Distinctions

- Alabama's top nationally ranked private university and one of the nation's top Christian universities.
- Samford is ranked #4 in the South for regional universities and #3 in the South for commitment to teaching by *U.S. News & World Report* (2017).
- Samford is ranked #87 nationally and #1 in Alabama by *The Economist*. Samford is in the 93rd percentile nationally of the 1,275 colleges and universities in this ranking (2016).
- Samford is ranked #49 nationally for best value private university by *Kiplinger’s Personal Finance* (2016).
- Samford is ranked #4 nationally for best Christian colleges and universities by *College Choice* (2016).
- Samford is the top-ranked university in Alabama in a national ranking conducted by *The Wall Street Journal/The Higher Education* (2016).
- 93% of May undergraduate alumni were employed, in internships or pursuing continuing education within six months of graduation (2013–15).
- 81% of May 2015 graduates completed an internship during their time at Samford.
- Samford is ranked #15 nationally for the beauty of the campus by *Christian Universities Online* and is listed in the top 30 most beautiful college campuses in the South by the *Best Colleges* website (2015).
- Samford is recognized as a best value–top college by *Educate to Career* for the employability of graduates.
- Samford's athletics teams are ranked #1 in Alabama and the Southern Conference for Graduation Success Rate (GSR) by the NCAA with an average score of 99%. Eleven teams posted perfect scores. The football team's score of 98% is tied with Princeton and Columbia for the highest score among Division I-FCS programs, making Samford one of the highest ranked universities in Division I athletics.

President
Andrew Westmoreland, Ed.D.

Established
1841, 87th oldest university in the U.S.

Faculty (Fall 2016)
353 full-time teaching faculty
(91% with terminal degree)

Enrollment (Fall 2016)
5,471 (3,341 undergraduate;
2,130 graduate/professional)

Entering freshman class
916

Freshman retention rate
88.7%

Alumni
49,720 worldwide

Student-to-faculty ratio
12:1

Accreditation
Southern Association of Colleges and Schools (SACSCOC)

Campus size
247.31 acres

Endowment (June 2016)
$272.8 million

Geographic diversity of student body
47 states and 29 countries

Geographic diversity of alumni
96 countries

Athletics
17 NCAA Division I varsity sports

Undergraduate average class size
19

Undergraduate tuition (2016–17)
$28,552

Undergraduate and graduate degree and certificate programs
30

Undergraduate majors, minors and concentrations
166

Graduate majors, minors and concentrations
71

Student life
114 student organizations
200 annual arts events; 6 main-stage theatre productions
31 residence halls
15 Greek-letter organizations
12 intramural sports

Total hours Samford students spent serving the community (July 2014–June 2015)
716,902

Total giving (2016)
$21,904,506.97

Alumni annual giving percentage (2016)
9.55%

Employee annual giving percentage (2016)
60.18%

Total number of employees (Fall 2016)
1,221
is important to be informed about the licensure requirements of the state in which you plan to practice.

Effective April 29, 2015 Samford University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in a terminal/professional program. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

**Note:** Samford University is seeking accreditation of a new master of education program from the Council of Accreditation in Special Education (CACE), which is expected to be licensed in all states. Samford University is seeking accreditation of a new master of education training program from the CACE, which is expected to be licensed in all states. Samford University is seeking accreditation of a new master of education program from the Council of Accreditation in Special Education (CACE), which is expected to be licensed in all states.

The master's program in speech language pathology at Samford University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. This is a "pre-accreditation" status with the CAA, requiring the program to remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Certification in Communication Sciences and Disorders (NBCC), which is required to be licensed in all states. Samford University is seeking accreditation of a new master of education program from the Council of Accreditation in Special Education (CACE), which is expected to be licensed in all states.

Outcomes Research

Provisional Accreditation denotes a new program that has made significant progress toward meeting the standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Certification in Communication Sciences and Disorders (NBCC), which is required to be licensed in all states.

The conferral of Provisional Accreditation denotes a new program that has made significant progress toward meeting the standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Certification in Communication Sciences and Disorders (NBCC), which is required to be licensed in all states.

Follow-up visit does not assure that the program will be granted Accreditation. Students who graduate prior to the program's achievement of accreditation will not be eligible to sit for the Board of Certification Examination (BOC). This program is pending SACSCOC approval.

This program is pending SACSCOC approval.

**Note:** Samford University has been granted an Approval of Intent has demonstrated sufficient compliance to initiate a program in accordance with the Standards through the completion and submission of an acceptable Provisional Accreditation Self Study Report (PSR) and a site visit. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility to the Respiratory Care Credentialing Examination. Accredited students completing the program under Provisional Accreditation are considered graduates of a CAA-accredited program.

Provisional Accreditation Self Study Report (PSSR), completion of an initial on-site visit, and other documentation required by the CoARC. The eventual accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in a terminal/professional program. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

*A* Evaluation from an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 800 Austin Center Blvd., Suite 260, Austin, TX 78701; phone: 512-723-9700; supertobs@aate.org is necessary for eligibility to sit for the Board of Certification Examination (BOC).

**B** Required by the CoARC.

M.S., respiratory care **C**

M.S., speech language pathology

D.P.T.

Cumberland School of Law

M.C.L.

M.S., health law and policy

J.D.

Ida V. Moffett School of Nursing

M.S.N., (family nurse practitioner, nurse educator, nurse anesthesia)

RN to M.S.N.

D.N.P., (advanced practice, administration, family nurse practitioner, health systems and administration)

McWhorter School of Pharmacy

Pharm.D.

School of Public Health

M.P.H., (global health, nutrition, public health)

M.S., nutrition

M.S.W., Dietetic internship

M.S.P.H., (global health, nutrition, public health)

M.S., nutrition

M.S.W., Dietetic internship

M.S.P.H., (global health, nutrition, public health)

M.S., nutrition

M.S.W., Dietetic internship

M.S.P.H., (global health, nutrition, public health)

M.S., nutrition

M.S.W., Dietetic internship

M.S.P.H., (global health, nutrition, public health)

M.S., nutrition

M.S.W., Dietetic internship

M.S.P.H., (global health, nutrition, public health)

M.S.,
Samford University is one of the nation’s top Christian universities. Located in suburban Birmingham, Alabama, Samford has 5,471 students from 47 states and 29 countries studying in 30 undergraduate and graduate degree programs.

The faculty-to-student ratio is 1:12, and no classes are taught by teaching assistants.

Among Samford’s 50,000 alumni are more than 60 members of the U.S. Congress, eight state governors, two U.S. Supreme Court justices, one Secretary of State, four Rhodes Scholars, multiple Emmy and Grammy award-winning artists, two national championship football coaches, and recipients of the Pulitzer and Nobel Peace prizes.

The university fields 17 varsity sports—eight men’s and nine women’s—that participate at the NCAA Division I level in the Southern Conference.

Samford has an annual economic impact of $335.1 million on the state of Alabama.

Media Releases

Samford University is Alabama’s top-ranked private university and one of the nation’s top Christian universities. U.S. News & World Report ranks Samford 4th among regional universities in the South, and the university is widely acknowledged as a leader in liberal arts and professional school education. Located in suburban Birmingham, Samford was founded in 1841 and is the 87th-oldest institution of higher learning in the United States. Samford enrolls 5,471 students from 47 states and 29 countries in its 10 academic units: arts, arts and sciences, business, divinity, education, health professions, law, nursing, pharmacy and public health.

In 2015, U.S. News and World Report ranked Samford #4 among regional universities in the South. Samford also has been nationally ranked for academic programs, value and affordability by such prestigious publications and rankings as The Wall Street Journal/The Higher Education, Kiplinger’s Personal Finance, The Princeton Review and Colleges of Distinction, among others.

Samford offers 30 undergraduate and graduate/professional degrees. There are 166 undergraduate majors, minors and concentrations. Graduate/professional degrees are offered in arts, business, divinity, education, health professions, environmental management, law, nursing, pharmacy and public health. The university’s College of Health Sciences is adding many new undergraduate and graduate/professional programs in the next few years.
Notable Alumni

Arts, Literature and Entertainment

Jon Acuff, author of *Start*, 2013 *New York Times* bestseller
Mary B. Anderson, actor, *Gone with the Wind*, *Lifeboat*
Zane Birdwell, Grammy Award–winning recording engineer
Kate Campbell, Nashville-based singer-songwriter
Jennifer Pharr Davis, world-record holder, fastest through hike of the Appalachian Trail (2011)
Karen Fairchild and Kimberly Schlapman, Grammy Award–winning vocalists for Little Big Town
Wayne Flynt, Pulitzer Prize–nominated historian
Elizabeth Futral, international opera star
Anne George, Pulitzer Prize–nominated poet and Agatha Award–winning mystery novelist
Tony Hale, Emmy Award–winning actor
Harold Martin, Pulitzer Prize–winning journalist (*Montgomery Advertiser*, 1970)
Susan Patterson, international opera star
Sarah Smiley, nationally syndicated columnist and author
Kristian Paul Stanfill, Christian rock singer-songwriter and Dove Award nominee
Perry Stephens, actor, *Loving, The Bold and the Beautiful*

Business

Daryl Byrd, president and chief executive officer, IberiaBank
Dan Cathy, executive vice president, Chick-fil-A, president, Dwarf House Inc.
Stephen Christopher, former president/chief executive officer, ING Life Insurance
Gayla Delly, president and chief executive officer, Benchmark
Andrew Gerow Hodges, former executive vice president, Liberty National Life Insurance Company
Thomas Luckie, chairman and chief executive officer, Luckie & Co.
Marvin Mann, founding chairman and chairman emeritus, Lexmark
Mickey Newsome, member, Board of Directors; retired CEO, Hibbett Sports Inc.
William S. Propst, founder and former president, Qualitest and Vintage Pharmaceuticals
Leigh Ann Pusey, president and chief executive officer, American Insurance Association
Jimmy Rane, president and chief executive officer, Great Southern Wood
William Stevens, former chairman and chief executive officer, Motion Industries
R. Clayton McWhorter, former chairman, Columbia/HCA Healthcare Corp.

Education

Hugh C. Bailey, former president, Valdosta State University (1978–2002)
J. Claude Bennett, former president, University of Alabama at Birmingham (1993–96)
Mary Lynne Capilouto, former dean, University of Alabama at Birmingham School of Dentistry (1998–2005)
Sonia Carrington, National Distinguished Principal of the Year (2008)
Kirby Godsey, former president, Mercer University (1979–2006)
William E. Hull, former provost, Southern Seminary (1972–75) and Samford University (1987–96)
Jasper Hutto, founder, South’s first Department of Journalism (Samford, 1915)
David Gordon Lyon, former Hollis Chair, Harvard Divinity School (1882–1910)
Ladell Payne, former president, Randolph Macon College (1979–97)
Betsy Rogers, National Teacher of the Year (2003), Alabama State Teacher of the Year (2002)
Pamela Smith, Miliken Family Foundation National Educator Award (2012)

Health

John G. Beard, chairman and president, Alacare Home Health & Hospice
Peter J. Clemens IV, executive vice president and chief financial officer, Surgical Care Affiliates
Francois J. Coutu, president and chief executive officer, the Jean Coutu Group, Montreal, Quebec, Canada
Juanzetta S. Flowers, pioneer, nurse practitioner movement
Frances Watts Johnston, pioneer, surgical technology
John B. McWhorter, president, Baylor University Medical Center at Dallas
SAMFORD UNIVERSITY

Ida V. Moffett, nursing pioneer and namesake of Samford's nursing school
Sylvia Rayfield, internationally known nurse educator, entrepreneur and business leader
James E. Shmerling, president and chief executive officer, Children's Hospital, Denver, Colorado
Connie Yarbro, internationally known leader and lecturer, oncology nursing
Sylvia Young, president and chief executive officer, HealthONE and HCA's Continental Division

Law and Politics

Karon Bowdre, chief judge, U.S. District Court, Northern District of Alabama
Houston L. Brown, first African American presiding judge, 10th Circuit, Jefferson County, Alabama
Edward East, acting governor, Tennessee (1865)
James E. Folsom Sr., governor, Alabama (1947–51; 1955–59)
James E. Horton, presided over retrial of one of the "Scottsboro Boys"; set aside guilty verdict
Cordell Hull, 47th U.S. secretary of state (1933–44), Nobel Peace Prize winner (1945)
Howell Edmunds Jackson, U.S. Supreme Court justice (1893–95)
Evan Hollingsworth Jenkins, U.S. House of Representatives, West Virginia
Thomas Lemuel Johns, U.S. Secret Service; present during John F. Kennedy assassination (1963)
Horace Harmon Lurton, U.S. Supreme Court justice (1909–14)
Charles Robert Malone, chief justice, Alabama Supreme Court (2011–13)
Nina Miglionico, civil rights advocate and first female elected to Birmingham City Council
Horace Elmo Nichol, chief justice, Georgia Supreme Court (1975–80)
Robert Ashby Pate, justice, Supreme Court of Palau (2013–2016)
Loreta Raulinaityte, permanent representative, Seimas of the Republic of Lithuania to the European Union (2006–present)
J. Griffin Smith, chief justice, Arkansas Supreme Court (1937–55)

