

SAMFORD UNIVERSITY

2021 ANNUAL REPORT





For God. For Learning. Forever.





A MESSAGE FROM THE PRESIDENT

Engaged students. Engaged learning. What does it all mean?

Samford has hundreds of academic and co-curricular programs. They range from majors like psychology and nutrition, to student government and the International Club, to debate and cross-country competition. Programs can be as personal as one-on-one career advising and spiritual discipleship, and as community-oriented as Step Sing and the Samford Gives Back day of service. Every Samford student can find dozens of ways to connect to Samford—to their peers and mentors, and to their future goals and dreams. That's great news.

Even better is that Samford's students take advantage of these enriching opportunities to grow in their intellect, creativity, faith and personhood—and they do it better than any other university students in the country! Not only that, graduates also tell us that their engagement at Samford prepared them extremely well for life after college.

We celebrate our students' desire to take advantage of all that Samford has to offer, as well as the faculty, staff, alumni and friends that make Samford a great place for our students. In more ways than can be counted, 2021 was a remarkable year for Samford. Thank you for your prayers and support.

For God. For Learning. Forever.



Beck A. Taylor, Ph.D.
President

Mission

The mission of Samford University is to nurture persons in their development of intellect, creativity, faith and personhood. As a Christian university, the community fosters academic, career and ethical competency while encouraging social and civic responsibility and service to others.

Vision

Anchored in Christian understanding, Samford University will be a diverse community, stressing vigorous learning and personal faith, in the Baptist tradition. Within that commonality, the community will be innovative in teaching, learning and research; sensitive to global issues; and aggressive in self-assessment and continuous improvement. Faithful to its mission, Samford will be known and acknowledged worldwide by holding to its core values. The world will be better for it.

Core Values

The Samford community values lifelong:

Belief in God, the Creator of heaven and earth, and in Jesus Christ, His only Son, our Lord

Engagement with the life and teachings of Jesus

Learning and responsible freedom of inquiry

Personal empowerment, accountability and responsibility

Vocational success and civic engagement

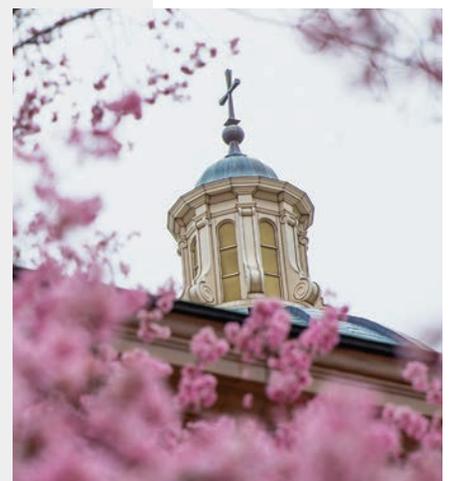
Spiritual growth and cultivation of physical well-being

Integrity, honesty and justice

Appreciation for diverse cultures and convictions

Stewardship of all resources

Service to God, to family, to one another and to the community





EST. 1841

87th oldest university
in the United States

ENROLLMENT

5,758

3,607
undergraduate

2,151
graduate/professional

CAMPUS SIZE

247

ACRES

362 full-time
teaching faculty

Student-to-faculty
ratio 14:1



Average
undergraduate class 19

183 Undergraduate majors,
minors and concentrations

65 Graduate majors,
minors and concentrations

ACADEMIC SCHOOLS

School of the Arts

Howard College of Arts and Sciences

Brock School of Business

Beeson Divinity School

Orlean Beeson School of Education

School of Health Professions

Cumberland School of Law

Moffett & Sanders School of Nursing

McWhorter School of Pharmacy

School of Public Health

AN ENGAGED CAMPUS

1,481 student life events

118 student organizations

85 cadres engaging students in spiritual growth

200 annual arts events

8 main-stage theatre and opera events

14 Greek-letter organizations

30 residence halls

14 intramural sports

8 club sports

105 spiritual life convocation events

ENDOWMENT

\$365 million

97%

of undergraduate alumni are working or in further study within six months of graduation

