Welcome to the first issue of the new Inside Samford.

For more than 30 years, Samford University employees have been receiving a newsletter — first in print and more recently electronically — that included news, calendars and employee achievements. The four-page format limited the information that we could provide each month, so the marketing and communication staff began the process of re-envisioning a more robust publication that could better communicate important news and information to employees. We talked with a lot of people across campus about what this publication should be.

Today, we are pleased to introduce you to the results of those conversations and efforts.

We plan to publish Inside Samford at least three times a year — at the beginning of each fall, spring and summer term. You will continue to see some of the more popular features, such as Campus News, Out & About, and Quotable, along with new features and information that are important to our collaborative work at Samford.

For the next year, you will receive Inside Samford addressed and delivered to you via campus mail. We plan to eventually begin offering a digital option for those who prefer that to print.

Do you like the content? Are there stories you would like to read in future issues? Do you like the design and format? This is your publication, so we need your feedback to make it useful for Samford employees.

We hope you enjoy the new Inside Samford.

We welcome your feedback at insidesamford@samford.edu.
Samford University celebrates its 175th birthday in the upcoming academic year and many special events are being planned to mark this milestone anniversary. The official commemoration year will open with the university commencement services in May 2016 and continue throughout the 2016–17 session. The university was incorporated as Howard College and received its charter from the state of Alabama on Dec. 29, 1841.

In advance of the anniversary year, Howard College of Arts and Sciences dedicated a statue (see cover) to honor its namesake, John Howard (1726–90). In his lifetime, Howard gained a widespread reputation for his philanthropy and his advocacy for social justice and prison reform. Upon his death, a memorial statue was placed in St. Paul’s Cathedral in London. A copy of that statue was commissioned by private donors to be placed in Samford’s Howard College.

Also to commemorate the anniversary year, the university’s first memorial to its founders will be placed in front of Reid Chapel. The memorial will feature an armillary sphere with an astronomical clock. Constructed of surgical stainless steel, the memorial will have a spherical frame of rings representing the earth’s latitude lines and other astronomically important features. Shadows cast upon the sphere mark the time of day and the season of the year.

The university’s traditional formal opening convocation set for August 30 will mark “Founder’s Day” and the official beginning of the anniversary celebration. Four individuals are recognized as the institution’s primary founders: Gen. Edwin D. King, Rev. James H. DeVotie, Mrs. Julia Tarrant Barron and Rev. Milo P. Jewett.

In addition to the traditional activities, plans for Homecoming Weekend (Nov. 11–12) include two distinctive 175th anniversary events. A thanksgiving convocation on Friday afternoon is set aside for worship and reflection on the blessings we have received, and an opportunity for commitment to sustain and expand the university’s mission into the future. That evening, the entire community is invited to the Anniversary Ball for the biggest birthday party in the university’s history.

Michael Morgan is assistant to the president.
Samford University professors in three distinct fields have been named inaugural recipients of faculty grants from the William E. and Wylodine H. Hull Fund for Christian Scholarship. Recipients are social work professor Christson Adedoyin, honors programs director Bryan Johnson and economics professor Jeremy Thornton.

According to Associate Provost for Academics Chris Metress, the three will share a total of $27,900 to pursue projects that underscore the fund’s purpose to strengthen Samford’s Christian character and institutional purpose.

Established to honor the late Samford provost and his late wife, the fund seeks to support faculty who are interested in how the integration of faith and higher education enriches the life of the academy and the church.

Adedoyin, who teaches in Samford’s School of Public Health, will research a project, “Integration of Faith and Spirituality in Social Work Education: A Systematic Review of Evidence in the Last Three Decades (1985–2015).” The intent is to systematically synthesize peer-reviewed publications and conference presentations to identify the most effective pedagogical models of integrating faith and spirituality in a social work curriculum specifically and education in general.

Several Samford social work students will serve as graduate research assistants on the project.

Johnson, who directs Samford’s University Fellows and Micah Fellows programs, will use his grant to help plan and host the university’s second biennial Teaching the Christian Intellectual Tradition (TCIT) conference.

Samford’s first TCIT conference, held in 2014 with the support of a Lilly Fellows grant, focused on teaching Augustine across the curriculum. It drew 81 participants from 39 universities.

The 2016 conference, with a theme of “Teaching the Reformations,” will be a collaborative project involving the University Fellows Program; the Samford Center for Teaching, Learning and Scholarship; faculty from across the university; and colleagues from colleges around the country.

Thornton will pursue “Paying for Paul: An Economic Analysis of International Mission Funding Strategies,” a comparative economic and historical analysis of strategies used to recruit, deploy and maintain missionaries.

By aggregating archival data from groups such as Roman Catholic, Southern Baptist and Methodist churches into a single repository, Thornton will examine the relative productivity and sustainability of different financing methodologies.

He hopes to determine if some organizational strategies are better suited for producing and sustaining international missionaries, how those structures have changed over time, and if there are long-term social and economic forces that help explain trends in missionary funding.