Religion

Charles Billingsley, Christian singer, worship leader, songwriter, author, worship leader at Thomas Road Baptist Church, Lynchburg, Virginia
Matthew Cook, past moderator, Cooperative Baptist Fellowship
Scott Dawson, founder, Scott Dawson Evangelistic Association; founder, Strength to Stand Conference movement
Herschel Hobbs, pastor, First Baptist Church, Oklahoma City; president, Southern Baptist Convention (1961–63); author; Baptist World Alliance leader
Rick Lance, executive director, Alabama Baptist Convention
Wanda Seay Lee, retired executive director, Woman's Missionary Union
Russ Levenson, pastor, St. Martin's Episcopal, Houston, Texas
Randall Lolley, retired president, Southeastern Baptist Theological Seminary
Martha C. Myers, Christian missionary to Yemen
R. Albert Mohler, president, Southern Baptist Theological Seminary
Willy Rice, senior pastor, Calvary Baptist Church; president, Southern Baptist Convention Pastor's Conference
William D. Shiell, president, Northern Seminary
Ed Stetzer, executive director, Billy Graham Center for Evangelism at Wheaton College and The Billy Graham Distinguished Chair of Church, Mission, and Evangelism at Wheaton
Ralph Douglas West, pastor, The Church Without Walls, Houston, Texas
J. Robert White, executive director, Georgia Baptist Convention

Sports

James Bradberry, second-round NFL Draft pick, Carolina Panthers (2016)
Phillip Ervin, first-round draft pick, Cincinnati Reds (2013)
Jimbo Fisher, head football coach, Florida State University (2010–present); national champion (2013)
Jaquiski Tartt, second-round NFL draft pick (highest drafted football player in Samford history, 46th overall pick)—San Francisco 49ers (2015)
Alyssa Whitehead, professional soccer player, Sweden (2011–13)
Nick Williams, player, National Football League—Pittsburgh Steelers (2013); Kansas City Chiefs (2014–present)

This listing includes both living and deceased alumni.
Mission
The School of the Arts prepares today’s artist to shape tomorrow’s world by inspiring artistry, promoting scholarship and realizing professionalism as we serve the community in the spirit of Christ.

Distinctions
Art and Design
• The senior thesis for interior architecture focused on a medical clinic in Kolkata, India. An educational hands-on mission, the program allows students to have real world experience.

• Scott Fisk, professor and chair of the Department of Arts, won the Southeastern College Art Conference (SECAC) award for Outstanding Professional Achievement in Graphic Design.

Music
• In addition to their devotion to teaching, music faculty perform professionally at the highest level on local stages and in some of the world’s greatest venues.

• Demondrae Thurman spent the summer touring with the New York Philharmonic playing euphonium and bass trumpet. Dr. Thurman is also scheduled to conduct the Symphonic Band of the Hong Kong Music Camp.

• Samford String Quartet received a $1 million endowment from the Wilton Bunch family. The String Quartet will perform at Carnegie Hall this October with guest soloist Dean Joseph Hopkins and works by professor Joel Davis.

• The A Cappella Choir won the Grand Prix at the International Choir festival Šiauliai Cantat in May 2016, also capturing the Prize of the Audience along with first place awards in Youth Choirs, Music after 1950, Spirituals, and Folk. On the same tour, they performed a concert in Riga, Latvia, and had a recording session in Tallin, Estonia.

• Samford Opera won 2nd place in the National Opera Association’s collegiate scene competition in 2015 and 2016.

Special Program
• anima: the Center for Worship and the Arts equips congregations with tools and resources for training worship leaders.

Dean: Joseph Hopkins, D.M.A.
Established: 1915

Enrollment (Fall 2016): 264 undergraduate; 11 graduate

Accreditation: National Association of Schools of Music (NASM), Council for Interior Design Accreditation (CIDA) and National Association of Schools of Theatre (NAST)

Deans
B.A. or B.S., fine art
B.A., theatre (acting/directing, theatre design, generalist)
B.F.A., graphic design
B.F.A., interior design
B.F.A., musical theatre
B.F.A., theatre for youth
B.S., fine art
B.S., music (premedicine)
B.A., music
B.F.A., musical theatre
B.A., theatre (acting/directing, theatre design, generalist)
B.M., composition
B.M., performance (instrumental, organ, piano, piano with pedagogy, voice)
B.M., music and worship
B.M.E., music education (instrumental, vocal/choral)
M.M., (church music, piano, piano performance and pedagogy, vocal performance)
M.M.E., music education (traditional program, fifth-year nontraditional program, National Board Cohort program)
M.S.D.S., design studies (online)

Minors: art, dance, film production, music, theatre, worship leadership, interdisciplinary minor in the arts

Joint Degree
M.M./M.Div. (Beeson Divinity School)

Theatre
• The Department of Theatre and Dance was invited to perform at the Edinburgh Festival Fringe and International Collegiate Theatre Festival for a third time.

• Theatre graduate Jordan Bondurant completed a successful run on Broadway in A Gentleman's Guide to Love and Murder and was featured on Law and Order: SVU.

• Theatre graduate Harrison Chambers is art director for the new Philipp Hartmann (Snow White and the Huntsman) film Tug of War.

• Clayton Winters, director of musical theatre, performed with three different production companies across the south this summer.
Howard College of Arts and Sciences provides the liberal arts foundation for all Samford undergraduate degrees, and offers over 30 different majors in the humanities, sciences and social sciences. These majors develop the ability to think critically and express ideas cogently — skills that are highly valued in all professions. They also develop a closely examined core of personal beliefs and a strong code of values that lead to an informed and constructive public life.

**Undergraduate Majors**

- Biochemistry
- Biology
- Chemistry
- Classics
- Communication studies
- Computer science
- Dual-degree engineering
- Engineering physics
- English (concentrations available in creative writing and film studies)
- Environmental science
- French
- Geography
- German
- Global studies
- Greek
- History (concentrations available in Asian studies and legal studies)
- International relations
- Journalism and mass communication (concentrations available in advertising, broadcast and electronic journalism, print journalism and public relations)
- Language and world trade
- Latin
- Latin American studies
- Law, politics and society
- Marine science
- Mathematics
- Philosophy
- Physics
- Political science
- Psychology
- Public administration
- Religion (concentration available in leadership and organizations)
- Science and religion (concentrations available in biology, chemistry, computer science, mathematics, physics, prehealth and religion)
- Sociology
- Spanish
- World languages and literature

**Undergraduate Minors**

- Asian studies
- Bioinformatics
- Biology
- Chemistry
- Classics
- Communication studies
- Computer science
- English
- Environmental studies
- Film production
- French
- Geographic information science certificate
- Geography
- German
- Greek
- History
- Journalism and mass communication
- Latin
- Latin American studies
- Marine science
- Mathematics
- Medical ethics
- Ministry and missions
- Philosophy
- Physics
- Political science
- Psychology
- Religion
- Science and Religion
- Sociology
- Spanish
- World languages and cultures
- Writing

**Preprofessional Programs**

- Predentistry
- Pre-engineering
- Prelaw
- Premedicine
- Pre-optometry
- Presocial work
- Preveterinary medicine

**Graduate Program**

- M.S.E.M.
Distinctions

• Communication studies alumni Natalie Bennie ’16 and Analeigh Horton ’15 were accepted to the international Fulbright English Teaching Assistant program in Spain and Germany.

