## Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Samford University - Employer Response

Question

	<ul> <li>Ineffe</li> </ul>
plan instruction by collaborating with colleagues, specialists, community	
collaborate with learners, families, colleagues, other school professionals,	6%
collaborate with others to build a positive learning climate marked by res	6%
communicates with sudents, parents, and the public about Alabama's ass	
connect concepts, perspectives from varied disciplines, and interdisciplin	
create learning experiences that make discipline accessible and meaningf	
encourage learners to develop deep understanding of content areas, ma	
engage in continuous professional learning to more effectively meet the	
engage learners in critical thinking, creativity, collaboration, and commun	
has deep knowlede of current and emerging state initiatives and progra	
implement assessments in an ethical manner and minimize bias to enabl	
integrates Alabam-wide programs and initiatives into the curriculum and	
manage the learning environment to engage learners actively	6%
plan instruction based on information from formative abd summative ass	
possesses knowledge of Alabama's state assessment system	

...practice the profession in an ethical manner

...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of how learners grow and develop

...understanding of learners' commonalities and individual differences

...understands the expectations of the profession including the Alabama E... ... use assessment to engage learners in their own growth

... use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...

31%	·	56%	13%	3
<b>6%</b> 25%		63%	6%	
<u>6%</u> 19%	5(	5%	19%	24%
50	5%	38%	6%	
31%		56%	13%	
38%		50%	13%	
44%		44%	13%	
25%		63%	13%	32
50	5%	31%	13%	
	63%	31%	6%	
31%		56%	13%	299
44%		50%	6%	
<u>6%</u> 25%		63%	6%	
31%		56%	13%	
31%		63%	6%	
25%	44%		31%	16%
<u>6%</u> 38%		50%	6%	
50%		44%	6%	
44%		50%	6%	
44%		44%	13%	
<b>6%</b> 31%		50%	13%	
<mark>6%</mark> 38%		44%	13%	
<mark>6%</mark> 38%	,	50%	6%	
44%		50%	6%	
44%		44%	13%	
44%		50%	6%	

Samford University

901 respondents Alabama State Wide

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

34%		54%	9%
35% 24% 50% 44% 37% 40%		54%	8%
		61%	12%
		4	-2%
		48%	5
		54%	6%
		50%	6%
32%	, >	58%	8%
	45%	469	6
	51%	4	0%
29%		61%	8%
	44%	48%	6
36% 39% 44% 16% 43% 43% 46% 36% 36% 40% 40% 42% 35% 41%		51%	7%
		51%	6%
		49%	0
		66%	17%
		46%	% <mark>6%</mark>
		46	
		54%	7%
		55%	6%
		50%	6%
		48%	6%
		55%	7%
		50%	6%
	42%	48%	6%
	41%	49%	6%
		50%	10

100% 0%

16 respondents

50%

0%