
SU

INSIDE SAMFORD

FALL/16

NEW QEP
LAUNCHES **3**

MANN CENTER
FELLOWS **9**

NEW FACULTY **19**



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Welcome to a Special Year!

by Philip Poole

As we begin Samford University's 175th anniversary academic session, there are many exciting things happening across campus. We have new programs, new colleagues, new facilities, new parking — all of which is reported in this issue of *Inside Samford*.

You can learn more about the new Quality Enhancement Project that is being launched this fall, special events planned as part of the 175th anniversary celebration and how to be involved in Samford's Care Team process.

There are updates about new parking guidelines, emergency communication, Samford Dining special promotions and discounts being offered to employees through the Academy of the Arts.

Dozens of colleagues are featured in Out & About, the popular section that highlights employee professional involvement and community engagement. Other colleagues are featured throughout the magazine.

Inside Samford was created specifically for employees. Our goal in this issue is to provide you with helpful information to make the beginning of this new academic year — a truly special year for the entire

Samford community — as smooth as possible.

Is the content helpful? Are there stories or topics you would like to see in future issues? This is your publication, so we need your feedback.

Philip Poole, APR, is executive director, university communication, in the Division of Marketing and Communication.

**We welcome your feedback at
insidesamford@samford.edu.**

QEP: Investing in Faculty Development to Improve Student Learning

by Eric Fournier

Samford University's new Quality Enhancement Project (QEP) emerged from a year-long selection process that saw 17 initial proposals narrowed down to five, and then the teams that proposed the two highest scoring proposals met to merge some of the strongest aspects of each.

As defined by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), a QEP "describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning" and "should be embedded within the institution's ongoing integrated institution-wide planning." Moreover, a QEP must be "forward looking" and must inspire a "process that can move the institution into the future characterized by creative, engaging, and meaningful learning experiences for students."

The QEP is an important step in the SACSCOC 10-year re-accreditation process. Samford is in the midst of that process, which will culminate during the 2016–17 academic year.

The final proposal, "Transformative Teaching for Significant Learning," will focus on the connection between increased investment in faculty development and improved student learning. The project is an attempt to answer the question, "Does focused and intentional faculty development programming result in improved student learning in rigorous academic courses?"

Our hypothesis is that such an investment in faculty development not only improves student learning and performance, but does so while increasing a student's appetite for deep thinking and enhancing faculty satisfaction with the teaching and learning experience.

The emerging Samford QEP will have a meaningful impact on the student learning experience, inspire broad participation across the university, develop the university's strength as a teaching-focused institution, provide ways to assess learning outcomes and build upon the university's strategic plan. The two items in the current strategic plan that align most closely with this initiative are "create a remarkable environment for teaching and learning" and "nourish and recruit a faculty committed to exceptional standards for learning."

The Center for Teaching, Learning and Scholarship will have a primary role in leading the QEP with support from other academic and administrative units, including the Student Success Center, Communication Resource Center, Frances Marlin Mann Center for Ethics and Leadership, and the Office of Institutional Research and Assessment. Others also will contribute to the effort.

A group of faculty participated in a pilot program this summer as Samford's QEP began to formulate. The program, "Critical Thinking and the Core," involved 10 faculty members who teach freshman core classes (Communication Arts and Cultural Perspectives). The group met for three days in June, and explored issues related to teaching and assessing critical thinking, designing



Eric Fournier

courses for significant learning, and developing a student's metacognitive skills. The group will develop new learning objectives for the core classes and will offer the courses in the fall semester.

The summer workshop and pilot project are facilitated by the Center for Teaching, Learning and Scholarship. Assisting with the workshop and pilot project is Leonard Geddes, developer and leader of the Learn Well Project, which is focused on improving the student learning process through workshops and consultations.

As we move into the fall semester, there will be more opportunities for Samford employees and students to engage with the QEP, to provide feedback and to help shape this exciting and innovative initiative.

Eric Fournier is director of Samford's Center for Teaching, Learning and Scholarship, and is coordinating implementation of the QEP.

Doss, Griem Bring New Focus to Global Engagement and International Recruiting

Fall 2016 brings changes and new opportunities for Global Engagement at Samford. Lauren Doss '08, M.Div. '12, became the new director Aug. 1 after serving for several years in similar roles at the University of Kentucky and University of Evansville.

She will coordinate international student and scholar services and study abroad. She also will teach in the English Language Learning Institute program. Doss replaces Angela Ferguson, who is returning to the German program.

Samford has refocused its efforts to recruit international students. Dean of Admission Jason Black explained that “Samford is strategically broadening its borders with students from around the globe. We are working with a wide range of schools to identify students who are not only a good fit for Samford, but would thrive on campus with our current student body.” To implement this new strategy, Kristi Griem '00, who has worked in international business for 15 years, has joined the admission office as an international recruiter.

Associate Provost for Administration Nancy Biggio, who oversees global engagement, says she looks forward to the new opportunities for international students and domestic students.

“Employers and graduate programs are increasingly seeking students with soft skills of adaptability, communication and critical thinking, which are developed through study abroad and other interactions with diverse populations,” she said. “Our global engagement team members are critical partners in providing these experiences for our students.”

Samford's Care Team Helps Students in Need

by April Robinson

Did you know that Samford has a Care Team?

We do!

The university-wide Care Team is a group of employees that meets regularly to discuss students of concern, and determine what support and resources are needed to promote that student's success in and outside the classroom. Students come to the attention of the Care Team when an employee, student or parent reports a concern for a student by completing an online Care Team submission form or by making a direct contact with the Care Team coordinator at alrobins@samford.edu.

Students of concern typically demonstrate behaviors that include, but are not limited to, extended absences from classes, physical illness, emotional distress or any behavior that causes another member of the community concern. When the Care Team receives a referral, it will gather additional information and implement a plan of care for the student based on its assessment.

The plan of care typically includes some combination of outreach and support from resources on campus such as the Academic Success Center, Counseling Services, Disability Resources, Residence Life and the Office of Spiritual Life.

The Care Team deals with a wide range of student issues from mild concerns to full-blown crises, and the number of students benefiting from their commitment to promoting student success in and outside the classroom is growing every semester.

If you encounter a student whom you believe would benefit from the support of the Care Team, please do not hesitate to make a referral. You can find the form at samford.edu/departments/values-advocacy/care-team-form.

April Robinson is minister to students in the Office of Spiritual Life and Care Team coordinator.

Samford Parking Update: 607 New Spaces Ready for Use

by Phil Kimrey

The first phase of Samford University's updated campus master plan is beginning to unfold with transportation enhancements to include the opening of new parking lots, a new road connector to the College of Health Sciences (CHS) facilities, a new shuttle, a real-time shuttle mobile app, new reflective decals, and the addition of a nighttime, on-demand, safe-ride shuttle service.

Here are some of the highlights:

NEW PARKING LOTS

- Overall employee parking has increased by 202 spaces, residential by 173, commuter by 199 and visitor/accessible by 33 for a total of 607 spaces. This includes a new lot near the west gate, full utilization of 577 CHS parking spaces and shifts in various parking lot designations.
- A new lot is open near the west campus entrance that is accessible through the south stadium parking lot. Anyone with a Samford decal can park there.
- A new road connector is now open between Beeson Woods and CHS.

NEW LOT RESTRICTIONS

- All lots are restricted for decal specific parking from 7 a.m. to 4:30 p.m., Monday through Friday.
- Residential lots will provide adequate resident parking and are restricted for residents only from 7 a.m. to 4:30 p.m., Monday through Friday.
- Lot uses and restrictions have shifted. Please pay attention to signage and colors.
- Employees can park in Employee (white) and commuter spaces (blue) but NOT in residential during restricted times.

SHUTTLES

- Three shuttles will run from 7 a.m. to 6 p.m., Monday through Friday. The Red Line route (maximum wait time of 4½ minutes) will make five stops on the main campus and CHS. The Blue Line route (maximum wait time of 10 minutes) will extend across Lakeshore Drive to Sherman Circle and CHS.
- A real-time shuttle app will provide up-to-the-second data on shuttle wait times. There are new shuttle stop signs and benches around campus. Download the Ride Systems app to see all the new features.
- Request a safe-ride on campus after 6 p.m. using the shuttle app.

