

Stakeholder Involvement

Group	Year	Recommendations
Partnership Team	2020-2021	Completer/Employer Focus Group (Fall & Spring): Discovered a need for more targeted focus groups- next year will conduct “themed” focus groups in the areas of Science of Reading and Urban Education Leadership from partnership school and EPP meet to plan for the year. Work on field-based assessments as well co-construct lessons, presentations, and activities - Updated key assessments for two programs have been implemented
	2021 - 2022	
Samford Continuous Improvement Team	2020-2021	<i>Stakeholder group that includes completers, employers, current candidates’ faculty, and staff.</i> Provided suggestions for the creation of a new dispositions instrument.
	2021-2022	
Key Assessment Review Team	2020-2021	Examine all program assessments and obtain input from P-12 partners, faculty and staff and completers- provide recommendations for improvement. Updated key assessments for two programs have been implemented
	2021-2022	
Dispositions Assessment Team	2020-2021	P-12 partners, community partners, faculty staff, current candidates, completers, employers- provided input for the creation of a new EPP-wide dispositions instrument. Instrument was created and ready for piloting fall, 2021
	2021-2022	
Praxis Improvement Team	2020-2021	Praxis data was reviewed during Fall Data Day. EPP scores on all tests were at least 20% higher than Alabama state average. Subtest ranked the highest, were as, multi subject test ranked average at 72.6. Recommend establishing a definite timeline for all programs to when the praxis test should be taken, and providing instructions
	2021-2022	Examined Praxis Data and found that the trend across all programs indicated deficits in the writing core. Recommend providing more emphasis on effective writing methods in the freshman and sophomore core classes.

Field Placement Advising Team	2020-2021	
	2021-2022	<p>P-12 partners, community partners, faculty/staff – Review Internship survey data (Intern survey of supervisors, CT qualifications, & Supervisor survey of CT), and provided recommendations for improvement for CTs, Supervisors, and P-12 partners.</p> <p>Created two third-party canvas courses, for P-12 partners, supervisors, and CTs, to house all important resources, documents, and forms for Internship/field placement.</p> <p>Created a disposition training module and linked Ohio State CFAST initial training module/ CFAST refresher training module for CTs and supervisors to become familiar with the instrument and handbook.</p>