

# spotlight & updates



**Samford University**  
School of Health Professions  
Communication Sciences and Disorders

# news



Samford University's chapter of the National Student Speech Language Hearing Association (SUNSSLHA) collaborated with Young Life Capernaum to host a pumpkin painting party in Homewood. Samford students provided a pizza dinner and enjoyed music and games.



Our first-year M.S. in speech language pathology students hosted a toy drive for the YWCA's annual Santa's Workshop on Saturday, Dec. 8. Undergraduate students and faculty donated new toys for children of all ages. This event provided an opportunity for undergraduate and graduate students to serve families living in local homeless shelters and transitional housing programs during the holiday season. Graduate students also volunteered as craft buddies while parents chose gifts for their children.



Sharon Marbury, M.S., CCC-SLP presented a continuing education mini-course on the re-evaluation of aphasia classification on Sept. 11. This course provided clinicians with a review of current literature and trends of classic language categorization. Information about language learned from cortical mapping during awake craniotomy was incorporated. A guided discussion gave clinicians the opportunity to self-evaluate their views of language and how these views have the potential to affect evaluation and treatment.



Undergraduate and graduate speech language pathology and audiology students celebrated with their families and faculty at the annual Above and Beyond ceremony on April 1. Awards were presented for academic excellence, exceptional clinical skills and service. 2017 alumna of the M.S. in speech language pathology program, Jordan Webb Brown, was the guest speaker who inspired all

## SUNSSLHA Heads to Chandler Mountain

Students and faculty from Samford's Department of Communication Sciences and Disorders were invited to the Chandler Mountain Center fall festival in October 2018 to promote literacy. Families were provided with information written in Spanish regarding speech and language development as well as reading and writing readiness. Students and faculty also had the opportunity to provide hearing screenings to the east coast migrant workers and their children who attend the Head Start program July through October. Samford University's

chapter of the National Student Speech Language Hearing Association (SUNSSLHA) sponsored this event. Caroline Miller, vice president of SUNSSLHA, was excited about the opportunity to use her Spanish minor to educate families. "It was a great evening building relationships as we colored pictures with the children, talked with the parents and fostered conversations despite an initial language barrier," she said.



## Students Work Alabama Head Injury Foundation Therapy Camp

The Master of Science (M.S.) in speech language pathology students participated in the Alabama Head Injury Foundation's Bright Ideas TBI Camp as part of their specialty clinic training in the summer of 2018. Candice Adams-Mitchell, SLP.D. and Kelly Jackson M.S. supervised second-year graduate students assigned to the 12 TBI patients who attended the three-day camp. Each patient was assigned to a doctor of physical therapy and a M.S. in speech language pathology student. Students and patients benefited from the interdisciplinary model promoted by Samford. Patients were evaluated and treated based on their individual needs. Many caregivers attended the camp which allowed them to form a support network as well as learn during sessions designed specifically for caregivers.

## Mission Trip to Haiti Brings Joy to Serving

In the summer of 2018, a group of eight M.S. in speech language pathology students traveled to Gonaives, Haiti, for a mission trip. Margaret L. Johnson, professor and chair, led the trip in partnership with Coreluv International, a nonprofit organization that seeks to bring the love of Jesus Christ to orphans through clean water, proper food, health care, education, job skills and providing a loving home. "We had the opportunity to educate the women caretakers about language development and how to foster and cultivate age-appropriate speech and language," said Emily Harrison, a second-year student. In addition to working with language development, the team cleaned, organized medical supplies, took inventory of the pharmacy and more.

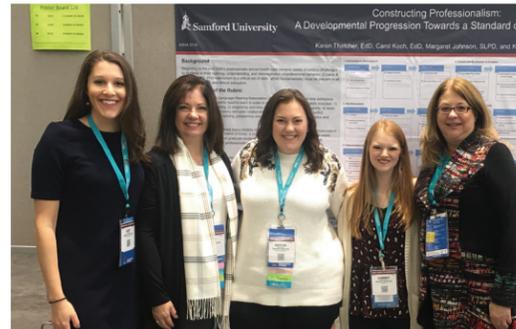


## Presentations and Honors at ASHA and SHAA

Faculty and students attended the 2018 American Speech Language Hearing Association (ASHA) annual conference in Boston. In February, they attended the annual Speech and Hearing Association of Alabama (SHAA) conference in Birmingham. Approximately 40 undergraduate and graduate students

in the communication sciences and disorders department volunteered at the SHAA conference and attended student-centered sessions. Samford received the student organization award and M.S. in speech language pathology first-year student, Rachel Mauldin, was awarded a scholarship. M.S. in speech

language pathology second-year student, Mary Allison Tyner, was selected as the outstanding student from Samford University. Faculty presented on various topics and were able to reconnect with alumni of the program.