NEW PARKING STICKERS

- Everyone will need a new safety-first reflective parking sticker. These can be requested in Banner.
- A new “fall-only” sticker is available for students at half the annual price.

Phil Kimrey is vice president of student affairs and enrollment management.

To see shuttle maps and lot use restrictions or for other parking information, go to samford.edu/departments/transportation.

Be Prepared: Resources Available for Emergency Preparedness

As a new academic year begins, Samford University employees are reminded of resources that are available for communication and information in emergency or crisis situations.

Plans are being made for regular tests of emergency systems and for drills each semester to train students and employees in how to respond to various emergency situations.

Rave

The Rave emergency alert system is the university's primary communication tool in a crisis situation.

Employees automatically will receive Rave alerts through an email message to their Samford email address. Rave also sends text messages, and employees are encouraged to add a personal cell phone number to their Rave information in Banner to ensure that they receive emergency alerts at all times. These numbers are kept in a confidential database and are not used for any other purposes.

Please follow these steps to update or confirm your RAVE information:

1. Log in to the Samford Portal at portal.samford.edu.
2. Select the "Banner" tab.
3. Select the "Personal Information" tab.
4. Select the "Update My Rave Emergency Information" option.
5. Update or add your cell phone number with a comment, "Personal cell to receive emergency text."
6. You may choose to add other family members to your Rave notifications in other slots for all general university Rave emergency alert messages, but your primary cell phone number should be marked as your personal phone.
7. Click the "Update" button at the bottom of the page, and you are done!

Alert Samford App

Alert Samford is a go-to option for information about what to do in all kinds of emergency situations on campus. It is easy to download and easy to use on a mobile device or a computer.

The app is available only through Samford's website, not through the app store. It requires very little storage for installation.

Alert Samford will help you handle emergency situations and will be an additional alert option for the university to communicate important information in the event of a crisis on campus. The app is updated regularly.

Install Alert Samford at samford.edu/go/alert.

Other Resources

In certain emergency or crisis situations, the university's website will have information about what is happening and what to do. If a Rave emergency alert is sent, it automatically will be displayed on the university's website and on most digital signs around campus.

The university's primary social media platforms also will be used to communicate information in an emergency situation.

A new emergency message hotline is being added to provide information in certain emergency situations. The new number, which will be implemented around the beginning of the fall semester, is 205-340-8992.

Emergency Planning

The university's emergency readiness team meets monthly under the leadership of Harry B. Brock III, Samford's executive vice president who has been designated as the university's emergency manager. The team has spent the past 18 months reviewing and updating the university's Integrated Emergency Management Plan. Information from the plan has been used to update the Alert Samford app. Additionally, building coordinators are updating each building's emergency plan. Check with your building coordinator to learn specific emergency details for your building.



"THE SOCIAL PROFESSOR" ROUNDTABLES OFFER TACTICS FOR MASTERING SOCIAL MEDIA IN ACADEMIA by Betsy Emmons

Social media are undeniably ubiquitous, not just in personal but also professional domains.

Professional promotion in social media has become such a hot topic that seminars and consultants have flourished, making terms like "personal branding" and "identity management" part of the corporate lexicon.

Regardless of personal feelings toward social media, the platforms are here to stay, and higher education is not immune to the shift to digital social spaces. Generational divides in social media use and uncertainty over productive use of limited time resources are two aspects many faculty struggle with when considering expanding their professional presence to include social media use. Interacting with "digital native" students and engaging increasingly social media-driven professional and academic associations are just two reasons that many faculty, either reluctantly or willingly, have moved toward social media in their careers. With unprecedented access to varying audiences within academia, it can be worth the learning curve for faculty to get involved with social media.

With these aspects in mind, Betsy Holloway, vice president for marketing, and Chris Metress, associate provost, initiated campus-wide faculty conversations during 2015–16 about social media use and best practices. The informal roundtables called "The Social Professor" were designed to start a dialog with social media-involved faculty sharing their interactions with social media use in professional and academic service, teaching and research, with the hopes of offering practical steps other faculty can take to increase their social presence.

"The best teachers are always learning, and for most faculty, the learning curve on social media is pretty steep," said Metress. "These roundtables can change the way that faculty understand their students and see themselves." Faculty members Betsy Emmons (journalism and mass communication), Joe Pederson (sports administration) and Darin White (business) led the roundtables. All are active in social media as part of their professional development. Emmons discussed using social media in targeted ways to enhance research authorship and sharing research news with the media, particularly via Twitter. Pederson discussed using both social media amplification tools such as Paper.li and message-enhancing apps such as Xpire to engage students to augment their studies via social media interaction. White discussed his ability to leverage Twitter to amplify his expertise in sports marketing in local, national and international news outlets, and become a leading voice for sports marketing on the platform.

"The Social Professor" roundtables also included basic social media usage features, such as best practices when replying to posts, using visual media to enhance messages, good times to post and how to build a social media following on various platforms. Main social media features, differences and similarities were also discussed, such as best use of hashtags, passive versus active use of each medium and how to best use elements of branding to create a unique voice on social media.

"A targeted social media strategy can have a profound impact on your ability to effectively build a professional network in any industry," said White.

During the 2016–17 academic year, discussions will shift to tutorials for beginner social media use and online presence maintenance to take these discussions from informational to practical use.

Betsy Emmons is assistant professor of journalism and mass communication.

Did you know?

- HASHTAGS ARE CURRENTLY NOT USED EXTENSIVELY ON FACEBOOK, BUT ARE ESSENTIAL ENGAGEMENT AND SEARCH TOOLS ON TWITTER AND INSTAGRAM.
- MILLENNIALS AND GEN Z STUDENTS USE SNAPCHAT MORE FREQUENTLY THAN ANY OTHER SOCIAL MEDIA, WHILE FACULTY REPORT USING TWITTER THE MOST, FOLLOWED BY FACEBOOK.
- INSTAGRAM HAS HIGHER INTERACTION RATES THAN FACEBOOK FOR PHOTO SHARING.
- SOCIAL MEDIA HAVE BECOME ESSENTIAL TO NEWS DISTRIBUTION. REDDIT, FACEBOOK AND TWITTER ARE THE TOP THREE SOCIAL MEDIA NEWS DISTRIBUTORS ONLINE.
- BLOGGING REMAINS IMPORTANT TO FACULTY SOCIAL MEDIA SHARING, INCLUDING THE SOCIALLY DRIVEN BLOGGING PLATFORM MEDIUM.

DeVotie Society:

Northrups Continue a Tradition in Their Estate Plans

More than 20 years ago, the DeVotie Legacy Society was established at Samford University to commemorate the vision and ideals of Howard College cofounder James H. DeVotie, then pastor of Siloam Baptist Church in Marion, Alabama.

DeVotie helped secure the first planned gift to Howard College, according to Gene Howard III, Samford's new director of gift and estate planning. This position was formerly held by C. Stan Davis, who retired June 30. This strategic gift provided the land that would shelter the college in its infancy.

It was not difficult for longtime Samford employees Jeff and Lori Northrup to consider the DeVotie Society in their estate planning. One reason is the importance of estate planning.

"Estate planning is very important to us because we are by habit very intentional in our charitable giving," Lori said. "We wanted to make sure that at our deaths, our wishes and intentions would be followed.

"We believe strongly in the importance of the faith/reason dynamic and appreciate that at Samford, students learn to be critical thinkers AND strong people of faith," Lori noted. "Values informed by reason and a solid grounding in the liberal arts make for good and empathetic citizens who work for justice. We know many Samford graduates whom we admire for just such strong character traits."

Yet another reason the Northrups chose the DeVotie Society is the importance for employees to consider Samford in their estate plans.

Lori has served in the University Library for 14 years, where she is

associate dean, and chair of collection management and acquisitions. Jeff taught as an adjunct instructor in Samford's history department for 27 years while serving 31 years with Birmingham Public Library.

"When we began to think of how to create our estate plans, lasting impact and wide-reaching impact were important," Lori shared. "We both believe strongly in the power of education to change lives and in the power of love to change society. Knowing Samford's mission and the quality of its graduates and their passion, the choice of Samford seemed obvious. The longevity of the university and its arc of growth also played a part in this decision; we expect Samford to be doing good work for a long time."