• Classics alumnus Sam Hahn ’16 was one of 10 students in the nation accepted to the Lilly Graduate Fellows Program, supporting his graduate study at the University of Colorado–Boulder

• Political science major Fernanda Herrera was named to The Congressional Hispanic Caucus Institute (CHCI), the nation’s premier Hispanic youth leadership development and educational organization.

• Physics and philosophy alumnus David Bayless ’15 earned one of only 51 national Phi Kappa Phi Fellowships, supporting his graduate study at University of Texas Medical Branch School of Medicine

• Biology alumnus Jeff Cole ’16 earned a National Science Foundation (NSF) Graduate Research Fellowship, supporting his graduate study at East Carolina University.

• Religion professor James Strange led another season of excavations at the important ancient site of Shikhin in Israel.

• Communication studies alumnus Natalie Bennie ’16 and major Marley Davis were named Debate All Americans and Summa Cum Laude Debate Scholars.

• The Old Howard 100 cycling event raised more than $14,000 dollars for the Sowing Seeds of Hope organization in Alabama’s Black Belt, raising it’s overall total contributions to almost $60,000.

• History professor Erin Maudlin earned Georgetown University’s Harold N. Glassman Award for a Dissertation in the Humanities, the university’s highest accolade for its recent doctoral alumni for scholarly accomplishment.

• The Alabama Germany Partnership honored World Languages and Cultures professor Angela Ferguson with its Barbara Fisher Education Award for exceptional devotion to teaching German language and culture.

• Psychology professor and 2011 U.S. Professor of the Year Stephen Chew produced five new teaching videos to complement his acclaimed series on How to Get the Most Out of Studying.

• Biology professor Betsy Dobbins was named to the All-Southern Conference Faculty Team for her demonstrated service to the institution, proven record of high achievement among students, research and academic writing projects and contributions to campus life and the local community.

• English professor Brad Busbee earned the Southeastern Medieval Association Excellence in Teaching Award.

• Journalism and Mass Communication professor David Shipley was named national chair of the Association of International Educators Academy for International Education.

• Samford’s Public Relations Student Society of America (PRSSA) team was a finalist in the national Bateman Case Study Competition.

• Samford’s Journalism and Mass Communication program is ranked #48 nationally, #33 for best value and #22 for most focused by College Factual.
Mission
Samford University’s Brock School of Business delivers lifelong education to its constituents through quality teaching, meaningful scholarship and servant relationships, imbued by its Christian commitment.

Distinctions
• Brock School of Business is ranked in the top tier of “best business schools” by U.S. News & World Report (2011).

• The Brock School of Business evening M.B.A. program is the oldest in the state and is nationally ranked by U.S. News & World Report (2015).

• The business school was recognized as the best new entrepreneurship program in the United States by United States Association of Small Business and Entrepreneurship (USASBE) (2010).

• 98% of May graduates were employed or in graduate school within six months of graduation (2015).

• The Bulldog Fund is a portfolio valued at more than $1.5 million that is managed exclusively by current business students (2016). It is the largest student-managed fund in Alabama and is among the largest in the Southeast.

• Accounting graduates have a 100% placement rate (2016). Samford graduates had the highest first-time pass rate on the CPA exam of any university in Alabama (2015).

• The annual Regions New Venture Challenge allows business students to create and present business plans for a chance to win $20,000 seed money to start their business. The business plans are judged by a panel of community business partners.

• M.B.A. students won second place in the national case competition at United States Association of Small Business and Entrepreneurship (USASBE) (2015 conference).

• In 2016, the Sales Education Foundation (SEF) recognized Samford as one of the Top Universities for Professional Sales Education due to our outstanding professional sales concentration.

BROCK SCHOOL OF BUSINESS
fact sheet 2016–17

Dean: J. Howard Finch, Ph.D.
Established: 1922
Enrollment (Fall 2016): 620 undergraduate; 157 graduate
Accreditation: Association to Advance Collegiate Schools of Business (AACSB) International (Less than 5% of the more than 13,000 business schools in the world have earned AACSB accreditation.)

Degrees
B.A., economics
B.S.B.A., (accounting, Brock Scholars, economics, entrepreneurship, finance, management, marketing)
M.Acc.
M.B.A., (business administration, business administration with a concentration in entrepreneurship, marketing, finance)

Concentrations (available for all business majors): professional sales, social entrepreneurship, sports marketing

Minors (available for nonbusiness majors): business, economics, entrepreneurship, marketing, social entrepreneurship for nonprofit management

Graduate Minor: business administration

Joint Degrees
B.S.B.A., accounting/M.Acc.
M.Acc./J.D. (Cumberland School of Law)
M.B.A./M.Acc.
M.B.A./M.Div. (Beeson Divinity School)
M.B.A./J.D. (Cumberland School of Law)
M.B.A./Pharm.D. (McWhorter School of Pharmacy)
M.B.A./M.S.E.M. (Howard College of Arts and Sciences)

Academic Internship Program
Approximately 92% of all business undergraduate students complete at least one internship for academic credit. Students have been placed worldwide, including organizations such as the following:

365 Incorporated
Alabama Association of Nonprofits
Alabama Power
Alabama Sports Hall of Fame
Baptist Health System
Barfield, Murphy, Shank & Smith LLC
BBVA Compass Bank
Berkladia
Big Communications
Birmingham Business Alliance
Birmingham Christian Family Publications
Bruno Event Team
Carr Riggs & Ingram LLC
Chick-fil-A
Children’s Hospital Foundation
Christian Service Mission
Deloitte
Dent, Baker & Company LLP
Dixon Hughes Goodman LLP
Ernst & Young
Fireseeds
Homewood Chamber of Commerce

Dean: J. Howard Finch, Ph.D.
Established: 1922
Enrollment (Fall 2016): 620 undergraduate; 157 graduate
Accreditation: Association to Advance Collegiate Schools of Business (AACSB) International (Less than 5% of the more than 13,000 business schools in the world have earned AACSB accreditation.)

