

Assessment of Candidate Dispositions (ACD)
Data Results

Assessment of Candidate Disposition
Spring 2024 Graduates

Standard(s):	InTASC
# of Components	8
Scale:	Advance = 3 Met = 2 Not Met = 1
n:	Number of assessed candidates
Evidence Location:	CAEP Standard 1 - ACD Folder

ACD DATA SUMMARY	
Academic Year	Overall Mean
Beginning ACD n = 47	17.26
Midpoint ACD n = 44	15.43
Final ACD n =	Pending-----
Self ACD n = 45	20.97

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Learner				
<i>Candidate respects individual differences, is responsive to all learners' needs and is persistent in helping learners achieve goals.</i>				
Standard: InTASC – Standard 1, 2	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
		26%	72%	23%
Indicators:	Midpoint			Mean
Midpoint ACD n = 44	Advanced	Met	Not Met	#
		25%	73%	2%
Indicators:	Final			Mean
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
		57%	40%	3%

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Teaching <i>Candidate is purposeful in creating a safe, nurturing classroom environment and proactive in planning lessons fostering motivation and positively impacting student learning.</i>				
Standard: InTASC – Standard 3,6,7,8	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	21%	74%	4%	2.17
Indicators:	Midpoint			Range
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	25%	70%	5%	2.2
Indicators:	Final			Range
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	50%	49%	1%	2.56

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Learning				
<i>Candidate demonstrates a positive attitude toward learning through intellectual curiosity, persistence in problem solving and excellence for completing teaching related tasks.</i>				
Standard: InTASC – Standard 4,5	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	26%	62%	13%	2.13
Indicators:	Midpoint			Range
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	36%	50%	14%	2.23
Indicators:	Final			Range
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	49%	49%	2%	2.51

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Collaboration				
<i>Candidate collaborates effectively with various stakeholders to achieve goals through kind, respectful interactions, appropriate written and oral communication, and equitable participation with humility.</i>				
Standard: InTASC – Standard 10	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	19%	74%	6%	2.13
Indicators:	Midpoint			Range
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	30%	61%	9%	2.2
Indicators:	Final			Range
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	64%	35%	1%	2.68

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Professional Growth				
<i>Candidate takes initiative to remain informed of new ideas, evidence-based practices, and understandings in the field as well as incorporating feedback and self-reflection to continuously improve practice.</i>				
Standard: InTASC – Standard 9	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	21%	70%	9%	2.13
Indicators:	Midpoint			Range
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	30%	59%	11%	2.18
Indicators:	Final			Range
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	50%	44%	5%	2.51

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Becoming a Professional				
<i>Candidate is professional in appearance, punctuality, attendance, dependability and adheres to deadlines with work products and procedures and exercises emotional composure.</i>				
Standard: InTASC – Standard 9, 10	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	17%	79%	4%	2.13
Indicators:	Midpoint			Mean
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	27%	55%	18%	2.09
Indicators:	Final			Mean
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	61%	38%	1%	2.66

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Ethical Behavior <i>Candidate is trustworthy and demonstrates honesty, integrity, confidentiality and adheres to the Alabama Educator Code of Ethics.</i>				
Standard: InTASC – Standard 9, 10	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	19%	79%	2%	2.17
Indicators:	Midpoint			Mean
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	30%	68%	2%	2.27
Indicators:	Final			Mean
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	77%	23%	0%	2.80

Assessment of Candidate Dispositions (ACD)
Data Results

Commitment to Equity <i>Candidate is trustworthy and demonstrates honesty, integrity, confidentiality and adheres to the Alabama Educator Code of Ethics.</i>				
Standard: InTASC – Standard 9, 10	Candidates Assessment			
Indicators:	Beginning			Mean
Beginning ACD n = 47	Advanced	Met	Not Met	#
	19%	79%	2%	2.17
Indicators:	Midpoint			Mean
Midpoint ACD n = 44	Advanced	Met	Not Met	#
	30%	70%	0%	2.3
Indicators:	Final			Mean
Final ACD n =	Advanced	Met	Not Met	#
Indicators:	Self Candidate Assessment of Dispositon			Mean
Self ACD n = 45	Advanced	Met	Not Met	#
	62%	37%	1%	2.66

CPAST
Spring 2024 Graduates

Standard(s):	InTASC, CAEP			
# of Components	21			
Scale:	Exceeds Expectations (4)	Meets Expectations (3)	Emerging (2)	Does Not Meet Expectations (1)
n:	Number of assessed candidates			
Evidence Location:	CAEP Standard 1			