To learn more about the DeVotie Heritage Society, contact Gene Howard at wehoward@samford.edu or go to samford.edu/giving.

Samford Affected by New U.S. Labor Department Overtime Regulations

by Fred Rogan

Several weeks ago, the U.S. Department of Labor issued long-anticipated final regulations regarding the salary basis test for the overtime exemption.

They set the salary basis test minimum at \$47,476 with an effective date of Dec. 1, 2016. This may affect as many as 150 currently exempt (monthly paid) employees at Samford University.

There always has been both a salary basis test and a duties test to determine whether an employee can be exempt from overtime (monthly) or must be eligible for overtime, nonexempt (hourly).

To be exempt from overtime, a person has to first meet the salary basis test and then the duties test. Prior to this change, the salary basis test was so low as to be meaningless in most cases, which is why you may have never heard of it.

Obviously, Samford will comply with the regulations, and we will comply in an intelligent, strategic manner that considers our employees and the financial sustainability of Samford University. We will be communicating in the next several months with those currently exempt employees who will become nonexempt.

Because of the way pay periods fall

in December, we may make the transition effective Nov. 1 rather than Dec. 1 because that will be an easier transition for those employees moving from the monthly to the biweekly payroll. We will conduct more meetings in the next few weeks to share information. Fortunately, we have some time to contemplate options.

If you have thoughts, concerns or questions, please contact Fred Rogan at cfrogan@samford.edu.

Fred Rogan is director of human resources.

Dobbins, Casiday

RECEIVE MANN CENTER FELLOWSHIPS

by Allison Nanni

Two Samford University faculty members recently received Mann Center Fellowships in Community Based Learning. Receiving the grants are Elizabeth "Betsy" Dobbins, Paul N. Propst Professor of Natural Sciences, and Rachel Casiday, associate professor of public health.

The fellowships are part of Samford's Frances Marlin Mann Center for Ethics and Leadership.

The new fellowship program aims to further integrate the philosophy, pedagogy and process of service learning into the Samford academic environment. Structured as a yearlong series of six workshops designed to help faculty develop a strong background in service-learning pedagogy, the Mann Center Fellows will also benefit from connections to community partners and membership in a multi-university, academic service-learning network.

The workshops, offered through a partnership with the University of Alabama at Birmingham's Office of Service Learning and Undergraduate Research, explore theories, implementation and assessment of academic service learning as well as how to integrate this methodology into courses across disciplines.

Dobbins' and Casiday's newly created course, Biological and Environmental Perspectives on Community Health, will send biology and public health students together in the field to Perry County, Alabama, to investigate the compounding effects of water pollution from toxic landfill, industrial and municipal waste.

Biology students will collect and analyze water samples, while public health students will consider these findings as part of a wider community health assessment. Financially, the fellowship



Elizabeth "Betsy" Dobbins

Rachel Casiday

provides a \$1,500 service-learning enhancement grant to each fellow to support course development and research.

Mann Center Fellows will lend their disciplinary or multidisciplinary expertise to the center's charge to develop community-based learning and scholarship, and civic participation across university departments and programs.

Allison Nanni is director of community engagement in the Frances Marlin Mann Center for Ethics and Leadership.

CHARACTER DEVELOPMENT: MANN CENTER, SCHOOL OF EDUCATION LAUNCH NEW INITIATIVE

Samford University's Frances Marlin Mann Center for Ethics and Leadership and Orlean Bullard Beeson School of Education have launched a new initiative designed to advance the understanding and development of strong character within Alabama schools.

Drayton Nabers, Mann Center director, is a committed scholar and advocate of character education.

"A critical problem that we face in the United States today with respect to

our children relates to character. If we are to have a vibrant nation and a vibrant economy, then we need human lives that flourish. We need to start paying more attention to how character is developed in our youngsters," said Nabers.

The initiative's inaugural cohort, comprised of seven elementary and middle school principals from across the state, met on campus for a half-day orientation June 22. Participating schools include Barkley Bridge Elementary, Cornerstone School, Hartselle Intermediate, Ossie Ware Mitchell School, St. Barnabas School, Tarrant

Intermediate and Walker Elementary.

Through professionally facilitated planning sessions, one-to-one mentoring and a rich exchange among peers over the next 17 months, school administrators will design and/or enhance effective character education programs unique to each of their schools.

Principals will select key school staff and return to campus in September to begin work with Ruth Ash, former dean of Orlean Bullard Beeson School of Education, and Pat Hodge, adjunct instructor and a former principal and assistant superintendent.

ACADEMY OF THE ARTS by Ashley Smith

Offers Variety of Learning Experiences

Samford University's Academy of the Arts is continuing the traditions of Samford After Sundown and Preparatory Music with classes in music, art, photography, antiques, writing and languages for travelers as well as English as a second language.

Experts from the Birmingham community and Samford faculty members provide instruction to students of all ages. According to School of the Arts Dean Joe Hopkins, "The academy was instituted in January 2014 as a restructuring of the previous programs, drawing

from their strengths and expanding the noncredit curriculum opportunities to all generations across a broad spectrum of disciplines."

The academy features classes in the fall and the spring as well as a summer camp program. The fall 2016 semester begins Aug. 22 and has a full line-up of programs from Kindermusik to antiques.

Hopkins leads a Patron's Guide to the Arts, highlighting events in the Birmingham arts community and includes special guest lecturers. Classes take place at the academy building on South Lakeshore next to the Samford intramural fields (the former Children's Learning Center), as well as on the main

campus, allowing for accessible space and parking for all needs.

Connie Macon, Academy executive director, has helped to develop the curriculum to meet the needs of the community. A former Samford student, Brett Bullard, is the administrative assistant.

Macon said Samford employees are invited to take advantage of a special introductory 10 percent discount on classes.

For more information, go to samford.edu/go/aota or call 205-726-2739.

Ashley Smith is marketing and communication coordinator for Samford School of the Arts.

Sodexo Update: *Dining in the Details*

by Courtland Thomas

Sodexo is proud to be the dining provider at Samford University. Our team works daily to deliver passion, creativity and customer service in your dining experience.

As we plan for next year, the 2016–17 promotion series has been specifically created to focus on our customers. We utilized survey results, sales data and the latest research during our promotion development, including "The 3 Trends of Changing College Dining" as published by Ypulse.com:

- The importance of sustainability and transparency in food items; including more organic, local and fresh ingredients in meals.
- The growth of cultural sensitivity in relation to food, where meals are expected to be authentic, flavorful and culturally acceptable.
- The fact that our students are looking for more than just a meal — they are looking to engage digitally and enjoy

sharing their experiences.

Join us on Sunday, Aug. 29, to kick off the fall semester with a luau-themed Dinner on the Dirt. We will have whole smoked pigs, teriyaki grilled chicken tenders and a tiki beverage station complete with mocktails.

In September, we will debut our first fall promotion entitled "NeighborFOOD." We have partnered with Forestwood Farm to highlight our commitment to locally grown foods.

In October, join us for National Taco Day on the first Tuesday of the month, followed by a celebration of Hispanic Heritage Month.

Our newest dining location, Freshens, will open at the start of the fall semester in the new College of Health

Sciences facilities. Stop by and try a delicious crêpe, salad, rice bowl, smoothie or frozen yogurt. This new location will also include a "We Proudly Serve" Starbucks location.

Lastly, be sure to experience the new Flavours Catering platform that we are unveiling during the fall semester. We will have new branding, a new user-friendly website and expanded menu offerings.

Check out our social media @SamfordDining or go to samford.sodexomyway.com for details on upcoming promotions.

Courtland Thomas is marketing manager for Sodexo Education / Samford Dining.

SPECIAL FALL EVENTS TO HIGHLIGHT 175th ANNIVERSARY by Michael Morgan

The 175th anniversary celebration of Samford University's founding continues this fall with two formal convocations and a university-wide ball.

A convocation marking the official opening of the university's 175th anniversary session is set for 10 a.m. Tuesday, Aug. 30. This event will be dedicated to the four individuals recognized as the institution's primary founders: Gen. Edwin D. King, Rev. James H. DeVotie, Mrs. Julia Tarrant Barron and Rev. Milo P. Jewett. The institution originally called Howard College in Marion, Alabama, received its charter on Dec. 29, 1841, from the Alabama Legislature.

