fellow students and with some of the faculty. Howard College prepared me for graduate studies."

Quite a contrast to the current Samford University of eight colleges, almost 5,000 students and more than 130 fields of study. Yet, Clark and his wife, Julia, also a Howard College graduate and chemistry major, remain a constant in this scenario of change because of their financial and academic support over the years of Samford's science and research programs.

"After we reconnected with Samford and I retired from Duke University, we became increasingly fascinated by modern biology," Clark explained. "Howard College of Arts and Sciences dean David Chapman introduced us to professors Betsy Dobbins and Steve Donaldson, who shared our enthusiasm, and we set up a scholarship to encourage talented students to come to Samford to study computational biology. This has been one of the most enjoyable things I have done."

Dean Chapman said Clark "has not only been a generous supporter of Samford's computational biology program, he is a role model of what it means to be a scientist. Even in retirement, he has never stopped reading new books, never stopped exploring new ideas, never stopped wondering about the universe around him."

The Clarks were critical to the development of the Clark Scholars Program in Computational Biology, according to Dr. Dobbins (biology) and Dr. Donaldson (computer science). The Clarks' intellectual and financial support allowed the professors to explore the interdisciplinary nature of their fields, and to develop an exciting new program at the cutting-edge of biology, biochemistry and computer science.

The program allows students to study topics in genomic analyses that are critical for reshaping biology, medicine and drug design, and for designing new computer algorithms. The Clarks provide scholarships for talented students to pursue these opportunities. In addition, their generosity provides funding for students to explore bioinformatics through hands-on summer research.

One of those students is Jordan Ross, a University Fellow who had a perfect SAT score and turned down a prestigious out-of-state university to attend Samford. A junior majoring in biochemistry, Ross hopes to pursue an M.D./Ph.D. dual degree. The Fellows Program and the Clark scholarship were instrumental in his coming to Samford.

"I wasn't quite sure what to expect at Samford when I entered my freshman year, but I definitely did not predict the numerous blessings Samford has brought to me," he said. "Samford has caused me to grow in more ways than I could ever have imagined."

"It is exciting to see the degree to which scientific research has grown in the past few years to match the level of..."
The Gift That Keeps on Giving

Sometimes a gift just keeps on giving. Such is the case of the Wright sisters’ generous bequest to Samford University in 2010.

Elinor Ellostein Wright ’34 and Ruth Alice Wright ’37 died within 24 hours of each other in late 2009. The two graduates left a multimillion-dollar gift to Samford for scholarships and other student enhancements.

Elinor, Ruth Alice and their two sisters who predeceased them were college graduates and successful professional women, and all were unmarried. They lived simply and frugally in Vestavia Hills, Ala.

Elinor and Ruth Alice also graduated from Birmingham School of Law. Elinor worked for Birmingham Southern Railroad Company for 32 years. At retirement, she was property manager and assistant secretary of the company. Ruth Alice worked for the federal government for 47 years, retiring as chief employee relations section, personnel, department of human services. They were long-time members of Shades Mountain Baptist Church.

In their later years, they finalized their wills, leaving their money to Samford, their church and another college. Elinor was 95 when she died, and Ruth Alice was 92.

“They were determined to help students,” said Samford director of gift and estate design Stan Davis, “and we have used the funds in a way that is in keeping with the spirit of their intent.”

Now, through further disbursements from their estates, additional six-figure gifts have been added to the original scholarship fund, which Elinor and Ruth Alice established in memory of their parents and other two sisters.

“They were quietly dedicated to seeing the Lord’s work done,” said Samford vice president for university advancement Randy Pittman, who attended church with the sisters.

“Their generosity was an incredible act of stewardship.”

Dr. Cooper G. Hazelrig, their longtime physician and eventual executor of their estate, believes the sisters would be pleased to know their bequest is assisting Samford students in a meaningful way. “I think they would be very happy,” he said.

For information on contributing to Samford scholarship funds, contact Stan Davis at 205-726-2366 or csdavis@samford.edu.

To learn more about A Campaign for Samford, go to www.samford.edu/campaign.
Experiencing

Greece

Land of the Olive, Birthplace of Democracy

Zipping along a mountain road, with the blue Aegean Sea off to the right, Samford students were headed to an olive press in Greece to learn more about making olive oil. Already, at a farm near the town of Pouliithra, they had cut branches from olive trees, beaten the branches with sticks to remove the olives and washed and sorted them.

At the press in Leonidio, they would see the process completed, as the olives were washed, ground and stirred, and the pure oil was separated. Then they would enjoy a taste of the oil with potatoes and bread as part of a rustic farm meal. The students spent a sunny day in January at the farm and press, learning more about the olive industry.

“The success of growing olives affects almost every other person in Greece,” student Diane Storie wrote in her travel journal. “If there is a bad olive season or harvest, a lot of people will be out of work.”

Such practical lessons were a part of the picture of Greece that 13 Samford students encountered during their three-week Jan Term course in the birthplace of democracy. They also found the olive intertwined with Greek mythology.

The olive tree “was believed to be a gift from the Greek goddess Athena,” student Katie Dixon said in a class report on the significance of the olive tree in Greek history. “This gift was so appreciated by the Grecian people that they named the city of Athens after the goddess, which placed the olive tree above the gift of water from the famous Greek god, Poseidon.”

Greece today is the top consumer per capita of olive oil, Dixon said. While it is third behind Italy and Spain in exporting olive oil, Greece produces the highest grade based on the percentage (80) of its oil that is extra virgin, she said.

Dixon’s report, which she presented in the olive grove in Pouliithra, was one of a series by students relating to the various sites the class visited.

Classics department chair Randy Todd teaches the Jan Term course, Samford in Greece, every other year. The course enables students to spend 19 days following the footsteps of Plato and Paul as they explore ancient ruins, rugged mountains, timeless structures, historic battles and savory cuisine.

“We climbed the Athens Acropolis and wondered at the majesty of the Parthenon,” said student Joe Lyons, describing the historic flat-topped rock that rises about 500 feet above the city and is adorned by the temple dedicated to Athena.

“We visited a cliff-top monastery in Mount Athos from the 12th century that still hosts nuns today, and walked the same road in Corinth that Paul did in the New Testament.”

The majority of students were classics or history majors, and Dixon wondered if she, as a premedicine major in the premedicine program, would get much out of the experience. But “history came to life,” she said.

“It’s one thing to go to Greece on a vacation and visit the ruins, usually chalking up the rubble in front of you as just a pile of ancient rocks,” she said. “Greece with Dr. Todd, however, mentally brought this rubble back to its original state.”

The trip included several days each in Athens, Pouliithra and Crete, and overnight stops in Delphi, Olympia and Nauplia as well as Meteora.

Samford art professor Robin Snyder also traveled with the group to see the art and experience Greek culture. She praised the students for their preparation and work, and Todd for his outstanding job as professor.
Exploring Athens, the Samford group and other visitors come upon the Odeon, or theatre, of Herodes Atticus. Below, Lycabettus Hill towers above Athens. Several members of the Samford group scaled the peak.

“It was good that the students could see and learn about... Greece, but it was also good for them to experience Greece as it is today.”

George Sarris

Snyder related that a tour guide in Crete said of the Samford group, “Their knowledge and preparation is far beyond any other group I have encountered.”

Todd said he counted it “a real privilege” to introduce students and others to Greece because of its beautiful landscape and its “millennia of culture that is so foundational for our world today, both in architecture and in the realm of ideas and literature.” He believes the experience is “truly transforming” for students.

“This year, sharing in the olive harvest was a real highlight,” he said, as well as the work on the farm and the rustic meals.

Birmingham restaurateur George Sarris joined the group for several days, adding an extra dimension. He is the longtime owner of The Fish Market in Birmingham, and part owner of DoLNYo’s restaurant in Homewood and a catering business. Sarris’ forebears hail from the town of Tsitalia near the farm

and olive grove the group visited; Sarris arranged the visit.

“It was good that the students could see and learn about the antiquity of Greece,” said Sarris, “but it was also good for them to experience Greece as it is today. Taking part in the production of olive oil was a rich experience for them. They loved it.”

Sarris said he found the students very open-minded and eager to learn about his native land.

Todd added, “George Sarris’ introduction to the traditions, stories and family memories of his hometown will shape what we know about Greeks, ancient and modern.”

To learn more about the Department of Classics, go to howard.samford.edu/classics.
Brad Mangum is a nurse practitioner in Homer, Alaska, a fishing village on Kachemak Bay between Anchorage and Kodiak. The town of about 4,000 people is noted for its halibut fishing. The average high temperature in March is 37 degrees. It’s about 4,500 miles from the Samford campus.

Yet Mangum holds a master of science in nursing degree from Samford’s Ida V. Moffett School of Nursing, which he completed while residing in the northernmost state in the U.S. He completed his work online, visiting the campus only for orientation at the outset and for graduation.

“I was surprised at how personal the Samford program was in comparison to a traditional program,” said Mangum, who holds three national board certifications, two bachelor’s degrees and a doctorate in addition to the Samford master’s. “At the end of the program, I knew my instructors and I believe they came to know me at a level that is quite remarkable, since I am located so far from Birmingham.”

He said the program “was organized and staffed with excellent instructors and administrators” who handled any problems quickly and professionally.

Mangum works closely with a fellowship-trained orthopedic spine surgeon and has been asked to design a postoperative training program to educate other acute-care nurses in caring for orthopedic surgery patients. “We are doing many surgeries that nurses in remote Alaska have not seen before,” he said.

Mangum is one of about 350 nursing students from 28 states enrolled in Samford’s online nursing program. One of the program benefits is its outreach to rural areas.

“Students completing Samford’s family nurse practitioner program are providing primary care services to vulnerable and underserved populations of patients,” said Dr. Jane Martin, associate nursing dean for graduate programs. “Alumni work on Indian reservations and in federally funded migrant health centers as well as in remote areas such as Alaska.”

Other graduates of the online program work in higher education and urban medical settings.

Susan Stillwell of Phoenix, Ariz., is a clinical professor in the College of Nursing and Health Promotion at Arizona State University. She completed a doctor of nursing practice [D.N.P.] degree in 2009.

“The D.N.P. online program at Samford offered an intellectual challenge and an opportunity to connect with dedicated faculty who respect students,” she said. “There was never a feeling that the online program left us out to fend for ourselves. [It was] a very supportive environment.”

Since earning the D.N.P. online, Stillwell said she has gained a promotion and been recruited for associate dean positions. “So, many doors have been opened to me,” she said.

Marie Mompoint of Atlanta, Ga., earned a master of science in nursing degree from Samford in 2002 and completed the D.N.P. online in 2009. She is nurse manager of an inpatient palliative care unit at the Atlanta Veteran’s Administration Medical Center.

She appreciated the “flexibility” that online courses offered because she could...
Extends to 28 States, Recognized by U.S. News

by William Nunneley

Brad Mangum earned his Samford degree online while working in the remote Alaska town of Homer, background.

continue to work full-time. "Online classes require the learner to be self-motivated and well-disciplined," she said. "It was a blessing and a mind-expanding experience."

After graduation, she opened the 12-bed palliative care unit she heads in the VA hospital. Especially gratifying has been the opportunity to implement the "No Veteran Dies Alone" program, a volunteer effort that offers end-of-life comfort to terminally ill veterans.

Gail Burns of Cincinnati, Ohio, is bachelor of science in nursing and master of nursing program director at the College of Mount St. Joseph. She said earning the D.N.P. online had broadened her responsibilities and offered opportunities for growth.

"Meeting and interacting with peers from across the country added a richness to the program," she said. "I enjoyed the different perspectives we shared from our various backgrounds and agencies."

Douglas and Pam Lolley, a married couple from Gardendale, Ala., are enrolled in the online nursing program and scheduled to complete master of science in nursing degrees in May. Both are employed at Brookwood Medical Center in Birmingham.

Douglas says online study is excellent for the working professional, but cautions that such programs "require a great deal of self-motivation." Pam said she has taken online courses elsewhere, "but the teachers in the nursing program at Samford really seem to put forth an extra effort to make you feel connected."

Rachel Shanesfeld of Trussville, Ala., will complete her master of science in nursing degree online as a family nurse practitioner in May. "This new degree will open many doors," she said. She hopes to open a clinic in nearby Argo, and "serve the underserved area."

Recognition

The graduate programs of Samford’s Ida V. Moffett School of Nursing earned recognition in three categories of U.S. News & World Report’s first Top Online Education Program rankings, released Jan. 10. The school was ranked 31st in faculty credentials and training, 36th in student engagement and accreditation, and 56th in student services and technology among the nation’s graduate nursing programs.

"These rankings reflect the exceptional educational programs that we offer at the graduate level and acknowledge the outstanding faculty who work with these students on a daily basis," said nursing dean Nena F. Sanders.
Dudes-a-Plenty Make Step Sing History

by Philip Poole

It was a historic night Feb. 18 when Dudes-a-Plenty scored a sweepstakes three-peat in the 2012 edition of Step Sing at Samford. It was the fifth Sweepstakes Award for the all-male group, which organizes annually solely to perform in Step Sing. They also won in 2005, 2007, 2010 and 2011 and were first runner-up in 2006, 2008 and 2009.

With the theme "Rush," the group told lessons of true friendship and contentment among a group of railroad workers traveling to California to strike it rich with gold. Directors of the 2012 show were Josh Sizemore, a senior journalism and mass communication major from Nicholasville, Ky., and Matt Wambles, a senior journalism and mass communication major from Dothan, Ala.