CPAST DATA SUMMARY	
Academic Year	Overall Mean
Midpoint CPAST n = 37	51.22
Final CPAST n = 29	56.31

Pedagogy Planning for Instruction and Assessment					
A. Focus for Learning: Standards and Objectives/Targets					
Standards: CAEP R1.3, 2 InTASC: 7a	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	59%	41%	0%	0%	2.59
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	83%	17%	0%	0%	2.83

Pedagogy Planning for Instruction and Assessment					
B. Materials and Resources					
Standards: CAEP R1.3, 2 InTASC 7b	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	59%	41%	0%	0%	2.59
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	86%	14%	0%	0%	2.86

Pedagogy Planning for Instruction and Assessment					
C. Assessment of P-12 Learning					
Standards: CAEP R1.3, 2 InTASC 6b	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		32%	59%	8%	0%
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		55%	45%	0%	0%

Pedagogy Planning for Instruction and Assessment					
D. Differentiated Methods					
Standards: CAEP R.1.1, 2 InTASC 2C	Candidates Assessments				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		24%	65%	11%	0%
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		52%	45%	3%	0%

Instructional Delivery					
<i>E. Learning Target and Directions</i>					
Standards: CAEP R1.3, 2 InTASC 7c	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	41%	57%	3%	0%	2.38
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	76%	21%	3%	0%	2.72

Instructional Delivery					
<i>F. Critical Thinking</i>					
Standards: CAEP R1.2, 2 InTASC 5d	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	38%	46%	16%	0%	2.22
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	55%	41%	3%	0%	2.52

Instructional Delivery					
<i>G. Checking for Understanding and Adjusting Instruction through Formative Assessment</i>					
Standards: CAEP R1.3, 2 InTASC 8b	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	35%	65%	0%	0%	2.35
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	69%	28%	3%	0%	2.66

Instructional Delivery					
<i>H. Digital Tools and Resources</i>					
Standards: CAEP R1.2, 3 InTASC 5i, 6i	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	51%	46%	3%	0%	2.49
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	83%	17%	0%	0%	2.83

Instructional Delivery					
<i>I. Safe and Respectful Learning Environment</i>					
Standards: CAEP R1.1, 2 InTASC 3d	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		59%	38%	3%	0%
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		86%	14%	0%	0%

Assessment					
<i>J. Data-Guided Instruction</i>					
Standards: CAEP R1.3, 2 InTASC 6I	Candidate Assessment				
Indicators:	Midpoint				Mean
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		27%	59%	14%	0%
Indicators:	Final				Mean
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		59%	41%	0%	0%

Assessment					
K. Feedback to Learners					
Standards: CAEP R1.3,2 InTASC 6d	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		35%	57%	8%	0%
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		55%	45%	0%	0%

Assessment					
L. Assessment Techniques					
Standards: CAEP R1.3,2 InTASC 7d	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		24%	68%	8%	0%
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
		48%	52%	0%	0%

Analysis of Teaching					
<i>M. Connections to Research and Theory</i>					
Standards: CAEP R1.1, 1	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	3514%	54%	11%	0%	2.24
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	52%	48%	0%	0%	2.52

Dispositions Professional Commitment and Behaviors					
<i>N. Participates in Professional Development (PD)</i>					
Standards: CAEP R1.4, 2 InTASC 9b	Candidates Assessment				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	68%	24%	8%	0%	2.59
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	66%	34%	0%	0%	2.66

Dispositions Professional Commitment and Behaviors					
<i>O. Demonstrates Effective Communication with Parents or Legal Guardians</i>					
Standards: CAEP R1.4, 2 InTASC 10d	Candidate Assessments				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	41%	35%	24%	0%	2.16
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	45%	52%	3%	0%	2.41

Dispositions Professional Commitment and Behaviors					
<i>P. Demonstrates Punctuality</i>					
Standards: CAEP R1.4,2 InTASC 9o	Candidate Assessments				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	73%	27%	0%	0%	2.73
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	97%	0%	3%	0%	2.93

Dispositions Professional Commitment and Behaviors					
<i>Q. Meets Deadlines and Obligations</i>					
Standards: CAEP R1.4,2 InTASC 9o	Candidate Assessments				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	68%	30%	3%	0%	2.65
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	83%	14%	3%	0%	2.79