In addition to assisting faculty with research projects and conference sponsorship, the Hull Fund for Christian Scholarship supports distinguished visiting scholars seminars, faculty short courses, course development, and seminar development and preparation.

Mary Wimberley is senior news and feature writer in marketing and communication.
Do you really want to depend on an organization that is $20 trillion in debt to take care of you in your retirement? That is what a lot of people are doing by depending on Social Security. We each have to take some personal responsibility for the time in our life when we are not able to or don’t choose to work as much as we do now.

You’ve probably heard that no one on his deathbed ever said, “I wish I had spent more time in the office.” Likewise, I’d be willing to bet that no one on that proverbial bed ever said, “I saved too much money for retirement!” It is never too early to start saving, nor too late.

The best way to save for retirement is through the Samford 403(b) plan. We have two providers: Fidelity and TIAA CREF. Both are excellent; pick one. Both Fidelity and TIAA CREF offer two ways to save:

Pretax — Your contribution is deducted on a pretax basis, so it lowers the federal taxes you pay now. When you withdraw money at retirement, you pay taxes on the money you contributed, its earnings and any employer match (more on that later).

Roth — Your money is taken out after taxes, so you do not get a tax advantage now. However, when you withdraw money at retirement, you do not pay taxes on the money you contributed, nor do you pay taxes on any earnings. You are taxed only if there is an employer contribution.

Employees hired after Jan. 1, 2013, are not in the Samford Pension Plan but are eligible for an employer match and contribution in the Samford 403(b) plan. Employees hired prior to Jan. 1, 2013, may contribute to a 403(b), but are not currently eligible for a match or employer contribution.

Fred Rogan is director of human resources.

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On March 26, I will celebrate my 10th year at Samford. Sometimes, people ask me why I’ve stayed so long. I typically answer by pointing out that almost all of my coworkers in the Office of Spiritual Life have been here longer than I have, and that they are simultaneously the hardest working and most fun-loving people I’ve ever worked with.

I met campus ministers April Robinson, Brian Pitts and Renee Pitts almost 15 years ago when I was working on another campus. We were at a state gathering of campus ministers, and during our first conversations, I knew that they were an extraordinary team. The creativity with which they served students and advanced the mission of Christ on campus impressed me, even from a distance.

When the opportunity came to work at Samford, I jumped at the chance. On day one, I met Elaine Moody and, a year later we hired Kath White, our trusted administrative assistants and ministers in their own right. I continue to be grateful for the work of this great team.

A Lifeway Research poll found the average tenure of a pastor is less than four years. By comparison, April and Renee have served at Samford for 15 years, Brian and Elaine for nearly 14 years, and Kath and I for almost 10. That’s approximately 78 combined years of campus ministry service. Those years represent innumerable convocations, conversations, classes and crises. We have performed weddings, funerals and budgetary miracles. We have traveled with students around the globe and to overlooked parts of Birmingham. We have implemented new ministry strategies and ended ineffective ones. Through times good and difficult, we have seen God’s faithfulness on Samford’s campus year after year. As the campus grows and changes, I am grateful for the tenure of great people who love students and serve Christ with diligence through the decades.

Matt Kerlin is assistant vice president for spiritual life.
FULL SPEED AHEAD on College of Health Sciences Facilities

by Katie Stripling

At lightning speed, the former Southern Progress properties on Samford’s east campus are being transformed into state-of-the-art educational and clinical facilities that will serve as the home for Samford’s College of Health Sciences.

College of Health Sciences buildings 1 and 2 span more than 223,000 square feet, with over 61,000 square feet undergoing demolition and total renovation. The two buildings will open in fall 2016, and will house the schools of health professions, nursing, pharmacy and public health, providing students and faculty in those schools the opportunity to learn and work in an interprofessional environment that mirrors today’s collaborative approach to healthcare delivery.

On average, approximately 1,200 students from 30 programs will utilize the facility daily.

Once the renovation is complete, the College of Health Sciences will include 15 class/seminar rooms, 10 conference rooms, 16 kitchens, three dining rooms, and approximately 250 faculty and staff offices. Nine clinical and research labs for all programs will also be housed in the facility.

According to Vice Provost Nena F. Sanders, the classrooms, clinical laboratory environments and level of technology incorporated into the facilities will be unparalleled.

“You won’t find a facility like this anywhere else in the country,” said Sanders. “Our students and faculty will have at their fingertips the most cutting-edge technology and instructional and simulation resources available. We are confident that these learning spaces will foster interprofessional education experiences that will prepare them to practice collaboratively in the ever-evolving health-care environment,” she said.

In addition to the new facilities, the College of Health Sciences will introduce at least seven new degree programs in 2016, including programs in cardiopulmonary sciences, health care administration, health informatics and information management, and nutrition. Other recently added programs continue to grow, including the dietetic internship, master of social work, master of athletic training, doctor of physical therapy and master of science in speech language pathology programs, all of which will welcome full cohorts in 2016.

Katie Stripling is executive director of external relations for the College of Health Sciences.
Many of you reading this article are likely sports fans. In the South, sports are an integral part of the culture — central to many social gatherings — and a frequent topic of discussion. Usually, those discussions center on wins and losses, big plays in a game, or amazing performances by a team or individual. Frequently, off-the-field stories don’t highlight the positive accomplishments of athletes, particularly student-athletes. The point of this article is to share a little about the impressive academic accomplishments of your Samford University student-athletes.

The NCAA assesses academic performance a couple of different ways. The first is called Academic Performance Rate (APR). Essentially, a score of 1,000 is perfect and means all your student-athletes on a given team are progressing academically. Any score below 930 is not good. Teams that average below 930 over a four-year period are subject to NCAA penalties.

Since 2005, Samford student athletes have consistently outperformed every Division I school in the state of Alabama with regard to APR.

Another measure the NCAA uses is Graduation Success Rate (GSR). APR measures progress from term to term. GSR provides data on graduation rates with 100 being the highest possible score. In the most recent data released in 2015, 11 Samford teams posted perfect scores. Samford is the top university in the state of Alabama and in the Southern Conference. Overall, Samford’s teams posted an average score of 99 percent.

Also, Samford student-athletes consistently produce strong GPAs. The average GPA for student-athletes for fall 2015 was 3.01. The success we have experienced is primarily due to some amazing young men and women who compete their hearts out for this university. Our coaches, athletics administration and academic support staff also contribute to these positive outcomes. There are also many people across the Samford community who have served, invested in, encouraged and supported our student-athletes in countless ways.

The next time you are at the water cooler and someone wants to talk about the Final Four, Iron Bowl or any other big college sports story, remind them that none of them can outclass our student-athletes in the classroom!

Harold Goss Jr. is assistant director of athletics for student services and academic enhancement.
Carlos Alemon (History) spoke on a Birmingham Civil Rights Institute panel discussion, “Nuestra Cultura: The Impact of Hispanic/Latino Cultures in America,” Jan. 21. The program was funded by the Alabama Humanities Foundation.


Kim Benner (Pharmacy), with K. R. Richard, J. J. Lovvorn, S. E. Oliver, S. A. Ross and M. Y. Kong, published “Chromobacterium Violaceum Sepsis: Rethinking Conventional Therapy to Improve Outcome” in the *American Journal of Case Reports* 2015;16:740–44. Benner presented “Pediatric Pharmacokinetics” at a PICU Fellows Conference at Children’s of Alabama Dec. 1. She presented “Pediatrics 101” with G. T. Meadows to the Jefferson County Pharmaceutical Association Dec. 10. She presented with two others “Pediatric Conundrums: Kid-Sized Debates” at the American Society of Health-System Pharmacists midyear meeting in New Orleans Dec. 9, where she was chair of the session as well as a speaker. She also presented “Transdermal Patches in Pediatric Patients” at the Clinical Pearls Sessions of the New Orleans meeting Dec. 8. She was co-ordinator of the National American Society of Health-System Pharmacists Clinical Skills Competition at the New Orleans meeting.


Danielle Cruthirds (Pharmacy) was featured in the Alumni Spotlight of the *Spring Hill College Magazine* winter issue 2015–16.

Joel Davis (Music) conducted, orchestrated and performed musical selections in the Shades Mountain Baptist Choir and Orchestra’s presentation of *Kingdom Come: Mending of a Broken World* Dec. 6. Earlier in the fall, Samford String Quartet members Jeffrey Flaniken, Angela Flaniken, Caroline Nordlund and Samuel Nordlund (Music) presented preview performances of “Jubilations,” the scherzo movement from Davis’s forthcoming *String Quartet No. 1*, at various high schools throughout the Southeast, including Walton High School and Holy Innocents’ Episcopal School in Atlanta, the Youth Performing Arts School in Louisville, Kentucky, and the Alabama School of Fine Arts in Birmingham.


David Finn (Special Education) presented “Services for Young Children with Autism Spectrum Disorders in the Natural Environment” to the Central Alabama Early Intervention Council in Selma, Alabama, Nov. 12.

Hugh Floyd (Sociology) had the documentary video he produced, *Lives of Courage, Voices of Hope: Women Seeking Freedom and Justice in a World of Black and White*, selected for inclusion in Alabama Public Television’s (APT) Project C: Lessons on the American Civil Rights Movement website. This project includes materials available for use by educators, students and the public. It also is included in APT’s digital library for public use.

Woody Hartzog (Law) recently published an article with Evan Selinger, “Surveillance as Loss of Obscurity,” in the *Washington and Lee Law Review*. The *George Washington Law Review* recently published Hartzog’s paper, “The Scope and Potential of FTC Data Protection,” as part of their issue dedicated to the symposium “The FTC at 100.” Hartzog recently spoke on a panel sponsored by *Slate* and the New America Foundation entitled “How Human Do We Want Our Robots to Be?” *Slate* published a recap of the panel, and Hartzog was quoted in a story by the Washington Internet Daily about the event. Hartzog’s work on obscurity with Selinger was extensively cited in a report on online reputations issues by the Federal Privacy Commissioner of Canada.

Monty Hogewood (Advancement, Pharmacy) was recognized as a Philanthropic Leader by the Association...
of Fundraising Professionals in Alabama at its annual National Philanthropy Day awards program in the fall. Hogewood was recognized for his more than two decades of service in university advancement at Samford.

David Johnson (Biological and Environmental Sciences) presented recent research findings entitled “Diet of the Bean Plataspis, Megacopta cribraria, in North Central Alabama” with coauthor Riley Tunnell Lovejoy at the symposium, “Partnerships for Developing Synergistic Solutions Addressing an Invasive Soybean Pest: A Six-Year Study of the Kudzu Bug, Megacopta cribraria,” which was part of the annual meeting of the Entomological Society of America in Minneapolis, Minnesota, Nov. 15–18. Lovejoy, Johnson and Jeffrey Lozier (University of Alabama) also presented a poster entitled “Molecular Analysis of Internal Composition of Megacopta cribraria.” Lovejoy was an NSF REU researcher at Samford in 2013 and is a Ph.D. candidate studying under Lozier at Alabama.


Charlie Sands (Pharmacy) attended and made a presentation in Denver, Colorado, Jan. 15–16 at the Pyongyang University of Science and Technology, Division of Medical Sciences, School of Medicine annual meeting.

Pharmacy Faculty Present 8 Posters at ACCP Global Conference

McWhorter School of Pharmacy faculty, along with several international colleagues, were involved in the presentation of eight posters at the American College of Clinical Pharmacy (ACCP) Global Conference on Clinical Pharmacy Oct. 17–21 in San Francisco, California:

“The Asian Conference on Clinical Pharmacy (ACCP-Asia)”
Roger Lander, Joseph Dean, Mikio Nishida, Hyun-Taek Shin, Robert Henderson, Michael Hogue, Paula Thompson, Zhu Zhu, Charles Sands

“Expanding Clinical Pharmacy Education and Service at a Large Chinese Hospital”
Charles Sands, Robert Henderson, Roger Lander, Michael Hogue, Zhu Zhu, Paula Thompson, Dan Gillis, Patricia Naro

“Cooperative Programming Leading to Enhanced Clinical Skills of Indonesian Pharmacists”
Roger Lander, Yulia Trisna, Robert Henderson, Paula Thompson, Stephen Stricker, Endang Budiarti

“Intensive Education and Training for International Pharmacy Scholars”
Roger Lander, Paula Thompson, Charles Sands, Michael Hogue, Robert Henderson, Hiroyuki Kamei

“Collaborative Learning through International Advanced Pharmacy Practice Experiences”
Patricia Naro, Michael Hogue, Robert Henderson, Roger Lander, Charles Sands, Paula Thompson

“Pharmacy Services through Short-term International Mission Improving Pharmacy Practice”
Michael Hogue, David Luthin, Pilar Murphy, Jessica Skelley, Charles Sands


Jessica Skelley and Michael Kendrach (Pharmacy), with Janssen M. Firth, published “Picking Teams; Student Workgroup Assignment Methods in U.S. Schools of Pharmacy” in Currents in Pharmacy Teaching & Learning 2015;7(6)745–52.

Rusty Yerkes (Business) had his paper, “How Do Municipal Bonds Behave Without Tax-Exemption?” coauthored with Sara Helms McCarty (Business) and 2013 Samford Brock Scholar alumna Lauren Bates of Highland Associates accepted for publication in the Journal of Investing. Yerkes was one of three financial experts quoted in The Birmingham News/al.com Dec. 15 on the expected Federal Funds rate increase: http://www.al.com/opinion/index.ssf/2015/12/how_would_higher_interest_rate.html.
Why do you teach?
In graduate school, I had the opportunity to teach a course and thought that I should do it for the experience. I had no idea that I would absolutely love teaching. Though it is challenging, teaching keeps me on my toes, and I am always surprised by how much I learn, too. I love seeing students make connections, love it when they ask questions, and get so excited when I see them grasp new things for the first time. I especially love it when I am able to challenge them to see beyond what they have seen before on issues such as human rights and social justice.

What is one thing your students may not know about you?
When I was a kid, one of the things I thought I would do when I grew up was be a missionary in Africa. Specifically, I thought I would run an orphanage or something of the sort. As I grew up, went to college, got married, went to graduate school, that dream was still there but seemed so impossible. Now, in some ways, that dream is becoming a reality, as I am collaborating with community leaders to build a secondary boarding school for girls in Tanzania. Though this is not in the way I had envisioned it as a child, it is pretty incredible that the Lord gave me a heart for overseas ministry.

How did you become involved with the women and girls in Tanzania?
I was invited in 2008 to go on the inaugural partnership trip to Ukerewe, Tanzania. The University of Georgia was attempting to establish what would be a partnership with that community and UGA. My dean gave me permission to go and was even able to support my going as professional development.

I immediately fell in love with the women and girls I worked with there. The partnership never really got off the ground, but I was able to keep going back to Ukerewe. I truly felt dedicated to the women and girls, and in many ways, I felt responsible to them. I think about the verse, “to whom much was given, of him much will be required” (Luke 12:48). These women and girls lived such difficult lives, yet they were willing to openly share so much of themselves with me. I’m committed to seeing their lives improve for the better.

