

Adjunct Instructor – Exploring Global Cultures (WLAC 175)

Part-Time, Non-Tenure Track

Start Date: August 2026

Department: World Languages & Cultures

Posted: April 2, 2026

Samford University's Howard College of Arts and Sciences invites applications for **Adjunct Instructors** to teach **WLAC 175 – Exploring Global Cultures: Perspectives, Skills, and Engagement**. This interdisciplinary, 100-level course introduces students to intercultural competence, global perspectives, and entry-level language or communicative practices in cultural and professional contexts. The course emphasizes cultural analysis, reflection, and experiential learning rather than advanced language mastery. Language proficiency supports cultural learning outcomes but is not the primary focus of instruction.

Located in the Homewood suburb of Birmingham, Alabama, Samford (samford.edu) is a leading Christian university offering undergraduate programs grounded in the liberal arts with an array of nationally recognized graduate and professional schools. Founded in 1841, Samford enrolls 6,324 students from 44 states, Puerto Rico and 16 countries in its 10 academic schools with 450 full-time faculty. Samford is ranked #3 in the nation for career preparation and #7 in the nation for student learning opportunities as listed in *The Wall Street Journal* (2026). The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package.

Qualified candidates should hold a master's degree in World Languages & Cultures, Applied Linguistics, Foreign Language Education, or a related field paired with documented graduate coursework and/or professional experience relevant to intercultural competence, global engagement, or applied cultural communication. The professional experience could be experience living, working, teaching, or training in cross-cultural or international settings among other things.

Preference will be given to candidates who have experience teaching the language they propose to incorporate into the course or native speakers of the proposed language who have experience teaching any language.

Review of applications will begin immediately, and position will remain open to establish a pool of qualified candidates to fill this need.

The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Applicants should submit the following:

- A letter of application stating the qualifications for the position.
- A brief statement of teaching philosophy
- A current CV/resume
- An application for faculty position (link below)
- A faculty applicant Christian mission statement (link below)
- A list of three professional references with contact information.

Please submit all materials via e-mail in PDF or Word format to:

Dr. Kelly Jensen kcjensen@samford.edu

Subject: Adjunct Instructor of WLAC 175

“Application for Faculty Position” can be found at:

https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

“Faculty Applicant Christian Mission Statement” can be found at:

<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.