Mission
Samford University’s Brock School of Business delivers lifelong education to its constituents through quality teaching, meaningful scholarship and servant relationships, imbued by its Christian commitment.

Distinctions
• Brock School of Business is ranked in the top tier of “best business schools” by U.S. News & World Report (2011).

• The Brock School of Business evening M.B.A. program is the oldest in the state and is nationally ranked by U.S. News & World Report (2015).

• The business school was recognized as the best new entrepreneurship program in the United States by United States Association of Small Business and Entrepreneurship (USASBE) (2010).

• 98% of May graduates were employed or in graduate school within six months of graduation (2015).

• The Bulldog Fund is a portfolio valued at more than $1.5 million that is managed exclusively by current business students (2016). It is the largest student-managed fund in Alabama and is among the largest in the Southeast.

• Accounting graduates have a 100% placement rate (2016). Samford graduates had the highest first-time pass rate on the CPA exam of any university in Alabama (2015).

• The annual Regions New Venture Challenge allows business students to create and present business plans for a chance to win $20,000 seed money to start their business. The business plans are judged by a panel of community business partners.

• M.B.A. students won second place in the national case competition at United States Association of Small Business and Entrepreneurship (USASBE) (2015 conference).

• In 2016, the Sales Education Foundation (SEF) recognized Samford as one of the Top Universities for Professional Sales Education due to our outstanding professional sales concentration.
Mission
The mission of Beeson Divinity School is to provide graduate theological education, to prepare God-called persons to serve as ministers in the Church of Jesus Christ, and to worship the Triune God and encourage the practices of Christian spirituality.

Dean: Timothy George, Th.D.
Established: 1988
Enrollment (Fall 2016): 170 graduate
Accreditation: Association of Theological Schools (ATS)

Degrees
M.Div.
M.A.T.S.
D.Min.

Joint Degrees
M.A.T.S./J.D. (Cumberland School of Law)
M.A.T.S./M.S.W. (School of Public Health)
M.Div./M.B.A. (Brock School of Business)
M.Div./M.Ed. (Orlean Beeson School of Education)
M.Div./M.M. (School of the Arts)
M.Div./M.S.W. (School of Public Health)

Distinctions
• More than 20 different evangelical denominations are represented among the faculty, staff and students.

• Divinity faculty believe that theological education happens best face to face, and the student body is kept small (under 200 students) by design. The faculty-to-student ratio is 1:7. Every student takes part in a weekly faculty-led mentor group. Students, faculty and staff worship together every Tuesday and then share a common meal.

• The Global Center allows divinity students to participate in global Christianity by sending equipped divinity students into every part of the world and by hosting speakers from around the world. Every M.Div. student is required to participate in a cross-cultural ministry experience.

• 90% of students receive scholarship assistance averaging 50 percent of tuition (2015).

• The Beeson League of Churches, established in March 2013, has grown to 10 member churches. These churches provide financial support to students who also gain ministry experience by preaching, teaching and serving in member churches.

• Beeson Divinity School was awarded a grant of $94,667 from the Kern Family Foundation to equip pastors with a better understanding of the intersection of faith, work and economics (2015).


• Numerous divinity school faculty members have written books, including Timothy George (Theology of the Reformers), Gerald R. McDermott (The Other Jonathan Edwards: Selected Writings on Society, Love, and Justice), Paul R. House (Bonhoeffer’s Seminary Vision), Osvaldo Padilla (The Acts of the Apostles: Interpretation, History and Theology), Allen P. Ross (A Commentary on the Psalms) and Robert Smith Jr. (Doctrine that Dances).

• The divinity school offers a certificate in Anglican Studies and a missions certificate with the completion of an M.Div.

• Beeson Divinity School continues to steward the $499,983 Lilly Endowment Grant to strengthen the quality of preaching. The grant focuses on peer groups of local ministers and enriching the preaching curriculum of Beeson Divinity School.
ORLEAN BEESON SCHOOL OF EDUCATION
fact sheet 2016–17

Dean: Jeanie A. Box, Ph.D.
Established: 1915
Enrollment (Fall 2016): 343 undergraduate; 356 graduate

Accreditation: National Council for Accreditation of Teacher Education (NCATE) and National Council on Family Relations as a Certified Family Life Educator–approved program, which allows graduates to apply for the CFLE designation with an abbreviated application process

Mission
Orlean Bullard Beeson School of Education guides, develops and challenges students academically, professionally, personally and spiritually to prepare leaders who will positively influence and shape society. The school provides the highest quality Christian education led by a dedicated faculty and staff committed to student success.

Distinctions
• The education school offers the only undergraduate major in Alabama with four different teaching certifications within the program. Graduates are certified in early childhood education, early childhood special education, elementary education and elementary collaborative education.
• 99% of May 2015 teacher education graduates received a job placement within three months of graduation.
• Education students have a 100% pass rate on national undergraduate Praxis II licensure tests.
• Students in the school of education are the #1 recipients of the Outstanding Undergraduate Paper Award by the National Council on Family Relations for the past four years (2012, 2013, 2014, 2015).
• 100% of human development and family life education students conduct original research projects.
• Mandy Jayne Stanley ’14 was named National Student Teacher of the Year by the Kappa Delta Pi International Honor Society in Education and the Association of Teacher Education (2014).
• The U.S. Department of Education recognized the Department of Teacher Education as one of the top four effective teacher preparation programs in the nation (2000).
• Clara Gerhardt, professor of human development and family life education, received the 2013 Certified Family Life Educator Award from the National Council on Family Relations (NCFR).
• Seventeen educational leadership students and alumni are serving as superintendents.
• Four academic programs have received national recognition status on their first submission for Specialized Professional Associations (SPAs), including early childhood, special education and elementary collaborative teacher (ESEC), as well as the master’s degree in secondary education fifth-year nontraditional (FYNT). With these new honors, the education school has the highest number of nationally recognized programs in Alabama.