Dudes-a-Plenty also earned the Excellence Award for music and choreography and the Participants' Choice Award for music.

Ignite (independents and greeks united) took first runner-up with "None of Your Business." The group was created this year to bring more greek and independent unity on campus and performed in Step Sing for the first time. The group also received the Participants' Choice Award for overall show and Excellence Awards for choreography and theme.

Ignite directors were Amanda Eleneny, a senior history major from Lawrenceville, Ga., and Caroline Smith, a junior nursing major from Birmingham.

"Stomp the Yard," presented by Zeta Tau Alpha, took second runner-up. The group also received Participants' Choice Awards for costumes and choreography. Directors were Kelly Ray, a senior marketing major from Ponte Vedra Beach, Fla., and Katie Leigh Mardis, a junior family studies major from Decatur, Ala.

Zeta previously won the Sweepstakes Award in 2003, first runner-up in 2007 and second runner-up in 2006.

In a change from recent tradition, each participating group provided an emcee for its show. A new award, Best of the Emcees, was presented to Taylor Horneman, who played Willy Wonka in the Chi Omega show. Horneman is a junior biology major from Louisville, Ky.

Alpha Omicron Pi received the Community Service Award, continuing their multiyear streak of raising the most money for the Step Sing philanthropy. They contributed $1,890 of the $7,120 total raised for Cornerstone Schools of Birmingham. Founded in 1993, Cornerstone enrolls about 260 students and provides a challenging education within the content of biblically centered spiritual formation.

Step Sing, one of Samford’s most cherished traditions, is student-organized and produced, but professionally judged. Fourteen groups involving more than 1,000 students participated in this year’s competition.

The three-night extravaganza was the 61st anniversary of the annual student production, which originated on the steps of Renfree Hall on Samford’s East Lake campus before the university relocated to its present campus in the late 1950s. This was the 41st anniversary of the Sweepstakes Award.

Matt Davidson, a senior journalism and mass communication major from Llithburn, Ga., was overall director. Assistant directors were Quincy Dion Price, a senior music theatre major from Newnan, Ga., and Nick Boardman, a junior accounting major from Cleveland, Ohio.

Terry Garmon, coordinator for student activities and events, provided administrative leadership for the 2012 show.


For more photos, see page 12.
Bass To Write Comprehensive Samford History by William Nunnelley


More recently, in addition to teaching and serving as history department chair, Dr. Bass completed two book-length manuscripts, one a history of Balch & Bingham Law Firm, and the other a study of the integration of Southern juries and jails and the end to the death penalty entitled He Calls Me by Lightening: A Saga of Jim Crow, Southern Justice, and the Death Penalty.

Now, Bass will write the first serious, scholarly, comprehensive history of Samford University. In his additional role as university historian, to which he was appointed recently by Samford president Andrew Westmoreland, Bass will complete the work for Samford’s 175th anniversary in 2016. A gift to the university is funding all aspects of the project.

“The history of higher education in the South is an emerging field for scholars,” Bass said. “Tennant McWilliams’s history of the University of Alabama at Birmingham [UAB] and Clarence Mohr’s book on Tulane serve as models for how to research and write a history that is more than a simple in-house commemoration of past triumphs.”

Bass said his history of Samford will be written within the broader context of the state, regional and national events, as a narrative/analysis.

Bass joined Samford in 1998 after completing his doctorate at the University of Tennessee, where he studied with noted Southern historian James C. Cobb and worked as a graduate research assistant for university historian Milton Klein as Tennessee celebrated its 200th anniversary.

In naming Bass Samford’s university historian, Dr. Westmoreland said, “At a time when contemporary civilization is cataloged by 140-character tweets, it is important that we attempt to regain an appreciation for the sweep of our history. In his role as university historian and the author of the forthcoming book, Dr. Bass will help current and future generations of Samford friends to better understand the institution’s rich and enduring heritage.”

Dr. David Chapman, dean of Samford’s Howard College of Arts and Sciences, added, “Jonathan Bass is a talented writer, an exacting historian, a native of the Birmingham area and a longtime member of the Samford community” who would produce a history “both honest and insightful.”

A seventh-generation Alabamian, Bass was reared in Birmingham suburb Fairfield, and earned his bachelor’s and master’s degrees at UAB. McWilliams, who is teaching this year at Samford, was Bass’ mentor as both an undergraduate and graduate student. “I wouldn’t have finished without his support,” Bass said.

Bass plans a Samford history that will be a “bottom-up analysis of the institution’s students, faculty and staff,” reflecting his training as a Southern social and cultural historian. He looks forward to working with Samford history grad Erin Stewart Mauldin ’07, who will assist in research for the project. She is a graduate student in history at Georgetown University.

“The project would not be possible without the dedicated work of archivist Elizabeth Wells, who has carefully preserved the historical artifacts and manuscripts of the university,” he added.

How would Bass characterize the subject of his upcoming history?

“Howard College was envisioned as a place where students from rural Alabama would receive a classical liberal arts education which emphasized the importance of western intellectual traditions and Christianity. Almost 175 years later, far removed from its agrarian roots, Samford is still a place where students begin their intellectual journeys by studying Plato, St. Augustine and other foundational thinkers.”

Wells Knows Where To Find the Information

If you’re looking for information on Samford University history, or Alabama history, Alabama Baptist history, Irish genealogy or even Alfred Lord Tennyson, here’s a good rule of thumb: Give Liz Wells a call.

Wells is the Samford archivist and chair of the special collection department of the University Library. Her specialty is digging up obscure information on these and countless other subjects from the vast stores of Samford archives. (Chances are pretty good that Wells would have received, processed and stored the resource herself at some point during her 36-year career at Samford.)

“Helping patrons” is what Wells enjoys the most, she said, “especially students.” That’s one reason she recently won the 2012 Jennings Marshall Award for significant and sustained service contributions to Samford University.

“Working with professors, scholars and the public is engaging and challenging,” she said. “However, students bring different challenges. Their questions, needs and diverse backgrounds offer me opportunity to help them to find sources, discuss the research possibilities and avenues. At the same time, I get to know them.”

When Wells started at Samford in the 1970s, archivists used typewriters and index cards. Paper was the primary collectible, as it still is, but archivists also collected audiovisuals, photographs and slides. Today, in addition to these materials, they routinely collect CDs, DVDs, email messages and streamed items.

“New and innovative technology has pushed archivists and librarians to adapt our methodologies and procedures to make the best use of these tools,” she said.

“What aspect of her job would surprise people the most?”

“The diversity,” she answered. “Some days are quiet, and you have time to complete reports and plan.

Other days are akin to a zoo.”

She described a typical day when both telephones were ringing, students were in their seats waiting for their special collection class to begin and a genealogical researcher walked in needing assistance.

“Being able to smile, being a speedy walker and not minding being interrupted are traits that help,” she said.

Wells holds a bachelor’s degree in history from Judson College, master’s in history from Auburn University and master’s in library science from the University of Alabama. She teaches classes in upper-level history and English, and occasionally in religion. She also teaches genealogy courses at Samford, around Alabama and the Southeast.

“Helping students understand that from the primary materials—census, diary, letter, photograph—comes the finished product is very enjoyable,” she said. “Their analysis of all this and their interpretation of topic and resources results in new discoveries, and gives them new understanding.”

Samford’s archival collections are especially strong in three areas—the history and heritage of Samford, the Alabama Baptist historical collection and Alabama history. The special collection also houses notable Irish genealogical holdings in the Albert E. Casey Collection and Other Irish Materials, and a literary authors collection of materials and first editions by British authors John Ruskin, John Masefield and Tennyson.

Wells’ area is continually adding to its archival collection boxes of valuable old files and papers. In addition, she sometimes comes across some surprising items in new shipments.

“We’ve come across a set of false teeth, a stuffed alligator, wigs, and of course, Critters—usually dead, but not always,” she said.

It’s all in the day’s work for an archivist. “No two days are the same,” said Wells.
UPDATE

A Great Idea

by Sean Flynt

Summer Program for High School Students Turns Up the Intellectual Heat

There is a popular image of this campus in summer that begs for clarification. Although Samford’s sidewalks are slightly less populated and cicadas do preside almost unchallenged over that lush quad, education is not on vacation. In fact, as the temperature spikes outside, a new summer program for rising high school juniors and seniors is turning up the intellectual heat inside.

The weeklong Great Ideas Summer Institute (GISI), part of Samford’s University Fellows honors program, is a text-based exploration of the classical foundations of civic virtue and the American Republic. Led by Fellows faculty drawn from Samford’s Howard College of Arts and Sciences, GISI coursework ranges from Greek and Roman origins through the Enlightenment and Revolution, and on to the Civil War and Civil Rights Movement.

During the intensive program young scholars from throughout the United States get a taste of life as Samford honors students—the academic challenge as well as fun summer activities—as they wrestle with the program’s interdisciplinary curriculum. The first year of the program left them hungry for more.

A Great Idea

History professor Jason Wallace, and English professor and University Fellows director Chris Metress had roughly the same idea for a summer honors program at the same time. It would draw on the Fellows program’s exceptional faculty, distill the essence of a liberal arts education and introduce Samford to high school students almost exclusively through the university’s academic quality. “We read books, we learn to think critically, we learn to express ourselves, and we don’t simply have to market a social experience, a particular class or personality group,” Wallace said of both GISI and Samford. He said that the university and program both are uniquely positioned to “go outside of that, into that realm of thought, and conversation and ideas, and can show high school students that Samford is worth a visit, it’s worth a look for that quality we offer.”

Wallace and Metress connected with other Fellows faculty, and the group launched the new program in 2011. Supported by University Fellows and the Office of the Provost, the program’s small and intensely dedicated faculty includes Metress, Wallace, Shannon Flynt (classics) and Bryan Johnson (English). University Fellows associate director Ashley Floyd oversees the logistics of the program, including the institute’s recruitment and marketing strategies. Metress said that all have “a sense that they’re at the forefront of something new at the university.”

GISI’s success rests primarily on the breadth, depth, intellectual curiosity and collegiality of its faculty, and Metress observed that a top-down approach, with an administrator conceiving the program and then drafting reluctant faculty, would not have worked. “The faculty in the Fellows program wanted to do this,” Metress said. “They see it as part of not only their professional service to the university, but also part of their professional commitment to their disciplines.”

Wallace added, “We’re all good friends, and we have shared understandings of what we want out of the classroom.” He said most were hired around the same time, are at similar stages of their careers and all share “a common commitment to letting text talk, and to letting conversation come out of a textual tradition,” which he said extends an emphasis Samford has cultivated for more than a decade.

The unique interdisciplinary strength of the faculty also is essential. “There’s no way you can take an idea like the political thought of republicanism and confine it to just historical phenomena, or philosophical categories without looking at how religion and cultural and political thought intersect,” Wallace said. “All of those things make up the idea.”

Cultivated Citizenship

What kind of high school student is not only willing and able, but also eager to engage with such ideas in that dynamic way, and during the summer? Wallace said GISI students are aware of the presence and possibilities of great intellectual challenge beyond their usual experience, and they show great aptitude for that challenge. He also noted that prodigies are found in music and mathematics but rarely in the
humanities, partly because the former abilities can be cultivated and quantified at an earlier age as opposed to the reasoning abilities required to engage with the deepest historical, theological and philosophical ideas of the humanities. "The students who apply to this program are already showing that maturity at 15 and 16 years old," he said, and it is to Samford's credit that the university provides their first full immersion in that world.

Metress said that even if GISI students don't choose Samford for their undergraduate experience, "they begin to associate Samford with an academic and intellectual experience." But, to a stunning degree, they are choosing Samford. Of the 23 students who participated in the first GISI, 16 seniors were eligible to apply to Samford. Thirteen of those did apply, and all were accepted. Twelve of the 13 were eligible to apply for the University Fellows program, and 10 did so. It is a remarkable testimony to GISI's impact. Wallace said the response of students and parents at the close of the 2011 program was effusive and excluded no one from the praise. This didn't escape the notice of Samford president Andrew Westmoreland, who challenged the university as a whole to develop comparable programs.

Sarah Kilgore of Fairhope, Ala., and Susana Server of Indianapolis, Ind., are among the students who applied for admission to Samford at least in part because they were so captivated by their GISI experience. "Not only did I learn about influential philosophers, enjoy numerous in-depth class discussions and make wonderful friends, I learned so much about myself and grew tremendously in my person," Kilgore said. Server said the learning format was especially appealing. "The best part of the program was the Socratic seminar," she said. "Everyone was throwing ideas around and expanding on each other's thoughts."

The primary benefits are clear. GISI students are getting an intellectual workout unlike anything they have yet experienced, and for a week they enjoy the prestige of Samford honors students. GISI faculty, staff and student mentors get to explore fascinating subjects in exciting new ways and recharge with the energy of talented newcomers. Samford gets to connect directly, and successfully, with prospective students who are well equipped to build and carry the university's academic reputation.

There is a less obvious benefit, though, and it relates to a popular Samford slogan: "There is such a thing as cultivated citizenship," Wallace said. "Maybe we can get people thinking about more elemental things—about decision-making and public reasoning and private reasoning. That translates into civic good, and it translates into family good and educational good that we can draw from as a community."

The world is better for it.

