# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Samford University

Administerd by the Alabama State Department of Education

September 2020

## **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

## Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Program Information

# Program Approval & Accreditation

Programs Are Approved	Yes	
Programs Are Accredited	Yes	

Number of Class B Certificates Earned	Number of Class A Certificates Earned
114	12

#### Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)	Association for Childhood Education International		
	Early Childhood Education	Association for Childhood Education International		
	Early Childhood Special Education	Association for Childhood Education International		
	Elementary Education	Association for Childhood Education International		
	English Language Arts	National Council for Teachers of English		
	General Social Studies	National Council for the Social Studies		
	Mathematics	National Council of Teachers of Mathematics		
	Music Education	National Association of Schools of Music		
Class A	Early Childhood Education	National Association for the Education of Young Children		
	Elementary Education	National Association for the Education of Young Children		
	English Language Arts	National Council for Teachers of English		
	General Social Studies	National Council for the Social Studies		
	Gifted Education	National Association of Gifted Children		
	Instructional Leadership	Educational Leadership Constituent Council		
	Music Education	National Association of Schools of Music		
	Physical Education	National Association for Sport and Physical Education		
Class AA	Instructional Leadership	Educational Leadership Constituent Council		

Performance on Required Content Knowledge and Pedagogy

Samford University - Class B - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

	Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed		Percent Passed After Three+
Subtest	Takers	After One Attempt				Attempts	Attempts
Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	*	*	*	*	*	*	*
Mathematics	*	*	*	*	*	*	*
Social Studies	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*
	Early Childhood Education English Language Arts Mathematics Social Studies	Early Childhood Education	SubtestTakersAfter One AttemptEarly Childhood Education**English Language Arts**Mathematics**Social Studies**	SubtestTakersAfter One AttemptAfter One AttemptEarly Childhood Education***English Language Arts***Mathematics***Social Studies***	SubtestTakersAfter One AttemptAfter One AttemptAfter Two AttemptsEarly Childhood Education****English Language Arts****Mathematics****Social Studies****	SubtestTakersAfter One AttemptAfter One AttemptAfter Two AttemptsAfter Two AttemptsEarly Childhood Education*****English Language Arts*****Mathematics******Social Studies*****	Subtest     Takers     After One Attempt     After One Attempt     After Two Attempts     Attempts       Early Childhood Education     *     *     *     *     *     *     *       English Language Arts     *     *     *     *     *     *     *       Mathematics     *     *     *     *     *     *     *       Social Studies     *     *     *     *     *     *     *

Program Approval & Accred	ditation	Number of Class B Certificates Earned	Nationally Recognized Programs					
Programs Are Approved	Yes	114	Class B	Collaborative Special Education (K-6)	Association for Childhood Education International			
Programs Are Accredited	Yes			Early Childhood Education	Association for Childhood Education International			
				Early Childhood Special Education	Association for Childhood Education International			
				Elementary Education	Association for Childhood Education International			
				English Language Arts	National Council for Teachers of English			
				General Social Studies	National Council for the Social Studies			
				Mathematics	National Council of Teachers of Mathematics			
				Music Education	National Association of Schools of Music			

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Class B - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	26	26	100%	0	0%	0	0%
	Teaching Reading	26	26	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	26	25	96%	1	4%	0	0%
	Teaching of Reading	26	26	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	27	27	100%	0	0%	0	0%
	Early Childhood Education	27	27	100%	0	0%	0	0%
	Multiple Subjects: Reading	27	27	100%	0	0%	0	0%

Program Approval & Accre	ditation	Number of Class B Certificates Earned	Nationally Recognized Programs					
Programs Are Approved	Yes	114	Class B	Collaborative Special Education (K-6)	Association for Childhood Education International			
Programs Are Accredited	Yes			Early Childhood Education	Association for Childhood Education International			
				Early Childhood Special Education	Association for Childhood Education International			
				Elementary Education	Association for Childhood Education International			
				English Language Arts	National Council for Teachers of English			
				General Social Studies	National Council for the Social Studies			
				Mathematics	National Council of Teachers of Mathematics			
				Music Education	National Association of Schools of Music			

<sup>\* -</sup> Information not reported for less than five test takers

## Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Class B - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Mathematics	26	26	100%	0	0%	0	0%
	Multiple Subjects: Science	26	26	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	26	25	96%	0	0%	1	4%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	27	27	100%	0	0%	0	0%
	Multiple Subjects: Science	27	27	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	27	26	96%	0	0%	1	4%

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally	Recognized Programs	
Programs Are Approved Yes	114	Class B	Collaborative Special Education (K-6)	Association for Childhood Education International
Programs Are Accredited Yes			Early Childhood Education	Association for Childhood Education International
			Early Childhood Special Education	Association for Childhood Education International
			Elementary Education	Association for Childhood Education International
			English Language Arts	National Council for Teachers of English
			General Social Studies	National Council for the Social Studies
			Mathematics	National Council of Teachers of Mathematics
			Music Education	National Association of Schools of Music

