

## **BACCALAUREATE GOALS (Approved December 2011, Revised April 2017)**

---

Samford University will accomplish its stated purpose for undergraduate education when students demonstrate growth in:

**Commitment.** Preparing to fulfill their responsibilities to their communities and themselves, students will strengthen their commitment to:

- **Critical Reflection.** Graduates will think systematically and creatively about the world and their place in it, developing innovative ideas while carefully identifying and evaluating evidence and argument.
- **Ethical Reasoning:** Graduates will examine the values that shape their choices and exercise integrity as they act with an understanding of the moral, ethical and practical consequences of those choices.
- **Engagement:** Graduates will offer their communities service and leadership informed by the Christian message to “love your neighbor as yourself.”
- **Well-Being:** Graduates will take personal responsibility for their own physical, psychological, social, spiritual, and environmental well-being

**Capacity for Complexity.** Aware that they live in a wonderful and terrible world where an easy answer to a difficult question is probably wrong, students will integrate knowledge and methods from a variety of disciplinary perspectives in order to address the complicated reality of:

- **The Natural World:** Graduates will develop the curiosity and skills to explore questions about the natural world using careful data collection, rigorous analysis, and openness to reinterpretation.
- **The Human Experience:** Graduates will gain a foundation in the cultures, histories, literatures, religions, and philosophies of civilizations past and present.
- **Human Relationships:** Graduates will better understand how individuals, groups, institutions, and societies behave and influence one another.
- **Intercultural Connections:** Graduates will listen carefully to the cultural rhythms that surround us and also learn to interrogate their own beliefs, values, locations, and stories.

**Competence.** Possessing the skills needed to uphold their commitments and to engage the world’s complexity, students will develop their competence in:

- **Written Communication:** Graduates will write with depth of thought and strength of purpose in order to communicate precisely and responsively with their audiences.
- **Oral Communication:** Graduates will speak and listen effectively by communicating meaningful messages for specific audiences.
- **Quantitative Literacy:** Graduates will comprehend and utilize quantitative information for the purposes of analysis, discovery, and problem-solving.
- **Information Literacy:** Graduates will locate and assess information from a variety of sources, and will use that information as the basis of thoughtful judgments and intelligent decisions.

Baccalaureate Goals for Samford Undergraduate Education: Curriculum Map

OBJECTIVES	CORE	GEN ED	MAJOR	CO-CURRICULAR		
				RES LIFE	UNIV MIN	CAMPUS LIFE
<b>COMMITMENT</b>						
Critical Reflection						
Ethical Reasoning						
Engagement						
Well-Being						
<b>CAPACITY FOR COMPLEXITY</b>						
Natural World						
Human Experience						
Human Relationships						
Intercultural Connections						
<b>COMPETENCE</b>						
Written Communication						
Oral Communication						
Quantitative Literacy						
Information Literacy						