Several special anniversary events are planned during Samford's annual homecoming weekend. All employees, students and alumni are invited to join a Festival Procession Friday, Nov. 11, at 2 p.m. The formal walk will proceed from

the quad and down Centennial Walk to Wright Center for the Convocation of Thanksgiving celebrating Samford's 175 years. Participants will rally around the gonfalon representing their place of service.

The convocation service, beginning at 2:30 p.m., will be a time for worship and reflection on the blessings we have received as a university, and provide an opportunity for commitment to sustain and expand the university's mission into the future.

That evening from 7 until 11 p.m., everyone is invited to attend the Anniversary Ball for the largest birthday party in the university's history. Pete Hanna Center will be transformed into

a gala space with dramatic lighting and beautiful decorations. Delightful food and beverages will be served. Music will be provided by one of the South's most popular bands, Atlanta Rhythm and Grove. Dress is black tie optional. Tickets for current and retired employees are \$50 each or two for \$75.

For more information on the 175th anniversary celebration and for tickets for the ball, go to samford.edu/175/events.

Michael Morgan is executive assistant to the president and is coordinating the 175th anniversary celebration.

175th Anniversary: Our Favorite Things

What is your favorite thing about Samford University?

Many will select one of the major university traditions, such as Step Sing or Convocation. For some, it may be holiday traditions such as Hanging of the Green or Lowell Vann's chalk talks. Others might say football games or \$2 day in the caf. It might be a distant memory, such as sitting under the Sherman Oak on the East Lake campus, or a recent memory, such as food trucks on Ben Brown Plaza. For some, it may be a very personal memory, such as getting engaged on one of the benches on campus.

Throughout Samford's 175th anniversary year, we will feature "Our 175 Favorite Things" about Samford as submitted by alumni, parents, students, employees and friends of the university.

You can share your favorite thing via email to 175things@samford.edu. Describe your favorite thing and briefly explain why it is your favorite. Then, watch each issue of Seasons during the 2016–17 academic year to see what makes the final list.



New Deans Join Samford Academic Administration

Two new deans have joined the Samford University administration effective with the 2016–17 academic year.

Timothy Hall became the sixth dean of Howard College of Arts and Sciences in July. Hall previously was associate dean of the College of Humanities and Social and Behavioral Sciences at Central Michigan University, Mount Pleasant. His appointment followed a national search to replace David W. Chapman, who retired as dean at the end of the 2015–16 academic year.

Hall also holds the title professor of history in Howard College, which is Samford's largest undergraduate academic unit and the historic foundation for Samford's liberal arts and core curriculum. He earned his doctorate in American history from Northwestern University, Evanston, Illinois, in 1991. He also has a master's degree in British history from the University of Chicago and a master's degree in theology from Dallas Theological Seminary.

Keith Elder is the inaugural dean of the School of Public Health. The school was established in 2013 as part

of Samford's College of Health Sciences, and Vice Provost Nena F. Sanders has led the school since its inception.

Elder previously was professor and chair of the Department of Health Management and Policy in the College for Public Health and Social Justice at Saint Louis University.

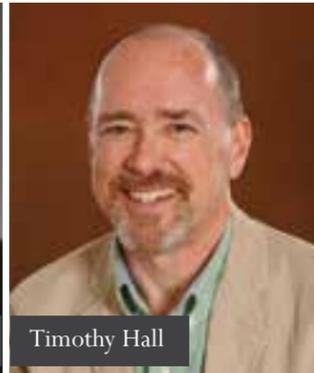
A native of Alabama, Elder received his bachelor's and master's degrees in public health and public administration from the University of Alabama at Birmingham. He also holds a Doctor of Philosophy degree in health policy from the University of Maryland Baltimore County.

In addition to the two new deans, longtime business school faculty member Thomas Woolley became senior associate provost in July.

"Tom Woolley will help us compile and use statistical data to make our educational efforts even more effective," said Samford Provost J. Michael Hardin. "His areas of expertise in statistical analysis



Keith Elder



Timothy Hall

will enable us to streamline our efforts while keeping them well-grounded.

"His background in the classroom and his ability to bring a statistician's eye to educational situations will make him a highly effective member of the Provost Office team. I can't think of anyone more qualified to hold this important post."

Hardin said that among Woolley's multiple areas of responsibility would be grants and contracts.

Alumni Offices Makes Gifts Available for Alumni Speakers, Volunteers

by Sarah Waller

Samford's Office of Alumni Programs and Annual Giving knows that employees engage our alumni on a regular basis.

Whether you are inviting them to speak to students, make a presentation or host an event, we want to help say thank you.

We will provide a gift-wrapped

stone coaster with a watercolor image of Samford's belltower that you can provide to alumni who return to campus to volunteer their time and resources.

To request this free gift, fill out the "Alumni Engagement Form" found on Samford's form central website. We ask for the alumnus' name, class year and email address, if known. We will use the email address to send the alumnus a

thank you email from the university.

Once requested, wrapped gifts can be picked up in 314 Samford Hall.

For questions, please contact Allison Strickland, coordinator of alumni programs and Legacy League, at ahubbard@samford.edu.

Sarah Waller is marketing coordinator in the alumni programs office.

SAMFORD EMPLOYEES MAKE AN IMPACT THROUGH THE LEGACY LEAGUE

by Sharon Smith

Homelessness, inner-city violence, the death of a parent, disabled siblings, job losses, full-time ministry commitment — these, among others, are the challenging circumstances Samford Legacy League scholarship recipients have faced.

Once an abandoned child in foster care, Sadie is now a Samford senior whose education is being made possible by a Legacy League scholarship. A few years ago, she says she "felt unloved. . . angry with God and mad that I had to live that life. Then the Lord showed me the bigger picture and told me, 'I'm going to bring you out of that.'"

At Samford, Sadie has found enduring relationships and a strong academic program that are preparing her to serve

others who have faced obstacles like hers. Sadie is one of 15 students who will benefit from one of the Legacy League's 24 scholarship funds in 2016–17. To date, more than \$750,000 have been awarded to 160 students.

The Lord is using more than 700 Legacy League (formerly Samford Auxiliary) members, many of them Samford employees, to change the lives of students like Sadie. Raising funds for need-based scholarships is the Legacy League's mission, and that work is made possible through hundreds of volunteers.

Employees have served in numerous ways, including writing newsletter articles, providing food for scholarship recipient suppers, planning fundraising events, hosting dinners for international students, greeting guests during the

Christmas Home Tour and addressing event invitations. The Legacy League offers a long list of volunteer opportunities suited for a variety of skills and schedules, and wholeheartedly welcomes employee participation.

The Legacy League's 2016–17 year launches with an open house Sept. 1, which is followed by the fall luncheon Oct. 6. Other events are scheduled throughout the year at various times and locations.

For more information about membership, events and volunteer opportunities, go to samford.edu/legacyleague or contact the Legacy League office at 205-726-2247.

Sharon Smith is Legacy League director of development.

LEGACY LEAGUE 2016-17 EVENTS

Sept. 1

Open House for Current and Prospective Members 1-3 p.m. & 4-6 p.m. — Samford President's Home

Oct. 6

Fall Luncheon featuring members of the Birmingham Boys Choir under the direction of Choirmaster Ken Berg, a published composer, and Susan Berg, an accomplished pianist and clinician. The Bergs are both Samford graduates. 11:30 a.m. — Vestavia Country Club

Nov. 10

Membership Meeting and Program featuring Shauna West, HGTV featured designer, author of *The \$50 Home Makeover*, creator of brand and lifestyle blog perfectlyimperfectblog.com and owner of Perfectly Imperfect, the shop. 10 a.m. refreshments, 10:30 a.m. program — Samford President's Home

Nov. 12

Homecoming Tailgate

Dec. 8

Christmas Home Tour and Holiday Gift Market featuring five exquisite homes with festive hors d'oeuvres and a holiday gift market at the Samford President's Home, 10 a.m.-2 p.m. & 4-8 p.m.