Degrees
B.A., human development and family science
B.S.E., early childhood education/early childhood special education/elementary education/elementary collaborative education (preschool–6th grade)
B.S.E., elementary education with a concentration in Christian education and missions
B.S.E., secondary education (6th–12th grade)
M.S.E., elementary education*
M.S.E., gifted education*
M.S.E., K–12 collaborative special education*
M.S.E., instructional design and technology
M.S.E., instructional leadership
18-hour certification, instructional leadership
M.S.E., educational leadership: policy, organizations and leadership (noncertified)
Fifth-year nontraditional master’s in early childhood/elementary education
Fifth-year nontraditional master’s in secondary education*
Ed.S., instructional leadership
Ed.S., teacher leader
Ed.D., educational leadership*

Concentration (available for elementary education majors): Christian education and missions

Concentrations (available for secondary education majors):
English language arts, general social studies, history, math, world languages (6th–12th grade or P–12th grade), French, German, Spanish

Concentrations (available for human development and family science majors): child development education, child life, gerontology. Additional programs include 3 + 3 law program and social work fast track

Minors (available for all majors): human development and family life education
*components online or entirely online
Mission
Cumberland School of Law educates a diverse community of students with knowledge and practical skills, equipping them to become highly competent, ethical lawyers committed to professionalism and public service.

Distinctions
• Cumberland School of Law has a rich history of more than 160 years of legal education and is the 11th oldest law school.

• Cumberland School of Law is ranked #14 nationally for trial advocacy by U.S. News & World Report (2016).

• The law school is ranked #9 nationally for best quality of life and #9 nationally for best professors by The Princeton Review (2015).

• Law students placed first in the National Trial Advocacy Competition (2014).

• Cumberland School of Law awards nearly $3 million in scholarships each academic year, with an average merit-based award of $16,000 for first-year students.

• All eight joint-degree programs can be completed in as little as three years.

• Faculty members hold degrees from 20 law schools, including Yale, Harvard and Columbia, and all faculty members have practiced law prior to teaching.
The College of Health Sciences is comprised of four schools—Ida V. Moffett School of Nursing, McWhorter School of Pharmacy, School of Health Professions and School of Public Health—and the Center for Faith and Health.

Mission

The mission of the college is to prepare graduates in an interprofessional, Christ-centered learning community to promote and improve the health and well-being of individuals and communities. The college emphasizes healing the body, nurturing the mind and inspiring the spirit through rigorous academics, local and global service, and innovative scholarship.

Distinctions

- Samford University has a rich history of more than 90 years of health care education.
- The College of Health Sciences prepares graduates for “9 of the top 10 best jobs in the U.S.” as cited by U.S. News & World Report.
- The college is home to more than 30 majors and numerous fast-track and combined degree programs.
- The College of Health Sciences opened new facilities in fall 2016. Spanning more than 223,000 square feet the facilities are designed to foster interprofessional education and cutting-edge experiential learning.
- Graduates are prepared to practice collaboratively, safely and effectively in the ever evolving health care environment.
- The Center for Faith and Health is home to all outreach programs, mission work and community initiatives.

Degrees

Ida V. Moffett School of Nursing
- B.S.N., traditional
- B.S.N., second-degree
- B.S.N., accelerated second-degree
- B.S.N., veterans’
- M.S.N., (family nurse practitioner, nurse educator, nurse anesthesia)
- D.N.P., (advanced practice, administration, family nurse practitioner, health systems and administration)

McWhorter School of Pharmacy
- B.S., pharmacy studies
- Pharm.D., pharmacy

School of Health Professions
- B.S., athletic training
- B.S., communication sciences and disorders
- B.S., exercise science
- B.S., health sciences
- B.S., respiratory care
- B.S., sport administration
- B.S., sports medicine
- M.A.T.
- M.S., respiratory care
- M.S., speech language pathology
- D.P.T.

Pharmacy
- B.S., pharmacy studies
- Pharm.D., pharmacy

School of Public Health
- B.S., foods and nutrition
- B.S., healthcare administration
- B.S., nutrition and dietetics
- B.S., public health
- M.H.A.
- M.H.I.A
- M.P.H., (global health, nutrition, public health)
- M.S., nutrition
- M.S.W., (clinical social work, global community development)

Dietetic internship

This program is pending ADSA/GDC approval.

**Graduation from an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd. Suite 250, Austin, TX 78731; phone: 512-733-9700; support@caate.net is necessary for eligibility to sit for the Board of Certification Examination (BOC), which is required to be licensed in all states. Samford University is seeking accreditation of a new master of athletic training program from the CAATE. The program will submit an Application for Accreditation including a Self Study and on-site visit. Submission of this document and completing the site visit does not assure that the program will be granted Accreditation. Students who graduate prior to the program’s achievement of accreditation will not be eligible to sit for the BOC examination.

*The Samford University Respiratory Care program, B.S. and M.S. degrees, CoARC program numbers 210620 and 200620 respectively, in Birmingham, AL has Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). This status signifies that the program has been granted an Approval of Intent that has demonstrated sufficient compliance to initiate a program in accordance with the Standards through the completion and submission of an acceptable Provisional Accreditation Self Study Report (PSSR), completion of an on-site visit, and other documentation required by the CoARC. The conferral of Provisional Accreditation denotes a new program that has made significant progress towards meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility for the Respiratory Care Certification Examination. Provisional students completing the program under Provisional Accreditation are considered graduates of a CoARC accredited program.

**Graduation from an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd. Suite 250, Austin, TX 78731; phone: 512-733-8300; support@caate.net is necessary for eligibility to sit for the Board of Certification Examination (BOC), which is required to be licensed in all states. Samford University is seeking accreditation of a new master of athletic training program from the CAATE. The program will submit an Application for Accreditation including a Self Study and on-site visit. Submission of this document and completing the site visit does not assure that the program will be granted Accreditation. Students who graduate prior to the program’s achievement of accreditation will not be eligible to sit for the BOC examination.

†‡ Effective April 29, 2015 Samford University has been granted Candidate for Accreditation status by the Commission on Accreditation for Respiratory Care (CoARC). The conferral of Provisional Accreditation denotes a new program that has made significant progress towards meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility for the Respiratory Care Certification Examination. Provisional students completing the program under Provisional Accreditation are considered graduates of a CoARC accredited program.

‡‡ Effective April 29, 2015 Samford University has been granted Candidate for Accreditation status by the Commission on Accreditation for Respiratory Care (CoARC). The conferral of Provisional Accreditation denotes a new program that has made significant progress towards meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility for the Respiratory Care Certification Examination. Provisional students completing the program under Provisional Accreditation are considered graduates of a CoARC accredited program.

This program is pending ADSA/GDC approval.

The MSW program was admitted to accreditation candidacy by the Council on Social Work Education (CSWE) in June 2015 and is currently pursuing full accreditation. Students who graduate from an MSW program in candidacy with CSWE are licensure eligible in Alabama. Licensing laws vary by state, so it is important to be informed about the licensure requirements of the state in which you plan to practice.
IDA V. MOFFETT SCHOOL OF NURSING
fact sheet 2016–17

Dean: Nena F. Sanders, Ph.D., RN
Established: 1922
Enrollment (Fall 2016): 457 undergraduate; 344 graduate
Accreditation: Commission on Collegiate Nursing Education (CCNE) and Council on Accreditation of Nurse Anesthesia Educational Programs (COA)

Mission
The mission of Ida V. Moffett School of Nursing is to nurture students while providing a quality nursing education in a Christian environment that prepares competent, courageous and compassionate graduates with a commitment to service, scholarship, lifelong learning and professional practice.

