



**Assistant Professor, Geography
Department of Geography and Sociology**

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of Assistant Professor of geography in the Department of Geography and Sociology within the Howard College of Arts and Sciences. This position is a tenure track, 9-month faculty appointment and carries a 3-3 load. Position will begin August 2020.

We are seeking a broadly trained human-environmental geographer with expertise in the teaching and application of Geographic Information Systems (GIS) or other geospatial tools in their specialty area. Candidates must have a Ph.D. in Geography at the time of the appointment. We desire a colleague with a strong commitment to high quality teaching, undergraduate education, and student mentorship. Areas of specialization may include human-environmental geography, economic/business geography, or a regional expertise preferably outside the United States and Canada. As a strategic member of Samford University's digital initiative, this individual will work with other schools and departments to make interdisciplinary connections between geography, GIS, and fields in which GIS methodology is applied. The successful candidate will teach 100-level Global Geography and Physical Geography courses, as well as Introductory and/or Advanced GIS. Additional upper level courses can be designed according to disciplinary expertise. The applicant we hire may also teach in our interdisciplinary University Core Curriculum.

The Department of Geography and Sociology is a dynamic department with 3 geography professors, 4 sociology professors, and approximately 45 majors. In addition to a B.S. in Geography (major and minor) and B.A. in Sociology (major and minor), our department also offers a minor in Geographic Information Systems and Environmental Studies. The program is undergraduate only, and focuses on rigorous, liberal arts education with an emphasis on student research. All faculty are expected to mentor undergraduate research, as well as advise and recruit majors. We emphasize excellence in teaching and all faculty are active scholars and include students in their work.

Samford University (www.samford.edu) is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in suburban Birmingham, the University was founded in 1841 and has 366 full time faculty and more than 5,500 students. Samford is ranked 4th in the South among regional universities by U.S. News & World Report and has been nationally recognized for academics, affordability and value by a number of prestigious publications and rankings. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University offers competitive salaries with a generous benefits package.

Review of applications will begin August 19, 2019 and will continue through at least December 13, 2019. Please submit a letter of application; curriculum vita with names and contact information of three references; evidence of teaching effectiveness; description of leadership experience; research interests and activities; application for faculty position; and faculty applicant Christian mission statement.

"Application for Faculty Position" can be found at:

([https://www.samford.edu/departments/files/Human Resources/application-for-faculty-employment.pdf](https://www.samford.edu/departments/files/Human%20Resources/application-for-faculty-employment.pdf)) and

"Faculty Applicant Christian Mission Statement" can be found at:

(<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>).

Please submit all materials as a PDF file to:

FACAPP@samford.edu

ATTN: Geography Assistant Professor

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information or national or ethnic origin.