Applications for GISI 2012 (July 17-23) will be accepted through Friday, April 13. Find information at www.samford.edu/greatideas.
New Science and Religion Major Presents Subjects As Inseparable

The late biologist Stephen Jay Gould's "Non-Overlapping Magisteria" argument encourages "respectful, even loving concordat" between science and faith, but recognizes no ways in which they might directly and positively influence each other.

The new science and religion major in Samford's Howard College of Arts and Sciences rejects Gould's agree-to-disagree model as well as more belligerent approaches to the subject. "All too often these days, one hears people saying that science and religion are not compatible," said mathematics and computer science professor Steve Donaldson, one of the program's founders and faculty. "This major is a direct rebuttal to such claims."

Donaldson, who also directs the university's computer science program and founded the Samford University Science and Religion Center, acknowledged the challenge as well as the opportunity. "The general track record of Christians has not been especially appealing with respect to productively assessing the fruits of modern scientific thought as it pertains to our theological perspectives, but the rewards of doing so are potentially great," he said.

Considering the current pace and magnitude of scientific discovery, it's not surprising that many people of faith feel both unease and urgency about engaging with science. With a "second Genesis" (artificial life) now credibly on the horizon and fundamental questions about what it means to be human already in play, anyone could feel technically and theologically under-prepared. As "a unique, interdisciplinary course of study to equip students to understand, analyze and productively engage issues arising at the intersection of science and religion," the new major promises to eliminate some of that anxiety. "This is a significant attempt to find creative ways to make the mind a full partner with the heart, soul and strength with respect to loving and serving God," Donaldson said.

"Interdisciplinary" is barely adequate to describe the academic diversity of the science and religion curriculum. In addition to all of the usual requirements but also academic opportunities for students to do interdisciplinary work, which requires them to know and synthesize important cultural ideas," said department chair Dennis Sansom.

"This is a significant attempt to find creative ways to make the mind a full partner with the heart, soul and strength with respect to loving and serving God."

Steve Donaldson (at right)
for a Samford undergraduate degree, it offers a mixture of specialized courses, concentrations in biology, chemistry, computer science, mathematics, pre-health, physics and religion, and requires a senior project. Courses range from Old Testament and psychology to biochemistry and artificial intelligence. Graduates will be prepared to pursue advanced degrees in their areas of concentration as well as in the specific discipline of science and religion.

**S&R An Unmet Need**

The group of faculty who created the major and the Science and Religion Center unified around the topic as members of the Science and Christianity Cadre initiated by Brock School of Business professor Tom Woolley. After completing his studies in the prestigious John Templeton Oxford Seminars on Science and Christianity at Oxford University in 2005, Woolley returned to Samford eager to connect with others who share his interest in the biggest of big questions. He soon found Samford professors Donaldson, Wilton Bunch and George Keller, who now serve as the core faculty for the new major.

The faculty themselves model the interdisciplinary nature and intellectual curiosity inherent in the major. There’s Woolley, the statistics professor with a biological sciences background exploring the leading edges of both science and faith. Bunch is a physician, former Beeson School of Divinity professor and now philosophy professor. Keller, a biologist, engages with the entire Howard College of Arts and Sciences as assistant dean, directs the undergraduate Arts and Sciences Program for Independent Research [ASPIRe] and specializes in areas important to the medical professions. Donaldson’s specialties include human cognition, robotics, and artificial intelligence and life.

The faculty continue to challenge themselves through the Science and Christianity Cadre, reading and discussing important new books and articles. They also speak to church groups, where Keller said they have found “a deep interest in the big questions of science and religion.” By logical extension, Keller said, “we feel there is a critical unmet need for students to be able to address these questions.”

**S&R Truth**

Samford expects the new major to attract high-achieving students with strong records in the sciences, mathematics and humanities. Because the program is unique, the university expects those students to come from throughout the nation.

Katherine Wright of Brentwood, Tenn., a student in Donaldson’s Introduction to Science and Religion course this spring, seems tailor-made for the major. Her life changed when, as a rising senior at a Christian high school, she was accepted into a summer laboratory internship program at Vanderbilt University. “Controversial issues from stem cell research to cosmology and the beginning of time were debated day-in and day-out,” she said. “At the end of this experience, I felt I needed more preparation and a better understanding of my beliefs before entering the scientific field.” Wright, still following a calling to health care, expects to declare herself a science and religion major this semester.

Bunch acknowledged the inevitable “what can you do with that?” question about the major, but he emphasized that “the purpose of education should be to teach people to think.” He added, “This major meets that expectation, and learning to think in science, religion and the intersections provides a wide number of potential careers.”

Wright and other science and religion majors will have outstanding professional preparation. The unique emphasis of their Samford education also will send them into their careers with a surprisingly simple and disarming message. “Those involved in creating this major believe that all truth is God’s truth,” Woolley said. “Therefore, at the most fundamental level, science and religion cannot be in conflict.”

To learn more about the science and religion major, go to www.samford.edu/scienceandreligion.
Partnership

Samford, Holy Family Cristo Rey Help Point Students Toward College

by Brad Radice

Jasmine Searcy is a 15-year-old sophomore at Holy Family Cristo Rey High School in Ensley, Ala. Once a week, she comes to the Samford University campus to work as a student assistant in the University Library.

She works in the acquisitions, interlibrary loan and special collection departments. Her duties include discovering titles the library needs to purchase, replenishing book sale shelves, initially checking donated items, processing incoming materials and making campus deliveries.

She especially enjoys the special collection, she said, "seeing the old photos and information about Howard College." Searcy hopes to become a journalist. "I like to read and write," she said. "I write poems and short stories."

Searcy and three other Holy Family Cristo Rey students—Raven Hill, Jasmine Pegues and Christina Hill—are working in a program they hope eventually will lead to a quality college education. But first, they must finish Holy Family.

The high school was founded in 1943 by the Congregation of the Passion to provide college preparatory education in a Christian environment. It is one of the oldest Catholic schools in Alabama.

By the 1990s, the families it served were having problems paying the private school tuition because of growing poverty in their area. The school always was in debt at the end of the year, said Father Alex Steinmiller, Holy Family president.

"We realized we could either close the school, which we almost did, or look for a new model," he said.

They found a new model in the Cristo Rey Network. In this network, which includes 24 schools across the nation, corporate partners provide paid internships for students. The internships pay 70 percent of the student's tuition.

Samford is involved in the program as a corporate sponsor. So when it pays the four Holy Family students for the work they perform, 70 percent goes to Holy Family. This enables the families of the students to afford the private school education. Samford gets the benefit of good student workers. The students benefit by gaining valuable experience and training.

"One hundred percent of our youngsters the last four years have been accepted into a college or university," said Steinmiller.

Samford pharmacy professor P. J. Hughes heard Steinmiller speak about Holy Family in January 2011 and thought there might be a way Samford could get involved in helping the students.

"I knew there was an opportunity at Samford," he said.

"And I knew there was a way we could make this work."

By the start of the 2011-12 school year, Samford had a plan in place for four student workers. Two funds were begun by history teacher Jeff Northrup, associate library director Lori Northrup, business professor Tom Woolley and Hughes. One fund is for the paid internships, the other for a future Holy Family student at Samford.

“Our goal is to attract one student a year from their graduating class,” said Jeff Northrup.

Lori Northrup, who directs Searcy's work in the library, said all the students have been a hit on campus, working in a professional manner and learning in the process.

"Jasmine is a great help to us," she said. "We have certainly benefited by having her here. It's been great to see her become more confident and proficient in her work."

Raven Hill works in Brock School of Business, Christina Hill in Orleans Ballard Beeson School of Education and Professional Studies, and Pegues in McWhorter School of Pharmacy.

Holy Family principal Robert Larcher said the campus experience is helpful for his students.

"They see the workings, they see the interaction with college kids," said Larcher. "This tells them this is a world of success, and the key to that world is education."

Mary Wimberley contributed to this story.

Jasmine Searcy works in Samford library.
Message from the Dean

As we are already entrenched in the new year of 2012, Orlean Bullard Beeson School of Education and Professional Studies hit the ground running. We have many significant projects and events ahead for our students. This year’s Seasons insert will capture some of these important activities for you.

Our school consists of the departments of family studies, graduate studies, kinesiology and nutrition sciences, and teacher education. We also house Samford After Sundown non-credit programs and the Christian Women’s Leadership Center. Adult Studies and the Paralegal Program, formerly part of our school, now reside under the provost’s offices, and interior architecture has become part of the School of the Arts.

With these changes, we have more opportunity to focus on the components of our current structure. I hope the stories in this magazine, highlighting our amazing programs, bring to mind the tireless work of our faculty who are diligent, brilliant and tirelessly committed to learning and advancing new frontiers for students in Orlean Bullard Beeson School of Education and Professional Studies.

Jean A. Box
Dean
Orlean Bullard Beeson School of Education and Professional Studies

Fifth-Year Nontraditional Master’s Degree Helps Those Who Want to Teach

Samford University’s Fifth-Year Nontraditional (FYNT) master’s degree in secondary education is off to a great start. The program, begun last year, provides those who have always wanted to teach the opportunity to gain a master of science in education and certification to teach in middle schools and high schools.

The first cohort of Samford’s program began classes last fall, and a new spring cohort started during the spring semester. The 43 candidates enrolled scored well on the Praxis II content-specific test, gaining for many the ETS Recognition of Excellence for exceedingly high scores.

Orlean Bullard Beeson School of Education and Professional Studies, and Howard College of Arts and Sciences are partnering in this program to offer scholarships that may otherwise not be available. The quality of the program applicants has been outstanding, and the scholarships make the program affordable for many students.

“One of the perks of the program is that after students are admitted, they are eligible to pursue teaching opportunities in their chosen field,” said Jodie Newton, associate dean of the education and professional studies school. “Since last fall, a few of our math and science students already have been teaching.”

The FYNT program is designed for graduates of an accredited university who already have a B.A. or B.S. degree, and want to earn a Class A teaching certificate in biology, English language arts, general science, history, math, social studies or Spanish for grades 6–12.

The program accommodates those working part time or full time, including those currently teaching with provisional certificates. Courses are offered in the late afternoon, evening or Saturdays. Of the program’s 36 required credit hours, 24 hours are in professional education courses, including an internship, and 12 are in the student’s chosen content area or teaching field.

The program can be completed in 16–18 months by candidates who advance with their cohort group, according to director Robin Duncan.

To learn more, contact program director Robin Duncan at reduncan@samford.edu or 205-726-4456.

Graduates, from left, Christy Collins, Kate Chamberlain and Jonathan Wood are among those back at Samford earning teaching master’s degrees.
Partnership with Trace Crossings Emphasizes Mutual Benefits

For Samford’s teacher education division, the underlying concept of partnerships with K–12 schools is that such programs must be mutually beneficial. Now the school is taking that concept a bit further in a K–12 immersion program with Trace Crossings Elementary School.

In the past, candidates would spend a significant amount of time in a K–12 classroom teaching lessons and assisting children.

“Although the candidates benefited from the experience, it was often detached from their course work and lacked sufficient support for learning outside their superficial observation and activities,” said Dr. Amy Hoaglund, assistant professor in Orlean Bullard Beeson School of Education and Professional Studies.

Now, Hoaglund noted, candidates spend one day a week throughout the academic year with their clinical class and two days a week on the Trace Crossings campus engaged in their academic course work taught by university faculty.

“The candidates are immersed in the K–12 experience by their presence on the Trace Crossings campus three days a week,” said Hoaglund.

Forming partnerships with K–12 schools is not a new concept, but unfortunately, many such arrangements end because both parties fail to reap the same benefits. Samford is working hard to let this happen.

“One way to achieve this is by ensuring that the students at Trace Crossings are benefiting academically,” said Hoaglund. “The emphasis on student learning has been the focus from the onset.”

In an effort to improve test scores, the administration at Trace Crossings, has instituted a new morning intervention program with third- and fourth-grade students, she noted. Many students arrive at school at 7 a.m. and sit in the gym to wait for class to begin at 7:55 a.m. The school administration feels this time could be spent better by providing enriching activities, but to achieve this, the school needed extra hands to help staff the centers, work car duty and assist with transition.

“Teacher education candidates have been working with this program since the beginning, providing the assistance needed to make the morning program a success,” said Hoaglund. “As the year progressed, the candidates were assigned particular students to work with during morning intervention. They work with students on math, reading and writing alongside the specialty teachers. They are responsible for continually assessing the students and providing the school with much-needed data to impact achievement.”

In addition, she noted, teacher education candidates are working side by side with parents and teachers to plan school-wide events. This promotes immersion of the candidates in the overall culture of the school and urges them to take ownership in the success of the programs.

“The Trace Crossings teachers have benefited from the opportunity to engage in a teacher leader role,” Hoaglund added.

Hoaglund noted that a National Council for Accreditation of Teacher Education [NCATE] blue ribbon panel in 2010 stressed the need for education partnerships to produce greater mutual benefits for all parties involved.

“Teacher education has answered the call from NCATE,” said Hoaglund. “By forming mutually beneficial partnerships between schools and the university, both organizations will realize and achieve their common goal: student achievement.”
Macon Award Winner
Angel Encourages Students to Take an Active Role in Learning

by William Nunnelley

When Dr. James Angel began teaching in college 31 years ago, he used the “I lecture and you take notes” approach that his college professors had modeled for him. That day is past. Over the years, he has moved to a more student-centered technique that includes problem solving and small-group discussion.

“I am never satisfied with my teaching methods or results,” he said. For that reason, the kinesiology and nutrition science professor is willing to try new technology and approaches to give his students the best learning environment.