Feb. 23

Scholarship Luncheon featuring Melanie Shankle, New York Times bestselling author of *Sparkly Green Earrings*, *The Antelope in the Living Room* and *Nobody's Cuter than You*; blogger at thebigmamablog.com and regular contributor to The Pioneer Woman blog. 11:30 a.m. — Vestavia Country Club

March 9

Membership Meeting and Program featuring Dr. Wayne Flynt, Pulitzer Prize-nominated historian, author of 11 books, professor emeritus in the Department of History at Auburn University, recognized scholar and Samford alumnus. 10 a.m. refreshments, 10:30 a.m. program — Samford President's Home

April 13

Membership meeting and Program featuring Celeste King Conner, storyteller, blogger and author of *Blabberings*, two humorous and inspiring memoirs of relatable stories; Samford alumna and parent. 10 a.m. refreshments, 10:30 a.m. program — Samford President's Home

April 27

Ninth Annual Scholarship Celebration; details are coming soon!

Out & About

John Arnold, Lori Coward and **Greg Gorman** (Pharmacy) published “Stability of an Extemporaneously Compounded Oral Suspension of Bosentan” in the May issue of *Hospital Pharmacy*.

Kim Benner (Pharmacy) served as Alabama delegate for the American Society of Health Systems Pharmacists summer meeting in Baltimore.

Art Carden (Business) discussed “The Future of Classical Liberalism” at a conference at the University of Chicago Law School. He also taught at the American Enterprise Institute’s “Values and Capitalism” summer honors program, and spoke at seminars sponsored by the Independent Institute and the Foundation for Economic Education.

Katie Boyd, Marshall Cates, David Luthin and **Whitney White** (Pharmacy) were coauthors of “Posttraumatic stress disorder: disease characteristics and treatment” published in a recent issue of *Consultant*.



Marshall Cates (Pharmacy) presented “Antidepressant-Induced Sexual Dysfunction and Its Management” at the Alabama Pharmacy Association Annual Convention in Destin, Florida, June 15.

Stephen Chew (Psychology) was selected to attend the Summit on National Assessment of Psychology sponsored by the American Psychological

Association (APA) at the University of Wisconsin—Green Bay. Chew served as leader for the workgroup developing assessments of communication skills. He was a keynote speaker at the University of Alabama System Scholars Institute on teaching and learning held at the University of Alabama at Huntsville. He also was selected as Fellow by Division 1 General Psychology of the APA. He is already a Fellow in Division 2 The Society for the Teaching of Psychology. He was also the keynote speaker and workshop leader for a faculty professional development program at Parker University. Finally, he gave the introductory remarks for a professional development day that featured his work for high school and college teachers sponsored by the University of Regina.

Lori Coward, Erika Cretton-Scott and **Danielle Cruthirds** (Pharmacy) were nominated for the 2015 AACP Experiential Education Award of Excellence in Scholarship for “Incorporation of Hands-on Sterile Technique Instruction in an IPPE,” published in the *American Journal of Pharmaceutical Education*.

Larry Davenport (Biology) spoke to ALFA’s recent Simply Southern Farm Show on his work with West Blocton’s Cahaba Lily Festival. He said, “My goal is to get people out in the river. And once they’re in the river, they’ll realize that a river is a living, breathing thing. It’s not just an accumulation of creatures, plants and animals, but actually a living being all itself.” Davenport thinks the river is becoming healthier.

Crystal Deas (Pharmacy) was accepted into the 2016–17 inaugural cohort of the Fellowship of Interprofessional Development at Samford (FINDS).

Debbie Duke (Nursing) spoke at the Montgomery, Alabama, Antioch District Baptist Women’s Auxiliary on “Sowers of the Seed, Harvesting Souls for God” and “Congregation Health: A Model for Ministry.”

Jay Flynn (Academic Affairs) presented “Space Use: the Final Frontier” to the Southern Association of Collegiate Registrars and Admissions Officials last February. He has been asked to present it again at the 2017 conference. In the June 2016 edition of the monthly newsletter *Successful Registrar*, Flynn gave his impressions on cross-training staff and how to run multiple commencement ceremonies.

Ginger Frost (University Research Professor) gave three papers in England. The first, “‘I Have Got to Like Canada Too Much to Stay in England’: Child Migration and Illegitimacy, 1870–1930,” was given at a symposium on children in care at Oxford Brookes University. Frost was the only American among the eight speakers. Her second paper, “‘This Most Barbarous Usage’: Illegitimacy and Servant-Beating in England, 1860–1930,” was presented at the first meeting of the Children’s History Association at King’s College, London. The third paper, “Infamous Falsehoods: Judges, Perjury, and Affiliation Trials in England, 1860–1930,” was given at a conference called “A Time of Judgement: The Operation and Representation of Judgement in Nineteenth-Century Cultures” at Plymouth University. Frost’s fourth book, *Illegitimacy in English Law and Society, 1860–1930*, was published in May by Manchester University Press. In addition, Frost received a Franklin Research Fellowship from the American Philosophical Association for research in Liverpool for the summer of 2016 on her next project, a study of mixed marriage

in Britain between 1837 and 1939. These fellowships are named after Benjamin Franklin and specifically focus on facilitating research of American scholars in Britain.

Jake Galdo (Pharmacy) was author with three others of “Specialty Pharmacy: What’s the Impact on Community Practice,” published in the *US Pharmacist*. He also did three two-hour MTM Immersion webinar series for Georgia Pharmacy Association (GPhA). He taught a practical skills refresher course for the GPhA in Athens.

Gregory Gorman (Pharmacy) authored a poster presented at the Pediatric Intensive and Critical Care Congress in Toronto, Canada, June 8, entitled “Adequacy of Beta-lactam Antibiotic Dosing in Critically Ill Children on Continuous Renal Replacement Therapy: A Pilot Study.” The poster is a collaborative project between Pharmacy (Gorman, **Pam Sims** and **Kim Benner**) and clinical trial nurses, pharmacists and pediatricians at Children’s of Alabama.

Gorman also authored two posters presented at the American Society of Clinical Oncology June 4 in Chicago. They were entitled “Phase IB Trial of Carboxyamidotriazole Orotate (CTO) and Radiotherapy with Concurrent and Adjuvant Temozolomide in Newly Diagnosed Glioblastoma” and “Phase IB Trial of Carboxyamidotriazole Orotate (CTO) Combined with Temozolomide for Recurrent Glioblastoma and Other Malignant Gliomas.” The goal of these clinical trials is to determine the safety of the drug CTO produced by Tactical Therapeutics.

Drew Hataway, David Johnson, George Keller and **Mary Anne Sahawneh** (Biological and Environmental Sciences) attended the second meeting of the Southeastern Regional PULSE (Partnership for Undergraduate Life Science Education) at Wofford College in Spartanburg, South Carolina.

Betsy Holloway (Business) published a multiyear research project in the May 2016 issue of *Journal of Service Research*.

The paper, titled “Frontline Service Employee Compliance with Customer Special Requests,” was coauthored with faculty at the University of Alabama. The project uses data generated from frontline service employees to develop a framework and classification scheme that categorizes customer special requests. The reported findings contribute to theory, as they represent the first effort to categorize customer special requests and service employee responses to them.

Kelly Jensen (World Languages and Cultures) presented a paper at the PCA/ACA (Popular Culture Association/American Culture Association) National Conference in Seattle, Washington, March 22–26: “‘Out here, due process is a bullet’: Dialogical Concepts of Justice in the Contemporary TV Western.”

Bryan Johnson (University Fellows) spoke on the “History and Meaning of the Declaration of Independence” for the Blount Springs (Alabama) Independence Day Celebration.

The Department of Biological and Environmental Sciences was well represented at the annual meeting of the Alabama Academy of Science at the University of North Alabama. Student Jeffrey Cole won the award for best undergraduate student poster in biological sciences.

