

Scholarship Rubric

Prompt: In 700 words or less, describe how you live out the Office of Greek Life's vision of **purposeful**, **faithful**, and **real** as a member of a fraternity or sorority in order to better the overall community of Samford Greek life. Please include how this scholarship will help you achieve your personal and professional goals.

| | Introductory 1 | Developing 2 | Proficient 3 | Accomplished 4 | SCORE |
|---|---|--|---|--|-------|
| PURPOSEFUL: | Content is unclear, lapses in coherence OR has no relation to writing prompt. | Content is somewhat vague OR only loosely related to the writing prompt. | Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning. | Content is sincere, focused, & consistent; exhibits control in development of ideas. | |
| FAITHFUL: | Content is unclear, lapses in coherence OR has no relation to writing prompt. | Content is somewhat vague OR only loosely related to the writing prompt. | Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning. | Content is sincere, focused, & consistent; exhibits control in development of ideas. | |
| REAL: | Content is unclear, lapses in coherence OR has no relation to writing prompt. | Content is somewhat vague OR only loosely related to the writing prompt. | Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning. | Content is sincere, focused, & consistent; exhibits control in development of ideas. | |
| GOALS: Professional & Personal | Content is unclear, lapses in coherence OR has no relation to writing prompt. | Content is somewhat vague OR only loosely related to the writing prompt. | Content is somewhat sincere & fairly clear; offers solid but less detailed reasoning. | Content is sincere, focused, & consistent; exhibits control in development of ideas. | |
| Writing Style: | Noticeable portions of essay fail to convey their message due to dysfunctions in sentences. | The document is understandable but ineffective/ inappropriate. | Sentences are generally successful at communicating writer's intentions. | Sentences are clear, effective, & coherent. Tone, word choice, syntax, & organization are appropriate. | |
| Editing: | The writing shows serious deficiency in sentence mechanics and/or writing conventions. | Errors are frequent, noticeable, and/or intrusive. | Errors may be present but are not intrusive to overall essay. | Essay is nearly free of errors of spelling, grammar, punctuation, word choice, & formatting. | |
| RESUME: Service, leadership, scholarship, & personal development | Embodies minimal/no examples of two or less categories. | Embodies few examples of two or less categories. | Embodies examples from three categories. | Embodies multiple examples of service, leadership, scholarship, & personal development. | |

TOTAL: ____/28

Comments: