Pharmacy today is more than dispensing medication from behind a counter. Now more than ever, pharmacists play an integral role in the health-care team, helping influence the quality of patient outcomes. In McWhorter School of Pharmacy, we combine scholarship, practice and service to produce pharmacists who almost invariably pass major licensure exams on their first try at rates exceeding national averages. An abundance of varied clinical experiences give our students practical advantages when looking for jobs. As part of Samford University, everything we do is motivated by our Christian commitment. It's why we exist and why our students are here. We are called to transform the lives of patients.

SERVICE
Applying our skills to make the world a better place
As a pharmacy school, we prepare students with the skills and knowledge they need to deliver exceptional care in a wide variety of settings. But it is essential that we do more than educate pharmacists. We must put the great depth of knowledge and experience in our faculty, staff and students to work making the lives of people better, here at home and in communities around the world. To do this, we engage students and faculty in community projects such as health fairs, an ongoing pharmacy initiative in Alabama’s Black Belt, and mision work in the United States and abroad.

INTERNATIONAL OPPORTUNITIES
Extending pharmacy’s international reach
Because advances in pharmaceutical science impact people on a global scale, we give students a number of opportunities to experience the industry from an international perspective. We have formal affiliations with academic institutions or hospitals in nine countries where you can pursue study abroad and other opportunities: China, Egypt, Great Britain, Indonesia, Japan, Singapore, South Korea, Thailand and Vietnam. We also have four structured elective course offerings to support international pharmacy studies.

In addition, McWhorter School of Pharmacy hosts an International Pharmacy Scholars Conference each summer. The conference is an excellent forum for pharmacy scholars from around the world to both teach and learn about the current state of pharmacy education.

LIFE IN McWHORTER SCHOOL OF PHARMACY
At McWhorter School of Pharmacy, we have a vision for the pharmacists we graduate. We are “preparing pharmacists who transform lives.” This belief is central to all that we do,

—Michael Hogue, Pharm.D., FAPhA, FNAP, associate dean for the Center for Faith and Health

McWhorter School of Pharmacy provides students with exceptional opportunities for experiential education that is patient focused. In both community and health system settings, our students can expect to be valued as members of the interdisciplinary care team,

—Mary Worthington, Pharm.D., professor, Department of Pharmacy Practice, McWhorter School of Pharmacy

McWhorter School of Pharmacy has provided me with countless opportunities to strengthen my future in the health care profession. From the first day, I was warmly welcomed by the entire faculty and staff. With the support of the pharmacy school, I attended an eye-opening drug dependency conference in Utah that provided excellent professional development. The professors care about students and will go out of their way to help you succeed. I will also expand my horizons by taking a pharmacy elective abroad during Jan Term and going abroad for my fourth-year rotations.

—Sean Attendorf ’16, Pharm.D.

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information, or national or ethnic origin.
HISTORY
For more than 80 years, McWhorter School of Pharmacy has been at the forefront of pharmacy education. Our school was founded as part of Howard College in 1927, with a handful of students and a small number of faculty. By the late 1930s, the school was the largest pharmacy program in the South. In 1995, our school was named in honor and recognition of alumnus Clayton McWhorter.

Over the years, our program has continued to grow and to innovate the ways in which pharmacy education and training are presented. From our integrated curriculum to our hands-on integrated pharmacy applications laboratory to our pharmaceutical sciences research Institute to our joint degree offerings, McWhorter School of Pharmacy is a program that prepares pharmacists to transform lives now and in the years to come.

McWhorter School of Pharmacy remains one of the most influential pharmacy schools in the country, with graduates who are transforming lives in a variety of settings, from acute care to community pharmacy to executive management with some of the world’s leading pharmaceutical companies.

PROGRAMS
• Doctor of Pharmacy (Pharm.D.)
• Doctor of Pharmacy/M.B.A.
• Doctor of Pharmacy with a business minor
• Doctor of Pharmacy/M.A.
• Doctor of Pharmacy/M.P.H.
• Doctor of Pharmacy/Master of Health Informatics and Analytics (coming soon)

DEGREES
• Doctor of Pharmacy/M.B.A.
• Doctor of Pharmacy with a business minor
• Doctor of Pharmacy/M.P.H.
• Doctor of Pharmacy/Master of Health Informatics and Analytics (coming soon)

ADMISSION CONTACT INFORMATION
Jon Parker
Assistant Director of Pharmacy Admission
McWhorter School of Pharmacy
jmparker@samford.edu
205-726-4242

PRACTICE EXPERIENCES
Learning by doing: practice experience is essential to your education.
• McWhorter School of Pharmacy, we supplement your classroom education with extensive experiences in a variety of practice settings. There is no substitute for this hands-on experience.

