

Scholarship Rubric

Prompt: In 700 words or less, describe how you live out the Office of Greek Life's vision of **purposeful**, **faithful**, and **real** as a member of a fraternity or sorority in order to better the overall community of Samford Greek life. Please include how this scholarship will help you achieve your personal and professional goals.

	Introductory 1	Developing 2	Proficient 3	Accomplished 4	SCORE
PURPOSEFUL:	Content is unclear, lapses in coherence OR has no relation to writing prompt.	Content is somewhat vague OR only loosely related to the writing prompt.	Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning.	Content is sincere, focused, & consistent; exhibits control in development of ideas.	
FAITHFUL:	Content is unclear, lapses in coherence OR has no relation to writing prompt.	Content is somewhat vague OR only loosely related to the writing prompt.	Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning.	Content is sincere, focused, & consistent; exhibits control in development of ideas.	
REAL:	Content is unclear, lapses in coherence OR has no relation to writing prompt.	Content is somewhat vague OR only loosely related to the writing prompt.	Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning.	Content is sincere, focused, & consistent; exhibits control in development of ideas.	
GOALS: Professional & Personal	Content is unclear, lapses in coherence OR has no relation to writing prompt.	Content is somewhat vague OR only loosely related to the writing prompt.	Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning.	Content is sincere, focused, & consistent; exhibits control in development of ideas.	
Writing Style:	Noticeable portions of essay fail to convey their message due to dysfunctions in sentences.	The document is understandable but ineffective/ inappropriate.	Sentences are generally successful at communicating writer's intentions.	Sentences are clear, effective, & coherent. Tone, word choice, syntax, & organization are appropriate.	
Editing:	The writing shows serious deficiency in sentence mechanics and/or writing conventions.	Errors are frequent, noticeable, and/or intrusive.	Errors may be present but are not intrusive to overall essay.	Essay is nearly free of errors of spelling, grammar, punctuation, word choice, & formatting.	
RESUME: Service, leadership, scholarship, & personal development	Embodies minimal/no examples of two or less categories.	Embodies few examples of two or less categories.	Embodies examples from three categories.	Embodies multiple examples of service, leadership, scholarship, & personal development.	

TOTAL: ____/28

Comments: