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SAMFORD UNIVERSITY ANNUAL REPORT

22

FOR GOD. FOR LEARNING. FOREVER.



Message from the President

Boundless Hope for Our Future


At the start of the fall semester, I asked our students and employees to join me in focusing on the virtue of hope throughout this academic year. Christian hope is grounded in the belief that by placing our hope in God, we embrace the certainty that God is weaving our life journeys together to ultimately bring about His purposes. Samford seeks to reflect the hope we have in Christ.

This past year at Samford has confirmed my hope for the future of our university. Thanks to a transformational \$100 million gift this past May from the estate of the late Marvin Mann '54, most of which will support scholarships, countless future students will have access to a transformative Samford education.

Witnessing the incredible accomplishments of our students in the classroom, in the community and on the field of competition also makes me hopeful for the future. Students, both undergraduate and graduate, and faculty members received awards and grants for their research and academic prowess. Hundreds of students from 27 student organizations participated in Samford Gives Back, the university's annual day of service. Our athletic teams won eight Southern Conference regular season or tournament championships. And we announced and began construction on a new 154,000-square-foot Campus Recreation, Wellness and Athletic Complex, Samford's largest capital project to date.

This past year was full of hope. I encourage you to join me in celebrating the work of our students, faculty and staff, and also to remain hopeful in the continued growth and impact of Samford University.

For God. For Learning. Forever.


Beck A. Taylor, Ph.D.
President



EST. 1841

87th oldest university in the United States

ENROLLMENT

5,683

3,672 undergraduate

2,011 graduate/professional

CAMPUS SIZE

247

ACRES

360 full-time teaching faculty

Average undergraduate class size 19

Student-to-faculty ratio

14:1

166 Undergraduate majors, minors and concentrations

65 Graduate majors, minors and concentrations

ACADEMIC SCHOOLS

School of the Arts

Howard College of Arts and Sciences

Brock School of Business

Beeson Divinity School

Orlean Beeson School of Education

School of Health Professions

Cumberland School of Law

Moffett & Sanders School of Nursing

McWhorter School of Pharmacy

School of Public Health

1,481 student life events

150 annual arts events

6 main-stage theatre and opera events

16 Greek-letter organizations

129 student organizations

AN ENGAGED CAMPUS

86 cadres engaging students in spiritual growth

31 residence halls

12 intramural sports

8 club sports

171 spiritual life convocation events

97% of undergraduate alumni are working or in further study within six months of graduation

\$399.4 million*

ENDOWMENT

*Value reported is current through Dec. 31, 2022

Geographic Diversity of Student Body

47 STATES

19 COUNTRIES

17 NCAA Division I Varsity Sports

Samford's annual fiscal and economic impact on Alabama

\$424.8 million*

*2016-2017

A new economic impact study is underway to update these figures.

Mission

The mission of Samford University is to nurture persons in their development of intellect, creativity, faith and personhood. As a Christian university, the community fosters academic, career and ethical competency while encouraging social and civic responsibility and service to others.

Vision

Anchored in Christian understanding, Samford University will be a diverse community, stressing vigorous learning and personal faith, in the Baptist tradition. Within that commonality, the community will be innovative in teaching, learning and research; sensitive to global issues; and aggressive in self-assessment and continuous improvement. Faithful to its mission, Samford will be known and acknowledged worldwide by holding to its core values. The world will be better for it.

Core Values

The Samford community values lifelong:

- Belief in God, the Creator of heaven and earth, and in Jesus Christ, His only Son, our Lord, and in the Holy Spirit
- Engagement with the life and teachings of Jesus
- Learning and responsible freedom of inquiry
- Personal empowerment, accountability and responsibility
- Vocational success and civic engagement
- Spiritual growth and cultivation of physical well-being
- Integrity, honesty and justice
- Appreciation for diverse cultures and convictions
- Stewardship of all resources
- Service to God, to family, to one another and to the community

Commitment to Christian Faith

As a Christ-centered university, Samford encourages students and employees to grow in their Christian faith while extending the love of Christ to all. This expression of Christian commitment is foundational to the Samford experience and demonstrated across campus and in the community.

Samford’s core curriculum reflects the Christian mission at the heart of the university. Specifically, Biblical Foundations provides an introduction to the Christian Scriptures including their contents, historical backgrounds, literary genres, and theological and ethical themes. The course, which is required for all undergraduate students, emphasizes the biblical basis of Samford’s core values and stresses the relevance of the Bible for contemporary Christian faith and practice for all students, regardless of department or major.



Samford’s Office of Spiritual Life (OSL) nurtures students, encourages authentic Christian community and provides a network of spiritual formation groups, worship experiences, service opportunities and ministry projects. In 2022, OSL coordinated 86 faculty or staff-led, campus cadres engaging students in spiritual growth and conversation, as well as 45 community cadres, and more than 170 convocation events such as worship services, lectures and special events. OSL reported an average of 1,015 students attended campus worship services each week.

Nine faith-based student organizations on campus provide students with opportunities to grow in their Christian faith among their peers. These organizations, which host regular meetings, events, worship and service opportunities, enhance the cocurricular experience of their members.

Samford’s Faith and Learning Initiative equips Samford faculty to thoughtfully integrate a commitment to faith in Jesus Christ with the pursuit of academic excellence. The new initiative launched in fall 2022 with more than 130 faculty participants in its inaugural semester.

Samford’s Center for Congregational Resources (CCR) partnered with more than 30 congregations and ministries in the past year to provide resources, support and education. In 2022, the CCR awarded more than \$290,000 from the Life is Calling Lilly Initiative, \$53,000 in congregational resourcing grants and funded more than \$16,000 in sabbath and study leaves, totaling more than \$367,000 to equip and aid congregations across the state.

Samford’s Ministry Training Institute (MTI) offers online certificate classes in discipling, pastoral leadership, women’s leadership, and worship leadership. In 2022, the MTI had nearly 2,000 people enrolled in its online certificate and extension programs and offered 43 extension classes in churches and prisons throughout the state of Alabama, providing ministerial education for hundreds of nontraditional students.

Pathway to a New Strategic Plan

The plan, called "Fidelitas: Faith and Future," will serve as a road map for the future of the university, while also providing the flexibility to adapt as we progress.

In February, President Beck A. Taylor announced the university's effort to develop Samford's next comprehensive strategic plan. Under the leadership of Taylor and Colin Coyne, vice president for finance, business affairs and strategy, the strategic planning process spanned 10 months and resulted in a plan that was presented to and adopted by the Board of Trustees in December.

Guided by a commitment to transparency and constituent participation in the process, a newly created University Council composed of students, faculty and staff from across campus convened to guide the planning effort. Town halls and interviews over the last year with students, faculty, staff and other key stakeholders ensured input from on-campus constituents. Similarly, digital surveys, virtual listening sessions and visits to nine different cities captured insights from alumni, parents, community members and donors. All told, the leadership team conducted 17 town hall meetings and campus interviews, 15 city visits, two virtual listening sessions and received more than 3,000 survey responses.

Through the work of the University Council and feedback of Samford constituents, the process resulted in a plan that is mission focused, reinforces Samford's distinctive role as a Christ-centered institution and promotes aspirational goals for the university.

Samford's strategic plan, titled "Fidelitas: Faith and Future," is aligned along eight thematic lines with four goals under each:

- Academic Distinction
- Student Engagement
- Employee Elevation
- Faith Formation
- Community Celebration
- Athletic Success
- Financial Stewardship and Strength
- Global Influence

Upon adoption of the plan by the Board of Trustees, the University Council began developing and prioritizing specific initiatives for each goal, and the university will begin implementation of the plan in 2023.

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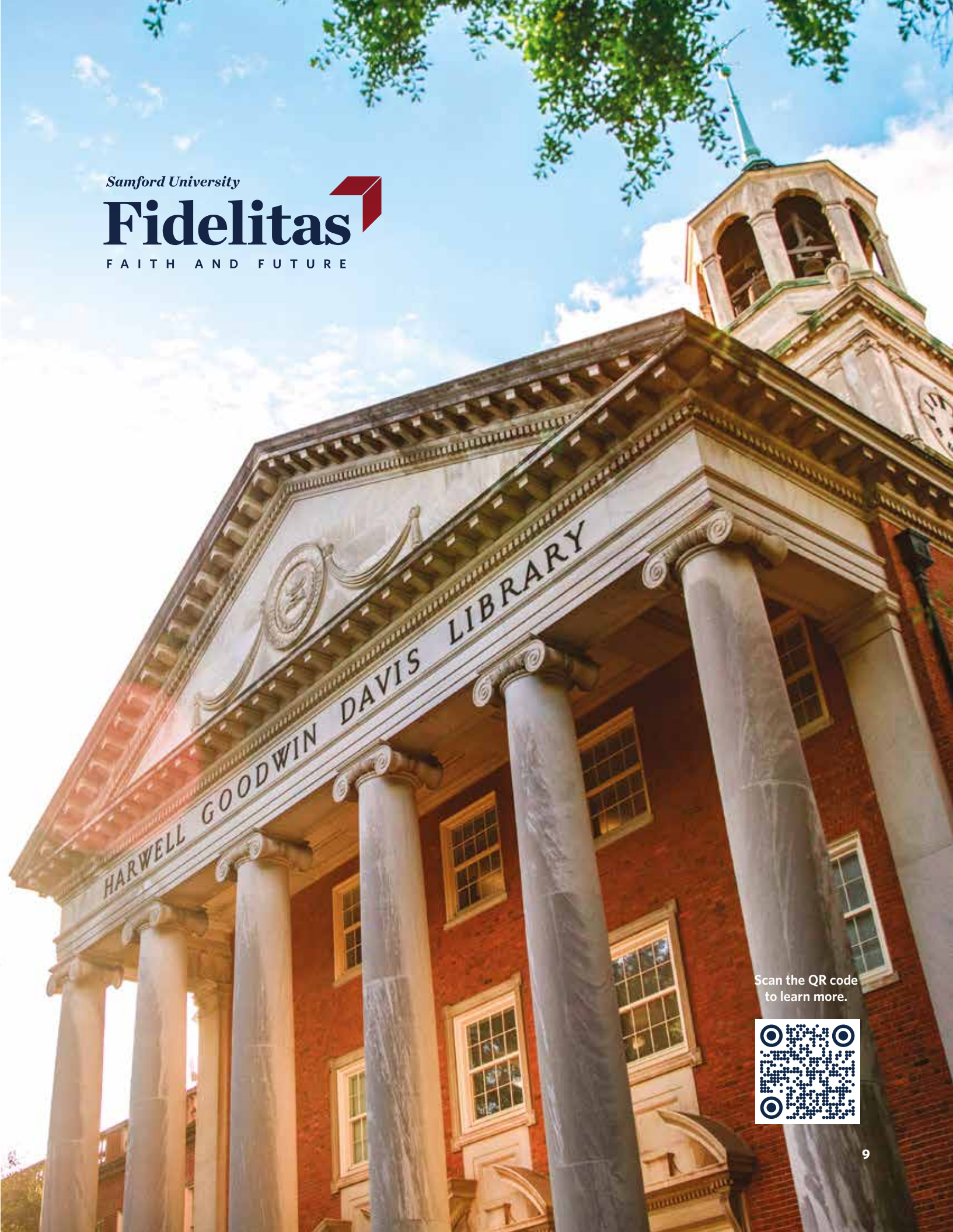
Town Hall Meetings
and Campus Interviews

15

City Visits and
2 Virtual Sessions

3,000+

Survey
Responses



Samford University
Fidelitas
FAITH AND FUTURE

Scan the QR code
to learn more.



Campus Renovations

Buchanan Hall

The School of the Arts began a new chapter in its history with the completion of a renovation of John H. Buchanan Hall, home of the music program since 1958. Construction, which took place over 15 months, was completed in August 2022 for the start of the fall semester. The project reimagined the space, providing areas for growth and, most importantly, access for all students and faculty with the inclusion of community gathering spaces for interaction and collaboration.

The first floor is a student-centered space with a student commons, instrument storage, practice rooms, a computer

lab and a new recording studio. The recording studio will allow students to record and mix music coming from a classroom, practice room and eventually Brock Recital Hall. The second floor includes a School of the Arts welcome center, administrative offices, studios and classrooms. Additional classrooms and faculty studios are located on the third floor. The fourth floor has offices, a commons area and a smaller classroom/conference room space. Updates include a new elevator, additional stairs, soundproofing, technology efficient classrooms and labs, and high-quality practice rooms and studios.



Facilities Overview

Samford's Operations and Planning team works diligently to maintain nearly 3 million square feet across 247 acres of campus. In fiscal year 2021-22, the university invested \$47 million to complete renovations, regular maintenance and deferred maintenance projects across campus. This work, which is critical to providing the best places and spaces for the Samford community to learn, work and thrive, included: major renovations to Buchanan Hall, Samford Hall and Westmoreland Hall, as well as the completion of 9,779 campus work orders and 46 deferred maintenance projects that addressed roofing, mechanical and electrical system needs.

Campus Renovation and Maintenance Investments in 2021-22

Capital Projects:
\$22,257,526



Operations and Standard Maintenance Projects:
\$15,632,450

Deferred Maintenance Projects:
\$9,056,029

Academic Accolades and Achievements by School

Over the past year, Samford students, faculty and programs have earned national and international recognition. Some of the outstanding accomplishments in the past year include:

Brock School of Business

Ranked among the **Top 40 in the nation for CPA exam pass rate** by the National Association of State Boards of Accountancy.

Kylie Pitt '22 competed in regional, national and international business pitch competitions, showcasing her business, Revenge the Label, which she launched through the Samford Startup student business incubator program in Brock School of Business.

As part of a multipronged initiative to prepare students for careers in risk management and insurance, Brock School of Business **launched a risk management and insurance concentration** available for all business majors.



Bill Mouchette became the third Samford student to be selected for the American Enterprise Institute's Young Scholars Program. As one of six students selected in the nation, Mouchette's research analyzes the effects of career technical education on factors affecting male high school graduates and their communities.

Cumberland School of Law

The class of 2022 achieved an **89% pass rate for first-time bar exam takers**, the highest passage rate for July test takers in the last 10 years.



Blake Hudson was named dean of Cumberland School of Law, beginning his tenure July 1, 2022.

Malik Moore, a first-year Cumberland School of Law student, was selected as a member of the NAACP Legal Defense and Educational Fund's Inc. Marshall-Motley Scholars Program (MMSP). Moore is one of 10 scholars from across the nation to have been selected for the second MMSP cohort, which will aid him in his dream of combating racial injustice.

Lucille Stewart Beeson Professor of Law **Paul Kuruk** is the facilitator of the Intergovernmental Committee (IGC) of the World Intellectual Property Organization based in Geneva, Switzerland. In this role, Kuruk facilitates negotiations in the 191 country-member body to develop an international instrument for the protection of genetic resources, traditional knowledge, folklore and traditional cultural expressions.

Albert P. Brewer Professor of Law and Ethics **William G. Ross** was invited by The Presidential Commission on the Supreme Court of the United States to provide a written testimony for its study of recent proposals for court reform. Ross was one of 17 legal scholars from across the nation who provided solicited testimony, which has been published on the commission's webpage, whitehouse.gov/pscscotus.

McWhorter School of Pharmacy

McWhorter School of Pharmacy implemented a new joint degree with the School of Public Health. The **Doctor of Pharmacy/Master of Healthcare Administration** program is designed to prepare students for leadership roles within a variety of health care settings.



Associate professor **Patty Jumbo-Lucioni** attended the 2022 Gordon Research Conference on Angiotensin, a prestigious, invitation-only conference, to showcase her most recent work on a potential treatment for Alzheimer's disease to national and international audiences.

The school launched two new concentrations, **research and international pharmacy**, to prepare graduates for the diverse career opportunities offered through pharmacy.

School of Public Health



Suresh Mathews, chair of the School of Public Health's Department of Nutrition and Dietetics was named science advisor for the USDA National Institute of Food and Agriculture.

The school's **Healthcare Administration major** was certified by the Association of University Programs in Health Administration, which means the program has withstood the rigors of peer review, in which curricula, faculty and educational outcomes are critically examined.

Kendall Waldrop, a nutrition and dietetics student in the School of Public Health, was named Outstanding Dietetic Student from a DPD Program by the Alabama Dietetic Association.

The School of Public Health, in conjunction with Professional Studies, launched an **online Bachelor of Science in Public Health**. The degree is geared toward nontraditional students and professionals in public health and health care who aim to pursue a bachelor's degree.

School of Health Professions

The **first cohort of fast-track Doctor of Physical Therapy students graduated** in May. This fast-track program enables students to earn a Bachelor of Science in Exercise Science and Doctor of Physical Therapy in six years.

This year, **96%** of Master of Science in Speech Language Pathology graduates **passed the PRAXIS exam** demonstrating clinical competence.

The Department of Physical Therapy **donated 7,000 hours of community service**.



The Department of Kinesiology in the School of Health Professions added a **new Strength and Conditioning minor**.

Kelly Jackson and **Sarah Szykiewicz** launched an inaugural voice screening program in partnership with the School of the Arts' Department of Music to screen first-year voice students. This partnership was supported by a Samford Innovative Technology Grant Award.

Moffett & Sanders School of Nursing

Moffett & Sanders School of Nursing received a **\$1,050,000 grant** from the Health Resources and Services Administration of the U.S. Department of Health and Human Services to establish the

Nurse Education, Practice, Quality and Retention (NEPQR) Registered Nurse Training Program (RNTP). The funding is being used to establish a replicable collaborative team-based care model that aims to increase the number of diverse students trained to care for medically underserved patients in acute care settings.

Graduates of Moffett & Sanders School of Nursing's nurse practitioner degree programs achieved **remarkable pass rates** on national certification exams:

Family Nurse Practitioner: 90.3%
Emergency Nurse Practitioner: 86%
Psychiatric-Mental Health Nurse Practitioner: 87.1%



Moffett & Sanders School of Nursing received the **largest Nurse Faculty Loan Program (NFLP) award** in the country. The grant of \$2.9 million provides up to 85% loan forgiveness for current nurse educators or practicing nurses who are interested in obtaining a graduate nursing degree.

Howard College of Arts and Sciences

Senior **Bailey Holland** is the first Samford student to be awarded the Science, Mathematics and Research for Transformation (SMART) scholarship by the U.S. Department of Defense.

Samford University

Samford launched the **Race, Ethnicity and Social Justice** minor within Howard College of Arts and Sciences to create a campus culture that fosters positive growth toward racial justice.

The Department of Psychology developed **new fast-track programs**, connecting its majors to the Master of Social Work and Master of Public Health programs in the School of Public Health.



Kristin A. Bakkegard, professor for the Department of Biological and Environmental Sciences, was awarded a Fulbright Scholar Award to study the natural history and ecology of the Bahamian flat-headed frog.

Samford launched a **Neuroscience major** within Howard College of Arts and Sciences.

School of the Arts

The **Center for Worship and the Arts (CWA)** is now in its 10th year and provides an annual summer program for youth worship leaders, Animate, as well as many resources for multigenerational worship services. It recently received a \$1.3 million grant from the Lilly Endowment, Inc. and a \$900,000 gift from Christ Is Our Salvation Foundation in support of ongoing programs and new initiatives.



Bekah Summa, a 2022 interior design graduate, was recognized by *Metropolis Magazine* as one of its top Future 100. Fifty-six interior design and 44 architecture students were chosen by *Metropolis Magazine* to represent schools across North America and Canada for their excellence in design.

Graphic Design major and spring 2022 graduate **Olivia Griffin** took home two national Addy awards at the American Advertising Federation Awards in Nashville, Tennessee, in early June.

Orlean Beeson School of Education

Nineteen educational leadership students and alumni are serving as school superintendents, with three having recently retired from the superintendency and two serving in leadership roles in state organizations. More superintendents in Alabama’s public-school districts have received doctoral degrees from Samford than any other institution.



The Teacher Education program is the **first undergraduate program in the U.S.** to earn affiliation with the International Multisensory Structured Language Education Council (IMSLEC).

The Department of Human Development and Family Science established **two new accelerated programs of study**, including a Bachelor of Arts to Beeson Divinity School's Master of Divinity and Brock School of Business' fifth-year Master of Business Administration.

Beeson Divinity School

This spring, Beeson Divinity School **opened a Biblical Languages Lab** to support the study of Hebrew and Greek.



Eight divinity faculty published books, including **Gordon Bals** (*Grace from Head to Heart*, Daymark Press), **Gerald Bray** (*How the Church Fathers Read the Bible*, Lexham Press), **Timothy George** (*Augustine and John Calvin*, B&H Publishing), **Jonathan Linebaugh**, pictured above (*The Word of the Cross: Reading Paul*, Eerdmans), **Osvaldo Padilla** (*The Pastoral Epistles*, IVP Academic), **David Parks** (*Arman’s Freedom*, Soncoast Publishing) and **Douglas Sweeney** (*The Bible in Early Transatlantic Pietism and Evangelicalism*, Penn State University).

Samford’s Board of Trustees approved Beeson Divinity School’s **Doctor of Philosophy (Ph.D.) in Theology for the Church** during its meeting on Dec. 6, making this the first research doctoral degree offered by the university in its 180-year history.

Excellence in Academics

97%
of May 2022 graduates are employed or continuing graduate study

#26
in the nation for the best online M.B.A.
- Fortune Education

100%
job placement for Samford accounting graduates

#10
in the nation for the Trial Advocacy training in Cumberland School of Law
-U.S. News & World Report

#4
in the nation for best Quality of Life for Cumberland School of Law
-The Princeton Review

#2
private pharmacy school in the South for McWhorter School of Pharmacy
-U.S. News & World Report

100%
of May 2021 B.S. in Teacher Education and Human Development and Family Science graduates were employed or enrolled in graduate study within three months of graduation

100%
pass rate on national undergraduate PRAXIS II licensure exam and edTPA for Orlean Beeson School of Education students in the Department of Teacher Education

#1
in the nation for Samford debaters Grace Blackwell and Abi McKibben, who won the novice division national championship at the American Debate Association National Championship

100%
of full-time Beeson Divinity School students receive scholarship assistance

#1
in Alabama for first-time licensure pass rate for Master of Social Work students

92%
national certification pass rate for Moffett & Sanders School of Nursing CRNA graduates

100%
of spring 2022 Master of Science in Speech Language Pathology graduates were hired for clinical fellowship positions

100%
of our May 2022 music education graduates passed the edTPA exam

Academic Accolades and Achievements

Record Freshman Class

In 2022, Samford celebrated the largest freshman class in the history of the institution with 972 enrolled first-year students. Total enrollment for the year, which includes undergraduate and graduate students, is 5,683 students, with 3,672 undergraduate students and 2,011 graduate students representing 47 states, Puerto Rico, Guam and 19 countries.

CCCU Grants

Two Samford faculty members were awarded \$60,000 in research grant funding from the Council for Christian Colleges and Universities (CCCU), a higher education association of more than 185 Christian institutions around the world.

Rachel Hagues, associate professor in the School of Public Health's Department of Social Work, was co-recipient of a \$30,000 Faculty Networking Grant, which will benefit her research on "Understanding Resilience in Women Refugees." Hagues is part of a research team from Samford, Biola University in La Mirada, California, and the private sector.

Will Kynes, associate professor for the Department of Biblical and Religious Studies, received a \$30,000 Faculty Networking Grant, which will benefit his research on "Is Wisdom Literature Dead? The Future of Israelite Wisdom Studies." Kynes' research asserts that wisdom literature, a category of literature created in the 19th century, distorts the understanding of wisdom in the Bible according to 19th-century interests.



Anniversaries

In 2022, two schools and one department at Samford celebrated milestone anniversaries. Cumberland School of Law marked its 175th anniversary, Moffett & Sanders School of Nursing celebrated 100 years, and the history department in Howard College of Arts and Sciences recognized its 100th year. Several events and initiatives were hosted throughout the year in recognition of these landmark occasions.

Samford Continues to Lead in High-Impact Education

Samford continues to be a leader in high-impact education, according to data reported in the 2022 National Survey of Student Engagement (NSSE). Overall, 99% of Samford graduates from the class of 2022 participated in at least one high-impact practice. Further, Samford senior students outpaced students from other private universities in the southeast as well as peer national doctoral/professional institutions in five out of six high-impact practice indicators.

The annual NSSE survey represents empirically confirmed practices in undergraduate education that reflect positive

student learning outcomes. In addition to exploring student study habits, educational plans and experiences, time spent out of the classroom, and satisfaction with the campus, faculty and curriculum, the survey provides results on six high-impact practices that are positively associated with student learning, development and retention.

According to NSSE, "these high-impact practices demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others and provide frequent and substantive feedback. As a result, participation in these practices can be life changing."

NSSE has been in operation since 2000 and has been used at more than 1,600 colleges and universities in the U.S. and Canada. In addition to the evaluation of high-impact practices, NSSE results serve as an essential data source for various levels of accreditation and academic program review. In commitment to continuous assessment and improvement of the undergraduate experience, Samford administers the survey to its students annually.

| High-Impact Practice (HIP) Indicators NSSE 2022 | Samford University | Private Institutions in the Southeast | National Carnegie Peer Institutions |
|--|-----------------------|---|---|
| Completed a Culminating Senior Experience | 80% | 49% | 42% |
| Completed an Internship or Field Experience | 76% | 50% | 42% |
| Participated in a Learning Community | 35% | 24% | 21% |
| Participated in Research with a Faculty Member | 46% | 24% | 17% |
| Studied Abroad | 17% | 12% | 7% |
| Participated in at Least One High-Impact Practice | 99% | 85% | 82% |
| Participated in Two or More High-Impact Practices | 85% | 62% | 54% |

Private institutions in the Southeast include 96 private colleges and universities from Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, North Carolina, South Carolina, Tennessee, Virginia and West Virginia.

The National Carnegie Peer Institutions include the 66 doctoral/professional universities in Samford's Carnegie Classification.



Athletics

Samford athletic teams brought home a long list of recognition for the Bulldogs, including:

- Southern Conference regular season or tournament titles:**
- Football regular season (reached quarterfinals of the NCAA Division I-FCS Playoffs)
 - Women's indoor track and field
 - Men's indoor track and field
 - Women's outdoor track and field
 - Men's outdoor track and field
 - Soccer regular season
 - Soccer tournament
 - Volleyball tournament
- Southern Conference coach of the year awards:**
- Chris Hatcher, football
 - Rod Tiffin, men's indoor track and field, and men's and women's outdoor track and field
- Southern Conference player/athlete of the year awards:**
- Michael Hiers, Offensive Player of the Year (Football)
 - Kylie Gazza, Defensive Player of the Year (Soccer)
 - Matt Cahoon and Ty Kimberlin, Men's Most Outstanding Athlete (Indoor Track and Field)
 - Evan Brooks, Most Outstanding Men's Track Performer (Indoor Track and Field)
 - Matt Cahoon, Most Outstanding Men's Field Performer (Indoor Track and Field)
 - Hannah Daffin, Most Outstanding Women's Field Performer (Indoor Track and Field)
 - Matt Cahoon, Men's Most Outstanding Athlete (Outdoor Track and Field)
 - Matt Cahoon, Most Outstanding Men's Field Performer (Outdoor Track and Field)
 - Maggie Johnston, Most Outstanding Women's Field Performer (Outdoor Track and Field)

Samford Continues Success On and Off the Field

Samford student-athletes had another impressive year in the classroom. In the latest NCAA Division I Graduation Success Rate report, Samford scored 98%, tying for sixth place among all Division I universities in the nation. Samford had the highest score among state schools and the highest in the Southern Conference. Twelve of Samford's teams earned perfect scores of 100%. The baseball, men's basketball, men's cross country/track, men's golf, men's tennis, women's basketball, women's cross country/track, women's golf, soccer, softball, women's tennis and volleyball teams all registered perfect scores. Every Samford team was at or above the national average in the report.

Samford also placed 269 student-athletes on the Southern Conference Academic Honor Roll during the 2021-22 season.

Project SAMson Impacts Performance

Project SAMson, a combined initiative by Samford Athletics, Andrews Sports Medicine & Orthopaedics, American Sports Medicine Institute, and Samford's Brock School of Business, College of Health Sciences, and the Center for Sports Analytics, creates a new approach to sports performance. The project brings the latest technology, data analysis and sports medicine practices together in one place to enhance the training regimen of all student-athletes across each of the university's 17 NCAA Division I programs.

The project is impacting athletic performance through improved strength and conditioning training while reducing the risk of injuries by predicting when an injury may happen before it does. At the same time, Samford students gain valuable experiential learning by analyzing the data and making recommendations to athletic training staff and coaches based on their discoveries. The innovative project prepares students for careers in sports analytics, medicine, training, physical therapy and more.

Bulldogs in the Pros

Samford currently has four players on active rosters of National Football League teams, and in the past 14 years, 27 Samford players have been drafted to Major League Baseball.

Community Service

Samford fosters academic, career and ethical competency while encouraging social and civic responsibility and service to others. Community engagement and service learning are integral to the student experience.

The **Frances Marlin Mann Center for Ethics and Leadership** empowers students and employees to practice their faith through serving and learning in the broader community. The Mann Center designs and implements community-based learning programs, provides professional development for faculty and staff, and manages mutually beneficial partnerships with local community organizations.



In August, members of the **Samford men’s basketball** program spent a week in the Dominican Republic, where they worked with children at a local orphanage, served the local community and ministries, played three scrimmages against Dominican club teams and learned more about Dominican culture.

Micah Fellows is a four-year, service-oriented honors program grounded in the wisdom of Micah 6:8, “And what does the Lord require of you? To act justly, and to love mercy, and to walk humbly with your God.” Students serve over three years, completing 50-75 service hours a semester. Through innovative course work, high-impact

community development and service abroad, the Micah Fellows is an inspired community of students called to serve others through an intentional university experience built around making Birmingham, and the world beyond, a better place.

Samford Gives Back is an annual campuswide day of service. In March, 369 students from across campus, representing 27 student organizations, fraternities and sororities participated in several service projects across the Birmingham community. Students served at the Birmingham Botanical Gardens, Vulcan Park and Museum, Workshops Empowerment Inc., Sozo Children, Habitat for Humanity of Greater Birmingham, and several other locations.

The **Samford Service Cadre** program focuses on consistent weekly service with an array of Birmingham-based nonprofits. Students serve a variety of historically marginalized groups: center-city middle school students, older adults in an affordable housing community, adults with intellectual disabilities, young music students in rural churches and more. Service cadres integrate faith and learning through action and engage students with community partners in meaningful and mutually beneficial ways.

The **Turning Points Foundation** is a community partner of the Frances Marlin Mann Center for Ethics and Leadership and a program started by Mountain Brook High School in Mountain Brook, Alabama. The program brings students with special needs, ages 18-21, from nearby high schools onto campus where they socialize with Samford students



and gain job skills while learning in a classroom setting. Samford students who participate in the program help impact and establish independence in the lives of others.

Launched in 2022, the **Samford Food Pantry** exists to help Samford students who may be experiencing food insecurity. With an on-campus location that is easily accessible to students, the new food pantry seeks to meet the needs of Samford students. Students, parents and employees support this important effort to serve the Samford community through food drives, donations and staffing.

In November, Samford students and employees participated in the eighth annual **Green Skies Native Tree Planting**, during which 200 native tree seedlings were planted on the Shades Creek Greenway in Homewood, Alabama. The planting is a collaborative effort organized by Samford’s Office of Sustainability, which is housed in the School of Public Health, and the Homewood Environmental Commission. During the event, the university also received the 2021 Tree Campus Higher Education designation by the Arbor Day Foundation for the third consecutive year—one of only 12 schools in Alabama to receive the designation.

Each year, Beeson Divinity School’s Master of Divinity students participate in a **cross-cultural ministry practicum** in which they pursue opportunities for service and ministry in underserved communities. The practicum experience takes students across the country and abroad for exposure to community service as inspired by the ministry of Jesus Christ.

Cumberland School of Law students serve others through live-client clinics, externships and the public interest and pro bono program. In 2022, students working in the **Cumberland Veterans Legal Assistance Clinic** served approximately 80 veterans in Alabama who needed legal services. Students also served citizens in capital defense and criminal appeals cases, and advocated on behalf of those who may be wrongfully accused in Cumberland’s **Innocence Clinic**.

The **School of Health Professions** returned to Ecuador in August for an interprofessional medical mission trip. Students from across several programs visited orphanages and clinics, providing health care and support to the community.

Diversity

Samford’s ongoing commitment to promote and support diversity across campus is central to advancing the university’s mission and core values.

This important work is coordinated by the Office of Diversity and Intercultural Initiatives, which engages the university community in multicultural curricular and cocurricular development to advance cross-cultural initiatives and celebrate diversity across campus.

Diversity Action Plan

In 2022, the Diversity Action Planning Committee completed the Diversity Action Plan, which was developed to implement the recommendations of the Samford University Task Force on Racial Justice. The Task Force sought to advance Samford’s commitment to promote and support racial diversity across campus, and the Diversity Action Plan seeks to create a durable and accountable process to implement the Task Force’s recommendations.

With support from the Board of Trustees in spring 2022, the university immediately began its implementation of the Diversity Action Plan, which aspires to reflect God’s reconciling and healing nature through a commitment that is rooted in love and centered on Christ.

Significant events and programming in 2022 included the following:

On Feb. 15, Samford officially dedicated its **Racial Reconciliation Memorial** during a public worship service on campus. The memorial, as authorized by the Board of Trustees, honors the many contributions of African Americans who built and sustain the institution’s mission while affirming the university’s commitment to reconciliation.



Samford launched a new interdisciplinary minor on racial justice. The **Race, Ethnicity and Social Justice** minor is offered through Howard College of Arts and Sciences and provides an opportunity for students to learn more about advocating for equality and fostering growth toward racial justice.

In February, the Office of Diversity and Intercultural Initiatives hosted a free concert in the Leslie S. Wright Fine Arts Center featuring the world-renowned, Grammy Award-nominated **Mississippi Mass Choir**.

In recognition of Martin Luther King Jr. Day, Davis Library displayed one of the most influential pieces of text from the civil rights movement, one of the original copies of King’s **“Letter from Birmingham Jail,”** which is housed in the library’s special collection.

In April, the Office of Diversity and Intercultural Initiatives hosted **Lead with Love Week**, a week of unique events and programming that reinforced the university’s commitment to a diverse and unified campus. Students, faculty, staff and alumni were invited to participate and celebrate a shared commitment to lead with love and encourage dialogue and unity within our communities.

In June, Orlean Beeson School of Education, in conjunction with the Office of Diversity and Intercultural Initiatives, hosted the **inaugural Diversity Forum**. This two-day conference brought alumni, educators, community members and other professionals together for collaborative discussions, keynote presentations and learning opportunities surrounding diversity, equity and inclusion as it pertains to P-12 education, higher education and other professional environments.

The Office of Admission created an important new position: **director of diversity and access recruitment**.

The new role is strategically focused on generating recruitment and retention of first-generation college students, students of color and students from various socioeconomic backgrounds.

The Office of Diversity and Intercultural Initiatives recognized **monthly heritage celebrations**, honoring the different cultures and diverse attributes in Samford’s campus community. Special programming and events included Hispanic Heritage Month, Disability Awareness Month, Black History Month, Asian American and Pacific Islanders Heritage Month and Women’s History Month.

The **Student Government Association (SGA)** appointed its first executive director of diversity to the SGA executive board. The new position seeks to create inclusive, impactful and intentional efforts to address the needs and desires of student organizations.



Samford welcomed the beta class of **Ragland Scholars**, a four-year cohort experience for leaders among Samford’s multicultural student body. Named in memory of Elizabeth Sloan Ragland, the first Black residential undergraduate student at Samford, the program cultivates academic and social support for students of color.

In October, the Office of Disability Resources underwent a significant name change and is now the **Office of Accessibility and Accommodations**. The change more accurately represents the services provided by the office and those who take advantage of its resources.

In November, Samford participated in the national celebration of **first-generation college students**, recognizing this important demographic group and encouraging these students to share their individual stories.



Global Engagement

Samford positively influences the world through education, outreach and service by preparing students to engage others through an array of curricular and cocurricular opportunities. Whether it is traveling to another country to study, joining an intercultural club or serving as a home for international students, this engagement prepares students to be a part of a global community.

Samford's Global Engagement Office advises hundreds of students across more than 50 programs, including opportunities for study and professional internships in Italy, Spain, New Zealand, Israel, France, Germany, Peru, Argentina, Ireland and the United Kingdom. The office also supports students from dozens of countries enrolled at Samford for their own study abroad experiences.



In the past year, **Samford Abroad** offered 14 faculty-led programs, three Samford in London programs and three Summer Language Affiliate programs. Additionally, the Global Engagement Office partners with several organizations offering numerous internship, study and service-learning opportunities worldwide to provide students with even more access to significant global experiences.

The university's most popular and longest operating study abroad program is in London, England, where **Samford's Daniel House** hosts hundreds of students, faculty and staff annually, providing a year-round residential and study center located in the heart of Kensington Park.



Each year, students and their cultures are highlighted through **International Education Week and Global Connections**. This programming celebrates countries and cultures represented on campus by international students and promotes the benefits of global educational opportunities.

International ambassadors serve campus by facilitating peer advising for prospective study abroad students and programming for current international students. **The International Club** expands on this mission of inspiring international education on campus by planning and coordinating events for the Samford community.

In addition to academic programs abroad offered through the Global Engagement Office, **Beeson Divinity School's Global Center** equips students for cross-cultural and global missions. Activities include Global Voices luncheons featuring stories from the nations, international lunch club meetings, Go Global Missions Emphasis Week and World Christianity Focus Week.



Philanthropy

"We sit in the shade of trees we did not plant."

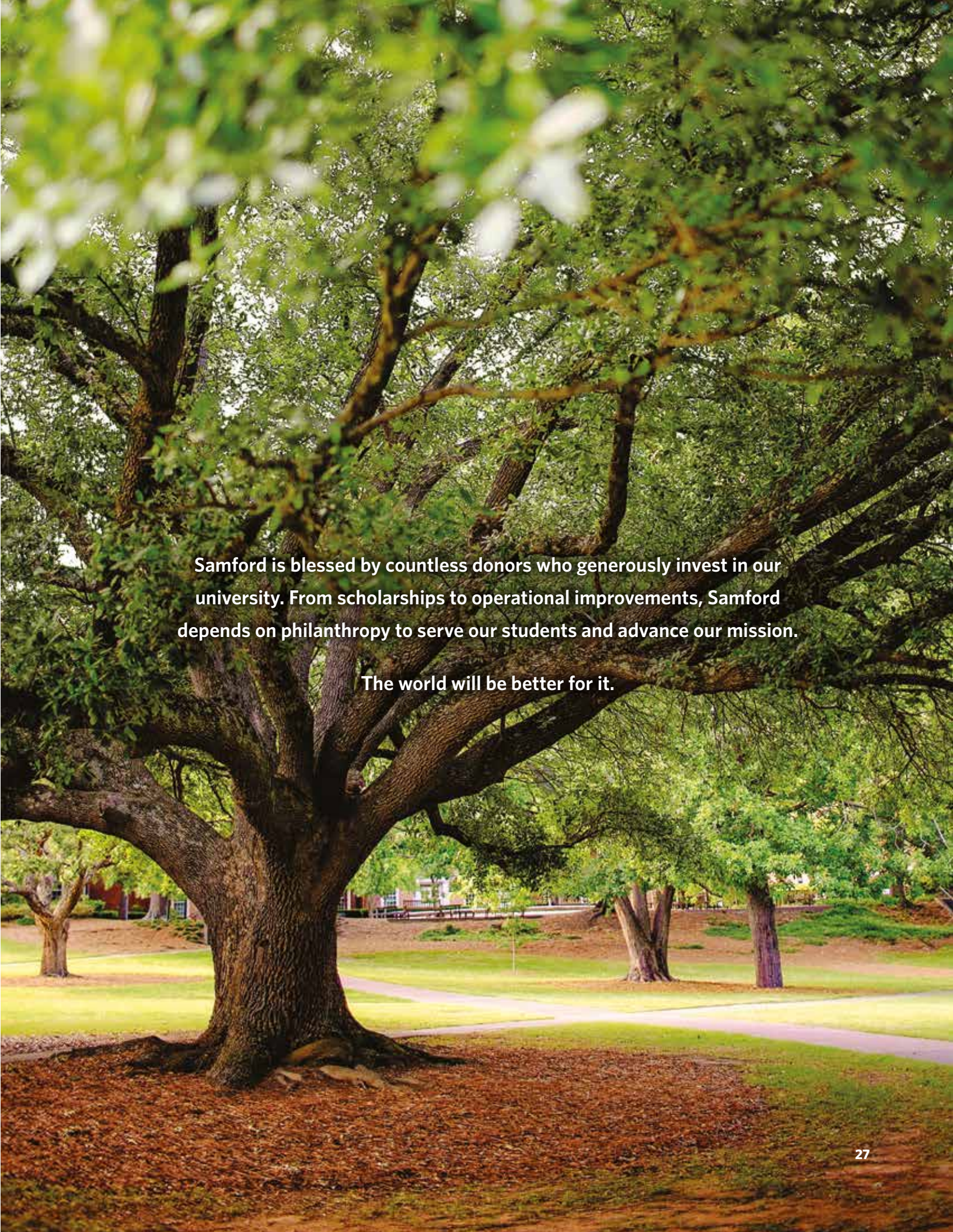
Samford University is committed to using our academic strength and Christian mission to make the world a better place. Our deeply established tradition of philanthropy from alumni and friends makes this possible. For Samford, every gift makes a difference. The generous support of Samford donors is transforming lives every day.

The year past was a remarkable one for the university. A total of \$26,630,936 was invested by 6,619 donors. The university celebrated its largest gift in history—a \$100 million gift funded by the estate of Marvin Mann '54, who passed away on March 19, 2022. It was the largest philanthropic gift ever made by a single donor in the state of Alabama.

According to Mann's wishes, \$95 million is designated toward endowed student scholarships and \$5 million is designated to supporting the Frances Marlin Mann Center for Ethics and Leadership. The center was established in 2008 by Mann on Samford's campus in honor of his late wife, Frances.

Mann, a first-generation college graduate, understood the meaning of hard work and treasured the value of his Samford education. His generosity will now impact more than 100 students each year, including both undergraduate and graduate students. The gift is expected to provide approximately \$3.75 million annually to support and expand access to individuals seeking a Samford education.

Mann's gift extends Samford's legacy of financially supporting academic opportunity. During the 2021-22 academic year, Samford funded nearly \$75 million of scholarships for its students.





Building for the Future

Campus Recreation, Wellness & Athletic Complex

A historic project is underway to create a new state-of-the-art recreation, wellness and athletic complex on Samford’s campus.

These world-class facilities will provide students and employees with expanded opportunities to improve physical fitness and mental wellness as well as new spaces for recreation, events and community gatherings. The complex will also provide new practice and training spaces for the university’s accomplished Division I athletic teams.

The complex will encompass four separate buildings totaling 154,000 square feet and is part of a comprehensive plan for expanded student recreation, health and wellness. The \$65 million investment is the largest capital project in the university’s history and represents a key component of the university’s overall campus master plan.



PROJECT TIMELINE

Construction began in
January 2023
with completion by
fall 2024

TOTAL PROJECT

\$65 million
\$45 million university funded
\$20 million donor funded

Scan the QR code
to learn more.



Summary Consolidated Statement of Financial Position

Year Ended June 30, 2022

| | |
|--|-----------------------|
| Assets | |
| Cash | 65,793,558 |
| Investments | 331,943,344 |
| Pledges Receivable, net | 92,685,485 |
| Student Loans Receivable, net | 15,960,904 |
| Property, Plant and Equipment, net | 347,388,555 |
| Other Assets | 17,597,281 |
| Total Assets | \$ 871,369,127 |
| Liabilities | |
| Accounts Payable and Accrued Liabilities | 11,657,839 |
| Deferred Revenue | 10,661,352 |
| Other Liabilities | 7,637,729 |
| Lease Liability | 2,069,170 |
| Annuities Payable | 2,120,681 |
| Pension Plan Obligation | 46,905,673 |
| Notes Payable of Consolidated Subsidiaries | 22,836,434 |
| Infrastructure Debt | 28,459,245 |
| Long-term Debt | 237,956,219 |
| Total Liabilities | \$ 370,304,342 |
| Net Assets | |
| Without Donor Restrictions | 113,541,627 |
| With Donor Restrictions Time or Purpose | 120,573,423 |
| With Donor Restrictions Perpetual | 266,949,735 |
| Total Net Assets | \$ 501,064,785 |
| Total Liabilities and Net Assets | \$ 871,369,127 |

Summary Consolidated Statement of Activities, All Funds

Year Ended June 30, 2022

| | |
|--|-----------------------|
| Revenues, Gains and Other Support | |
| Tuition and Fees | 192,925,072 |
| Less: Scholarships and Fellowships | (73,985,879) |
| Net Tuition | \$ 118,939,193 |
| Board and Lodging | 24,890,733 |
| Gifts, Grants and Contracts | 16,340,481 |
| Endowment Spending | 16,550,528 |
| Other Income | 7,929,672 |
| Total Operating Revenues, Gains and Other Support | \$ 184,650,607 |
| Expenses by Function | |
| Academic and Student Services | 153,591,516 |
| Administrative Support | 25,611,894 |
| Fundraising Expenses | 3,489,516 |
| Total Operating Expenses | \$ 182,692,926 |
| Increase in Net Assets from Operating Activities | \$ 1,957,681 |
| Non-Operating Activities | |
| Pension Liability Adjustment and Periodic Pension Cost | 35,205,148 |
| Investment Income (loss) | (14,519,459) |
| Draws from Endowment for Scholarships and Operations | (16,564,720) |
| Capital and Endowment Gifts | 103,691,524 |
| Other Changes | (4,077,123) |
| Net Increase from Non-Operating Activities | \$ 103,735,370 |
| Total Increase in Net Assets | \$ 105,693,051 |
| Net Assets at Beginning of Year | \$ 395,371,734 |
| Net Assets at End of Year | \$ 501,064,785 |

The financial information was derived from the audited consolidated financial statements.



FOR GOD. FOR LEARNING. FOREVER.



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