Oral presentations included a water assay and molecular biological survey of the microbiota of a sulfur spring in western Blount County, Alabama, by biology major **Langley Dillenberger** with coauthors **David A. Johnson** and **David M. Frings**; “Recovery of floristic diversity and basal area in natural forest regeneration and planted plots in a Costa Rican wet forest” by **Malia Fincher**; “A preliminary assessment of geologic control and selected plant populations in Bibb County glades in Alabama” by Frings with coauthor **Larry J. Davenport**; “Evaluation of Centella asiatica selected triterpenes (CAST) on locomotion anxiety, hippocampal-learning/memory and neuronal morphology in MECP2 mice, an animal model of Rett Syndrome,” by

Ronald N. Hunsinger with coauthors Suzanne D. Oberholster, former biology major **Julie K. Grisham**, and **Johnson**; and “Hypoxic coma as a strategy to survive inundation across ground hunting arachnid taxa” by REU researcher Fhallon Ware-Gilmore with coauthor Drew Hataway.

Posters were presented by biology major **Emily A. Bridge** and **Elizabeth G. Dobbins**, “Effects of a chicken processing plant on water quality on Graves Creek in Blount County, Alabama”; **Cole, Patrick A. Buszka, Robert A. Hataway** and **Hunsinger**, “Characterization of the venom delivery mechanism and proteome for the wandering spider, Ctenus hibernates (Aranea: Ctenidae)”; **Johnson** and M.S.E.M.

student **Yue Wang**, “Trichocyst 1 genes found in Cryptomonads in fresh-water and marine samples in Alabama”; **Johnson** and M.S.E.M. student Ying Yan, “A molecular analysis of herbivory in early and late adult kudzu bugs, Megacopta cribraria”; biology majors **Hannah E. Shuffett, Buszka, REU researcher Lucas Irvin, Chelsea G. Jamieson, Karson D. Jones, Emily M. Meitz** and **Grant L. Gentry**, “Fire regime effects on nutrient concentrations, detritivore diversity, and decomposition in mountain longleaf pine forest”; and biology major **Victoria Paige Van de Vuurst** and **Frings**, “Exploring trapping methodology in species richness estimation of rodents and insectivores at Oak Mountain State Park.”

Several nursing faculty presented posters at the American Association of Nurse Practitioners 2016 National Conference June 21–26 in San Antonio, Texas.

Andrea Collins, Jill Cunningham and **Amy Bigham** presented “Incorporating Interprofessional Education in an Online FNP Program: Phase I.” **Lora Shelton** and Collins presented “Chandler Mountain Migrant Farm Worker Project: An Innovation in Clinical Practice and Interprofessional Education.” Bigham presented Long Acting Reversible Contraception in the Nulliparous Adolescent.”

Jane Leask (Academic Affairs) attended DigarcU 2016, the third annual conference for Acalog & Curriculog Users. Acalog is the software Samford uses to create and maintain its online academic catalog. She attended the Acalog Certification Track sessions. After the conference, she completed and passed the certification exam for the Certified Acalog User designation.

Jeff Leonard (Religion) and **David Chapman** (English) led a Samford alumni and friends tour to Israel in May. The 26 people in the group were treated to **James Strange** (Religion) showing them around the archaeological dig at Shikhin.

Erin Mauldin (History) presented “False Hope in the Cotton Belt: Abandoned Lands after the Civil War” as part of a roundtable discussion of wastelands, and chaired and provided comment for a panel on plantation experiences in the Deep South at the Agricultural History Society Annual Meeting in New York, New York. She organized and hosted the ninth annual Southern Forum on Agricultural, Rural, and Environmental History at Samford April 15–16. She recently won the 2016 Harold N. Glassman Award for best dissertation at Georgetown University, the highest scholarly accolade bestowed on recent doctoral alumni. Her dissertation was entitled “Unredeemed Land: The U.S. Civil War, Changing Land Use Practices, and the Environmental Limitations of Agriculture in the South, 1840–1880.”

Christopher Metress (Academic Affairs) published two edited collections this year: *Teaching Augustine*, coedited

with **Scott McGinnis** (Religion) and *Memory, Invention, and Delivery: Transmitting and Transforming Knowledge and Culture in Liberal Arts Education for the Future*, coedited with Richard Dagger and J. Scott Lee. In addition, Metress was appointed to the editorial board of two journals: *Southern Quarterly* and *English Literature in Transition: 1880–1920*.



Renie Moss (Student Life) was honored as the national Volunteer of the Year by the Children’s Tumor Foundation. Moss serves as a patient advocate for Synodos NF1, a scientific team of experts from University of Iowa and University of Minnesota committed to collaboration for accelerated clinical research. She also is on the national Children’s Tumor Foundation Advocacy Task Force, communicating with federal representatives to encourage a continued level of federal funding for neurofibromatosis research that has collaborative benefit for other diseases. She presented at 2016 Alabama Rare Disease Day at the Alabama State House in Montgomery and is director of the annual Alabama NF Walk scheduled for Oct. 16 in Hoover. Moss also serves on the University of Alabama at Birmingham NF Clinic Community Advisory Board, helping to coordinate the annual UAB NF Family Day Symposium.

Pilar Murphy (Pharmacy) presented a poster at the Alabama Society of Health-System Pharmacists meeting entitled “An Educational Review of the Signs, Symptoms and Primary Treatment of Anaphylaxis: A Continuing Education Presentation.” The poster won second place.

Philip Poole (Marketing and Communication) has been named to the marketing and communication advisory board for Vulcan Park and Museum in Birmingham. Also, he presented on professional accreditation to the April meeting of the Alabama chapter of the Public Relations Society of America. Poole recently completed a three-year term on the Universal Accreditation Board, the governing body for the nine public relations organizations participating in professional accreditation.



Josh Reeves (Center for Science and Religion) published “Values and Science: An Argument for Why They Cannot Be Separated” in the June issue of the journal *Theology and Science*.

Paul Richardson (emeritus, Music) was a consultant on vocal health and voice use for the Academy of Young Women Preachers at Eden Theological Seminary in St. Louis. With Deborah Carlton Loftis and Jock Peterson, he

led a workshop on “Congregational Song in Today’s Church: Resources for Progressive Congregations” at the gathering of the Alliance of Baptists. His English translation of Felix Mendelssohn’s *Hymn of Praise* was performed in April by Samford’s University Chorale and the choir of Baptist Church of the Covenant, Birmingham. In May, he preached and led a festival of hymns at First Baptist Church, Henderson, North Carolina, in celebration of the 10th anniversary of that congregation’s publication of its own hymnal, a project guided by Samford graduate Mark Hopper. Richardson presented “Baptist Hymnody, Baptist Spirituality” to a joint conference of the National Association of Baptist Professors of Religion, Baptist History and Heritage Society, and Association of Librarians and Archivists of Baptist Institutions at Baylor University.

Ken Roxburgh (Religion) preached at Livingston Baptist Church in Scotland in July and presented a paper at the annual Ecclesiastical History Society conference in Edinburgh on “William Knibb and the Abolition of Slavery in Jamaica in the Early 19th Century.”

Dennis Sansom (Philosophy) presented a five-part series, “From Dust to Dust: The Art of Dying,” at Birmingham’s Cathedral Church of the Advent and a three-part series on “The Focus of the Family — Sibling Rivalries in Bible” at Birmingham’s Shades Crest Baptist Church. He conducted an external review assessment of the philosophy department of Birmingham-Southern College. His paper, “Curiosity Versus Studiousness: St. Augustine and the Development of Philosophical Wonder,” was accepted for publication in *Faith and the Academy*, fall 2016.

Robin Snyder (Art) had her mixed media art entitled *(Should Guns Be) As Handy As Candy* chosen for the Peace Among Savages Juried Art Show at Amos Eno Gallery, Brooklyn, New York. Exhibition dates were July 2–30,

2016. Snyder was also chosen to show in the Evelyn Burrow 2016 Sculptor Invitational Show Rendezvous. Exhibition dates are Aug. 1–Oct. 1, 2016.

Jennifer Speights-Binet (Geography) and **Keya Kraft** (English) participated in the Association for Core Texts and Courses’ Summer Seminar Project at the University of Chicago and Columbia University. The seminar, entitled “Tradition and Innovation: An Inquiry into Fundamental Questions of Politics, Morality, and the Human Condition in Texts from Antiquity to Modernity,” brought together teams of faculty from 15 competitively selected institutions to engage in discussions about reading and teaching core texts. As part of the seminar, team members developed course prototypes to be offered within their institutions. The Speights-Binet and Kraft project is entitled “The City as Text: Urban Space in the Literary Imagination.”