Geographic Diversity of Student Body



Samford's annual fiscal and economic impact on Alabama

\$424.8 million*

*2016-2017

17

NCAA Division I Varsity Sports

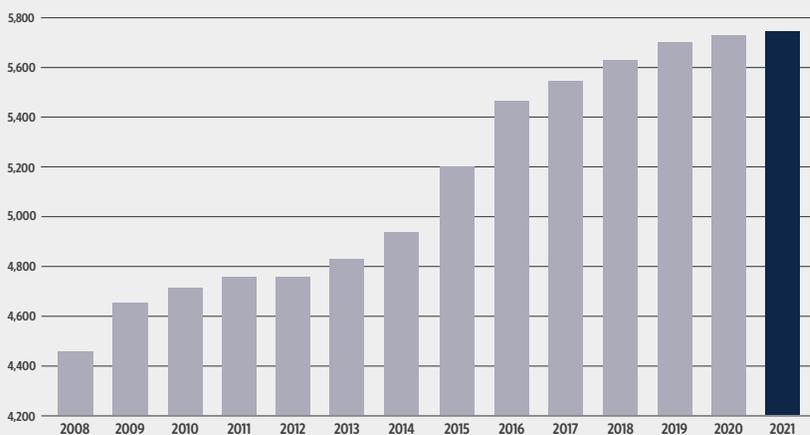
13 Consecutive Years of Record Enrollment

Samford continues a growth pattern that exceeds national norms, setting an enrollment record for the 13th consecutive year with 5,758 students enrolled for fall 2021.

Included in the totals are 3,607 undergraduate and 2,151 graduate/professional students, representing 48 states, the District of Columbia, Puerto Rico and 22 countries. The numbers reflect new records both in terms of size and the quality of the student body.

The record fall enrollment comes at a time of growing national recognition and expansion across all 10 academic schools at the university.

TOTAL FALL ENROLLMENT BY FISCAL YEAR (2008-2021)





2021 ENROLLMENT

5,758



Samford Leads the Nation for Student Engagement

Samford students are among the nation's most engaged according to the 2021 rankings published by *The Wall Street Journal* and *Times Higher Education*. The university ranks 1st nationally for student engagement, which assesses the degree to which students feel prepared to use their education in the real world, how they immerse themselves in the intellectual and social life of their college and the quality of students' interactions with both their peers and their faculty. According to *The Wall Street Journal*, student engagement is deemed to be central to exceptional teaching quality and reflects "how well a university manages to inform, inspire and challenge students."

Samford's mission to nurture students in their development of intellect, creativity, faith and personhood is fostered through a vibrant campus community, including more than 118 student organizations, intentional spiritual formation, global engagement around the world and an array of academic and co-curricular opportunities for community service.

Additionally, undergraduate students complete Samford's core curriculum, providing a well-rounded foundation in the liberal arts. The result is a highly tailored educational experience that results in 97% of undergraduate alumni employed or in further study within six months of graduation.



#1 In the Nation
for Student
Engagement
*—The Wall Street Journal/
Times Higher Education*

#37 In the Nation for
Best Undergraduate
Teaching
—U.S. News & World Report

#1 University in
Alabama
*—The Wall Street Journal/
Times Higher Education*

#34 Private University
in the U.S. for Value
and Affordability
—Kiplinger's Personal Finance

#3 In the Nation
for Graduation
Success Rate
—NCAA Division I

#97 In the Nation for
Best Value
—U.S. News & World Report

A Globally Engaged Community

Samford aspires to foster global citizenship among its students through an array of curricular and co-curricular opportunities to engage and learn about the world around them. Whether it is traveling to another country to study, joining an intercultural club or embracing international students, this engagement prepares students with maturity and perspective to engage in a global society.

Samford's Global Engagement Office advises hundreds of students across more than 50 programs, including opportunities for study and professional internships in Italy, England, Israel, Dutch West Indies, Hong Kong, Japan, Germany, France and Spain. The office also supports students from dozens of countries enrolled at Samford for their own study abroad experiences.



The university's most popular and longest operating study program is in London, England, where Samford's Daniel House provides a year-round residential and study center located in the heart of Kensington Park.

Cultures from around the world are highlighted annually through International Education Week and Global Connections, programming which celebrates the myriad of countries represented on campus by international students and promotes the benefits of international education opportunities. International Ambassadors further inspire international education on campus by facilitating peer advising for prospective study abroad students and programming for current international students. The International Club

also expands this mission by planning events for the campus community.

In addition to academic programs abroad offered through the Global Engagement Office, Beeson Divinity School's Global Center equips students for cross-cultural and global missions. Activities include Global Voices lunches featuring stories from the nations, international lunch club meetings, Go Global Missions Emphasis Week and World Christianity Focus Week.

Students are expected to study in approximately nine countries during the spring semester, May term and summer of 2022.



Engaging through Diversity

Samford's ongoing commitment to promote and support diversity across campus is central to advancing the university's mission and core values, including civic engagement, justice, appreciation for diverse cultures and convictions, and service to the community. This important work is led by the Office of Diversity and Intercultural Initiatives, which engages the university community in multicultural curricular and co-curricular development to advance cross-cultural initiatives and celebrate diversity across campus.

Significant events and programming in 2021 included the following:

Samford launched the **Ragland Scholars Program**, a four-year cohort experience for leaders among Samford's multicultural student body. Named in memory of Elizabeth Sloan Ragland, the first Black residential undergraduate student at Samford, the program cultivates academic and social support

for Black, Indigenous and People of Color students entering Samford. The program aims to orchestrate an intentional community designed to connect multicultural student leaders with an enhanced Samford experience.

Samford's **Task Force on Racial Justice** released its final report, including findings and recommendations for new and enhanced diversity initiatives on campus. The final report was affirmed by a resolution adopted by Samford's Board of Trustees. The **Diversity Action Planning Committee** was formed to develop plans for implementing the report's recommendations.

Samford's **Office of Diversity and Intercultural Initiatives** launched the "What's the Buzz" series for faculty and staff, hosting discussions surrounding topics such as Disability Awareness Month and Hispanic Heritage Month.



2021 Ragland Scholars



Samford's Office of Diversity and Intercultural Initiatives traveled with students from the **IMPACT** (Inspiring Minorities to Pursue Academics and Community Together) program to Nashville. The retreat allowed the students to see themselves in the world around them while experiencing cultural and ethnic engagement and deepening connections among IMPACT students.

In commemoration of **Women's History Month**, the university hosted "A Morning of Empowerment" as part of the ongoing Lead with Love series aimed to inspire and empower young leaders on Samford's campus and beyond. During this event, Samford recognized female presidents of Historically Black Colleges and Universities in Alabama for their courageous leadership.

The university received grant funding from the Community Foundation of Birmingham to support the university's **Advanced Placement STEM**

Success project. The program seeks to increase the self-efficacy of students from historically marginalized backgrounds by providing elevated educational opportunities and support for success in AP biology and chemistry course work.

Samford University School of the Arts and Miles College launched the **MISA Collaborative**. The cultural partnership will strengthen and expand the relationship between the two institutions, support creative projects representing various genres and cultures, and integrate service learning between the two campus communities.

Beeson Divinity School hosted its **2nd Annual African American Ministry Emphasis Month** in February during which Black alumni and friends who are engaged in ministry preached and shared their experiences during chapel services throughout the month.

Engaged in the Community and Service to Others

As a Christ-centered university, Samford fosters academic, career and ethical competency while encouraging social and civic responsibility and service to others. Community engagement and service learning are integral to the student experience.

