

Plans for Improvement 2021-2022

Program	Plan for Improvement	Who ensures implementation?	Completed?
All Initial Programs	New Canvas Resources for CTs	Assistant Dean/ Data Manager	Summer 2022
All initial Programs	New Dispositions Instrument Implementation New Dispositions Self-Assessment New Dispositions Training Modules	Assistant Dean/ Data Manager	Summer 2022
All Initial Programs	Examine Surveys For Supervisors, CTs, Interns for streamlining	Department Chair, Faculty	
All Initial Programs	New CT Survey created	Assistant Dean/ Data Manager/ Clinical Coordinator	Spring 2023
All Initial Programs	More emphasis on incorporating feedback into lesson plan reflections to align with edTPA- create feedback forms that align with the required part of the project	Department chair/ faculty	
All Initial Programs	Develop Modules to teach Code of Ethics	Faculty	
All Initial Programs	Examine curriculum mapping for assessment course. Do a deep dive in the assessment courses to determine what is working and what is not. Determine what candidates know and do not know about assessing students and implementing assessments	Faculty	
All Initial Programs	Create a mid-point survey or a self-assessment that mirrors the exit survey Disaggregate the program exit survey by program. Ensure that the data shows trends in the table and that the "n" number is consistent	Assistant dean Data manager	Instead of a mid point "exit" survey a mid point dispositions self-assessment was created. This is a more appropriate survey for where candidates are developmentally as the "exit" survey is designed to assess candidate perception of their preparation at

			program completion. Implemented January 2023
Advanced Programs	Candidate dispositions instrument was designed with P-12 input and piloted	Advanced faculty	Fall, 2022
Advanced Programs	Key Assessments updated and piloted	Advanced faculty	Fall, 2022
Additional Improvements	<ol style="list-style-type: none"> 1. New first year teacher survey was designed and administered 3 times during completers' first year 2. Redesigned case study was implemented 3. New employer survey was administered 4. New technology and diversity survey and project was designed to align with new CAEP standards 5. New partnership effectiveness survey was designed 6. Updates to Urban seminar to include SEED candidates 7. Program Key Assessments, Course Description and Field Placements Assignments- redesigned and aligned to new program standards 8. Candidates attended the Conference for Grading and Assessment to address assessment growth area 9. New survey and form tracker was created 10. New survey for change of majors was created to determine program attrition 11. Praxis Improvement Committee was re-established 12. New courses for ESEC/ELEM program created and some courses redesigned to address Literacy Act and other areas 13. New courses for ALTA program created to address ALSDE requirements 	Assistant Dean Data Manager Faculty	Fall 2022 Spring 2023