Samford University

Master of Science in Education with Class A Certification in Gifted

Program of Study: 30-33 hours

Each content course in the gifted teaching field is taught once per calendar year.

<table>
<thead>
<tr>
<th>Gifted Field Course: 18 credit hours</th>
<th>Term Taught</th>
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</thead>
<tbody>
<tr>
<td>EDUC 575 Nature and Needs of the Gifted</td>
<td>FALL</td>
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<tr>
<td>EDUC 577 Current Issues in Gifted Education Seminar</td>
<td>JAN TERM</td>
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<tr>
<td>EDUC 574 Differentiating Instruction and Teaching Gifted in the Regular Classroom</td>
<td>SPRING</td>
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<tr>
<td>EDUC 578 Curriculum Materials and Methods for the Gifted</td>
<td>SUMMER I</td>
</tr>
<tr>
<td>EDUC 580 Developing Creative and Critical Thinking Skills</td>
<td>SUMMER II</td>
</tr>
<tr>
<td>EDUC 579 Practicum in Gifted Education (must successfully complete the above listed five content courses in gifted in order to enroll in the practicum)</td>
<td>FALL/SPRING</td>
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</tbody>
</table>

Electives: 12 credit hours required

The following is a list of electives appropriate for this degree. The courses may also be identified as course equivalencies for individuals with a master’s degree in another field who are seeking certification only.

**NOTE:**
EDUC 510 is required if no course in special education has been taken. Before enrolling in any elective, you should have approval from the program director.

EDUC 500 Math in Today’s Classroom
EDUC 501 Assessment and Instruction for Elementary Reading
EDUC 502 Assessment Strategies to Impact Student Achievement
EDUC 503 Principles and Application of Curriculum and Instruction
EDUC 504 Teaching in the Diverse Classroom
EDUC 505 Independent Study
EDUC 509 Advanced Techniques for the Diag/Remed of Reading Problems
EDUC 510 Instructional Adaptation for Student Diversity
EDUC 511 Classroom Management Techniques for the Elementary Teacher
EDUC 513 Instructional Design for Optimal Student Learning
EDUC 514 Social Dynamics and Student Learning
EDUC 515 Standards-Driven Teacher Leadership
EDUC 516 Instructional Design for Active Learning
EDUC 517 Effective Curriculum Design
EDUC 518 Action Research: Theory and Techniques
EDUC 519 Field-Based Action Research
EDUC 597 Curriculum Integration of Technology
EDUC 550 Foundations and Issues
EDUC 553 Student Development and Learning
EDUC 556 Methods, Management and Technology
EDUC 563 Curriculum, Reading and Assessment