“The more practical approach of doing what is in the textbook is where real learning takes place,” he said. “An example would be when my sports nutrition students, divided into four groups, go into the kitchen and make their own energy bars, and then present their marketing brochures and posters relating to this to faculty and outside professionals.”

Angel, who has taught at Samford since 1984, received the 2012 George Macon Memorial Award for outstanding performance as a teacher and counselor at the opening of the spring semester. The annual award goes to a faculty member who shows the ability to inspire students to greatness.

Discussion is critical to learning, Angel believes. That’s why he has changed his style from lecture to PowerPoint-assisted lectures and ultimately to include Blackboard-posted PowerPoint presentations to initiate classroom discussion.

“This enables students to take a more active role in their learning,” Angel said. He also believes strongly in using outside speakers who help students see the real world.

Angel has seen a number of changes in his department as it moved in the direction of athletic training and preparation of students for medical, dental and physical therapy schools. With this change came a strong empha-

Angel holds a bachelor’s degree from the U.S. Naval Academy, a master’s degree from the University of Alabama at Birmingham and Ph.D. from the University of Tennessee. He was named the 2009 Health Educator of the Year by the Alabama State Association for Health, Physical Education, Recreation and Dance.

Angel enjoys Samford, he says, because of its great professional colleagues and students, and because he is free to share his faith in his classes. He also said “whatever positive recognition I receive in my profession also belongs to my wife, Linda, including the Macon Award.”

Dr. James Angel
Wendell Berry at Samford
‘Miracles in the woods look different than miracles in a building’

Celebrated writer Wendell Berry, also known as a philosopher, farmer, environmentalist and social activist, shared thoughts on those and other topics with a rapt Samford University audience Feb. 27.

The author of more than 40 works of fiction, nonfiction and poetry, Berry read one of his most recent stories, “Sold,” which appeared in The Atlantic magazine last year. The poignant story tells of a woman’s simple but good life in the fictional town of Port William, and eventual transitions of land, family and friends.

Berry spoke as this year’s lecturer in the Thomas and Marla Corts Distinguished Author series sponsored by Orlean Bullard Bessow School of Education and Professional Studies. He did so, he said, partly because of his longtime admiration of former Samford provost William Hull, who he first knew when Hull was a minister near Berry’s rural Kentucky home in 1952.

“I’ve been learning from him for a long time,” Berry said of Hull, who was in the audience. Proceeds from the lecture benefited the education and professional studies school.

For the crowd of almost 1,000 in Wright Center, Berry shared thoughts on agriculture, religion, writing and humanity during a question and answer time.

Regarding challenges of feeding a world population that is expected to reach nine billion by 2050, Berry advised against overreaction that could lead to improper profits for some companies and still not solve the problem.

“It’s a burden to ask people to be patient in an emergency, but that’s what sensible people need to do,” he said. While toxic agriculture and a polluted water supply make the United States less capable of feeding people now than it was 50 years ago, the answer is not to crank up technological enterprise, but rather, he suggested, identify the real requirements for food production and address the amount of food that is wasted.

On the writing process, Berry said he waits for the muse, adding that sometimes he may know a story for 50 years or more before he writes it.

“Somehow, it comes to mind. I don’t try to drum up trade,” said Berry, who no longer lists favorite writers or books, although many writers and nonwriters have been necessary to him at different times.

In his development as a writer, for example, he needed writers who had written about a place other than his native Kentucky, such as Thomas Hardy’s Dorset, England, William Faulkner’s Mississippi and Robert Frost’s New England. That throughout his life he has always found the right friend or book just when he needed them, he said, “speaks to me of some deeply planted generosity in this world.”

He first began to understand the Bible when he carried it into the woods on Sunday mornings, said Berry, who has worshiped with his grandchildren in the same church pews that he once did with his own grandfather. His favorite place to worship, however, is outdoors, surrounded by miracles.

“Miracles in the woods look different than miracles in a building,” he said.

Calling immigration a complex issue that brings much talk about religion and politics, Berry said he would like those talking about religion to have more comfort and anxiety, and also to see a complete assessment of what is owed to migrant workers. “If we pulled them out now, we would starve to death. We need to face some hard truths,” he said, lamenting that society too often denigrates physical work but makes a living on people who labor.

In order to have serious conversation on this serious subject, people must learn the art of discourse, believes Berry, who sees “precious little” of it going on now.

“In the meantime, we don’t have to be mean to people,” said Berry.

President Andrew Westmoreland, left, thanks Wendell Berry for his Samford remarks.
Partnership Helps Students with Disabilities Transition to Working World

Oldean Bullard Bessom School of Education and Professional Studies is involved in a pilot program with Mountain Brook City Schools that is helping students with disabilities to prepare for transition to the working world.

The students are at Samford four days a week in a program called Turning Points, completing vocational training and coursework in one of the university's classrooms.

"While many students with disabilities complete their high school work and graduate with their class at age 18, others take longer to reach that goal," said Samford education professor Mandy Hilsmier. "But students with disabilities are guaranteed services from the school district until they reach age 21. These students are often referred to as '13th-, 14th- and 15th-year seniors.'"

The students are guaranteed free appropriate public education in the least restrictive environment by federal legislation passed in 1975, Dr. Hilsmier noted.

Often, the high school classroom does not offer the opportunity for people with disabilities to be surrounded by age-appropriate peers, she said.

"Shannon Mundy, director of special education for Mountain Brook City Schools, had a vision where 13th-, 14th- and 15th-year seniors could receive special education programming in a university setting alongside students at the same age level," said Hilsmier.

Samford has worked with the Mountain Brook system in other programs, and Mundy's hope led to the partnership between the two to help students with disabilities.

"The Mountain Brook students not only receive their classwork and vocational training experiences, but they have the opportunity to socialize with Samford students during mealtime," said Hilsmier.

She noted that the Mountain Brook students meet instructional goals established by their Individualized Education Program.

The partnership is mutually beneficial for Samford students, she said, giving them the opportunity to work with the 13th-, 14th- and 15th-year students on campus.

"Such experiences further the knowledge base and understanding of undergraduate and graduate students in working with students with disabilities as they prepare to work in the high school setting," she said.

The partnership has created interest in the Birmingham educational community and provided Samford other opportunities to collaborate with local schools across the state, "greatly enhancing the opportunities of students with disabilities as they prepare to transition into the working world," she said.

Cynthia Mayo, Mountain Brook High School classroom teacher, emphasizes the pride these students have in being recognized as having a college experience versus high school only.
Kinesiology and Nutrition Science Better Recognizes All Majors

Dr. Alan Jung, right, looks over a presentation with students.

The Department of Exercise Science and Sports Medicine (ESSM) was renamed the Department of Kinesiology and Nutrition Science last fall by Samford’s board of trustees. Kinesiology is one of the fastest growing majors in the country. This growth is attributable to kinesiology’s social relevance, its relation to the obesity epidemic, and the growing societal importance of sports and athletics. The curriculum has developed over the years to include a greater emphasis on science, research, pre-medicine and health. Additionally, a new major called foods and nutrition was added to the department for students wishing to pursue a career in the food industry other than the registered dietitian track. The new major was further rationale to add nutrition science to the department name.

“The name better represents all of the majors within the department,” said department chair Alan Jung. “We believe the name change will provide a better identity for the department as a whole, which ultimately should enhance our recruiting efforts of both faculty and students.”

HEAL Teaches Positive Nutrition and Activity

Donna Dunaway, a professor in the Department of Kinesiology and Nutrition Science, along with two professors at the University of Alabama at Birmingham, developed a curriculum for elementary school students that teaches the importance of positive nutrition and physical activity.

Known as HEAL (Healthy Eating, Active Living), the program is really the brainchild of Christy Swaid, a five-time Olympics jet-ski champion now living in Birmingham, according to Dunaway. The 20-week curriculum is implemented in elementary schools, and focuses on teaching students nutrition and physical activity concepts that will lead to a healthy lifestyle. The curriculum also includes a family outreach component to help families improve nutrition and activity behaviors. The program started with two schools locally, but plans are for it to become statewide in at least 50 schools by fall 2012.

Medical Missions: ‘A Heart for Service’

Medical missions represent an additional focus of the Department of Kinesiology and Nutrition Science. Such a focus provides the perfect opportunity to combine service with professional education, according to Dr. Alan Jung, department chair.

“We want our students to have a heart for service,” Jung said. “We also like our prehealth students to be mentored by physicians and other medical professionals who are willing to use their talents to serve others.”

Jung has taken 20 students to the Dominican Republic for a medical mission trip the past two years in partnership with One Vision International of Knoxville, Tenn.

The team does not visit established medical clinics; rather, it connects with a local church. “Our philosophy is that we can treat an immediate medical need, but when we leave, we want the patients to have a local connection, and that connection is the church.”

Jung describes the mission activity as a life-changing experience, and the students seem to agree.

Kinesiology and nutrition science graduate Kara Hardin shares a moment with a child during the Dominican Republic medical mission trip.

“The medical mission trip to the Dominican Republic opened my eyes to the poverty and physical and spiritual needs around the world,” said Kara Hardin of Knoxville, Tenn., who graduated last year with a sports medicine degree. “The trip increased my desire to become a physician and serve in underprivileged areas like the Dominican Republic. It was an unforgettable experience as we witnessed the Lord move among us and the Dominicans for his kingdom.”

Jeremy Towns, a senior from Bessemer, Ala., majoring in sports medicine, echoed the sentiment. “The trip has to be one of the best classes offered by Samford in that it is the ultimate embodiment of the motto: For God, for learning, forever,” he said.

“Students not only get to learn academically, but they also get to grow spiritually and have an eternal impact on a foreign culture through spreading the Gospel.”
Service and Advocacy at Heart of Family Studies

Whether helping to ease tensions at family court or tutoring at a homeless shelter, Samford’s family studies majors are learning through experience the best practices of serving others. “Family studies is about enriching the lives of families through education, service and advocacy,” explained department chair Kristie Chandler.

The service component focuses on educating and preparing family studies majors to provide the best possible service to families through nonprofit and social service agencies, says Dr. Chandler, who makes sure that service and service learning are incorporated throughout the curriculum.

To that end, family studies majors complete a 125-hour practicum at nonprofit and government agencies, where they assist families and practice what they have learned in the classroom.

The roster of agencies includes a child advocacy center, mentoring programs, a suicide crisis hotline, homeless shelters, school tutoring and counseling sites, a community revitalization project and Impact Alabama statewide student service initiative.

Service-learning opportunities involve all stages and situations of life. A 450-hour internship at Samford’s Children’s Learning Center focuses on quality early childhood education. A service-learning component of a death-and-dying class involves volunteer work with AlaCare Hospice and the Veteran’s History Project. Students in a counseling course may hone their skills through work with a nonprofit program for children of divorce.

Students in a family life education class provide education programs at a dozen agencies that serve a variety of needs throughout the community. The class is one of 10 required courses that lead to a student receiving certification as a family life educator.

At the beginning of the class, students conduct a needs assessment by getting to know the agency and its clients. Then they research, develop and conduct an education program that meets the greatest needs of agency and client. The final step is to evaluate the effectiveness of the program.

Education programs include such helpful topics as parenting and money management for adults and dating violence prevention for teens.

Melissa Bellflower was part of a group that learned and served at First Light homeless shelter for women and children, where she was struck by the residents’ different backgrounds and situations.

“I learned that homelessness is not all about people making wrong choices,” said Bellflower, who said the experience helped remind her that everyone wants to be heard and feel loved.

CWLC Sponsors Annual Fowler Lecture

The Christian Women’s Leadership Center [CWLC] hosts the annual Marie NeSmith Fowler Lecture at Samford. The lectureship was established by Howard Fowler in honor of his wife, who earned a pharmacy degree from then-Howard College in 1945 and became the first registered pharmacist in Blount County, Ala. Later, she and her husband owned Fowler Drugs in Hartselle, Ala. She died in 2008. The goal of the lectureship is to provide learning opportunities for women to realize the fullest measure of their gifts in all areas of human endeavor.

This year’s Fowler Lecture was held March 8, International Women’s Day. It featured Dr. Ellen Ott Marshall, associate professor of Christian ethics and conflict transformation at Candler School of Theology, Emory University. More information on the lecture will appear in the June issue of Seasons.

Dr. C. Delane Tew is director of the CWLC and associate professor in the university core curriculum program. For information on the CWLC, contact Dr. Tew at cthew@samford.edu.
See you on the Quad
for Homecoming 2012
OCTOBER 12 AND 13

HIGHLIGHTS INCLUDE
CELEBRATING THE 90TH ANNIVERSARY OF IDA V. MOFFETT SCHOOL OF NURSING
AND THESE SPECIAL ACTIVITIES

FRIDAY
GOLDEN BULLDOG LUNCHEON • 50TH REUNION GATHERING • VESPERS
BANQUET HONORING ALUMNI OF THE YEAR AND OUTSTANDING YOUNG ALUMNI

SATURDAY
PARADE • TAILGATING ON THE QUAD • BULLDOG WALK • 50TH REUNION LUNCHEON
FOOTBALL VS. APPALACHIAN STATE

CLASS REUNIONS
FORMAL CLASS REUNION INVITATIONS WILL BEmailed later.
AS PART OF EACH CLASS’ REUNION, ALL CLASS MEMBERS ARE ASKED TO MAKE A GIFT
IN HONOR OF THEIR REUNION YEAR; A GIFT ENSURES THAT SAMFORD AND ITS STUDENTS
CELEBRATE MANY MORE REUNIONS IN YEARS TO COME!
FOR REUNION PROGRAM INFORMATION, CONTACT KIMBERLY CRIPPS
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The seventh grader in Danielle Brown’s science class at Southview Middle School in Tuscaloosa, Ala., began the school year on the wrong foot: failing grades and behavior problems were daily issues. But the first-year teacher saw potential, expected more and insisted on extra work after school.