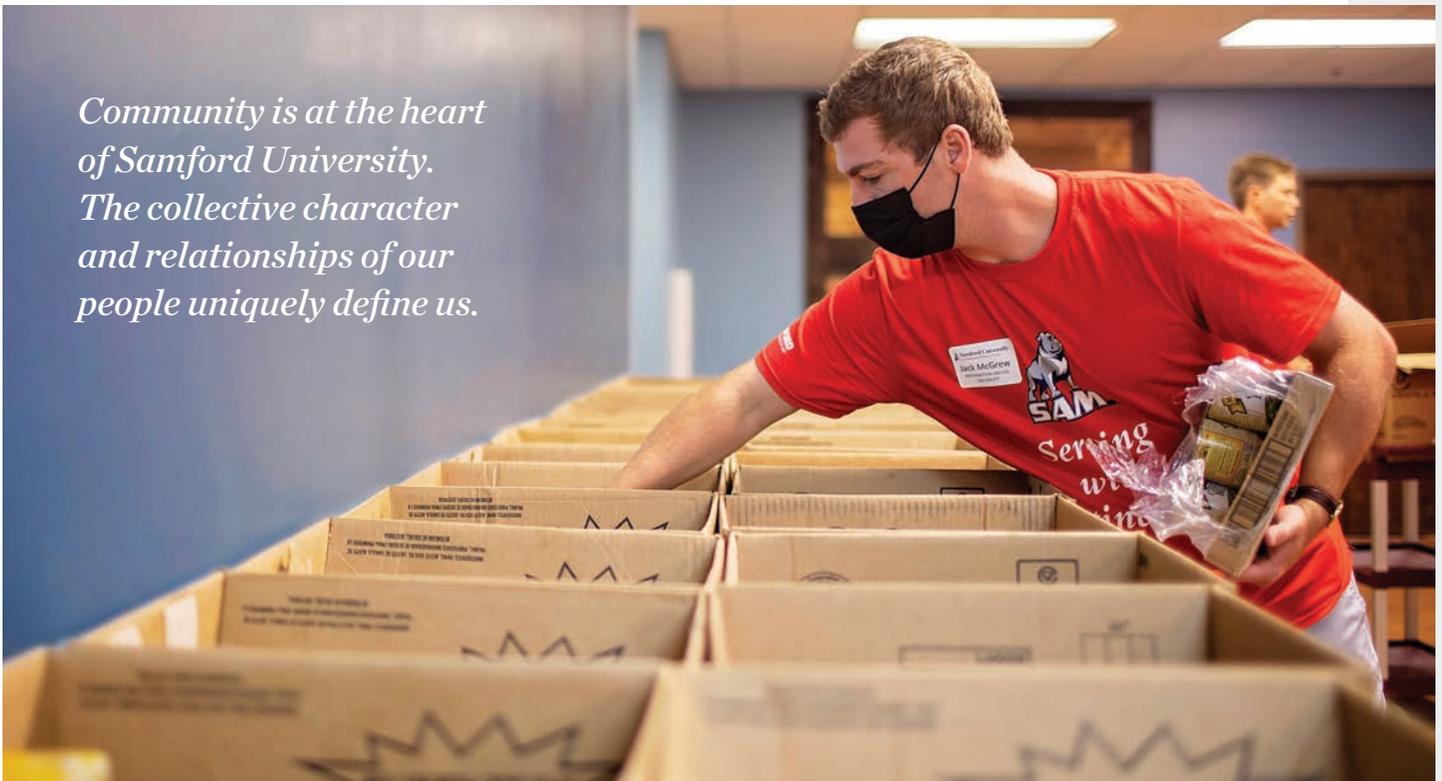
The **Frances Marlin Mann Center for Ethics and Leadership** empowers students and employees to practice their faith through serving and learning in the broader community. The Mann Center designs and implements community-based learning programs, provides professional development for faculty and staff, and manages mutually beneficial partnerships with local community organizations.

Micah Fellows is a four-year, service-oriented honors program grounded in the wisdom of

Micah 6:8: “And what does the Lord require of you? To act justly, and to love mercy, and to walk humbly with your God.” Through innovative course work, high-impact community development and service abroad, the Micah Fellows are an inspired community called to serve others through an intentional university experience built around making Birmingham, and the world beyond, a better place.

Samford Gives Back is an annual campuswide day of service. In 2021, the university partnered with Rise Against Hunger, a global nonprofit that works to combat food insecurity through sustainable community development. Hundreds of students representing 20 student organizations participated and packaged 36,000 meals for food insecure communities.

*Community is at the heart
of Samford University.
The collective character
and relationships of our
people uniquely define us.*





The **Samford Service Cadre** program focuses on consistent weekly service with an array of Birmingham-based nonprofits. Students serve a variety of historically marginalized groups: center-city middle school students, older adults in an affordable housing community, adults with intellectual disabilities, young music students in rural churches, high school English language learners and advocates on behalf of men incarcerated at Donaldson Prison.

Through **Cumberland School of Law**, students **serve others with pro bono and public interest work**. In its first year, the Cumberland Veterans Legal Assistance Clinic served nearly 200 veterans in Alabama, assisting them in resolving housing and landlord tenant issues, handicapped access issues, consumer credit issues, wills, uncontested divorces and criminal record expungement to assist in gaining employment.

Beeson Divinity School's Master of Divinity students participate in a **cross-cultural ministry practicum** in which they pursue opportunities for service and ministry in underserved communities.

In 2021, the School of Health Professions' Doctor of Physical Therapy program launched a student-led clinic in partnership with **Cahaba Medical Care**, a federally qualified health provider that offers high quality health services regardless of one's ability to pay.

Graduate students in the School of Health Professions and the School of Public Health hosted a three-day **Alabama Head Injury Foundation's Bright Ideas TBI Camp** for patients who have suffered a traumatic brain injury and their caregivers.

The global COVID-19 pandemic has illustrated the overwhelming impact Samford students have on the local community:

Moffett & Sanders School of Nursing students and faculty were among the first to administer doses of the COVID-19 vaccine to frontline health care workers at local Birmingham-area hospitals.

Students in the College of Health Sciences helped facilitate on-campus COVID-19 vaccination clinics in the spring of 2021 under the supervision of faculty and university administrators. More than 1,500 vaccinations were administered to students, employees and members of the community.



As a part of an experiential course, third-year Doctor of Pharmacy students administered 8,600 vaccines to members of the Birmingham community, which included vaccinations for COVID-19, influenza, pneumococcal infections and shingles.

#3 in the Nation
for Graduation
Success Rate
—NCAA Division I



On the field, Samford's athletic teams brought home a long list of championships and recognition for the Bulldogs, including:

11 Southern Conference regular season or tournament titles:

- Women's basketball regular season
- Women's indoor track and field
- Men's indoor track and field
- Women's outdoor track and field
- Men's outdoor track and field
- Spring volleyball regular season
- Spring volleyball tournament
- Spring soccer regular season
- Baseball tournament
- Soccer regular season
- Soccer tournament

3 Southern Conference coach of the year awards:

- Rod Tiffin, men's indoor and outdoor track and field, and women's outdoor track and field
- Carley Kuhns, women's basketball
- Todd Yelton, women's soccer

10 Southern Conference student-athlete awards:

- Lauren Deaton, Spring Player of the Year (Volleyball)
- Liam Welch, Spring Offensive Player of the Year (Football)
- Andrea Cournoyer, Player of the Year (Women's Basketball)
- Kylie Gazza, Defensive Player of the Year (Women's Soccer)
- Matt Cahoon, Men's Most Outstanding Athlete and Most Outstanding Field Performer (Outdoor Track and Field); Co-Men's Most Outstanding Athlete (Indoor Track and Field)
- Ty Kimberlin, Men's Freshman of the Year (Outdoor Track and Field); Co-Men's Most Outstanding Athlete, Men's Most Outstanding Field Performer (Indoor Track and Field)
- Maggie Johnston, Women's Most Outstanding Field Performer (Outdoor Track and Field)
- Hannah Daffin, Women's Most Outstanding Field Performer (Indoor Track and Field)

Bulldogs in the Pros

Samford currently has four players on active rosters of National Football League teams, three former players played in the Canadian Football League this season, and in the past 13 years, 27 Samford players have been drafted to Major League Baseball.

Excellence in Athletics: Samford Continues Success On and Off the Field

Samford student-athletes had another impressive year in the classroom. In the latest NCAA Division I Graduation Success Rate report, Samford scored 97%, tying for third place among all Division I universities in the nation. This score was the highest of any school in the state of Alabama and tied for first in the Southern Conference. Ten of Samford's teams earned perfect scores of 100%—baseball, men's basketball, men's golf, men's tennis, women's basketball, women's golf, soccer, softball, women's tennis and volleyball.

Samford also placed 288 student-athletes on the Southern Conference Academic Honor Roll during the 2020-21 season, representing 75% of Samford's student-athletes across 17 NCAA Division I sports.

Samford launched Project SAMson, a partnership between the university, Andrews Sports Medicine & Orthopaedic Center and the American Sports Medicine Institute. With groundbreaking technology and a multidisciplinary team of leaders, the initiative brings the latest technology, data analysis and sports medicine practices together to enhance athletic performance through improved strength and conditioning training, injury prediction and treatment, and data-driven return to play protocols.



Engaged Learning Through High-Impact Education

Samford University leads the country in high-impact education according to data reported in the 2021 National Survey of Student Engagement (NSSE). Graduating seniors in the class of 2021 reported higher levels of student engagement compared to both private southeastern institutions and peer national doctoral/professional institutions.

The annual NSSE survey, involving first-year and senior students, represents empirically confirmed practices in undergraduate education that reflect positive student learning outcomes. NSSE has been in operation since 2000 and has been used at more than 1,600 colleges and universities in the U.S. and Canada. The NSSE questions explore student study habits, educational plans and experiences, time spent out of the classroom, and satisfaction with the campus, faculty and curriculum. Additionally, NSSE also provides

results on six “high-impact practices” that are positively associated with student learning, development and retention.

According to NSSE, “High-impact practices share several traits: they demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices can be life-changing.”

Compared to students from other private universities in the Southeast as well as peer national doctoral/professional institutions, Samford senior students reported significantly higher participation in all of the high-impact practices assessed.

High-Impact Practice (HIP) Indicators NSSE 2021	Samford University	Private Institutions in the Southeast	National Carnegie Peer Institutions
Completed a Culminating Senior Experience	82%	56%	38%
Completed an Internship or Field Experience	73%	55%	41%
Participated in Service Learning	74%	67%	65%
Participated in a Learning Community	37%	27%	20%
Participated in Research with a Faculty Member	56%	29%	17%
Participated in at Least One High-Impact Practice	95%	90%	82%
Participated in Two or More High-Impact Practices	89%	70%	52%

Private institutions in the Southeast include 96 private colleges and universities from Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, North Carolina, South Carolina, Tennessee, Virginia and West Virginia.

The National Carnegie Peer Institutions include the 66 doctoral/professional universities in Samford's Carnegie Classification.



Excellence in Academics

National rankings, licensure and certification pass rates continue to affirm
Samford's commitment to excellence in academics.

#2

private pharmacy school in
the South for McWhorter
School of Pharmacy
-U.S. News & World Report

100%

first-time pass rate
on Emergency Nurse
Practitioner Certification
Exam for Moffett & Sanders
School of Nursing graduates

100%

of May 2021 music
education graduates passed
the Educative Teacher
Performance Assessment
(edTPA) exam

100%

placement rate for nutrition
and dietetics majors in
dietetic internships

100%

of Doctor of Physical
Therapy graduates passed
the licensure exam

100%

of full-time Beeson Divinity
School students receive
scholarship assistance

100%

pass rate on national
undergraduate PRAXIS II
licensure exam and edTPA
for Orlean Beeson School
of Education teacher
education students

#4

in the nation for Best Quality
of Life for Cumberland
School of Law
-The Princeton Review

#12

in the nation for the
Samford debate team, and
qualification for the National
Debate Tournament

#8

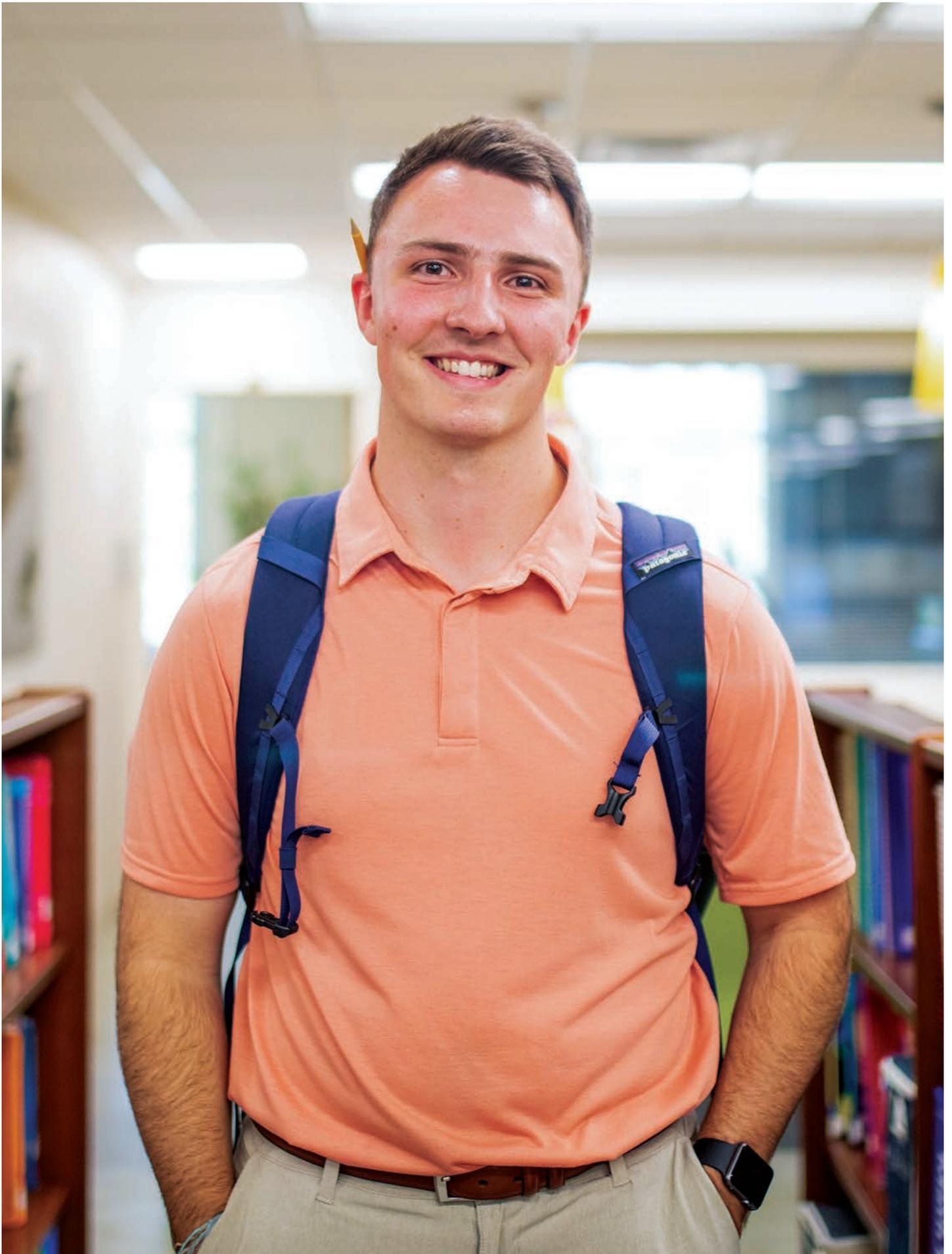
in the nation for the Trial
Advocacy Program in
Cumberland School of Law
-U.S. News & World Report