Distinctions
• Ida V. Moffett School of Nursing is ranked #90 nationally for graduate schools by U.S. News & World Report (2016).

• Ida V. Moffett School of Nursing's online graduate programs are ranked #13 nationally by U.S. News & World Report (2016).

• Ida V. Moffett School of Nursing's online graduate programs are ranked #42 nationally for veterans by U.S. News & World Report (2015).

• The nursing school was the first program in Alabama to achieve national accreditation and has remained fully accredited throughout its existence.

• 100% of May 2015 graduates achieved employment within six months of graduation.

• The school's Congregational Health Program maintains relationships with 179 churches throughout Alabama.

Degrees
B.S.N., traditional
B.S.N., second-degree
B.S.N., accelerated second-degree
B.S.N., veterans'
M.S.N., (family nurse practitioner*, nurse educator*, nurse anesthesia)
D.N.P.*, (advanced practice, administration, family nurse practitioner*, health systems and administration*)

Pathways to Graduate Degrees
RN to M.S.N.
RN to D.N.P.
B.S.N. to M.S.N.
B.S.N. to D.N.P.
M.S.N. to D.N.P.

*online programs

• During 2014 and 2015, nursing students and faculty participated in medical missions in Ecuador, Honduras, Haiti, Peru and the United States.

• National licensure and certification pass rates in all programs consistently exceed national averages: 98% NCLEX-RN first-time pass rate for 2015–16; 100% pass rate on Family Nurse Practitioner Certification Exam; 92% National Certification Exam first-time pass rate for Nurse Anesthesia Class of 2016.

• Ida V. Moffett School of Nursing received the largest U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA) award nationally to provide grants to graduate students in nursing who plan to teach following graduation.

• From disaster management simulations to inpatient acute care, students participate in extensive clinical experiences in more than 100 sites.
McWHORTER SCHOOL OF PHARMACY
fact sheet 2016–17

Dean: Michael A. Crouch, Pharm.D., BCPS, FASHP
Established: 1927

Enrollment (Fall 2016): 484 Doctor of Pharmacy students; 108 prepharmacy students
Accreditation: Accreditation Council for Pharmacy Education

Mission
McWhorter School of Pharmacy’s mission is to prepare students in a nurturing, Christian environment to be exemplary pharmacists and improve health worldwide through innovative pharmacy practice, scholarship and service.

Distinctions
• McWhorter School of Pharmacy is ranked as the #2 private pharmacy school in the south and #53 nationally by U.S. News & World Report (2016).

• The pharmacy school received accreditation when first available in 1941 and has remained fully accredited since that time.

• 95% of graduates complete the program of study in four years (10-year average).

• Graduates have a 96% average first-time pass rate on the North American Pharmacist Licensure Examination (NAPLEX; 10-year average).

• Graduates have a 96% average first-time pass rate on the Multistate Pharmacy Jurisprudence Examination (MPJE; 10-year average).

• 24 graduates from the school match annually with an accredited postgraduate year one pharmacy residency (5-year average).

• McWhorter School of Pharmacy has two residency programs—a postgraduate year one (PGY1) community pharmacy residency and a postgraduate year Two (PGY2) ambulatory care pharmacy residency.

• The school has formal international affiliations with 20 institutions in 11 countries on 4 continents including China, Great Britain, Egypt, Indonesia, Japan, Macau, Paraguay, Singapore, South Korea, Thailand and Vietnam.

• Over 100 students travel abroad annually as part of global outreach including mission work, elective courses and advanced pharmacy practice experiences.

• McWhorter School of Pharmacy has 11 pharmacy-specific student organizations, many of which have been recognized nationally.

• Pharmacy students provide over 250,000 hours of community service annually through academic programing, cocurricular activities, student organizations and student involvement in various community initiatives.

• The school is home to the Pharmaceutical Sciences Research Institute, providing an alternative to traditional contract research organizations.

• McWhorter School of Pharmacy is home to the Center for Healthcare Innovation and Patient Outcomes Research (CHIPOR), providing comprehensive and objective drug information services to health care professionals.

Degrees
B.S., pharmacy studies
Pharm.D.

Combined Degrees
Pharm.D./M.B.A. (Brock School of Business)
Pharm.D./M.P.H. (School of Public Health)
Pharm.D./M.H.I.A. (School of Public Health)
Pharm.D./M.S. in Law (Cumberland School of Law)
Pharm.D./business minor (Brock School of Business)
School of Health Professions
Fact Sheet 2016–17

Dean: Alan P. Jung, Ph.D., FACSM
Established: 2013
Enrollment (Fall 2016): 341 undergraduate; 102 graduate
Accreditation: Commission on Accreditation of Athletic Training Education (CAATE)
Granted candidacy status from the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) and the Commission on Accreditation in Physical Therapy Education (CAPTE).
Currently pursuing accreditation from the Commission on Accreditation for Respiratory Care (COARC)

Mission
The School of Health Professions prepares leaders in a Christian environment who promote health, wellness and quality of life through excellence in professionalism, scholarship and service.

Distinctions
• The School of Health Professions offers an array of baccalaureate, master’s and doctoral degrees that make up a major portion of the health care workforce.
• The school provides a number of prehealth profession majors to prepare students for graduate and professional programs, including medicine, physician assistant, dentistry, optometry, physical therapy and occupational therapy.
• Interprofessional education is an integral component of the curriculum for all majors within the school.
• More than 93% of health professions students who apply to graduate or professional school are accepted.
• Kinesiology graduates have a 90% pass rate on the Board of Certification exam for athletic training.
• The school will soon add occupational therapy and physician assistant programs.
• More than 90% of School of Health Professions graduates are employed in the field (over the past 10 years).
• Over the last five years, the undergraduate research program has resulted in more than 100 projects being presented at state, regional, national and international conferences. Nine student projects were published in peer-reviewed journals, and four students have received regional or national research awards.
• Students participate in a variety of local and international mission and service projects, including a medical mission trip to the Dominican Republic each January and outreach in Alabama’s Chandler Mountain.
• 75% of undergraduates studying communication sciences and disorders entered into a graduate program.
• The school welcomed the inaugural cohort of Master of Athletic Training students in summer 2016. The inaugural cohort for M.S. in respiratory care began in fall 2016.
• The school offers fast-track, or accelerated, options for the Doctor of Physical Therapy and Master of Athletic Training programs.

