

Committee on Academic Technology & Learning 2019-2020

Members

Arts (1)	Mark Lackey
Education (1)	Patti Wood
Nursing (1)	Ashley York
Arts and Sciences (1)	Frank Patane
Health Professions (1)	Chris Ballmann
Pharmacy (1)	Terri Wensel
Business (1)	Cynthia Lohrke
Law (1)	Jill Evans
Public Health (1)	David Robbins (chair)
Divinity (1)	Stefana Laing
Library (1)	Della Darby

Ex-Officio, non-voting members

Provost or Designee	Marci Johns
Chief Information Officer/Designee	Doug Rigney
Technology Services	Chad Owens
Director from each library unit	
Davis Library	Kim Herndon
Law	Greg Laughlin
Education	Michele Haralson
Pharmacy	TBD
Global Center	David Parks
*Faculty Success Collaborative	P.J. Hughes
Student Representative	Abby Bontrager

*Faculty Success Collaborative has replaced Center for Teaching, Learning, and Scholarship

Meeting Dates

TBD

Charges

Working in conjunction with the university libraries, Technology Services, the Technology in Learning Center, and the Center for Teaching, Learning and Scholarship, the Committee will promote a shared vision and priorities for utilizing the libraries and academic technologies to enhance faculty teaching and student learning.

This Committee shall have responsibility to:

1. Support library faculty as they establish priorities for resource development and patron services.
2. Collaborate or consult with technology services to identify priorities for resource development and patron services.
3. Foster and support creative uses of technology for teaching and learning

4. Act as an advocate and active liaison with the Samford community to ensure all constituents have a voice in, and are aware of, the future technology environment of the university.
5. Review, recommend, and promote various academic technology resources for faculty, staff and student use.
6. Promote academic technology and stewardship of resources across the campus.
7. Encourage and support innovative educational technology, including solicitation, review and prioritization of faculty proposals for internally funded technology grants to enhance student learning.