100%

of School of Health
Professions graduate
students participate in
service learning projects
locally, nationally and
around the world

100%

first-time pass rate on the
Family Nurse Practitioner
Certification Exam for
Moffett & Sanders School of
Nursing graduates





Academic Accolades and Achievements

Over the past year, Samford students, faculty and programs have earned national and international recognition. Some of the outstanding accomplishments of the past year include:

Moffett & Sanders School of Nursing received the **nation's largest Nurse Faculty Loan Program award** from the United States Department of Health and Human Services' Health Resources and Services Administration, valued at \$2.9 million. The program is designed to address the growing national shortage of nurse educators.



The School of Public Health awarded its inaugural **Doctor of Public Health** degree to Rachel Stokes '14, Dr.P.H. '21.

Timothy George, professor and former dean of Beeson Divinity School, received the **Lifetime Achievement Award from Southwestern Baptist Theological Seminary**. George also was named president-elect and program chair for the **Evangelical Theological Society**, a professional society of Biblical scholars, educators, pastors and students established in 1949.

Jordan Cissell, a professor of geography in Howard College of Arts and Sciences, completed a **Smithsonian-supported research project** to map the Mesoamerican Reef ecoregion.

The School of the Arts entered a **new partnership with Miles College**, a private historically Black liberal arts college in Fairfield, Alabama. The partnership, titled MISA Collaborative, is designed to strengthen and expand the long-standing relationship between the two institutions.

Cumberland School of Law's Starnes Professor of Law Brannon P. Denning was named **one of the 20 most-cited young legal scholars** in the country by the *University of Chicago Law Review*.

Valerie Prince, professor in McWhorter School of Pharmacy, was appointed **president-elect of the American Pharmacists Association**, the oldest and largest pharmacy organization in the United States.

Beeson Divinity School established a **Certificate of Wesleyan Studies** with its Master of Divinity program in order to prepare students for life and ministry in churches within the Wesleyan theological tradition.

Orlean Beeson School of Education teacher education professor Patti Wood received the **Lifetime Achievement Award from the Alabama Association for Gifted Children**.

Cumberland School of Law's Master of Studies in Law was included in The Princeton Review's 2021 list of the **Best Online Master of Studies in Law Programs**. Cumberland's program is listed among the top 31 programs for nonlawyers in the nation.

Moffett & Sanders School of Nursing was designated a **Center of Excellence in Nursing Education by the National League for Nursing** for creating environments that promote pedagogical expertise by faculty.

The School of Health Professions graduated its inaugural class of the **Master of Science in Physician Assistant Studies** program.

After a year of limited public performances due to the COVID-19 pandemic, the School of the Arts' Department of Theatre and Dance launched a new main stage season and presented *A Christmas Carol, the musical* to record-level audiences.

Beeson Divinity School launched a new **Center for Women in Ministry** to encourage and equip women called to Christian ministry, hosting its first Women in Ministry Conference in the summer.

Douglas A. Sweeney, dean of Beeson Divinity School, co-edited the *Oxford Handbook on Jonathan Edwards*, which offers a state-of-the-art summary of scholarship on this 18th-century American theologian.

Lan Bui, an assistant professor in McWhorter School of Pharmacy, co-authored a paper in the *New England Journal of Medicine* that shares the results from a multicenter clinical trial addressing first-line medications for critical care patients.



A Christmas Carol, the musical



Lan Bui

Orlean Beeson School of Education teacher education programs are all nationally recognized by the **Specialized Professional Associations** or approved by the Alabama State Department of Education, Continuous Improvement in Educator Preparation.