What is one thing you want your students to know when they graduate from Samford?
I want students to know how to think critically, not to believe everything they have been told, but to question what matters in an effort to know truth. I also want them to know how to advocate for the least of these.

What is some of the interesting research you are currently doing in your field?
I just received a faculty development grant, along with (social work faculty members) Ken Stoltzfus and David Cecil, who will join our department this summer, to learn from service providers working with refugees in Germany what kind of training best prepared them for their current role, what additional training they would have liked to have received, what the refugees’ most pressing needs are, and how the providers’ faith has played a role in their coping. This knowledge can be used to better equip future practitioners, agencies and churches as they work to develop programs and interventions that can best prepare service providers to meet needs of refugees.
What is your favorite thing about your job?
My favorite part of this job is the chance to walk this beautiful space every day, and to enjoy the opportunity to develop ways to enhance the appeal to our community and visitors. I’ll catch a new vista or another angle of campus I hadn’t noticed before, and it will remind me of the spectacular beauty of creation we are enveloped in every day. It’s quite a blessing that I hope to never take for granted.

What is your favorite activity outside Samford?
One of the things I enjoy most is watching our two daughters participate in junior tennis. Seeing them work hard and then succeed in doing something they love is extremely rewarding. I also have a great group of friends that I have played softball with for many years. I still enjoy getting the competitive juices flowing and soaking in the fellowship of good people.

How did your background prepare you for your current role?
My degree is in horticulture with an emphasis on turf grass management from Clemson University. My background has primarily been in fine turf management at golf courses and at Samford on our athletics fields, but I have always maintained a love for ornamental gardens and arboreta. I am allowed to pursue both passions here.

What specifically does your job involve?
I manage the contractors we employ to maintain our campus. We have specialists in each specific aspect of grounds maintenance, and I work to make sure each entity appreciates and performs to our high standards each day.

What is the biggest challenge you face in maintaining Samford’s award-winning grounds?
We have always searched for methods of maintaining our grounds with the utmost professionalism and with the best practices available. Finding time and opportunity to perform these duties amongst the busy schedules of a living campus setting is difficult. We strive to remain unnoticed and have only the results of our work be evident, but that is not always possible.

Mr. Collins’ and Dr. Hagues’ responses have been edited for length. The complete profile on Mr. Collins, Dr. Hagues and other featured employees and alumni can be found at samford.edu/spotlight.
Orlean Bullard Beeson School of Education will present Parker J. Palmer, popular author of *Courage to Teach*, as the sixth annual Tom and Marla Corts Distinguished Author Series speaker. The lecture will be April 12 at 7 p.m. in Wright Center.

McWhorter School of Pharmacy grad Anthony Bolus is back on Samford’s WVSU-FM with *Healthy Dose*, a weekly pharmacy-centered radio show at 5 p.m. Tuesdays. Bolus, a full-time pharmacist, created the show as an undergraduate.

The Samford String Quartet presented the world premiere of School of the Arts faculty member Joel Scott Davis’s composition, *Vespers*, Feb. 23, commissioned by faculty member Wilton Bunch and his wife, Victoria. The quartet includes Angela and Jeffrey Flaniken (viola and violin), and Caroline and Samuel Nordlund (violin and cello).

Online graduate programs in Ida V. Moffett School of Nursing vaulted into 13th place in new national rankings released Jan. 12 by U.S. News & World Report. Samford moved up from No. 24 last year and No. 35 two years ago in rankings.

Samford students traveled to Pratt City to help build a house as part of the Jan Term course, “Business and Local Poverty.” The course has been taught by Brock School of Business professor Barbara Cartledge for the past six years.

Biology professor Betsy Dobbins was selected as a member of the All-Southern Conference Faculty Team for her service to Samford, her work in teaching the importance of water quality, and her contributions to campus life and the local community.

The Campus Veterans Association and Military Justice Society hosted a Veterans Treatment Court (VTC) Seminar at Cumberland School of Law Feb. 11. Judge John Carroll, former dean, was among speakers informing law students about VTC.

The Department of Health Informatics and Information Management, School of Public Health, is accepting applications for the inaugural class in the Master of Health Informatics and Analytics program. Accepted students will begin courses in the fall of 2016.

School of Health Professions Dean Alan Jung taught a new course, “The History and Culture of English Football,” during Jan Term. The course drew six students who wanted to discover the social influence of the sport and learn firsthand how it impacts all aspects of culture in England.

Athletics hosted the NCAA Indoor Track and Field championships March 11–13 at Birmingham’s Crossplex complex. It was Samford’s first time to host this national event, just weeks after hosting the Southern Conference championships.

To read more about these stories and to follow Samford news daily, go to samford.edu/news.
Piano and Chamber Music Institute  
June 5–11  
Further your performance abilities while increasing your general knowledge of music.

Writing Camp • June 6–10 or July 25–29  
Become a better writer and submit your work in contests and publications.