We have two primary practice programs;

Introductory Pharmacy Practice Experiences (IPPE) give you experiences in both community pharmacy and institutional settings.

P1 students: Learning medication distribution in a community pharmacy setting
The P1 (first-year pharmacy student) experiential program is divided into three sections. In the fall (IPPE I), you’ll work four hours each week in an independent community pharmacy, shadowing your preceptor and learning the distribution process. In January (IPPE II), you’ll spend 40 hours each week at your experiential site. In the spring (IPPE III), you’ll work five hours a week, ideally in a chain pharmacy setting.

P2 students: Focusing on customer service in a community pharmacy setting
In the fall (IPPE IV), you’ll spend a full two weeks in an institutional setting. Your role is to shadow your preceptor and learn about institutional pharmacy and drug distribution systems, including processes for dealing with medication errors.

In the spring (IPPE V), you’ll participate in simulation activities as part of your final preparation for your Advanced Pharmacy Practice Experiences. You’ll work a 40-hour week in a community pharmacy setting with a concentrated public health focus. You’ll help counsel patients to improve medication adherence. In the spring (IPPE VI), you’ll participate in simulations focused on communication with patients who are experiencing drug-related problems. You’ll develop clinical problem solving skills while participating in health care team simulations and experiencing emergency response simulations.

P3 students: Learning medication distribution in an institutional setting
In the spring (IPPE I), you’ll spend a full two weeks in an institutional setting. Your role is to shadow your preceptor and learn about institutional pharmacy and drug distribution systems, including processes for dealing with medication errors.

In the fall (IPPE II), you’ll participate in simulation activities as part of your final preparation for your Advanced Pharmacy Practice Experiences. You’ll work a 40-hour week in a community pharmacy setting with a concentrated public health focus. You’ll help counsel patients to improve medication adherence. In the spring (IPPE III), you’ll participate in simulations focused on communication with patients who are experiencing drug-related problems. You’ll develop clinical problem solving skills while participating in health care team simulations and experiencing emergency response simulations.

Advanced pharmacy practice experiences: sharpen your skills in a variety of real-world settings
Both McWhorter School of Pharmacy student completes 1,440 hours of clinical experience in their P4 year. Your required experiences include the following:
• Primary/Ambulatory Care
• Community Pharmacy
• General Medicine
• Institutional/Healthcare Systems Pharmacy

In addition, you’ll have the opportunity to participate in innovative electives courses:
• Pediatric Pharmacy
• Management
• Psychiatric Pharmacy
• Drug Information
• Cardiology
• Oncology
• Emergency Medicine
• Geriatrics
• Critical Care
• International Pharmacy

The number of countries in addition to the U.S. where McWhorter School of Pharmacy holds formal affiliations with academic institutions and hospitals.

96.4% on average 2006-15
NAPLEX pass rates for McWhorter School of Pharmacy graduates consistently exceed the national average.

223,000 SQ. FT. NEW FACILITIES
combine distinctive learning spaces with cutting-edge technology to ensure graduates are ready to be part of team-based care.

The Multistate Pharmacy Jurisprudence Examination pass rate for McWhorter School of Pharmacy graduates has been higher than the national average since 2006.

96% average
10-year average
GRADUATES ARE READY TO BE
TECHNOLOGY TO ENSURE
SPACES WITH CUTTING EDGE
COMBINE DISTINCTIVE LEARNING
223,000 SQ. FT. NEW FACILITIES

THE WORLD IS BETTER
FOR McWHORTER

NINE

My sister, mom and I own a community pharmacy in Florence, Alabama. My sister and I began to notice a tremendous need for adult medicine in the community, so we decided to hire a family nurse practitioner and now we have a thriving adult medicine clinic connected to the pharmacy that we own as well. I honestly feel that interprofessional collaboration is where health care in this nation is headed. I am glad that as a preceptor I can provide pharmacy students the opportunity to work alongside a nurse practitioner. This shows them that interprofessional practice works in a real life setting—it’s not just theoretical, it’s really happening and making a difference.

DR. FRANCES COHENOUR ’10, PHARM.D.

McWhorter School of Pharmacy was founded in 1927.

92% of recent graduating classes earned job placement prior to graduation.

2006–15
ON AVERAGE
600
THEOGRAPM IN
96%
NAPLEX
ACADEMIC
10
YEARS OF HEALTH
90
CELEBRATING
1927
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