Dispositions Professional Commitment and Behaviors					
<i>R. Preparation</i>					
Standards: CAEP R1.1,2 InTASC 3d	Candidate Assessments				
Indicators:	Midpoint				Mean
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	73%	24%	3%	0%	2.70
Indicators:	Final				Mean
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	83%	10%	7%	0%	2.76

Professional Relationships					
<i>S. Collaboration</i>					
Standards: CAEP R1.4, 2 InTASC 10b	Candidate Assessments				
Indicators:	Midpoint				
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	8108%	16%	3%	0%	2.78
Indicators:	Final				
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	90%	10%	0%	0%	2.90

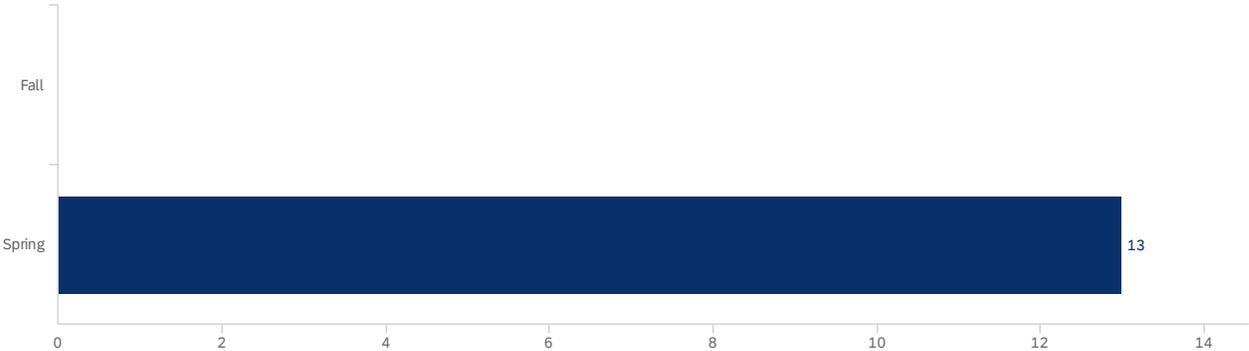
Professional Relationships					
<i>T. Advocacy to Meet the Needs of Learners or for the Teaching Profession</i>					
Standards: CAEP R1.4, 2 InTASC 10j	Candidate Assessments				
Indicators:	Midpoint				
Midpoint CCAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	51%	41%	8%	0%	2.43
Indicators:	Final				
Final CCAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	52%	48%	0%	0%	2.52

Critical Thinking and Reflective Practice <i>U. Responds Positively to Feedback and Constructive Criticism</i>					
0	Candidate Assessments				
Indicators:	Midpoint				
Midpoint CPAST n = 37	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	78%	22%	0%	0%	2.78
Indicators:	Final				
Final CPAST n = 29	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	#
	90%	10%	0%	0%	2.90

Spring 2024 - Survey of Supervisor & CT Data Results

Interns - Survey of Supervisor and Cooperating Teacher April 30, 2024 11:09 AM CDT

Q2 - Internship semester:



Q33 - How many times has your supervisor visit you at your school for observations, meetings, etc....

How many times has your supervisor visit you at your school for observation...

2

3

7

8-10

7

4

8

6

5

3-But most of the time she was late and left early. She also would not engage with the my CTs really. (Talk more about that later)

5-6

6 times!

About 6 (;

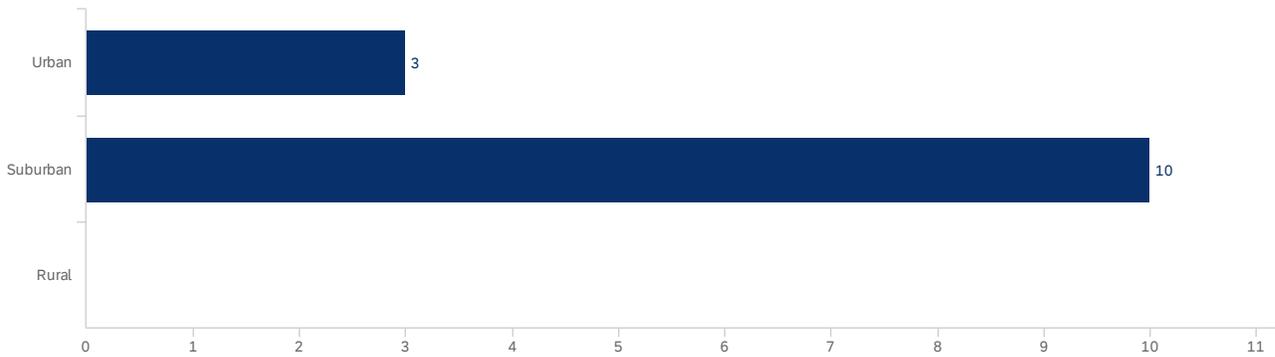
Q9 - Intern's University Supervisor:

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1	My university supervisor effectively communicated the course expectations of my internship.	7.69% 1	7.69% 1	15.38% 2	7.69% 1	61.54% 8	13
2	My university supervisor was professional and respectful in his/her interactions with me.	7.69% 1	7.69% 1	0.00% 0	15.38% 2	69.23% 9	13
3	My university supervisor was a source of good instructional ideas.	7.69% 1	7.69% 1	7.69% 1	7.69% 1	69.23% 9	13
4	My university supervisor was knowledgeable of current best practices in teaching/learning.	7.69% 1	0.00% 0	0.00% 0	7.69% 1	84.62% 11	13
5	My university supervisor effectively communicated my strengths and areas of growth (either written or orally or both).	7.69% 1	0.00% 0	7.69% 1	7.69% 1	76.92% 10	13
6	My university supervisor met with me to review my lesson observation feedback.	7.69% 1	7.69% 1	0.00% 0	7.69% 1	76.92% 10	13
7	My university supervisor followed up to see if I had incorporated his/her suggestions.	7.69% 1	23.08% 3	7.69% 1	0.00% 0	61.54% 8	13
8	My university supervisor discussed all aspects of my teaching (lesson plans, classroom management, etc.)	7.69% 1	0.00% 0	7.69% 1	23.08% 3	61.54% 8	13
9	My university supervisor was available for communication (email, and/or phone).	7.69% 1	0.00% 0	0.00% 0	7.69% 1	84.62% 11	13
10	My university supervisor helped me work through challenges and gave me helpful feedback.	7.69% 1	7.69% 1	0.00% 0	7.69% 1	76.92% 10	13
11	My university supervisor had realistic expectations of me as an intern.	7.69% 1	7.69% 1	0.00% 0	15.38% 2	69.23% 9	13
12	My university supervisor helped me develop a deeper understanding of how to meet individual learner needs.	7.69% 1	7.69% 1	7.69% 1	15.38% 2	61.54% 8	13
13	My university supervisor helped me develop instructional strategies.	7.69% 1	7.69% 1	7.69% 1	15.38% 2	61.54% 8	13
14	My university supervisor helped me develop my content knowledge.	7.69% 1	7.69% 1	15.38% 2	7.69% 1	61.54% 8	13
15	My university supervisor helped me develop a deeper understanding of my professional responsibilities as a teacher.	7.69% 1	7.69% 1	0.00% 0	15.38% 2	69.23% 9	13
16	My university supervisor helped me develop a deeper understanding of how to use	7.69% 1	15.38% 2	7.69% 1	7.69% 1	61.54% 8	13

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
	assessment data to adjust my instruction.						
17	My university supervisor helped me develop my professional dispositions.	7.69% 1	7.69% 1	0.00% 0	15.38% 2	69.23% 9	13
18	My university supervisor was communicated effectively with my cooperating teachers.	15.38% 2	7.69% 1	0.00% 0	15.38% 2	61.54% 8	13
19	My supervisor was responsive to emails.	7.69% 1	0.00% 0	7.69% 1	23.08% 3	61.54% 8	13
20	My supervisor was attentive during my observations.	7.69% 1	0.00% 0	0.00% 0	15.38% 2	76.92% 10	13
21	My supervisor provided detailed and constructive feedback for my lessons.	7.69% 1	7.69% 1	0.00% 0	15.38% 2	69.23% 9	13
22	My supervisor seemed knowledgeable about my requirements for internship.	7.69% 1	15.38% 2	0.00% 0	7.69% 1	69.23% 9	13
23	My supervisor graded my assignments promptly.	15.38% 2	7.69% 1	15.38% 2	7.69% 1	53.85% 7	13
24	My supervisor provided feedback on my work in Canvas.	7.69% 1	0.00% 0	15.38% 2	30.77% 4	46.15% 6	13

Showing rows 1 - 24 of 24

Q15 - Placement I Demographics:



Q16 - Placement I Grade Level:

Placement I Grade Level:

8

K

Third

K

2

3

1st

3rd

1st

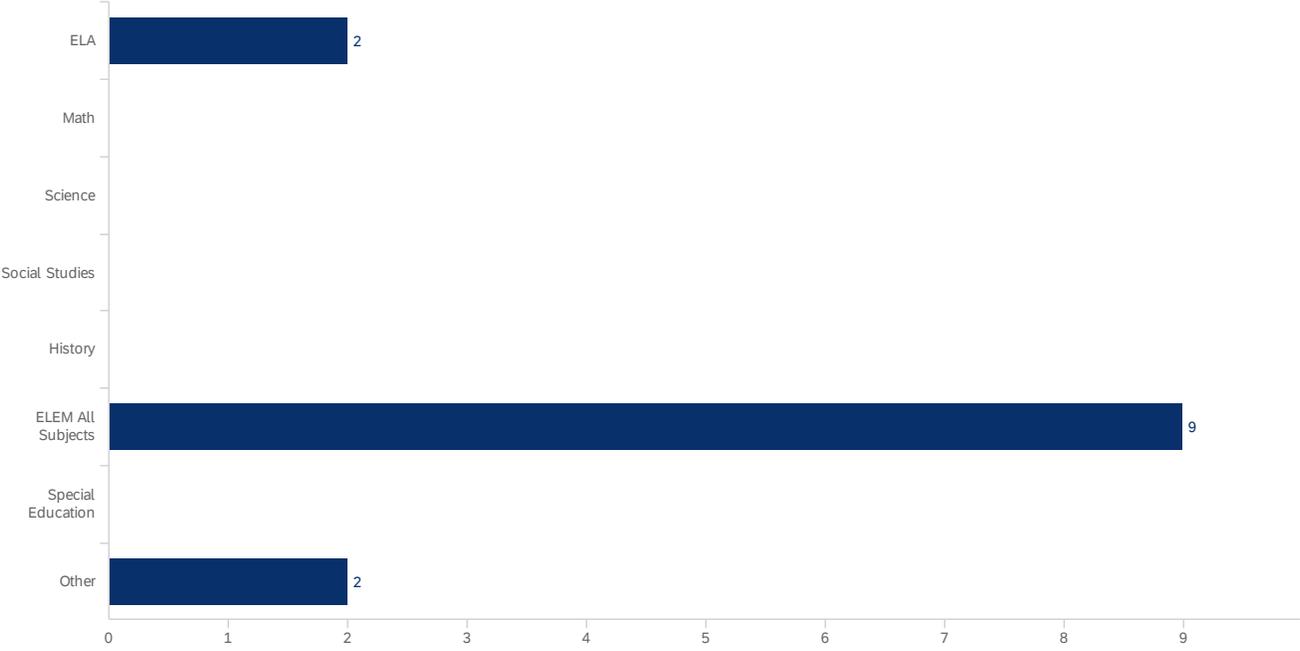
4th

1st

2nd

Second

Q17 - Placement I Subject:



Q17_8_TEXT - Other

Other

self-contained general education

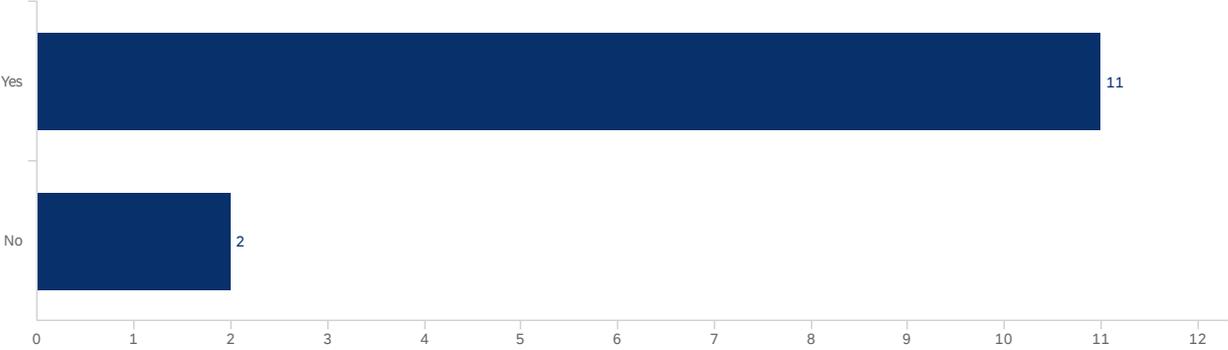
Q18 - Intern's Cooperating Teacher Placement I:

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1	My Placement 1 Cooperating Teacher effectively communicated the expectations of my internship.	0.00% 0	7.69% 1	7.69% 1	23.08% 3	61.54% 8	13
2	My Placement 1 Cooperating Teacher was professional and respectful in his/her interactions with me.	0.00% 0	0.00% 0	0.00% 0	15.38% 2	84.62% 11	13
3	My Placement 1 Cooperating Teacher was a source of good instructional ideas.	0.00% 0	0.00% 0	7.69% 1	23.08% 3	69.23% 9	13
4	My Placement 1 Cooperating Teacher was knowledgeable of current best practices in teaching/ learning.	0.00% 0	0.00% 0	15.38% 2	30.77% 4	53.85% 7	13
5	My Placement 1 Cooperating Teacher effectively communicated my strengths and areas of growth (either written or orally or both).	0.00% 0	0.00% 0	7.69% 1	15.38% 2	76.92% 10	13
6	My Placement 1 Cooperating Teacher met with me to review my lesson observation feedback.	0.00% 0	7.69% 1	0.00% 0	23.08% 3	69.23% 9	13
7	My Placement 1 Cooperating Teacher followed up to see if I had incorporated his/her suggestions.	0.00% 0	7.69% 1	15.38% 2	7.69% 1	69.23% 9	13
8	My Placement 1 Cooperating Teacher discussed all aspects of my teaching (lesson plans, classroom management, etc.)	0.00% 0	15.38% 2	0.00% 0	15.38% 2	69.23% 9	13
9	My Placement 1 Cooperating Teacher was available for communication (email, and/or phone).	0.00% 0	7.69% 1	0.00% 0	23.08% 3	69.23% 9	13
10	My Placement 1 Cooperating Teacher helped me work through challenges and gave me helpful feedback.	0.00% 0	0.00% 0	0.00% 0	30.77% 4	69.23% 9	13
11	My Placement 1 Cooperating Teacher had realistic expectations of me as an intern.	0.00% 0	0.00% 0	7.69% 1	15.38% 2	76.92% 10	13
12	My Placement 1 Cooperating Teacher helped me develop a deeper understanding of how to meet individual learner needs.	0.00% 0	15.38% 2	15.38% 2	15.38% 2	53.85% 7	13
13	My Placement 1 Cooperating Teacher helped me develop instructional strategies.	0.00% 0	15.38% 2	15.38% 2	7.69% 1	61.54% 8	13
14	My Placement 1 Cooperating Teacher helped me develop my content knowledge.	0.00% 0	23.08% 3	0.00% 0	15.38% 2	61.54% 8	13
15	My Placement 1 Cooperating Teacher helped me develop a deeper understanding	0.00% 0	7.69% 1	0.00% 0	30.77% 4	61.54% 8	13

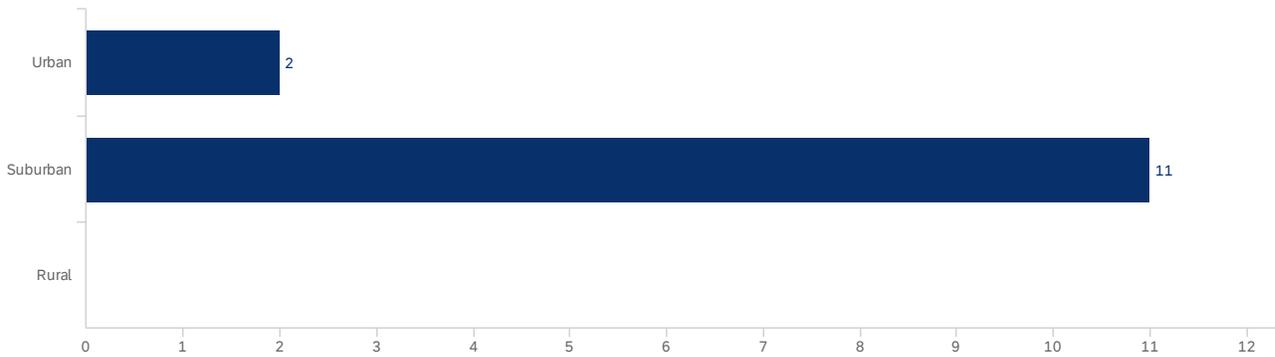
#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
	of my professional responsibilities as a teacher.						
16	My Placement 1 Cooperating Teacher helped me develop a deeper understanding of how to use assessment data to adjust my instruction.	0.00% 0	15.38% 2	0.00% 0	15.38% 2	69.23% 9	13
17	My Placement 1 Cooperating Teacher helped me develop my professional dispositions.	0.00% 0	7.69% 1	7.69% 1	15.38% 2	69.23% 9	13
18	My Placement 1 Cooperating Teacher communicated effectively with my supervisor.	0.00% 0	7.69% 1	7.69% 1	15.38% 2	69.23% 9	13

Showing rows 1 - 18 of 18

Q20 - Would you recommend that Samford use your Placement I Cooperating Teacher again?



Q24 - Placement II Demographics:



Q25 - Placement II Grade Level:

Placement II Grade Level:

9th grade honors

4th

Fifth

3

5

5

5th

5th

4th

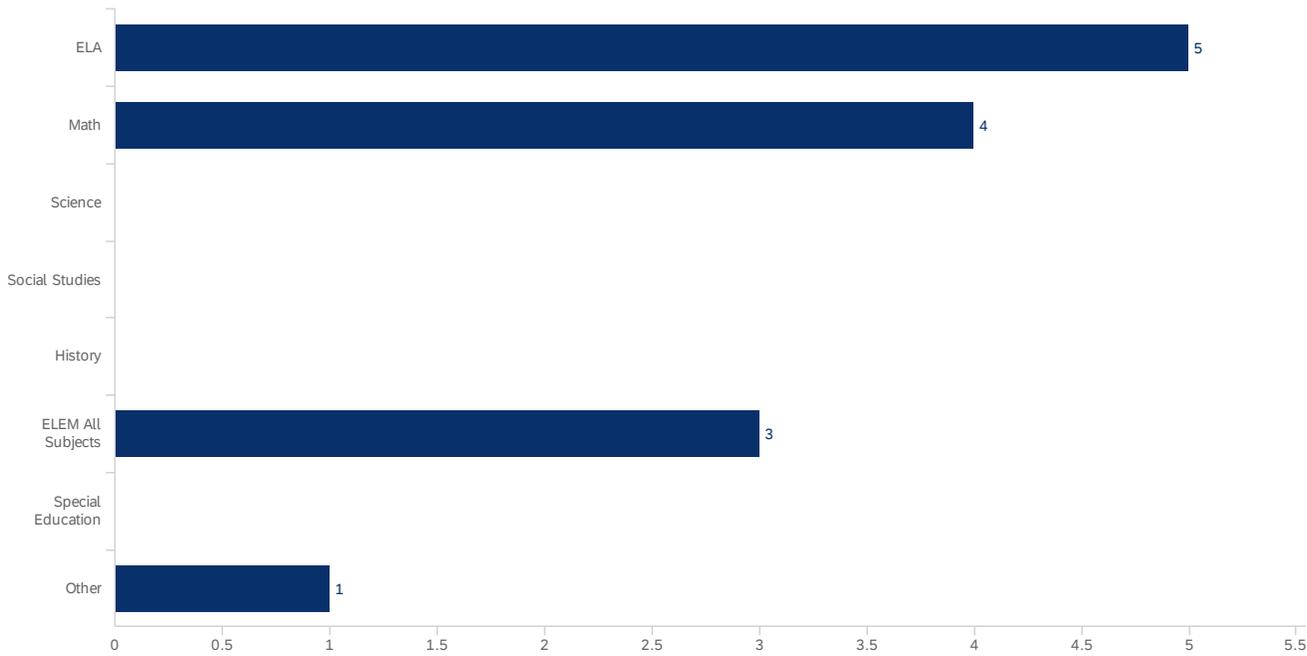
1st

4th

5th

5th

Q26 - Placement II Subject:



Q26_8_TEXT - Other

Other

ELA and Social Studies

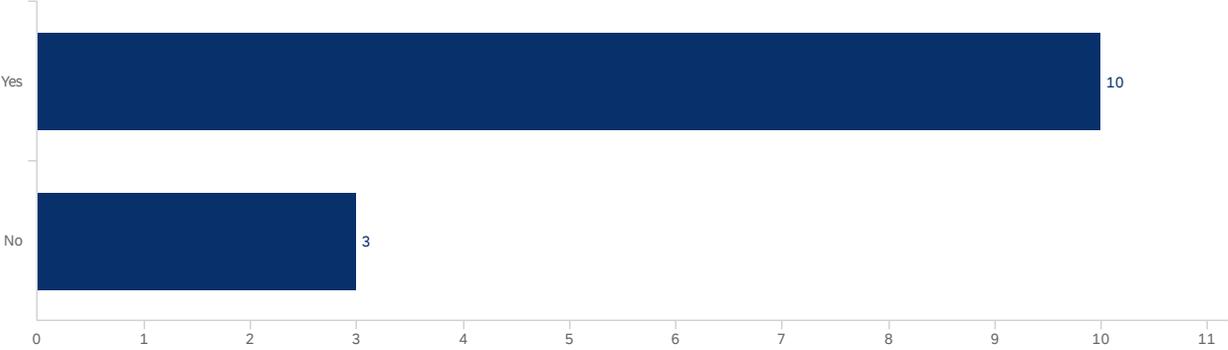
Q27 - Intern's Cooperating Teacher Placement II:

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1	My Placement 2 Cooperating Teacher effectively communicated the expectations of my internship.	0.00% 0	7.69% 1	7.69% 1	7.69% 1	76.92% 10	13
2	My Placement 2 Cooperating Teacher was professional and respectful in his/her interactions with me.	0.00% 0	0.00% 0	7.69% 1	23.08% 3	69.23% 9	13
3	My Placement 2 Cooperating Teacher was a source of good instructional ideas.	0.00% 0	15.38% 2	0.00% 0	7.69% 1	76.92% 10	13
4	My Placement 2 Cooperating Teacher was knowledgeable of current best practices in teaching/ learning.	0.00% 0	0.00% 0	7.69% 1	7.69% 1	84.62% 11	13
5	My Placement 2 Cooperating Teacher effectively communicated my strengths and areas of growth (either written or orally or both).	0.00% 0	7.69% 1	7.69% 1	0.00% 0	84.62% 11	13
6	My Placement 2 Cooperating Teacher met with me to review my lesson observation feedback.	0.00% 0	7.69% 1	0.00% 0	23.08% 3	69.23% 9	13
7	My Placement 2 Cooperating Teacher followed up to see if I had incorporated his/her suggestions.	0.00% 0	15.38% 2	0.00% 0	15.38% 2	69.23% 9	13
8	My Placement 2 Cooperating Teacher discussed all aspects of my teaching (lesson plans, classroom management, etc.)	0.00% 0	15.38% 2	0.00% 0	15.38% 2	69.23% 9	13
9	My Placement 2 Cooperating Teacher was available for communication (email, and/or phone).	0.00% 0	0.00% 0	7.69% 1	15.38% 2	76.92% 10	13
10	My Placement 2 Cooperating Teacher helped me work through challenges and gave me helpful feedback.	0.00% 0	7.69% 1	7.69% 1	15.38% 2	69.23% 9	13
11	My Placement 2 Cooperating Teacher had realistic expectations of me as an intern.	0.00% 0	0.00% 0	15.38% 2	15.38% 2	69.23% 9	13
12	My Placement 2 Cooperating Teacher helped me develop a deeper understanding of how to meet individual learner needs.	7.69% 1	7.69% 1	15.38% 2	0.00% 0	69.23% 9	13
13	My Placement 2 Cooperating Teacher helped me develop instructional strategies.	7.69% 1	7.69% 1	7.69% 1	7.69% 1	69.23% 9	13
14	My Placement 2 Cooperating Teacher helped me develop my content knowledge.	7.69% 1	7.69% 1	0.00% 0	7.69% 1	76.92% 10	13
15	My Placement 2 Cooperating Teacher helped me develop a deeper understanding	7.69% 1	0.00% 0	7.69% 1	15.38% 2	69.23% 9	13

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
	of my professional responsibilities as a teacher.						
16	My Placement 2 Cooperating Teacher helped me develop a deeper understanding of how to use assessment data to adjust my instruction.	7.69% 1	7.69% 1	15.38% 2	0.00% 0	69.23% 9	13
17	My Placement 2 Cooperating Teacher helped me develop my professional dispositions.	7.69% 1	15.38% 2	0.00% 0	7.69% 1	69.23% 9	13
18	My Placement 2 Cooperating Teacher communicated effectively with my supervisor.	7.69% 1	7.69% 1	15.38% 2	7.69% 1	61.54% 8	13

Showing rows 1 - 18 of 18

Q29 - Would you recommend that Samford use your Placement II Cooperating Teacher again?



End of Report