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Class B - edTPA

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Elementary Education	24	24	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accred	ditation	Number of Class B Certificates Earned	Nationally Recognized Programs					
Programs Are Approved	Yes	114	Class B	Collaborative Special Education (K-6)	Association for Childhood Education International			
Programs Are Accredited	Yes			Early Childhood Education	Association for Childhood Education International			
				Early Childhood Special Education	Association for Childhood Education International			
				Elementary Education	Association for Childhood Education International			
				English Language Arts	National Council for Teachers of English			
				General Social Studies	National Council for the Social Studies			
				Mathematics	National Council of Teachers of Mathematics			
				Music Education	National Association of Schools of Music			

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## Samford University - Alternative Class A - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class A Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	12	Class A	Early Childhood Education	National Association for the Education of Young Ch		
Programs Are Accredited Yes			Elementary Education	National Association for the Education of Young Ch		
			English Language Arts	National Council for Teachers of English		
			General Social Studies	National Council for the Social Studies		
			Gifted Education	National Association of Gifted Children		
			Instructional Leadership	Educational Leadership Constituent Council		
			Music Education	National Association of Schools of Music		
			Physical Education	National Association for Sport and Physical Educati		

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## Samford University - Alternative Class A - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation Number of Class A Certificates Earned		Nationally Recognized Programs					
Programs Are Approved Yes	12	Class A	Early Childhood Education	National Association for the Education of Young Ch			
Programs Are Accredited Yes			Elementary Education	National Association for the Education of Young Ch			
			English Language Arts	National Council for Teachers of English			
			General Social Studies	National Council for the Social Studies			
			Gifted Education	National Association of Gifted Children			
			Instructional Leadership	Educational Leadership Constituent Council			
			Music Education	National Association of Schools of Music			
			Physical Education	National Association for Sport and Physical Educati			

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## Samford University - Alternative Class A - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accred	litation	Number of Class A Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes		12	Class A	Early Childhood Education	National Association for the Education of Young Ch		
Programs Are Accredited Yes	Yes			Elementary Education	National Association for the Education of Young Ch		
				English Language Arts	National Council for Teachers of English		
				General Social Studies	National Council for the Social Studies		
			Gifted Education	National Association of Gifted Children			
				Instructional Leadership	Educational Leadership Constituent Council		
				Music Education	National Association of Schools of Music		
				Physical Education	National Association for Sport and Physical Educati		

<sup>\* -</sup> Information not reported for less than five test takers

## Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Alternative Class A - edTPA

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation  Programs Are Approved Yes		Number of Class A Certificates Earned	Nationally Recognized Programs				
		12	Class A	Early Childhood Education	National Association for the Education of Young Ch		
Programs Are Accredited Yes	es			Elementary Education	National Association for the Education of Young Ch		
				English Language Arts	National Council for Teachers of English		
				General Social Studies	National Council for the Social Studies		
				Gifted Education	National Association of Gifted Children		
				Instructional Leadership	Educational Leadership Constituent Council		
				Music Education	National Association of Schools of Music		
				Physical Education	National Association for Sport and Physical Educati		

<sup>\* -</sup> Information not reported for less than five test takers

# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

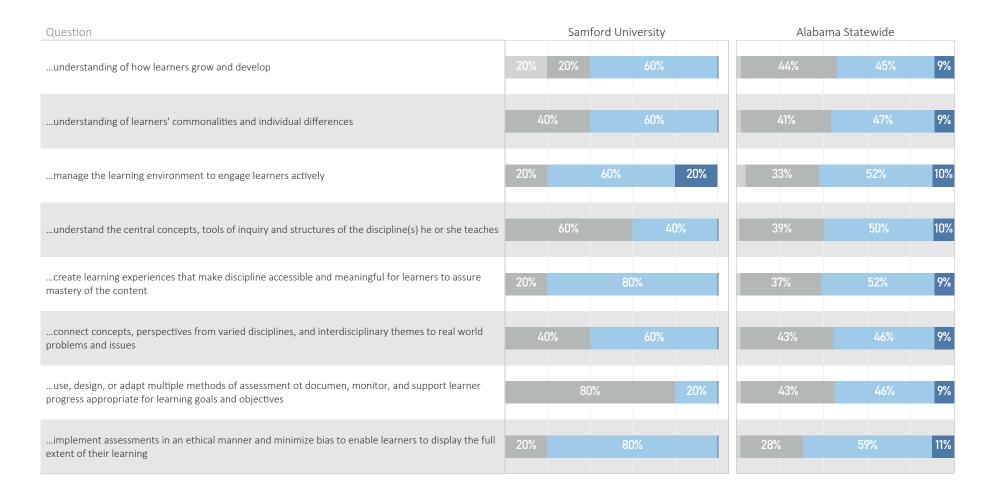
Samford University - Teacher Response





# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Samford University - Employers





Samford University Alabama Statewide Question ...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs 11% ...understand and use a variety of intrsuctional strategies and make learning accessible to all learners ...encourage learners to develop deep understanding of content areas, make connections across 8% content, and applies content knowledge in meaningful ways ...use evidence to continually evaluate the effects of his/her decisions on others and adapt my professional practices to better meet learners' needs 17% ...practice the profession in an ethical manner 13% ...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility ...engage learners in critical thinking, creativity, collaboration, and communication to address authentic 10% local and global issues 9% ...use assessment to engage learners in their own growth ...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills ...plan instruction by collaborating with colleagues, specialists, community resources, families and 10% learners to meet individual learning needs Teacher Leader **Emerging Teacher** Effective Teacher Ineffective Teacher



# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Samford University - Employer and Teacher Responses