“Those 30 minutes a day made all the difference,” said the 2011 Samford graduate. “We talked about her dreams of being a nurse, and the steps she would need to get there.”

Before long, the girl made her first “A” on a test. “She cried and hugged me,” said Brown. “I have never seen a child more joyful and proud.” The student is now a class leader with an overall “A” average.

Brown is among eight recent Samford graduates who are changing lives for the better through assignments with Teach for America [TFA]. TFA corps members commit to teach two years in an urban or rural public school, mostly in low-income communities. TFA accepts only top college graduates who demonstrate achievement, leadership, perseverance and a commitment to expanding opportunities for children.

Most are not education majors, although some have double majors in education and another discipline.

Since 2008, 14 Samford graduates have participated in the TFA program.

Samford’s current TFA members all cite a passion for service that began or was enhanced through college
“Miss Jones, my momma is going to be so proud of me!”

could imagine in a lifetime, but she is proud of the people they are becoming. “Every day, I am surprised by how much they have grown, both personally and academically.”

Other current TFA teachers from Samford are 2010 graduates Matthew Campbell and Amanda McPhail, and 2011 graduates Argie Johnston Campbell, who is married to Matthew, Judith Anne Dansby, Molly Jones, Marshall Pollard and Jennifer Taylor. A ninth TFA worker, 2011 graduate Stephen Bailey, is Alabama operations specialist.

Matthew Campbell teaches seventh-grade world geography and is history department chair at Soulsville Charter School in Memphis, Tenn. Trying to emulate the classroom skills of his “transformational” Samford professors is harder than the English major thought. “Teaching is incredibly difficult and requires more time than I ever imagined,” said Campbell.

Yet, the effort yields unexpected rewards. During a study of ancient Greece and Rome, one student requested extra reading and homework. The thrice-weekly meetings to read the Odyssey and annotate passages together became high moments for teacher and student.

Campbell sees no limits for his students. “They will be leaders in their communities and change the lives of others.”

McPhail teaches Algebra 2 at Northwestern High in a low-income area of Miami, Fla. The education/math double major recognizes the “multiple hoops” that public school teachers and administrators face in the process of making a quality education available to all socioeconomic groups. “Not all of the decisions have the students’ best interests in mind,” said McPhail. “One answer does not work for very school. Each community has different needs. Recognizing and working with the needs of the community is the key to any lasting change.”

She treasures learning about the students’ lives, and discussing their futures and talents. “These kids don’t have a lot of positive adult interaction where adults listen to them and truly care about how they are doing,” said McPhail, who also draws strength from the students. “Their daily interactions with me are what sustain me and remind me of why I work long days.”

Argie Johnson Campbell began the school year teaching kindergarten at Memphis College Prep, a new charter elementary school in north Memphis, Tenn. She was drawn to TFA after hearing her husband discuss the abuses and difficulties encountered by many of his students. “As a family studies major, it tugged on my counselor-like heartstrings,” said Campbell, whose academic background gave her confidence to provide the balance of structure and nurture that children need in a classroom.

Her young scholars, most of whom had no reading skills when they entered her classroom, are all on track to read on a first-grade level or better by May. “The achievement gap is a literacy gap, and starting to breach that gap as early as possible will make a huge difference,” said Campbell, who earlier this year left the classroom to pursue a master’s degree in school counseling at the University of Memphis.

Dansby teaches 10th-grade English language arts at Camden-Fairview High School in Camden, Ark. A communication studies major with a heart for teaching, she is passionate about the effect the achievement gap has on the nation. Some of her students, she laments, have never read an entire book or completed an entire essay. “Seeing these students trying and completing their reading and writing assignments for the first time teaches me that the achievement gap can be closed, and it teaches them that diligence, perseverance and hard work does have its rewards,” said Dansby.

Jones teaches kindergarten at Martin Luther King, Jr., Elementary School in Huntsville, Ala. TFA appealed to the journalism and mass communications major as a way to satisfy her desire to teach and possibly later pursue another field. She has learned that the lessons that don’t go as planned often become the most teachable moments. “I am forever studying, troubleshooting and redesigning my plans so I can be the best teacher for my students that I can be,” she said.

She fondly recalls the student who on the first day of school could not write his name and knew only a few alphabet letters. “Together, this student and I got to work. We practiced, we traced, we used flash cards, and we got his mom involved, too.” By early January, the student could write his name and was one of the best students in the class. “One day, he walked up to my desk and said, ‘Miss Jones, my momma is going to be so proud of me!’” said Jones. “Stories like this make me want to teach for the rest of my life.”

Pollard teaches first grade at Community Academy, a public charter school in Washington, D.C. His college experience in the classroom and in the community honed the marketing major’s desire to help assure quality education for all students—but not from a desk. “Being in the classroom is one way in which I am able to walk alongside them and be a small conduit for change,” said Pollard, who has told his students about his alma mater.

One student asked him if he thought he could attend Samford one day. “I told him he can do anything he puts his brain muscle to,” said Pollard, whose young scholars all recite the class goal that each one “will go to second grade on a path toward college so that we can change the world.”

Taylor teaches seventh- and ninth-grade science in Kansas City, Kan. The experience quickly proved eye-opening for the English major, who didn’t anticipate the depth of challenges her students would bring to her classroom. She struggles daily with discipline problems and students’ lack of interest in succeeding in the classroom, but rejoices in the occasional pupil who goes from failing to getting “A’s” on exams.
Howard H. Golden of Wetumpka, Ala., a retired minister in his 25th year with Volunteer Prison Ministry, teaches at Staton and Draper state correctional facilities, and at Maxwell federal prison camp, which recently honored him with an Award of Excellence. He has taught in the Samford Extension Division since 1952. He and his wife, Johnnie Garrett Golden ’56, will celebrate their 63rd wedding anniversary in June. They are parents of Angela G. Hughes ’73, Steven Golden ’76 and Amelia G. Barnes.

Winston Eugene “Wink” Chapman and his wife, Reba, were recently honored in Center Point, Ala., for their role in development of the city and his service on the city council. Aug. 28, 2011, was declared Wink and Reba Chapman Day. He is a retired BellSouth employee.

Wilbur Wayne Killian retired in December as a pharmacist at Jerry’s Pharmacy in Gadsden, Ala.

Lois Irene Mills Tyree is a retired teacher living in Brilliant, Ala. Her late husband, Earl C. Tyree, a Korean War veteran, was in the first graduation class on the Homewood campus. She recalls that all three of their preschool-age children attended the commencement.

Louis Isaacs is retired and living in Birmingham. He and his wife, Harriet, have two children. The family includes granddaughter and Cumberland School of Law graduate Riley Buck Phillips, J.D. ’10, of Surprise, Ariz., who is the mother of their first great-granddaughter, Davy Abigail Phillips.

Mary Ann Granger Weston of Montgomery, Ala., was named 2011 Senior of Achievement by the Montgomery Area Council on Aging. She was cited for making significant contributions to the community.

Herbert J. Collier of Mobile, Ala., was honored in July by Covington Theological Seminary with an honorary doctor of divinity degree and a 2011 Alumnus of the Year award. He earned a doctor of ministry degree from the school in 2001. He also received a Lifetime Achievement Award in recognition of his 55 years in pastoral ministry. He is dean of the seminary’s Coastal Alabama extension and is pastor of Malcolm Baptist Church.

Maree Macon Blackwell at age 90 continues hosting a Birmingham radio show that she began taping in 1984. She interviews guests about religious topics on her program, "Women’s Perspective," which airs on WGBI Radio, 91.9 FM, a ministry of Glen Iris Baptist Church. Blackwell is a retired University of Alabama at Birmingham education professor.

Linda Phillips Allen received a national Distinguished Service Award from Alpha Delta Pi sorority for her work in District VI, the Phoenix, Ariz., area. She began her leadership roles 40 years ago as advisor to the Arizona State University chapter and served 17 years at the international level. She is active in the Phoenix Panhellenic Association. A former teacher, she was initiated into Samford’s Kappa chapter in 1961.

Ed and Linda Wood Ables ’65 live in Atalla, Ala. He retired in December from the North American Mission Board and the Alabama Baptist State Board of Missions. Ed is a former Samford faculty member, Linda is Spanish instructor at Gadsden State Community College. They were International Mission Board missionaries in South America for 25 years.

Thomas F. Rogers, Jr., and his wife, Doris, live in Gordo, Ala. He retired in December from McWane, Inc. He earlier retired in 2006 after a long career in water works supply.

James Jacobs retired from Northrop Grumman Technical Services in September after 44 years in national defense, including 22 years in the U.S. Navy. He and his wife, Shella, live in northern Virginia.

Lee Cronenberg Ketcham VanOrsdale is dean of university libraries at Grand Valley State University in Allendale, Mich. The library won the 2012 Association of College and Research Libraries Excellence in Academic Libraries Award in the University Library category. The award recognizes the library that best comes together as a team to serve its institution’s mission.

Margie D. Haughton, M.S.E., of Dallas, Texas, is the author of several published poems. She retired after 20 years at Mountain Brook High School.

Robert J. Lewis completed certification requirements as an intentional interim minister through the Center for Congregational Health in Winston-Salem, N.C. He and his wife, Mary Ann Conner Lewis ’69, live in Glen Allen, Va. She teaches Spanish at Orange County High School.

N. Craig Sanderson retired from the Internal Revenue Service in July and has opened Sanderson & Sanderson tax consulting business. He serves on the Ironida, Ala., city council.

James P. Siragns, Jr., is retired, but provides volunteer assistance to the mental health service department of the Veterans Administration Medical Center in Birmingham.

Tee Jackson of Pulaski, Tenn., was named Superintendent of the Year for Tennessee’s South Central District. He is superintendent of Giles County Schools.

Stan and Lynn Hazlegrove Stepleton live in Helena, Ala. She is employed with Shelby County Schools. They have two sons, Seth Stepleton ’01, and Aaron.

Larry and Susan Jones Sharp ’77 own and operate Bassett Creek Inn bed and breakfast in Tazewell, Tenn. They retired U.S. Army chaplain, Larry is pastor of First Baptist Church in New Tazewell, and is a realtor in Tennessee, Kentucky and Virginia.

Robert “Bob" Bailey, J.D., was sworn in as a circuit court judge in the Family Court Division in Montgomery, Ala., in December. He has been a juvenile court referee since 1998. He and his wife, Jannah, have three children and one granddaughter.
Nick Hilscher '00 was born about 30 years after the peak of the Big Band era. He discovered the swing and jazz music of the 1930s and 40s when he was 12 in an old movie about orchestra leader Glenn Miller.

"I immediately fell in love with it," Hilscher told Big Band Library.com reporter Christopher Popa. "I was the kid at school that listened to 'that old music.'"

Hilscher was a Samford music student in the late '90s, studying piano under Professor Donald Sanders, when he auditioned as a vocalist for the Glenn Miller Orchestra. He was hired and took a year off school to tour with the group. He returned to Samford to finish his degree, and then rejoined and performed with the group until 2005. He then joined another Big Band-era group, the Tommy Dorsey Orchestra, and was eventually named its leader.

Now, Hilscher has rejoined the Glenn Miller Orchestra as its music director and leader. The orchestra plays an average of 300 live dates a year across the United States and around the world.

Glenn Miller formed his orchestra in 1937. He was killed during World War II, but his family formed the current Glenn Miller Orchestra in 1956. It has performed continuously since then.

Hilscher plans to draw on his extensive library of original Glenn Miller music in his new role. "I'm very much looking forward to my return to the Glenn Miller Orchestra," he said. "There are a lot of subtle nuances in the way [the original] band played the music, and I'd like to recreate those things as much as possible."

'B8 Jane Wright Young was appointed general counsel for the Tennessee Department of Health in Nashville, Tenn. She oversees all legal matters for more than 30 boards and many state public health programs, and is ethics compliance officer.

'79 Arthur L. Smith III, J.D., was sworn in by Georgia governor Nathan Deal as judge of the superior court of the six-county Chattahoochee Judicial Circuit in December. He recently retired from Aflac insurance company as vice president of its legal division. He and his wife, Sue, live in Columbus, Ga. They have two daughters, Ellen Smith and Emily Smith Brannan '97.

'80 Kathy Suzanne Jones Acton is alumni relations officer for Samford's Orelle Bullard Bessen School of Education and Professional Studies. She and her husband, Donald, have three children.

Susan Parr Deal and her husband, Tommy, were honored on the 50th anniversary of their ministry in music and mission with a choral piece, "Walk Worthy." Their son, William, paraphrased the text from Ephesians 4:1-6, and former Samford music faculty music Bob Burroughs wrote the music. The piece also celebrated Susan's 18th anniversary at College Park Baptist Church in Orlando, Fla. She is now minister of music and worship at First Baptist Church in Dalton, Ga.