James Strange (Religion) led the Winter Bible Study Feb. 7 at First Baptist Church, Riverdale, Georgia, on the distinctions between the first Christians and first-century Judaism. On March 5, at the Southeastern Commission for the Study of Religion annual conference in Atlanta, Strange presented the presidential address for the southeastern regional chapter of the American Schools of Oriental Research, entitled “Four Campaigns at Shikhin: Answers and Questions.” On April 8, he lectured at Temple Beth-El in Birmingham on the topic, “Is Resistance Futile? Palestinian Judaism from Alexander to the Completion of the Mishnah.” In May and June, he directed the 2016 season of the Shikhin Excavation Project, for which nine Samford Students received 8 hours of academic credit and in which 12 other volunteers participated. On July 24, he presented a paper cowritten with **Penny Long Marler** (emerita, Religion), “The American Archaeological Field School in Galilee: Pedagogical Goals, Educational Outcomes, and Participant Impact,” as part of a research symposium

on “Galilean Archaeology: Research, Education and Religion” held at Kinneret Academic College on the Sea of Galilee.

Caroline Summers (Marketing and Communication) was re-elected to the board of the University Photographers Association of America for a four-year term as corporate relations chair.

Paula Thompson (Pharmacy) presented “History of Heart Failure Treatment: From Foxglove Tea to Entresto” to medical residents at Centro Medico Bautista, Asuncion, Paraguay. Thompson and **Michael Crouch** (Pharmacy) met with administrators and pharmacists from Centro Medico Bautista, Universidad Centro Medico Bautista and the pharmacy school at Universidad Nacional de Asuncion to establish a formal affiliation with Centro Medico Bautista. An official signing ceremony was held during the university graduation exercises June 23.

Thom Thibeault (World Languages and Cultures) and Mihriye Ekren (Harmony Schools) presented at the conference of the National Council of Less Commonly Taught Languages in Atlanta April 23. The presentation, “The Harmony Schools FLAn Project: Anatomy of a Collaborative Effort,” discussed a project for the development of hypermedia learning materials for middle school students learning Turkish.



Demondrae Thurman (Music) performed with the New York Philharmonic during its 2016 summer season, including concerts in New York City, Shanghai and Vail, Colorado. He played

euphonium on *Ein Heldenleben* by Richard Strauss and bass trumpet on excerpts from *Die Walkurie* by Richard Wagner.

Brian Viliunas and **Ronald Shinn** (Music) were featured performers in the Alabama Music Teachers Association Conference Members Recital at Auburn University.

David Weigel (Planetarium) and two student assistants, Ben Nilsen and Christina Moraitis, attended the Southeastern Planetarium Association Conference in Montgomery, Alabama, and taught a workshop about how to use WorldWide Telescope, Samford's open-source planetarium software.

Terri Wensel (Pharmacy) gave a presentation on e-cigarettes at the Alabama Pharmaceutical Association annual convention in Sandestin, Florida. She also gave an OTC review continuing education program at Samford.

Mary Worthington (Pharmacy) has been named chair-elect of the American Association of Colleges of Pharmacy pediatrics group.



Geoff Wright (English) published his article, "Hobbes, Locke, Darwin, and Zombies: The Postapocalyptic Politics of Survival in AMC's *The Walking Dead*," in the April 2016 issue of the *Quarterly Review of Film and Video*.

This section includes information received by July 31, 2016.

For birthdays and other personal notes, go to samford.edu/go/hr.

NEW FACULTY JOIN SAMFORD'S ACADEMIC COMMUNITY

Samford University has welcomed 33 new full-time faculty members since Jan. 1, 2016.

"These new colleagues join our more than 300 other outstanding faculty members in enhancing the academic stature of Samford University," said Samford Provost J. Michael Hardin. "Our academic community, especially our students, benefit from the high academic credentials and professional experiences that these individuals bring to their new positions. We welcome them to Samford."

New faculty members include:

Monique Ahinee Amamoo, associate professor of public health

Christopher Ballmann, assistant professor of kinesiology

Christopher Scott Bickel, associate professor of physical therapy

Michael Canfield, instructor of cardiopulmonary sciences

Pamela E. Carver, assistant professor of nursing

David Cecil, associate professor of social work

Tadashia Jabril Cooper, instructor of cardiopulmonary sciences.

Crystal Monique Deas, assistant professor of pharmacy practice

Annalise DeVries, assistant professor of history

Anna-Leigh Stone Hankins, assistant professor of finance

Allison Catherine Harper, instructor of communication studies

Timothy A. Heath, assistant professor of music

Melanie Henningsen, instructor of nursing

Rebecca Anne Hyde, assistant librarian

Lacy Gunnoe, AFROTC

Thomas Kopec, professor of kinesiology

Moirra Jackson, associate professor of anatomy

Megan Lindsey-Taheeri, instructor of nutrition and dietetics

Patricia Jumbo Lucioni, assistant professor of pharmacy

Anthony H. Minnema, assistant professor of history

Brandy Mobley, instructor of nursing

Christa Moore, instructor of nursing

Tondra Moore, associate professor of health administration

Kevin Kuang-Hung Pan, assistant professor of quantitative methods

Ashley E. Parish, assistant professor of physical therapy.

Josh Reeves, assistant professor of science and religion

David Robbins, assistant professor of health informatics and information management

Tracey M. Roberts, visiting professor of law

Ashley Robertson, assistant professor of healthcare administration

Richard Allen Rush, assistant professor of journalism and mass communication

Stephen T. Sanders, AFROTC

Elizabeth Ann Sheaffer, associate professor of pharmacy

Michael Chad Thomas, professor of pharmacy practice.

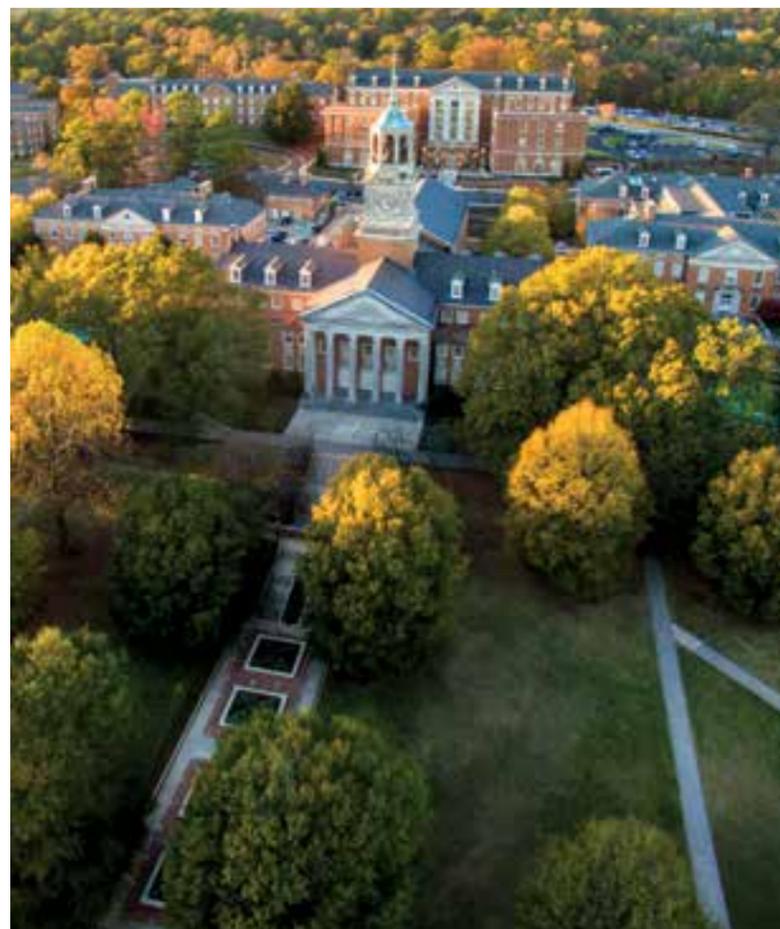
See page 12 for related story about new academic deans.

VIEW AND PURCHASE PRINTS OF SAMFORD CAMPUS EVENTS

Go to samfordimages.photoshelter.com to see photos taken by Samford's Photographic Services. Use the SEARCH option at the top of the page to search by name or event.

Can't find what you're looking for?

Contact Caroline Summers, director of photographic services, at csummers@samford.edu.



5

Things to Know About

What is your favorite thing about your job?

I enjoy meeting people living in the Birmingham area and answering their question, "What do you do?" I take pride in claiming Samford as my employer. Recently, I was at a baseball tournament waiting for a game to wrap up so our boys could hit the field, and one of the other parents who moved here just a year ago asked what I did. When I mentioned Samford, she went on and on about all the great things she had heard about Samford before moving here and how she had discovered them all to be true.

What is one thing your colleagues may not know about you?

I enjoy going to Disney World more than my wife and children. I went for the first time when I was 4 years old, and I've been back once every four years on average since then. I cannot put my finger on why I enjoy it so much, but it is what it is.

How did your background prepare you for your current role at Samford?

I have had the opportunity to serve at a 1,500-student liberal arts college and a 27,000-student land-grant institution. I also have served in varied roles in student activities, annual giving, financial aid and student financial services. Whether it be donor relations and stewardship of scholarship funding, student development and life outside the classroom, or helping financially distressed students, these varied experiences have allowed me to see university life through several different lenses and use

lessons learned along the way to meet the challenge before me.

What, specifically, does your job involve?

I am primarily responsible for overseeing the billing and collecting of more than \$152 million in tuition, fees, room and board, and processing and disbursing more than \$116 million in financial aid. Thankfully, I have 15 amazingly dedicated team members who make all of this happen day in and day out. They are the ones who do all the heavy lifting, making sure all of our T's are crossed and I's are dotted. Together, we work to put as much information as possible in our students' hands in order for them to make good financial decisions and meet necessary deadlines.

What is the biggest challenge you face in coordinating Samford's financial aid process?

I've been at Samford for almost nine years. I have witnessed an awesome amount of growth and innovation as we reach further and do more to provide this world-class education. Thankfully, the combining of financial aid, loan office and bursar office into one Student Financial Services Office a few years ago has helped in fostering relevant communication internally and externally, which helps us manage the increasing complexity.

Smith's answers have been edited for length. You can read the full profile at samford.edu/spotlight.



Lane Smith

Position:
Director of Student Financial Services

Working at Samford since:
2007



Margaret Johnson

Position:
Associate Professor and Chair, Department of Communication Sciences and Disorders

Teaching at Samford since:
2013

Why do you teach?

I teach because I believe God has given me the knowledge and skills to help persons when they have difficulty communicating. When he created the world, there was only one species that he gave the ability to verbally talk, and that was humans. I believe that the ability to communicate is something that we should never take for granted. Speech language pathology is the greatest profession in the world, and I want to share that passion with students so that the clients and patients that they work with have someone working with them who loves them and loves what they do.

How did your background prepare you for your current role at Samford?

When asked, "How did you get to Samford?" I tell people that all of my work career has truly prepared me for what I do at Samford currently. I can see now how God wove into my story different people who have influenced me, different work settings that have given me skill and knowledge, and many, many educational opportunities throughout my 30-year career as a speech language pathologist to prepare me to be at Samford and help build a speech language pathology program.

What is one thing you want your students to know when they graduate from Samford?

I want them to know that Jesus loves them. God has gifted them, and he has already placed people in their lives whom they will be able to help. I want them to know that first and foremost they are a servant leader.

They are here to serve others through the profession of speech language pathology.

What is some of the interesting research you are doing in your field?

My research area is called constraint induced aphasia therapy. It is a new therapy method for persons who have had a left-brain stroke and find themselves unable to speak. This condition is called aphasia. I work with a team of researchers at the University of Alabama at Birmingham, and we are in some clinical trials right now with this type of therapy.

What is it like helping to establish a new academic program for Samford?

Wow! It is the greatest opportunity I have had yet in my life. I have never worked harder and had more fun than in the last 36 months. Creating a new program within the new College of Health Sciences has been a dream come true. I have been in the profession of speech language pathology for 30 years now, and I have seen many trends come and go. I believe that if the students in the communication sciences and disorders program take advantage of all of the opportunities they have, they will change the world. I challenge them with that phrase often. These students will leave prepared to work with professionals from other disciplines in order to help the patients get better faster and with a greater level of recovery than in years past. What a time to be in this profession!

Johnson's responses have been edited for length. You can read her full response and those of other employees and alumni at samford.edu/spotlight.



Calendar Highlights

2016 Home Schedules for Fall Sports

Football

Date	Opponent
Sept. 1	Mars Hill
Oct. 1	Wofford* (Family Weekend)
Oct. 15	VMI*
Oct. 22	Western Carolina*
Nov. 12	Mercer* (Homecoming)

Soccer

Date	Opponent	Time
Aug. 21	Troy	6 p.m.
Aug. 28	Auburn	6 p.m.
Sept. 9	Baylor	7 p.m.
Sept. 13	Alabama	7 p.m.
Sept. 16	Kennesaw State	7 p.m.
Sept. 30	Mercer*	7 p.m.
Oct. 2	The Citadel*	2 p.m.
Oct. 14	Western Carolina*	7 p.m.
Oct. 16	ETSU*	2 p.m.
Oct. 29	SoCon First Round	TBD

Volleyball

Date	Opponent	Time
Aug. 26	Nicholls State [†]	10 a.m.
Aug. 26	Indiana State [†]	7 p.m.
Aug. 27	South Alabama [†]	7 p.m.
Sept. 2	Northwestern State ^{††}	12:30 p.m.
Sept. 2	Radford ^{††}	7 p.m.
Sept. 3	North Carolina Central ^{††}	11 a.m.
Sept. 3	Tennessee Tech ^{††}	7 p.m.
Sept. 23	Chattanooga*	7 p.m.
Sept. 24	ETSU*	7 p.m.
Oct. 7	Mercer*	7 p.m.
Oct. 8	The Citadel*	3 p.m.
Oct. 21	Western Carolina*	7 p.m.
Oct. 22	Furman*	7 p.m.
Nov. 9	Wofford*	5:30 p.m.
Nov. 11	UNCG*	4 p.m.
Nov. 19-21	SoCon Tournament [‡]	TBD

All times are Central; dates and times are subject to change.

*Southern Conference game

[†]Samford Invitational

^{††}Samford/UAB Challenge

[‡]Pete Hanna Center

Aug. 26-28

Connections

Aug. 28

"Your School/Your City" celebration for all students; employees welcome

Aug. 30

Opening Convocation, 10 a.m., special 175th anniversary celebration

Sept. 2

Last day for drop/add

Sept. 5

Labor Day holiday, university closed

Sept. 13

School of the Arts faculty gala, 7:30 p.m., Brock Recital Hall

Sept. 30-Oct. 2

Family Weekend

Oct. 1

Preview Day for High School Seniors

Oct. 2

Samford Hymn Sing, 2 p.m., Reid Chapel

Oct. 4

Davis Lecture: Bryan Stevenson, Equal Justice Initiative founder

Oct. 6-8

Teaching the Christian Intellectual Tradition Conference

Oct. 10-11

Fall Break

Oct. 15

Preview Day for High School Seniors

Oct. 20

Samford String Quartet Carnegie Hall Send-Off Concert, 7:30 p.m., Brock Recital Hall

Oct. 24

Registration opens for Jan Term and spring 2017 semester

Nov. 8

Beeson Divinity School presents author and pastor

Tim Keller

Nov. 10-13

Homecoming, special 175th anniversary events

Nov. 19

College of Health Sciences Preview Day

Nov. 23-25

Thanksgiving holiday, university closed

Dec. 1

Hanging of the Green/Lighting of the Way

Dec. 8

Last day of classes

Dec. 9

Reading day

Dec. 12-15

Final exams

Dec. 17

Winter commencement

For a complete list of academic, arts and athletics events, go to samford.edu/events

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DID YOU KNOW



>>>The flagpole at Joe Lee Griffin Field originally stood in the quad on the East Lake campus. It was carried to the new Homewood campus by Samford students, assisted by students from Birmingham-Southern College. It stood next to Harwell G. Davis Library before being moved to its present location. It's a piece of Samford history connecting the two Birmingham campuses.<<<