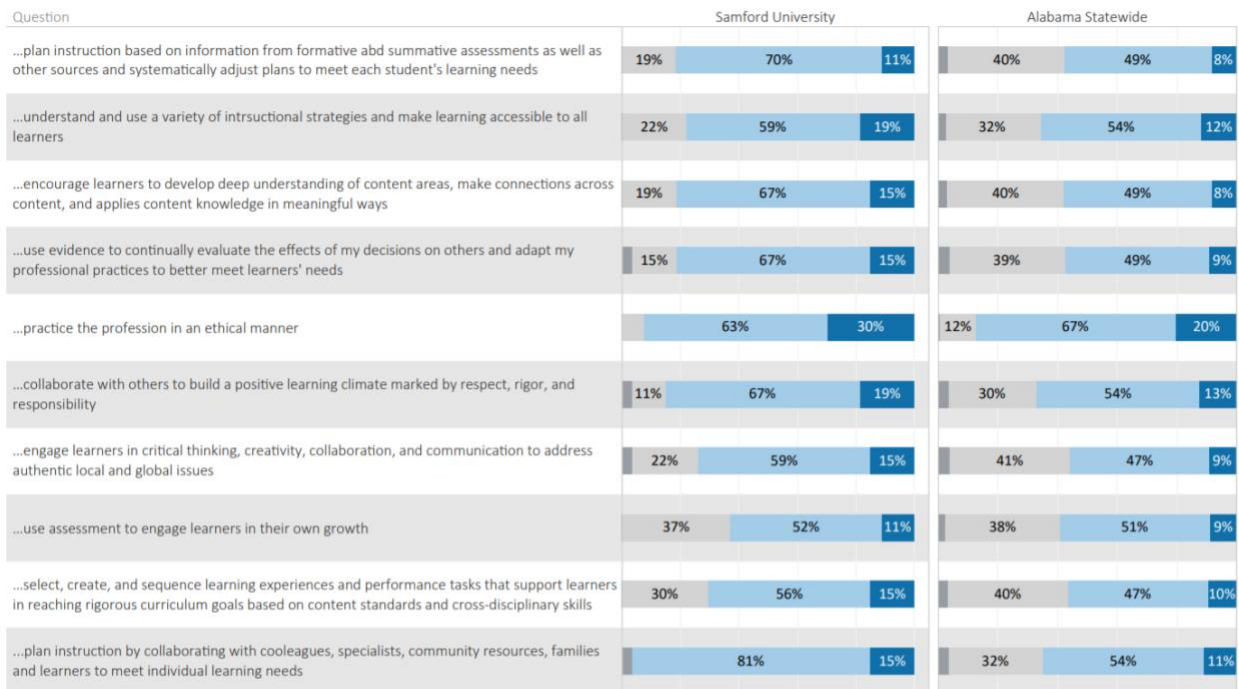
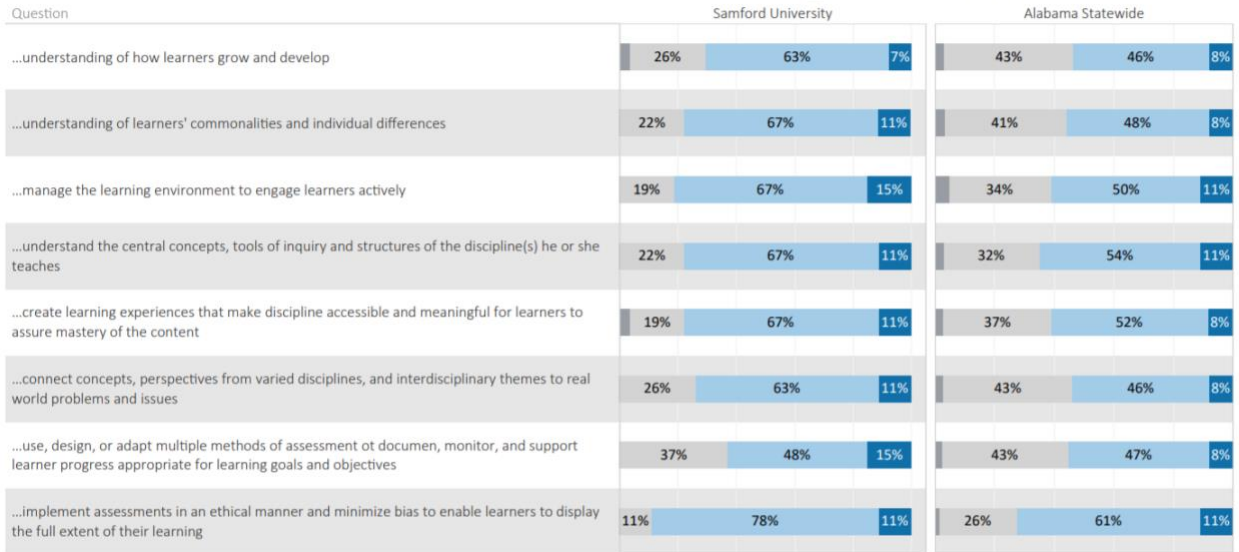


Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Samford University - Employer Responses

■ Teacher Leader - Models and collaborates to improve the classroom and beyond
■ Effective - Demonstrates competency and independence
■ Emerging - Demonstrates a need for support
■ Ineffective - Demonstrates a need for remediation



Question	Samford University			Alabama Statewide		
...engage in continuous professional learning to more effectively meet the needs of each learner	11%	70%	15%	29%	58%	10%
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.		70%	22%	31%	53%	12%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	37%	48%	15%	40%	46%	10%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Edu...	52%	41%	7%	54%	35%	
...possesses knowledge of Alabama's state assessment system	48%	41%	11%	47%	44%	7%
...integrates Alabam-wide programs and initiatives into the curriculum and instructional process.	37%	48%	11%	47%	44%	
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	52%	33%	11%	52%	36%	
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.	15%	78%	7%	26%	60%	12%