'B8 Brian Barlow, M.B.A. '83, recently participated in the presentation of two acres of land in Iraqi Kurdistan for Grace Baptist Cultural Center, Missions pastor at hillcrest Baptist Church in Pensacola, Fla., he is a former superintendent of the Baptist School in Amman, Jordan. The center, which will include a clinic, school, athletics facility, church and seminary, will be developed in partnership with Hillcrest, Brazilian Baptists, Jordanian and Iraqi Baptists, and others.

'B3 Cynthia Solomon Henderson of Oxford, Ala., is nurse coordinator for Healthy Child Care Alabama with the Alabama Department of Public Health. She and her husband, Michael, have two children.

'B3 David J. Aaron is a physician on staff at VA Medical Center in Birmingham. He and his wife, Ginger, have two children, Breckin and Joshua, a Samford freshman.

William L. “Bill” Box owns Green Valley Drugs, which recently celebrated its 50th anniversary in Hoover, Ala. The store was started by his dad, the late Joseph L. Box '58, also a Samford pharmacy graduate. Bill is a preceptor for students at McWhorter School of Pharmacy. His sister, Dr. Betsy Box ’71, director of The Bedford School in Fairburn, Ga., is a former Samford Alumna of the Year.

Douglas E. Wilson retired from the military as a lieutenant colonel after 28 years in the U.S. Air Force and Alabama Air National Guard. As a career intelligence officer, he participated in many deployments and military operations, including Enduring Freedom and Iraqi Freedom. At his retirement ceremony in November, he received the U.S. Meritorious Service Medal and the State of Alabama Distinguished Service Medal for exceptional military service. He is executive director of university advancement at Samford.

'B5 Katherine N. Barr, J.D./M.B.A., was elected to a three-year term on the board of directors of Special Needs Alliance, a collective of America’s leading special needs-planning attorneys. She is an estate planning attorney with Sirote & Permutt in Birmingham.

Joseph Andrew Ivey is chief operating officer of Hoeger Supply Company in Fayetteville, Ga. He and his wife, Ana, have a son, Carlos Andrew.

'B7 Rick McKay won second place in the 2011 political cartoons competition sponsored by the United Nations Correspondents Association and the UN Society of Writers and Artists. He is editorial cartoonist at The Augusta Chronicle in Georgia. He has two children, Jacob and Katie.
Iron Chef Winner Uses Tena Payne Pottery

When internationally acclaimed Birmingham chef Chris Hastings won the Iron Chef competition on the Food Network Feb. 26, Samford alumna Tena Payne '96 contributed to his victory. Payne's pottery is used at Hastings' Birmingham restaurant, the Hot and Hot Fish Club, and he served his winning recipe on some of her creations. As a result, Payne's pottery is getting national and international attention.

Payne first became interested in pottery as a Homewood High School student when Samford art department chair Lowell Vann presented her class a demonstration. In a 2005 Seasons story, she recalled being fascinated.

"That first encounter was an inspiring force," she recalled. "I watched the magical way the clay seemed to take form at his touch, and I knew I wanted to do that." Later, she took a Samford After Sundown class to learn more about how to work with clay. Over the years, she transformed her interest and talent in creating pottery, and lessons learned in a Samford marketing class, into a full-blown business, Earthborn Studios in Leeds, Ala.

Payne has sold her pottery to Hastings and other restaurateurs around the nation since 2003.

Sharon Donaldson Sturt, J.D. '90, was recognized as an 11th Circuit Legal Litigation Star by Benchmark Appellate, a national guide to leading litigation firms and attorneys. She is an attorney with Christian & Small, LLP in Birmingham.

**'89 Jeff Burns** is pastor of Trinity Baptist Church in Roanoke, Ala. He and his wife, Kimberly Wood Burns '92, were International Mission Board missionaries in Tokyo, Japan, from 2003 until 2011. They have two sons, Hudson, Joseph and Caleb.

Jim Sanders of Marietta, Ga., is an air traffic controller with the Federal Aviation Administration. He and his wife, Teresa, have three children, Mitchell, Katie and Christie.

**'90 Paul P. Storey** is chief executive officer of Greenbrier Valley Medical Center in Ronceverte, W.Va. He and his wife, Jan Anderson Storey '89, and their three children, Sam, Abby Shelton and Addison, live in Lewisburg, W.Va.

**'91 Kathyjo Spivey Gordon, M.R.A. '93,** is executive director of Jones County Chamber of Commerce and Development authority in Gray, Ga. She and her husband, Michael, have four sons, Kellen, 16, Kameron, 12, Kevin, 7, and Kyle, 5.

**'93 Grayson and Katherine Tollison Hilton '95** live in Birmingham. He is a project manager with Surgical Care Affiliates. She is a project manager at BBVA Compass. They have three sons, Nathaniel, Nicholas and Jake, and a daughter, Amelia Gray, born in September.

**'95 Meredith Davenport** recently earned a master's in religious education with a concentration in military chaplaincy, and a master's in pastoral counseling. She is a chaplain in the Alabama Army National Guard and company chaplain for several Birmingham businesses, including ADTRA Travel agency, where she is assistant manager of accounting.

**David Carter Bledsoe** of Lutz, Fla., is founder and executive director of Collectors Care, a nonprofit organization that provides toys for needy and sick children.

**John Harper Cossar** is the author of his first book, Leterloop: the Evolution of Widescreen Cinema (University of Kentucky Press). He is a film and media professor at Emory University and Georgia Gwinnett College. He and his wife, Heather Cossar '97, live in Atlanta, Ga.

**Jena Hickman Layne** is vice president of JP Morgan Chase in Nashville, Tenn. She has a son, Samuel Edwin, 4.

**'98 Kelly McClendon Jordan** of Cragford, Ala., is school librarian/media specialist at Lineville High School. She served on the advisory committee in the development of the Educate Alabama evaluation criteria for school librarians.

**'99 John Michael and Ellen Bell Hamrick '00** live in Norcross, Ga. He is a partner in the Atlanta law firm of Holland and Knight. She is a pediatric nurse practitioner at Children's Surgical Associates. They have three children, Molly Frances, Riley Elizabeth and Benjamin Ellis.

Jeff Windham was recognized by the Birmingham Business Journal as one of the city's Top 40 Under 40. An attorney and certified fraud examiner with Forensic/Strategic Solutions, he was honored for his contributions to the community and to his profession.

**'00 Jamie Campbell** is editor of HuffPost Miami, a new launch by The Huffington Post Media Group. The site, huffingtonpost.com/Miami, offers real-time news and views about the city.

Teresa Mischler and her husband, Guy Ay, recently received honorary doctorates from Young Scientists University for their work in the field of human lifespan. The recognition was made at the International Conference on Psychology and Allied Professions in Sri Lanka in December. Mischler is programming director of Lifespan
David Evans is director of development at the University of Missouri School of Medicine in Columbia, Mo.

Lori Michelle Yetto Saunders is coordinator of student programs and events at University of North Texas Health Science Center in Fort Worth, Texas. She is pursuing a master’s in leadership, education and human services at Nova Southeastern University. She and her husband, Kevin, have two children, Grady James and Georgia Elizabeth.

Michael Wayne Smith is parish organist and choir director at Washington Memorial Chapel in Valley Forge, Penn. He also is director of music at The Shipley School in Bryn Mawr, Penn.

David L. Evans, Jr., is a partner in the Orlando, Fla., law office of Baker & Hostetler, LLP. He concentrates in transactional and real estate development matters.

Stephanie Edwards Graves is director of marketing at Northwest Georgia Credit Union in Rome, Ga. She and her husband, Charles, have a son, Charles Thomas, Jr., 1.

Irene Moody Rieger earned a Ph.D. in English literature from Case Western Reserve University in August 2011. She is an assistant professor of English at Bluefield College in Bluefield, Va. She and her husband, Gabriel, and daughter Margaret, live in Athens, WV.

Claire Goodman Sawyer, J.D. ’05, is an attorney with Waller Lansden Dortch & Davis law firm in Nashville, Tenn. She and her husband, Robert, have a daughter, Anne Claire, 1, and a son, Robert Herbert, born in October.

Melissa Wildes Cobb is clinical services specialist with DaVita, Inc., in Memphis, Tenn. She and her husband, James, have two daughters, Abigail and Olivia. The family lives in Cordova, Tenn.

Anlyn Van Brink Coker is biology teacher and coach at Trinity Presbyterian School in Montgomery, Ala.

Jennifer Stark Coffelt is a registered nurse consultant and telephone triage nurse with Sirona Health medical contact center. She and her husband, Brian, live in Greenbrier, Tenn.

David Torrence Corey of Washington, D.C., is a senior associate in the strategic marketing and communications division of ICF International in Fairfax, Va.

Alex and Courtney Fenwick Goodman, Pharm.D. ’07, live in Columbia, Tenn., where he has a dental practice and she is a pharmacist for Kroger. They have a son, William Alexander, born in March.

Andres M. Leal is a manager at Ernst & Young, LLP, in Atlanta, Ga., in assurance practice. He is a certified public accountant.

McClain Kitchens married William Clarence Zigler III in June. They live in New York, N.Y.

Pamela Yau married Bill Smith in July. They live in Homewood, where she is a lead teacher at Edgewood Elementary School.

Chelsea Oldfield married George Naylor in October. They live in Richmond, Va.

Stephanie Snyder Rogers is executive director of the Monroe County Heritage Museum in Monroeville, Ala., which produces the annual spring production of To Kill a Mockingbird in author Harper Lee’s hometown. Stephanie and her husband, Bill, have two children, William Miller, 2, and Mary Rutherford, 1.

John Rogers is minister to students at First Baptist Church in Fort Payne, Ala. He is married to Tanya Humphries Rogers ’06, a teacher in Gwinnett County, Ga.

Scott Rosen married Ashley Lloyd in September. He is completing medical school studies at University of Tennessee Health Science Center in Memphis.

James Richard Sampson is owner and dentist at Sampson Dentistry in Hoover, Ala. He and his wife, Lauren Teeters Sampson ’07, live in Homewood.

Bobbi Jo Barr Cooper is director of admission and marketing at Jefferson Place in Louisville, Ky. She and her husband, Robert, live in Crestwood, Ky.

Patrick Devereux has been named an awardee in the 2012 Pharmacy Today One to One Patient Counseling Recognition Program by the American Pharmacists Association. The award was presented March 10, in New Orleans, La., at the association’s annual meeting.

Chad Chaddick, D.Min., is chair of the board of directors of Texas Baptists Committed. He is pastor of Northeast Baptist Church in San Antonio, Texas.

Timothy Shepherd, M.Div., is a chaplain on active duty in the U.S. Army, assigned to the 1st infantry division at Fort Riley, Kan. He expects to be deployed to Afghanistan in May. He and his wife, Renee, have two children, Heatherly Grace, 11, and Daniel, 8.

Emily Snider is minister of music at Calvary Baptist Church in Waco, Texas, where she is pursuing master of music and master of divinity degrees at Baylor University.

Anne Phipps Morel is executive program assistant at Salvation Army Kroc Center in Philadelphia, Pa.

Aileen Parker Pierson is a registered nurse at Johns Hopkins Hospital in Baltimore, Md. She and her husband, Jeff, live in Towson, Md.

Jason Michael Gossett is a pilot stationed at Laughlin Air Force Base, Texas. He and Corrie Suzanne Driggers, who will graduate in May with a bachelor’s in nursing, married in December. He will be stationed at Charleston Air Force Base in South Carolina to fly the C-17 aircraft, in May.

Joshua Berry Black is a financial service representative at Regions Bank in Homewood.

Joshua Adam Bostwick, Pharm.D., is a pharmacist at CVS pharmacy in Gulfport, Miss.

Amy Eddings, Pharm.D., received an American Pharmacists Association Foundation incentive grant in the Innovation in Immunization Practices category. The grant offers seed money to support innovative patient care services at a pharmacy practice. Eddings was cited for her implementation of a travel vaccination clinic. She is a community pharmacy resident at Homewood Pharmacy.

Emily Hart Kirkpatrick is director of social media for ABCDavis printing company. She and her husband, Nathan, live in Athens, Ga.

Candice Marie Milam is a first-grade teacher at McElwain Christian Academy in Birmingham.

Lauren Womack is an editorial assistant with Architectural Digest in New York, N.Y.
'93 Grayson and Katherine Tollison Hilton '95 of Birmingham, a daughter, Amelia Gray, born Sept. 26, 2011.

Amelia Gray

'96 John and Amy Gluth Roland '98 of Newnan, Ga., a daughter, Emma Katherine, born Dec. 3, 2011.

John Wayne and Jennifer Killeffer Anderson '03 of Cataula, Ga., a son, James Grant, born Aug. 21, 2011.

James Grant

'02 Jeff and Lauren Grigsby Weathers of Birmingham, a son, Haclin Charles, born Nov. 7, 2011.

'02 Blake and Eliza Rhoads Hudson of Gulfport, Fl., a son, Campbell, born Aug. 17, 2011.


Caroline Elizabeth

'03 Eddie and Alison Duncan Jerden of Atlanta, Ga., a daughter, Chloe Rachel, born Sept. 10, 2011.

Robert and Claire Goodman Sawyer, J.D. '05, of Nashville, Tenn., a son, Robert Herbert, born Oct. 25, 2011.

'03 Ryan Neal and Amber Rose Zuercher Myers of Willow Bank, Ore., a son, Abel Valor, born Sept. 7, 2011.

Alex and Courtney Fenwick Goodman, Pharm.D. '07, of Columbia, Tenn., a son, William Alexander, born March 24, 2011.