Degrees
B.S., athletic training
B.S., communication sciences and disorders
B.S., exercise science
B.S., health sciences
B.S., respiratory care*
B.S., sport administration
B.S., sports medicine
M.A.T.**
M.S., respiratory care*
M.S., speech language pathology†
D.P.T.††

B.S.* The Sanford University Respiratory Care program, B.S. and M.S. degrees. CoARC program numbers 215063 and 320603 respectively, in Birmingham, AL, hold Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). This status signifies that a program that has been granted an Approval of Intent has demonstrated sufficient compliance to initiate a program in accordance with the Standards through the completion and submission of an acceptable Provisional Accreditation Self Study Report (PSSR), completion of an initial on-site visit, and other documentation required by the CoARC. The transfer of Provisional Accreditation denotes a new program that has made significant progress toward meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility to the Respiratory Care Credentialing Examination (RCC). Applicants completing the program under Provisional Accreditation are considered graduates of a CoARC-accredited program.
**Graduate from an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2008 Austin Center Blvd., Suite 300, Austin, TX 78713; phone: 512-793-0700; support@caate.net is necessary for eligibility to sit for the Board of Certification Examination (BOC), which is required to be licensed in all states. Sanford University is seeking accreditation of a new master of athletic training program from the CAATE. The program will submit an Application for Accreditation including a Self Study and on-site visit. Submission of this document and completing the site visit does not assure that the program will be granted Accreditation. Students who graduate prior to the program’s achievement of accreditation will not be eligible to sit for the BOC examination.
† The Sanford University Respiratory Care program, B.S.* and M.S. degrees. CoARC program numbers 215063 and 320603 respectively, in Birmingham, AL, hold Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). This status signifies that a program that has been granted an Approval of Intent has demonstrated sufficient compliance to initiate a program in accordance with the Standards through the completion and submission of an acceptable Provisional Accreditation Self Study Report (PSSR), completion of an initial on-site visit, and other documentation required by the CoARC. The transfer of Provisional Accreditation denotes a new program that has made significant progress toward meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility to the Respiratory Care Credentialing Examination (RCC). Applicants completing the program under Provisional Accreditation are considered graduates of a CoARC-accredited program.
††Effective April 29, 2015, Sanford University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.
DISTINCTIONS

• The School of Public Health houses disciplines focused on the prevention of disease and the promotion of improved health among entire communities and populations.

• The Department of Nutrition and Dietetics, founded in 1933, focuses on hands-on experience through its 16 state-of-the-art food labs, nutrition research lab and food science lab.

• Nutrition and dietetics students have a 100% placement rate in dietetic internships and a 91.1% first-time pass rate (5-year average) on the Registered Dietitian (RD) certification exam.

• The Department of Social Work offers students the opportunity to choose a concentration in clinical social work or global community development.

• Dietetic internship students have the opportunity to earn an M.P.H. or Master of Science in nutrition while in the program.

• The Student Dietetic Association has won Outstanding Student Dietetic Association Award for Alabama for seven of the last nine years.

• The majors in the School of Public Health prepare graduates for one of the fastest growing industries in the United States and worldwide.

• Students in the School of Public Health are actively engaged in community service and participate in research with faculty in the School of Public Health.

• Faculty are actively engaged in research and have funded projects. Faculty are also actively engaged in community service projects.

DEGREES AND PROGRAMS

- B.S., foods and nutrition
- B.S., healthcare administration*
- B.S., nutrition and dietetics
- B.S., public health
- M.H.A.
- M.H.I.A.
- M.P.H., (global health, public health)
- M.S., nutrition
- M.S.W.,** (clinical social work, global community development)
- Dietetic internship
- Dietetic internship/M.P.H.
- Dietetic internship/M.S., nutrition
- Pharm.D./M.H.I.A. (coming soon)
- Pharm.D./M.P.H.

*This program is pending SACSCOC approval.
**The MSW program was admitted to accreditation candidacy by the Council on Social Work Education (CSWE) in June 2015 and is currently pursuing full accreditation. Students who graduate from an MSW program in candidacy with CSWE are license eligible in Alabama. Licensing laws vary by state, so it is important to be informed about the licensure requirements of the state in which you plan to practice.
**Director of athletics:** Martin Newton  
**Student-athletes:** 350  
**Number of sports:** 17 NCAA Division I varsity sports  
(8 men's, 9 women's)  
**Colors:** Red and Navy Blue (PMS 200 Red, PMS 289 Navy Blue)  
**Affiliation:** NCAA Division I  
**Conference:** Southern Conference  
**Number of championships:** 24 championships since joining the league in 2008  

**NCAA Division I Graduation Success Rate (GSR):** Samford's athletics teams are ranked #1 in Alabama and the Southern Conference for Graduation Success Rate (GSR) by the NCAA with an average score of 99%. Eleven teams posted perfect scores. The football team's score of 98% is tied with Princeton and Columbia for the highest score among Division I-FCS programs, making Samford one of the highest ranked universities in Division I athletics.

**Student-athletes named to Southern Conference Academic Honor Roll:** 194 (2015–16)

**Men's Sports:** Baseball, Basketball, Cross Country, Football, Golf, Tennis, Indoor/Outdoor Track and Field  
**Women's Sports:** Basketball, Cross Country, Golf, Soccer, Softball, Tennis, Indoor/Outdoor Track and Field, Volleyball

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**SoCon Championships**

2016 Women's Indoor Track and Field  
2016 Softball Regular-Season Champions  
2016 Softball Tournament Champions  
2015 Soccer Regular-Season Champions  
2015 Women's Tennis Regular-Season Champions  
2015 Women's Tennis Tournament Champions  
2015 Men's Outdoor Track and Field Champions  
2014 Soccer Regular-Season Champions  
2014 Volleyball Tournament Champions  
2014 Women's Outdoor Track and Field Champions  
2014 Men's Outdoor Track and Field Champions  
2013 Men's Tennis Tournament Champions  
2012 Women's Basketball Tournament Champions  
2012 Volleyball North Division Regular-Season Champions  
2011 Women's Basketball Tournament Champions  
2011 Men's Tennis Tournament Champions  
2011 Soccer Regular-Season Champions  
2011 Soccer Tournament Champions  
2011 Volleyball North Division Regular-Season Champions  
2011 Volleyball Tournament Champions  
2010 Women's Cross Country Champions  
2009 Volleyball North Division Regular-Season Champions  
2009 Women's Cross Country Champions  
2008 Volleyball North Division Regular-Season Champions