Athletic Training Summer Clinic  
June 10–12  
Learn about careers in athletic training, sports medicine and physical therapy; participate in hands-on demonstrations.

Alabama Governor’s School  
June 12–24  
Provides academic, creative and leadership experiences for gifted high school seniors; students are nominated by their high schools.

Imagine! Drama Camps • June 13–17 and June 20–24  
Plan, create and participate in a theatre production.

Adventures in Music Camp  
June 13–17 (piano) or July 11–15 (piano or voice)  
Enhance your solo and ensemble performance, music history and theory knowledge.

Great Ideas Summer Institute  
June 19–24  
Engage in lively discussions about the Great Books with faculty and students.

Quantitative Finance Summer Institute  
June 19–24  
Study business methods used in modern finance with faculty and professionals.

Art Studio for Teens • June 20–24  
Use various art media for creative projects with experienced artists.

Animate • June 20–24 or June 27–July 1  
Train for worship leadership; register as an individual or a team from your school or congregation.

Bulldog Pharmacy Camp  
June 26–July 1  
Learn about careers in pharmacy, participate in hands-on demonstrations and tour health-care facilities.

Micah 6:8 Summer Institute  
June 26–July 1  
Explore concepts of justice, mercy and humility with Samford faculty and students.

Minority Youth Science Academy  
June 26–29  
College preparation and mentoring for minority students interested in science.

Summer Debate Institute  
June 26–July 9  
Learn 21st-century debate skills to compete at the highest levels.

J.D. Calling • June 27–30  
Features expert panels, a mock trial, analysis of legal cases and advice about law school application.

M.D. Calling • June 27–30  
Features premedicine advising, expert panels, networking and field trips.

The Martian Frontier • June 27–30  
Explore cutting-edge science and the challenges of a human mission to Mars.

Samford Dining Reaches Out to Customers

Samford Dining continues to work hard to engage students and faculty in a variety of ways. Following are some examples of its recent efforts to increase interaction with customers.

**Engagement**

Already this semester, Samford Dining has hosted the following:

- Super Bowl Party (attended by 250+ students, featuring a wing-eating contest)
- Stone Steakhouse event with record participation (where the chef cooked ribeyes to order)
- Step Sing Cupcake Bar
- Step Sing Ice Cream Bar to celebrate winners Dudes-a-Plenty and all participants
- Info Station where students could ask questions about their meal plans/dining dollars

Campus Dining joined in a 10-week partnership with Scale Back Alabama and the Dietetic Student Association.

**Communication**

Samford Dining has more than eight touch points to communicate with customers. This semester, it has added Snapchat and MyDTxt to its regular social media and email communication. Snapchat grew to more than 200 followers in less than a month. Students have been taking selfies with their meals and sharing their excitement with Samford Dining. MyDTxt is a mobile messaging service that Samford Dining began in February. It sends the dining management team an immediate text when a customer has feedback. It’s simple to use — just text SUCaf (and your message) to 82257 to share feedback.

**Promotions**

Samford Dining offers monthly specials based upon holidays, student events, trends and customer input. The food court is running a semester-long promotion entitled “Food for Thought.” Every two weeks, it presents a new limited-time offer at the Samford Grill. The caf celebrated seven famous chefs by preparing dishes with their recipes during Black History Month.

**Sodexo/Samford Dining**

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Courtland Thomas, Marketing Manager  
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Samford University recognized 119 employees with 1,635 combined years of service at the annual employee awards luncheon Jan. 21.

Four faculty members were honored for 40 years of service, including Sharron Schlosser and Joy Whatley, nursing; Howard Walthall, law; and Elizabeth Wells, university library.

The word “legacy” was used to describe all four in special presentations. “[Schlosser’s] commitment to her students is unparalleled,” said Nena Sanders, Samford’s vice provost for health sciences and nursing dean. “She truly is a visionary and a living legacy of the Ida V. Moffett School of Nursing.”

Henry Strickland, Cumberland School of Law dean, described Walthall as “a truly extraordinary orator.”

“He puts aside his own gifts to make sure his students learn and succeed,” Strickland said. “It is that dedication, along with his intellect . . . that have made him a legendary part of Samford and Cumberland.”

Sanders described Whatley as “the glue that held the undergraduate nursing program together.”

“She has been steadfast in her commitment to nursing, to the Ida V. Moffett School of Nursing and to Samford University,” Sanders added. “She has touched the lives of thousands of students who in turn have touched the lives of thousands of patients.”

Also during the program, Donna Harless, divinity, and Randall Richardson, arts, were honored for 35 years of service.

Three faculty members were recognized for 30 years, including Larry Davenport, arts and sciences; Robert Henderson, pharmacy; and Jennings Marshall, business.

Honored for 25 years of service were Kay Baugher, bursar’s office; Charlotte Baughn, David Chapman and David Dedo, arts and sciences; Jeanie Box, education; Jim Clement, risk management; Wanda Lucas, athletics; Jan Paine, nursing; and Pat Terry, public health.

Thirteen employees were honored for 20 years, including Garry Atkins, student affairs; Bruce Atkinson, John Mayfield and Sandra Willis, arts and sciences; Marshall Cates and Mary Worthington, pharmacy; Stan Davis, advancement; Janet Goodwin, human resources; Robb Hensarling, health professions; Brenda Gambrell and David Loudon, business; Paul Kuruk, law; Heather Mitchell, career development; and Sandra O’Brien, president’s office.

Receiving 15-year service awards were Christy Allen and Doug Wilson, advancement; Dana Basinger, Millicent Bolden, Emily Hynds and Kelly Jensen, arts and sciences; Jennifer Beall and Eilani Grayson, pharmacy; Della Darby, law library; Les Ennis, education; Tom Fuller, Le-Ann Little and James Pounds, divinity; David Glenn and Rene Golden, arts; Rick Hinkle and Susan Nolin, technology services; Theresa Kanute, financial aid; Archie Lockamy and Cynthia Lohrke, business; Lenita Rice, bursar’s office; April Robinson, spiritual life; Sharon Smith, university services; Carol Ann Vaughn-Cross, core curriculum; and Carla Waddell, university library.

Recognized for 10 years of service were Cassandra Adams and Alyssa DiRusso, law; Doshia Bennett, Elizabeth Gambrell and David Loudon, business; Jason Black, admission; Mark Castle and Charles Ford, arts; Marigene Chamberlain, Theresa Davidson, Ryan Galloway and Brian Toone, arts and sciences; LaJean Chitty, bookstore; Eva Click, Patricia Naro and Glenda Valdmanis, pharmacy; Joe Collins, grounds; Jill Cunningham and Vicki Rochester, nursing.

Also, Lyle Dorsett and Mark Gignilliat, divinity; Denise Gregory, diversity and intercultural initiatives; Allison Jackson, health professions; Myrtis Johnson, education; Candace Lambert, law library; Julie Myers, business services; and Fred Rogan and Julie Stewart, human resources.

Five-year honorees included Karen Birkenfield, Karen Bost and Betsy Rogers, education; Mandy Burford, athletics; Kathy Calhoun, accounting and financial services; Larissa Charny, university library; Mike Cole and Scott Leigh, public safety and emergency management; Philip Copeland, Mary Gurney and Eric Mathis, arts; Lori Coward, Greg Gorman, Anna Meador and Rachel Slaton, pharmacy; Tracey Dick, Lisa Gurley, Jane Holston and Gena Sullivan, nursing; and Toner Evans, institutional effectiveness.

Also, Kelly Fuller, admission; Grant Gentry, Marissa Grayson and Jennifer Layton, arts and sciences; Tinisha Glenn and Katie Stripling, health sciences; Susan Kalinich, provost’s office; Victoria Knierim, core curriculum; Susan McNab, divinity; Renie Moss, student life; Chad Owens and Steve Smith, technology services; Donna Seibels, public health; Chandra Sparks Splond, marketing and communication; and Pam Thornton, bursar’s office.

“This group [of honorees] represents the cross-section of people who are Samford University,” said Fred Rogan, director of human resources. “What makes Samford extraordinary are the people. This is an opportunity for us to say thank you.”

Philip Poole is executive director of communication in marketing and communication.
As a Christian university, the Samford community fosters academic, career and ethical competency, while encouraging social and civic responsibility, and service to others.

Samford’s mission is not solely for students. Each of us as employees are challenged to live it out every day. This April, you can further your commitment to civic responsibility and service to others through the Samford Charity Campaign, benefiting Samford University and the United Way of Central Alabama (UWCA).

The April 4–29 charity campaign invites all employees to make a gift to Samford, UWCA or both.

Donors may choose which areas of campus and UWCA partner agencies to support. Gifts of all sizes are welcome, and can be made by cash, check, online at samford.edu/giving or through payroll deduction.

“Sometimes, people hesitate to give because they feel they cannot make a difference,” said Kim Cripps, director of annual giving. “But, small gifts add up over time. You can become a $100 annual donor by giving around $8 a month.”

Last year, 50 percent of Samford’s full-time employees participated in the charity campaign.

Why does Samford raise money for United Way? “Giving to an organization like UWCA has a positive influence in our community, and is a great way to live out our mission of civic responsibility and service to others,” Cripps said.

All gifts are 100 percent tax-deductible. For more information, keep your eyes on your inbox or contact Cripps at kcripps@samford.edu or ext. 4180.

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VIEW AND PURCHASE PRINTS OF SAMFORD CAMPUS EVENTS

Go to samfordimages.photoshelter.com to see photos taken by Samford’s Photographic Services. Use the SEARCH option at the top of the page to search by name or event.

Can’t find what you’re looking for? Contact Caroline Summers, director of photographic services, at csummers@samford.edu.
Alert Samford is a go-to option for information about what to do in all kinds of emergency situations on campus. It is easy to download and easy to use on your mobile device or your computer. The app is available only through Samford’s website, not through the app store. It requires very little storage for installation.

Alert Samford will help you handle emergency situations and will be an additional alert option for the university to communicate important information in the event of a crisis on campus.

Install Alert Samford at samford.edu/go/alert
The world is full of acronyms today, but these are three that are very important to Samford University in the coming months.

As part of our 10-year self-study for reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Samford University (SU) must develop a Quality Enhancement Plan (QEP) that moves the university forward in linking student outcomes, student services and faculty development.

Samford’s first QEP, in 2006, resulted in the University Fellows program.

Now, as the university prepares for its next SACSCOC accreditation visit in 2017, a new QEP is being developed for the next 10-year cycle. Katrina Mintz, who was appointed as assistant provost for assessment and accreditation last September, is coordinating both the accreditation and QEP reviews.

Noting the collaborative nature of the QEP process, Mintz said the goal is to take the “great ideas of faculty members and others to new levels of collaboration and successful student outcomes.”

“Throughout the process, we focused on how we improve so that our students are successful at the undergraduate level, and how we expand the academic strengths of our graduate programs,” she added.

Five proposals were chosen as finalists from an initial group of 17 that were submitted by a cross-section of undergraduate and graduate faculty, staff and students. A group of 20 faculty, staff and administrators scored all 17 proposals using a specially designed rubric to determine the five finalists.

The university community had the opportunity in December to hear presentations on all five and to provide feedback to Samford’s SACSCOC leadership team, which includes President Andrew Westmoreland, Provost J. Michael Hardin and other vice presidents. In addition, there are four faculty members who reviewed the five proposals using a specially designed rubric to provide additional feedback.

“The public forums were well-attended, and we received a great deal of good feedback from the Samford community,” Mintz said. “Now, we are reviewing the feedback to determine which proposal best fits the university’s strategic plan, resources and core values that will help move us forward.”

Mintz emphasized that all 17 proposals received very positive feedback, and many likely can be implemented through grant proposals and other resources outside the QEP process.

In late February, Mintz announced that Samford’s next QEP would be a collaboration of two proposals centered on transformative teaching and learning.

Communication is key as the process continues, Mintz said. She has begun to organize student and employee focus groups to gather feedback for planning and implementation. She also will be working with the leadership team to organize the QEP planning and implementation committee.

Updates will be available online throughout the process, Mintz added.
SPACES: Planning an Event on the Samford Campus

To use SPACES, go to spaces.samford.edu/25live.

Are you planning a meeting or other event on the Samford University campus?

You need to use SPACES — Samford’s Planning and Calendaring Events System. In place for about a year, SPACES is the online, go-to resource for planning and scheduling any activity that will involve Samford facilities, people or other resources.

Allison Plemons, Samford’s director of event management, explains that her office, as well as facilities, transportation, marketing and communication, public safety, and university services, specifically rely on SPACES to ensure that events and activities on campus are managed in an efficient and effective way. This is true for groups from five to 5,000.

Any employee on campus can access SPACES online to reserve a room and request other resources, such as facilities and the public events calendar.

In addition, the Office of Event Management is available to assist people on campus with planning events to ensure maximum efficiency.

For instance, Plemons explained, someone might invite professional colleagues to be on campus for a board meeting or other small event in a specific building without entering the activity in SPACES. If that event happens outside normal operating hours — on a weekend or in the evening — the facilities staff will not know to have heating or air on, and public safety won’t know to have the building unlocked. There also might be other activities in or near that building that could create logistical challenges.

“Several years ago, there was a department on campus that hosted an event for several hundred people from off campus. They did not schedule the event through the university calendar because it was limited to one building,” Plemons said. “Unfortunately, that event was on homecoming Saturday, and created logistical and parking challenges for everyone.”

That’s the type of scenario that SPACES and the event management process are designed to avoid, Plemons added.

“By working together, we can make sure that details are covered and that events don’t compete for limited resources,” Plemons explained. “We’re here to help, not to control.”

SPACES also is the process for adding activities to the public events calendar on the university website. Coordinated by marketing and communication, the calendar is an important information resource for people interested in what is happening on campus. But, events cannot be pushed to that online calendar unless they have been entered in SPACES, Plemons said.

Policy 1.02 also has been updated to reflect procedures related to SPACES and event planning and management on campus.

Plemons invites people on campus to contact the event management office for assistance.
March 28
Easter Monday; university closed

April 8
Live at the Library presents Jon Acuff, author

Wright Center Signature Series presents “Wake Me, Lord! Shake Me, Lord!”

April 12
Tom and Marla Corts Lecture presents Parker Palmer, author

April 29
Samford Legacy League 8th Annual Scholarship Gala

May 9–12
Final Exams

May 9–14
Commencement Ceremonies

May 31
Summer Term I begins

July 1
Summer Term I Final Exams

For information on upcoming events, go to samford.edu/events.

The hands on the belltower clock incorporated into Samford’s official logo actually have symbolism. The clock hands are at 6 and 5. The scripture reference Deuteronomy 6:5, often referred to as the Great Commandment, is inscribed on the gates at the university’s main entrance: “Thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might.” (King James Version).