'04 Chris and Aimée Seanor Banta of Birmingham, a son, Cooper James, born June 24, 2011.

Cooper James

Raleigh and Bridgette Gill Gresham '05 of Atlanta, Ga., a son, Beau Tanner Si-won Gresham, born June 26, 2010, in Suwon, South Korea, and

Beau Tanner Si-won adopted July 28, 2011.

Samford Car Tags Support Scholarships

Alabama residents can choose to support Samford by purchasing an Alabama license plate that carries the Samford name. From each Samford License Car Tag purchase of $50, a total of $48.50 goes to support scholarships for Samford students. Alabama law does not allow the state to tell Samford who purchases the Samford license plate. But nothing prevents individuals from doing so. Please let us know if you support Samford in this way. If you have a car that is licensed in Alabama, you can ask for the Samford license plate at your local DMV office. Thank you for your support!
in memoriam

29 Maurine Gipson Gay, age 103, of Scottsboro, Ala., died Jan. 9, 2012. For many years, she was chief designer for Alabama Bedspread Company, which was founded by her husband, the late John Will Gay ’29. She walked daily well past her 100th birthday.

38 Oliver P. Bentley, age 98, of Dothan, Ala., died Dec. 12, 2011. He owned and managed Shell service stations. During World War II, he was a senior draftsman with the U.S. engineers. He was a member of Sigma Nu fraternity.

42 Sara Jordan Coe, age 89, of Birmingham, died Nov. 21, 2011. She was a public school teacher for 25 years. She was active in the Samford auxiliary, now known as the Legacy League.

43 Hugh Curtis Gayler, age 91, of Eufaula, Ala., died Dec. 18, 2011. He worked in the aircraft industry and for the department of defense. During World War II, he was a flight technician on a B-25 bomber crew with the U.S. Army Air Force.

44 Virginia H. Cornelius, age 89, of Birmingham, died Nov. 3, 2011. She was the first woman to serve as a senior vice president of AmSouth Bank, and was a president of the Homewood Chamber of Commerce.

Esta Coshatt Elliott, age 88, of Hoover, Ala., died Nov. 4, 2011. She taught at Shades Cahaba Elementary School and Samford, and was a counselor at W. A. Berry High School.

45 Jon K. Crow, age 90, of Greenville, S.C., died Jan. 14, 2012. He was a missionary for the Presbyterian Church in Brazil, a teacher and pastor of churches in Georgia, Alabama and Texas.

46 James Arthur Brown, age 85, of Birmingham died Oct. 31, 2011. He was a project engineer at Rust Engineering for more than 30 years. He loved singing and studied voice into his eighties. He and his wife, the late Samford English professor Martha Purser Brown ’46, endowed an English department award at the school.

48 Sarah Francis Rainer, age 87, of Valparaiso, Fla., died Nov. 25, 2011. She was a medical technologist in St. Petersburg, Fla., for 35 years.

49 Howard Edward Wertz, Sr., age 87, of Vestavia Hills, Ala., died Jan. 3, 2012. He was vice president of administrative services at Blue Cross and Blue Shield of Alabama, and a president of the Purchasing Managers Association of Alabama. He was an Eagle Scout. He was in the U.S. Marine Corps during World War II and in the U.S. Air Force during the Korean War. He later served in the Air Force Reserves and Alabama Air National Guard.

50 Vernon Edward Cunningham, age 89, of Jacksonville, Fla., died Jan. 1, 2012. He was a 29-year veteran of the U.S. Air Force, attaining the rank of lieutenant colonel, and spent 13 years with the Internal Revenue Service at the Pentagon.

51 June Clarissa Hafner Hoyt, age 88, of Coeur d’Alene, Idaho, died Jan. 18, 2012. She was registered records administrator for hospitals and also worked at Tulsa Community College. She was a member of Beta Sigma Omicron sorority, which later became a part of Zeta Tau Alpha.

Betty Davis Shirley, age 83, of Rock Hill, S.C., died Dec. 19, 2011. She and her husband, Harold A. Shirley ’51, served churches in several states.

53 Robert M. Fassler, J.D., age 83, of Cedar Rapids, Iowa, died Dec. 16, 2011, of lung cancer. He was a 57-year member of the Iowa Bar Association and a Mason. He was a veteran of the U.S. Marines.

Kathryn Orr Jernigan, age 80, of Jackson’s Gap, Ala., died April 1, 2011. She was a teacher for 34 years and a church musician. She was married to Ralph B. Jernigan ’53.

57 Horace Gene Jolley, age 75, of Albertville, Ala., died Nov. 27, 2011. He owned and operated Boaz-Albertville Pharmacy, where his wife, Bettye Thomas Jolley ’59, was also a pharmacist. He was president of the Marshall County Association for Retarded Citizens.

A. Duane Day, age 76, of Sarastoa, Fla., died Dec. 3, 2011. He was an ordained Baptist minister and a district manager with the Social Security Administration.

Calvin Weaver Nivens, age 81, of Calera, Ala., died Nov. 14, 2011. He was an Eagle Scout and a veteran of the Korean War.


A retired representative for in-house counsel with Allstate Insurance, he was serving his 49th year as town justice for Cornwall, N.Y.


60 Jerry Lynn Gardner, age 73, of Jasper, Ala., died Jan. 16, 2012. He was a president of Seven-Up Bottling Company of Jasper and an officer of coal-related energy companies. As a member of the Samford tennis team, he lost only one match. After college, he continued to win many state championships in singles and doubles. He was a member of the Alabama Tennis Hall of Fame. He provided many Samford tennis scholarships.

61 Janet Verdier, age 94, of Atlanta, Ga., died Nov. 10, 2011. She taught fifth grade at Center Point Elementary in Birmingham for 25 years and was a leader in her Sandy Springs retirement community.

65 Ralph Lowry “Buddy” Armstrong, J.D., age 71, of Bessemer, Ala., died Jan. 4, 2012. He was a president of the Bessemer Bar Association and a former member of the Alabama House of Representatives. He practiced law for 45 years.

Marie Sentell Belcher, age 67, of Hoover, Ala., died Nov. 17, 2011. Her husband, Don Belcher ’64, is a former Samford dean of admission.

Donald A. Howell, age 77, of Biloxi, Miss., died Jan. 22, 2012. He owned and operated pharmacy stores on the Mississippi coast. He was a medical corpsman in the U.S. Navy during the Korean War. At Samford, he received a Rho Chi pharmacy honor society award for excellence and finished first in his class.

66 James Michael “Mickey” Castleberry, age 68, of Montgomery, Ala., died Nov. 9, 2011. He was a pastor of Alabama Baptist churches, and founder and president of Mickey’s Ministries. He was chairman of the board of trustees of the Southern Baptist Convention’s Radio and Television Commission, and served on the Alabama Baptist State Board of Missions.

Vernon W. Fernandez, J.D., age 81, of Birmingham died Jan. 4, 2012. He was hospital administrator at the University of Alabama at Birmingham. He received presidential and United Nations citations for his heroism in the U.S. Marines during the amphibious seizure
of Inchon during the Korean War. He also served in the National Guard.

'67 George Franklin Lanning, age 77, of Lawrenceburg, Tenn., died Jan. 17, 2012. He was a pharmacist for 45 years until his retirement in October. He served in the U.S. Air Force.

Robert Earl Wright, Jr., age 66, of Alabaster, Ala., died Dec. 28, 2011. He retired in May after 15 years as director of choral activities at the University of Montevallo. He had conducted choirs for 51 years.

'68 George M. Boles, J.D., age 71, of Birmingham died Dec. 9, 2011. A partner in the law firm of Weaver and Boles, he was assistant district attorney in Huntsville, Ala., and municipal judge in Trussville, Ala.

'70 Charles Alston Coffin, J.D., age 66, of Columbus, Ga., died Dec. 12, 2011. He practiced law in Georgia and Alabama before entering the Judge Advocate General's Corps of the U.S. Army as a criminal trial lawyer and prosecutor.

Harold C. Deason, age 66, of Helena, Ala., died Dec. 8, 2011. He taught and coached at Jess Lanier High School, and coached little league football and baseball in Vestavia Hills. He owned Incahoots Restaurant. He attended Samford on a football scholarship.

'72 Peter Chaiprakob, M.A., age 72, of Birmingham died Dec. 31, 2011. He was the longtime owner of Chai's Asian Food store.

'73 G. Morrell Aldridge, age 60, of Alabaster, Ala., died Dec. 29, 2011, of pancreatic cancer. A Baptist pastor for 42 years in Alabama and Mississippi, he devoted the past 15 years to church planting. He attended Samford on a football scholarship.

'Rufus Tyrone McPherson, M.M., age 65, of Fairfield, Ala., died Jan. 18, 2012. He was a teacher in Birmingham schools and director of music at St. John Baptist Church. He also directed the Miles College Choir.

Barbara Jean Alford Underwood, age 55, of Maylene, Ala., died Jan. 30, 2012. She was a registered nurse at University of Alabama at Birmingham and Hunuma hospitals.

'Sally Ann Randle Freeman, age 54, of Lawrenceville, Ga., died Dec. 23, 2011. She was a nursing major at Samford.

'83 Ernest King, Sr., J.D., age 52, of Hattiesburg, Miss., died Jan. 28, 2012. He was a professor of business law and business ethics at the University of Southern Mississippi, and an Upward Sports coach and church media ministry volunteer.

'85 James Edgar Spearman, age 58, of Franklin, Tenn., died Jan. 28, 2012, of pancreatic cancer. He worked with AT&T for 34 years.

'86 Robert Marcus Givhan, J.D., age 52, of Birmingham, died Nov. 16, 2011. He was a member of the Birmingham law firm of Johnston Barton, where he worked in health-care and nursing home fields. He recently formed the office of Gilpin Givhan.

Thomas Richard “Tripp” Head III, J.D., M.S.E.M., age 41, of Birmingham, died Nov. 17, 2011. He was a partner at Balch and Bingham, LLP, and an adjunct professor in Samford’s Master of Science in Environmental Management Degree Program. He was a past chair of the environmental law section of the Alabama State Bar.

Case Ashmore Bodiford, J.D., M.S.E.M., age 40, of Panama City, Fla., died July 1, 2011. He was a senior tax attorney in the State of Florida Department of Revenue’s office of general counsel.

Other Samford Deaths
Virgil Pittman, age 95, of Mobile, Ala., died Jan. 6, 2012. A retired U.S. district judge, he became a Samford trustee in 1974 and was named a life trustee in 1991. He had served as a judge at various levels since 1951 and had been a district judge for south Alabama since 1966. He retired in 2006 on his 90th birthday. Earlier in his career, he was a special agent with the Federal Bureau of Investigation, a U.S. Navy lawyer and an attorney in private practice in Gadsden, Ala. Memorials may be made to Cumberland School of Law, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

Donald W. Stauffer, age 92, of Birmingham died Nov. 17, 2011. He was a band director at Samford in the early 1980s. He was a U.S. Navy Commander (retired) and a director of the U.S. Navy Band in Washington, D.C. A tuba and double bass player, he was a prolific composer and arranger of music, including his best-known composition, “Porgy ‘N’ Swing.” He wrote five books.
‘Championship Effect’ Study Earns Hall Trip to London Olympics

Samford business student Dan Hall conducted a study showing that corporate sponsors of successful sports teams typically experience increased brand loyalty and purchases from the team's fan base. He calls it the "championship effect." So if your team wins a national championship or other important title, you probably will wind up giving more support to its corporate sponsors during the following months.

Hall's study, based on an online survey of several hundred fans from a wide variety of sports, has earned him a trip to the 2012 Olympic Summer Games in London, UK. He will present his findings during the International Conference of Sports and Society July 23-25 at Cambridge University with Samford business professor Darin White, who worked with him on the study. The conference will be held in conjunction with the Olympics, which start July 27.

Hall surveyed fans of college football, and professional basketball, soccer, baseball, football and stock car racing. What he found may not be surprising, but it is documented: Corporate sponsors of winning sports teams can expect a significant bump in brand equity and purchase intentions from fans loyal to the team.

"Everyone wants to be associated with a winner," said Dr. White. "People seek to share in the glory of a winning team by publicly displaying their support for the team in various ways. By purchasing products and brands that are associated with the winning team, people vicariously join the team and share in the team's glory."

The findings demonstrate that simply being affiliated with a winning sports team is enough to stimulate self-glory. According to White, "This is why we will see so many people displaying their affiliation to the University of Alabama in the months following the national championship."

White said the team's corporate sponsors, whether they are bankers or potato chip makers, "should also be celebrating their own championships."
Worship Leadership Minor Serves Students, Churches

Samford has a new interdisciplinary academic program designed for students who hope to serve churches as bivocational worship leaders. The School of the Arts provides a strong musical emphasis for the minor in worship leadership, and Howard College of Arts and Sciences contributes religion course work.

The minor requires 26 credit hours in courses, including introduction to worship leadership, music theory, music ensemble participation, history and theology of worship, congregational studies, congregational song, ministry of worship leadership, and guitar, piano or voice.

These focus on both the immediately practical (choosing music, rehearsing a band, planning worship and using technology) and the less concrete but fundamental questions about the nature and meaning of worship, according to School of the Arts professor Eric Mathis, the program coordinator.

“In a nutshell,” Mathis said, “the minor in worship leadership will encourage worship leaders to repeatedly ask, ‘Why does the Gospel of Christ matter in my life and in the lives of others, and how do I help a worshiping community tell that story time and time again?’”

Mathis noted that many churches are looking for part-time leaders and that many Samford students already are actively leading.

“Junior psychology major and worship leadership minor Jesse Pawley of Bowling Green, Ky., who has led worship in various forms through his high school and college years, counts the worship leadership classes among his favorites at Samford.

“The minor looked interesting because I didn’t necessarily want to get far in depth with the technical side of music that a music major or a church music major would, but I still wanted some of the training,” Pawley said. “Leading worship isn’t just a job that anyone can or should do—it’s a calling, and this minor is allowing me and others to concentrate on it.”

Mathis echoed Pawley’s view of the need for responsible worship. “Worship is a big deal,” he said. “Our relationship with God demands it, and our witness in the world depends on it. Samford is concerned with both and is committed to equipping the body of Christ to be at our very best when we worship.”

Sanders Book Details Mantua’s Musical Heritage

The city of Mantua in northern Italy is known for its significance in the history of opera. Beginning in the second half of the 15th century, under the patronage of the Gonzaga family, it became a vibrant center for visual art, theater and music. The performance at the Gonzaga court of Poliziano’s ‘Furia del Orfeo’ around 1480 marked the beginning of secular Italian theatre, and the use of musical numbers within the drama anticipated the beginnings of opera at Florence just over a century later.

In his new book, Music at the Gonzaga Court in Mantua, Samford University music professor Donald C. Sanders discusses musical composition at the court in the context of the brilliant visual art that provided such a conducive environment. He also traces the history of the Gonzaga family and its relationships with the emperors, kings and popes who shaped modern Europe.

Dr. Sanders’ work spans the 15th through 17th centuries, taking an approach that is part history and part musicology. He provides information on Renaissance and Baroque music, and the more specialized areas of madrigal, opera and liturgical music.

Mantua reached the zenith of its artistic distinction during the reign of Duke Vincenzo I between 1587 and 1612. During this time, the court was home to such notable composers as Monteverdi, whose ‘La favola d’Orfeo’ in 1607 was considered the first operatic masterpiece. Its premiere, and that of his ‘Arianna’ the following year, made the court the most important center in the development of opera at that time.

The 200-page hardback was published in March by Lexington Books.

Sanders, a Samford faculty member since 1974, is chairperson of keyboard and academic studies in Samford’s School of the Arts.
Baseball—Coach Casey Dunn’s baseball team got off to a fast start this spring, and especially Bulldog first baseman Saxon Butler. The senior went nine-for-10 in a season-opening series with Radford and was named Southeast Player of the Week by College Baseball Insider. Butler is part of a veteran cast returning from last year’s team that set a Samford record for wins (37) and lost in the final game of the Southern Conference (SoCon) tournament. He hit .355, and led the team in doubles (26) and runs batted in (61), both school records. Other leading returnees include outfielders Phil Ervin (.371 last year) and Brandon Miller (16 home runs), and starting pitchers Kyle Putkonen (7-2), Charles Basford (7-4) and Josh Martin (6-2). The Bulldogs opened 9-4.

Golf—The men’s team returns five lettermen from last year’s squad that finished fourth in the 11-team SoCon. Juniors Drew Almone, Gabe Hyde, Bill Nabors and Casey O’Toole have played regularly since freshman days. The men enjoyed an impressive fall season, placing second at the Francis Marion Invitational and third at the Austin Peay Intercollegiate. Senior Sarah Butts, a three-year letterwinner, leads the women’s team, along with two-year veterans Anna Heim and Kayla Turner, and sophomores Alex Jasper and Natalie Mitchell. The women were seventh in last year’s SoCon.

Softball—Newcomers Rachel Bickert and Misha Aldridge join veterans Robin Harmon, Kayla Shaffer and Nicole Bobrowski in leading new coach Mandy Burford’s Bulldogs. Bickert is a freshman first baseman and Aldridge a transfer pitcher-infielder. Third baseman Harmon led last year’s team with a .308 average, and infielder/pitcher Bobrowski hit .279 and was named to the SoCon All-Freshman team. The Bulldogs got off to a 3-4 start.

Tennis—Both teams enjoyed great success last year, and key players are back this spring. New men’s coach Rahim Esmail has four returning starters from a 19-7 team that won the SoCon championship. Senior Carson Kadi, named the Most Outstanding Player in the tournament, returns at No. 1. Zac Dunkle is back at No. 2. Fernando Costa and Alexander Sajonz are other veteran starters. The men opened at 6-2 this spring. Coach David Vest’s women were 18-5 last year, losing in the SoCon semifinals. The women won their first eight matches this spring, led by No. 1 Kristen Lewis and No. 2 Madelle Janse Van Rensburg. Other veterans are seniors Lindsey Mallory and Rebecca Kirven.

Track and Field—Samford track-and-field athletes headed into the spring season off strong performances in the SoCon Indoor Championships in Birmingham Feb. 23-24. The men finished third in a field of nine teams and the women fourth in a field of 12. Bo Ackerson-Gilroy won the Most Outstanding Male Field Performer and the men’s Most Outstanding Athlete award after finishing first in the heptathlon with an indoor SoCon meet-record 5,127 points. Michael Seaman won the pole vault with a SoCon-record 17'10.5" to qualify for the NCAA Indoor Championships March 9-10. Justin Emerson won the men’s 60-meter dash in 6.86, and Kyle Kirby the weight throw at 63'1.5". Marie Demedicis won the 800-meter run in 2:12.90, Emily Allen the triple jump with a 39'5.25" effort and Claire Goodson the pole vault at a school- and meet-record 13'3.5".

Spring Sports Teams Off and Running
Women Take Second Straight SoCon Tournament To Earn Another NCAA Bid

The Samford women’s basketball team may have played its three best games of the season at exactly the right time, in the Southern Conference basketball tournament March 2-5 in Asheville, N.C. That was the feeling of Head Coach Mike Morris after the fourth-seeded Bulldogs defeated the top two seeds en route to their second consecutive SoCon tournament title.

Samford beat second-seeded Appalachian State, 54-43, in the title game after knocking off top-seeded Davidson, 62-51, in the semifinal game. They opened the tournament with a 67-36 win over Elon.

“These three tournament games were probably the three best three games we’ve played all year,” Morris said after Samford claimed the SoCon’s automatic bid to the NCAA Tournament. “I don’t have a ton of experience with this in terms of winning championships, but I think repeating as conference champion is a little harder than winning the first one.”

Morris’ team went into the tournament off consecutive home losses to Appalachian State and Davidson. Morris credited the team’s four seniors—Paige Anderson, Jazmine Powers, Ruth Ketcham and J’Quita Babineaux—with turning the Bulldogs around for the tournament.

“Our seniors set the tone before we got on the bus to Asheville,” the coach said. “Our whole mindset was different when we got here for practice prior to the tournament, and it showed up in the three games we played. That is a testament to their character, our whole team’s character, and their ability to right the ship.

“We were not playing our best basketball, but to put three games together like this and to do it on the biggest stage and at the most important time of the season speaks volumes for our team and our players.”

The performance improved Samford’s record to 20-12, their fifth consecutive season with 20 wins or better and sixth in the last seven.

Powers, a 5-4 guard, led the way in the title game against Appalachian State, scoring 14 points, grabbing seven rebounds and breaking the Mountaineers’ tenacious press defense with her quickness and ball-handling skills.
Men Fourth in SoCon North

With two freshmen and two sophomores in the starting lineup, the Samford men’s basketball team struggled early before finding a way to win in the SoCon at the season’s midpoint. The Bulldogs lost their first four conference games, but came on to win eight of their next 12 outings. One win in particular stood out in that stretch, a 77-74 win over eventual SoCon Tournament champion Davidson.

“That was a huge win for us because we had never beaten Davidson,” said Coach Jimmy Tillette. “It is definitely one of the best wins I’ve had since I’ve been coaching.”

After evening their SoCon record at 8-8, the Bulldogs dropped two close road games to wrap up the regular season fourth in the SoCon North.

“Our team showed the capability of playing with anyone in the league this season,” Tillette said.

The Bulldogs dropped a 75-66 decision to Furman in the first round of the SoCon Tournament, finishing 11-19 overall. Included were four conference losses by 9 total points, and road losses to No. 1-ranked Kentucky and Maryland in nonconference play.

The future seems promising for Bulldog basketball with four of this year’s top five scorers returning. They include 6-10 sophomore center Drew Windler (14.4 points a game), freshman forward Tyler Hood (11.1), freshman guard Raijon Kelly (9.4) and sophomore forward Will Cook (8.0). Windler was third-team All-Conference, and Hood and Kelly were named to the SoCon All-Freshman team.

Senior guard Jeffrey Merritt, who followed in the footsteps of brothers J. Robert and Joe Ross Merritt at Samford, is the lone departing starter. He averaged 8.3 points a game, and led the Bulldogs in rebounding (6.7) and assists (3.5). He was fifth in the SoCon in rebounding and seventh in assists.

Merritt’s consistent ballhawking and all-out approach to the game will be missed. “He’s like a magnet to the ball,” said Tillette.

Basketball team members celebrating Samford’s second consecutive Southern Conference women’s tournament championship are, from left, front, Christy Robinson, Taylor Reece, Hannah Dawson, Shelby Campbell, Jazmine Powers, J’Quita Babineaux, Jazmine Martin, Paige Anderson, and back, Keke Fletcher, Ruth Ketcham, Kylie Black and Kendall Schwantz.
Samford University expresses gratitude for these additional tribute gifts received Nov. 1, 2011–Jan. 31, 2012. For further information, contact the Samford University Gift Office at 205-726-2807.

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April 1–16  Annual Student Art Exhibition, Samford Art Gallery, arts.samford.edu


April 7  Alabama Symphony Orchestra SuperPops Series presents LeAnn Rimes, 7:30 p.m., Wright Center Concert Hall, alabamasymphony.org

April 10  Davis Architects Guest Artist Series: Jon Nakamatsu, piano, and Jon Manase, clarinet, 7:30 p.m., Brock Recital Hall, arts.samford.edu

April 13  Healthcare Ethics and Law [HEAL] Institute’s annual conference: “Moral Distress at the Bedside: A Role for Hospital Ethics Committees,” samford.edu/heal

April 13–14  Samford Opera Scenes, 7:30 p.m., Bolding Studio

April 17  Choral Vespers Series

April 19  Earth Day at Samford

April 21  Old Howard 100 Bike Ride, howard.samford.edu

April 24  Samford Conversations on Immigration: Debate on HB56, 7 p.m., Brock Forum, Dwight Beeson Hall

April 26  Bulldog Bash, hosted by Samford Athletics, 7 p.m., Pete Hanna Center, samfordspports.com

April 28  Junior Preview Day, hosted by Office of Admission, admission.samford.edu

April 29  Magic City Choral Society spring concert, 4 p.m., Wright Center Concert Hall, magiccitychoralsociety.org

May 1–4  Samford Showcase

May 3  Spring Fling concert featuring Switchfoot, 7 p.m., Pete Hanna Center, ticketreturn.com

May 4  Jazz Ensemble concert, 7:30 p.m., Brock Recital Hall

May 5  A Cappella Choir spring concert, 7:30 p.m., Reid Chapel

May 9  Beeson Divinity School commencement, 11 a.m., Hodges Chapel

May 10  Wind Ensemble and Symphonic Band spring concert, 7:30 p.m., Brock Recital Hall

May 14–17  Final exams

May 14–19  Graduating Senior Art Exhibition, Samford Art Gallery, arts.samford.edu

May 15  Alabama Symphony Orchestra Concertmaster and Friends presents The Trout, 7:30 p.m., Brock Recital Hall, alabamasymphony.org

May 18–19  Commencement Weekend

May 22  Colla Voce presents Brahms’ Requiem, 7:30 p.m., Brock Recital Hall

May 28  Memorial Day holiday, university closed

June 4  First summer session classes begin

June 4–5  New student orientation first session, admission.samford.edu

June 6–9  Miss Alabama pageant

June 8–13  Institute for Genealogical and Historical Research annual meeting, samford.edu/schools/ighr

June 11–12  New student orientation second session, admission.samford.edu

June 12  Old Howard Bulldogs Reunion, 205-276-4315

June 18–19  New student orientation, third session, admission.samford.edu

Information was compiled from the main university calendar as of Feb. 6, 2012. Dates, times and details are subject to change. Please go to www.samford.edu for a complete university calendar and for updated information.
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Daily—News and feature stories are posted almost daily at www.samford.edu.

You Tube  The Sanford Chronicle—Samford’s video newsmagazine is produced monthly and distributed at www.samford.edu and YouTube: www.youtube.com/user/SamfordCommunication. The Chronicle is hosted by Samford alumnus Brad Radice ’99.

The Belltower—Samford’s weekly electronic newsletter is distributed on Wednesdays and includes up-to-date campus news and alumni information. To subscribe, contact bitwr@samford.edu or follow online at http://www4.samford.edu/communication/belltower.html. The Belltower is edited by Chanda Sparks Taylor.

WYSU—FM 91.1—You can follow WYSU online at www.samford.edu/wysu. Also enjoy sports, jazz and a weekly pharmacy feature, Healthy Dose, on WYSU.

Keep up with alumni news, events and other information at www.samford.edu/alumni.

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Senior basketball player Jazmine Powers cuts down the nets after the Samford women win their second consecutive Southern Conference Tournament. See page 42.