## Continuing Education Courses

- Sept. 11, 2018  
**A Re-evaluation of Aphasia Classification**
- Jan. 31, 2019  
**Aspiration and Rumination: Evaluation and Treatment**
- April 26, 2019  
**Advocating for Children who are Deaf or Hard of Hearing**
- Coming Fall 2019  
**All Things Cleft and Craniofacial**

To learn about upcoming continuing education courses, go to [samford.edu/healthprofessions/events](http://samford.edu/healthprofessions/events).



## Summer Camps

### Speech Sound Disorders Camp

July 15-19

Speech Sound Disorders Camp is a specialty clinic for children with articulation disorders. The camp is open to children 3 years or older, and it lasts from 9 a.m.-12 p.m. each day.

### Pirate Camp

July 22-25

Pirate Camp is a specialty clinic for children having difficulty with the "R" sound. The camp is for rising 1st-8th graders.

### Fluency Camp

July 23-25

Fluency Camp is a specialty clinic for children ages 7-12 years old who stutter. The camp lasts from 9-11:30 a.m. each day.

*To learn more about these summer camps, go to [samford.edu/go/csds-camps](http://samford.edu/go/csds-camps).*

## Program Updates

### Communication Sciences and Disorders

Fourteen undergraduate students graduated in May. Prior to graduation, the students participated in mock interviews, professional training and competencies to prepare for graduate school.

Five of these graduates served as officers for Samford University's chapter of the National Student Speech Language Hearing Association (SUNSSLHA) which was awarded chapter honors this year by the American Speech Language Hearing Association (ASHA). The chapter earned this accolade by posting monthly blog updates, engaging in community outreach, joining legislative advocacy efforts and donating to ASHFoundation's NSSLHA scholarship.

### Master of Science in Speech Language Pathology

In March 2019, the speech language pathology program hosted site visitors from the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA), as the program has requested consideration for full accreditation. The site visitors reviewed the program's compliance with all accreditation standards. The initial feedback from the site visitors was very positive. The official decision will be voted on by CAA in July 2019.

Students in the class of 2020 will engage in international and local service this summer including Reel Life Ministries in Ecuador, Pure Ministries in India and the Exceptional Foundation in Birmingham.

First-year M.S. in speech language pathology student, Claire Peeler, was selected by Samford's Mann Center for Ethics and Leadership to receive a leadership and character award.

### Doctor of Audiology (Au.D.)

In July 2018, the audiology program was awarded candidacy status by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). Six students were admitted in fall 2018 as the inaugural cohort. Since the beginning of the program, the audiology students have volunteered at two state conferences, participated in state level advocacy efforts and have conducted nearly 800 hearing screenings through various local school systems and on campus.

Travis Moore, Au.D., Ph.D., CCC-A, joined the audiology faculty in January 2019. The program is in the process of selecting the fourth faculty member and will begin interviews soon.

## Scholarship Update

Last year, the school of Health Professions surprised Margaret Johnson, SLP.D., CCC-SLP, professor and chair of the Department of Communication Sciences and Disorders with the endowment of the Margaret L. Johnson Scholarship. We are pleased to share that thanks to the generosity of our donors, the department was able to present the first award to Nicole Klaubert, 2018 graduate and current Master of Science in speech language pathology student.

*To make a gift, please visit [samford.edu/healthprofessions/giving#scholarships](http://samford.edu/healthprofessions/giving#scholarships).*

## Faculty Update

### Meet Steven Moates, SLP.D., CCC-SLP



Steven Moates is an assistant professor and the director of clinical education for speech-language pathology. He received his Bachelor of Arts in communication science and disorders, his Master of Science in speech language pathology from the University of Montevallo, and a Doctor of Speech Language Pathology (SLP.D.) from Nova Southeastern University. He comes to Samford from the University of Montana where he served as the

clinical externship coordinator and a clinical educator for the speech language pathology program. Moates has more than 15 years of experience working in a variety of settings including schools and private practice. His clinical interests include fluency, supervision and voice. Outside of work, he enjoys fly fishing, traveling and spending time with family.



### Meet Travis Moore, Au.D., Ph.D., CCC-A

Travis M. Moore is an assistant professor in the Department of Communication Sciences and Disorders at Samford University. He received his clinical doctorate degree in audiology (Au.D.) from the Vanderbilt School of Medicine where he trained to administer and interpret diagnostic

tests of the auditory and vestibular systems. Dr. Moore practiced as an audiologist after graduation, but returned to academia to pursue a degree in research. Dr. Moore earned his Ph.D. from Vanderbilt's graduate school, specializing in auditory neuroscience and psychoacoustics. Currently, he teaches doctoral-level students in the audiology program at Samford and maintains an active line of research. Dr. Moore's research interests include using virtual reality to explore auditory spatial processing and investigating the psychophysiological effects of hearing loss.