

## **Committee on General Education**

### **Members:**

Arts (1)	Ryan Misner
Education (1)	Celeste Hill
Nursing (1)	Christa Moore
Arts and Sciences (5)	<b>Jennifer Speights-Binet (Chair 2021-2022)</b> , Clay Carey (Chair-elect for 2022-2023), Frank Patane, David Shipley, Dave Garza, Julianne Sandberg
Health Professions (1)	Joe Pederson
Pharmacy (1)	Howard Hendrickson
Business (1)	Jim Reburn
Library (1)	Becky Hyde
Public Health (1)	Megan Kaal

Ex-Officio (non-voting): Provost or designee-Marci Johns; Dean of Arts and Sciences designee-Don Bradley; Registrar or designee-Jeremy Dixon/ Jane Leask

Total: 14 Voting (includes chair); 3 Non-Voting

Here are the 2021-2022 meeting dates. All meetings begin at 3 pm. Meetings in Fall 2021 will be convened virtually.

Wed, September 15 (TEAMS)

Wed, October 20 (TEAMS)

Wed, November 17 (TEAMS)

Wed, January 19

Wed, February 16

Wed, March 16

Wed, April 20

### **Charges:**

This Committee shall provide faculty oversight and direction to the general undergraduate curriculum of the University, including the Core Curriculum and general education program. It ensures that the University's foundation in the liberal-arts tradition rooted in the Howard College of Arts and Sciences is part of all of the University's undergraduate programs. It recognizes the unique responsibility of the faculty of each of the schools for ensuring that their curricula meet disciplinary and accreditation standards. It consults with academic administrators in each school involved in the general curriculum concerning potential changes. It brings its recommendations concerning curricula and courses to the University Curriculum Committee and brings other recommendations to the Faculty Senate.

Specifically, the committee shall:

1. Develop and maintain by reconsideration and revision the philosophy of liberal learning central to a Samford baccalaureate degree articulated in the Statement of Purpose for Undergraduate Education, the Baccalaureate Goals, and the General Education Goals and Learning Objectives.
2. Receive and review assessments of the Core Curriculum and General Education from the academic units teaching these courses and other administrators in order to evaluate the effectiveness of the curricular structure and the individual courses of which these curricula are comprised. As necessary, this committee may request such assessments of learning outcomes. In

particular, general education courses will be evaluated when courses undergo substantive change or at least every five years to ensure courses continue to address general education goals and learning objectives.

3. Make recommendations, as necessary and appropriate, regarding the improvement or redesign of the Core Curriculum and General Education curriculum.
4. Review and approve or reject proposals for new or existing courses to be designated as General Education courses. This review would occur within the University Curriculum Committee process.
5. Review and approve or reject the implementation of the Core Curriculum and General Education within proposals for creation or modification of undergraduate degrees, majors, minors and concentrations. This review would occur within the University Curriculum Committee process.
6. Periodically consult with department chairs regarding approved substitutions for General Education courses.

The chair of this committee shall be from the College of Arts and Sciences and is a voting member.