Julie Williams, a professor of communication and media in Howard College of Arts and Sciences, earned the **American Journalism Historians Association's Kobre Award for Lifetime Achievement in Journalism History**.

Sales Education Foundation recognized Brock School of Business' professional sales concentration as a **Top University Sales Program**.

Tim McFarlin, an associate professor in Cumberland School of Law, was selected and served on the **National Conference of Bar Examiners Content Scope Committee** aimed at shaping the future of the bar exam. Cumberland School of Law is one of only 15 law schools to have an educator on the committee and the only one in Alabama.



Tim McFarlin

100% of degree programs in Orlean Beeson School of Education now incorporate curriculum focused on **character education**.

Stephanie Wynn, professor and associate dean for scholarly activity in Moffett & Sanders School of Nursing, was named a **Fellow of the American Association of Nurse Practitioners**. The honor is the highest professional designation for a nurse practitioner and is bestowed to less than one percent of American Association of Nurse Practitioner members.

Brock School of Business, in partnership with Alfa Insurance, opened the **Alfa Risk Management and Insurance Lab**, a major component of a multipronged initiative to prepare Samford students for careers in the risk management and insurance industry.

Howard College of Arts and Sciences received a \$1 million **National Science Foundation grant** to continue the university's STEM Scholars program, which helps academically talented and financially-at-risk transfer students from local community colleges complete Samford degrees in STEM fields.



Sydney Rennich



Lonnitria Keenan

Student Accolades

Chemistry and biochemistry double-major Sydney Bottcher earned a **Goldwater Scholarship**, one of the nation's oldest and most prestigious academic honors.

Doctor of Pharmacy students, Logan Boone '21 and Jillian Walters '21, placed **third in the American Society of Health-System Pharmacists' National Clinical Skills Competition**, competing against 139 teams from pharmacy schools across the United States.

Math major Zach Overton was named a **United States Department of Agriculture Wallace-Carver Fellow**.

Brock School of Business student and Brock Scholar Sydney Rennich is the second Samford student to be selected for the **American Enterprise Institute's Initiative on Faith & Public Life's Young Scholars Program**. She was chosen as one of six students in the country to participate in this prestigious program.

Madison Hartley, a student in McWhorter School of Pharmacy, was named to the 2021-2022 class of **Alabama Schweitzer Fellows**, a chapter of the Albert Schweitzer Fellowship. Hartley is completing her project with the Changed Lives Christian Center, which provides housing and essential care for homeless men in Birmingham.

Six students from Brock School of Business' professional sales and sports marketing programs competed in the **National Collegiate Sports Sales Championship**. The team placed 10th in the nation during the qualifying round which advances them to the championship round in February 2022.

Lonnitria Keenan, a senior nursing major was recognized as the **2021 National Student Nurse of the Year** by the National Black Nurses Association.



Innovative Academic Initiatives

The School of the Arts launched an **accelerated five-year Master of Architecture** program. The new program is one of only two accelerated Master of Architecture programs at a Christian university in the United States.

Beeson Divinity School began a new **fast-track Master of Divinity** program in conjunction with undergraduate majors in the School of the Arts and Howard College of Arts and Sciences.

McWhorter School of Pharmacy and the School of Public Health launched a **joint Doctor of Pharmacy and Master of Science in Nutrition** program designed to equip future pharmacists with advanced knowledge in the field of nutrition science.

The School of Public Health launched a **bachelor's degree in health informatics and analytics**, preparing students to utilize the latest health information technologies while focusing on the evolving role of health analytics and data science.

Moffett & Sanders School of Nursing celebrated its **inaugural nurse practitioner residency** cohort completing the program. The program was launched in 2020 utilizing a \$3.5 million Advanced Nursing Education-Nurse Practitioner Residency Grant from the United States Department of Health and Human Services Administration.

Project SAMson launched as a combined initiative by the university, Samford Athletics, Andrews Sports Medicine & Orthopaedic Center, American Sports Medicine Institute, Samford's Brock School of Business, College of Health Sciences and the Center for Sports Analytics to create a new approach to sports performance. The initiative provides collaborative, real-world learning opportunities for athletes and students interested in careers in sports medicine and sports analytics.

Harrison Theatre was renovated over the summer with updates including new seating for all guests, accessibility seating platforms, improved acoustics, lighting and production platforms, and safety improvements. Buchanan Hall, home to the Division of Music, is undergoing a major interior renovation that began in the summer of 2021 and is scheduled to be completed summer of 2022.

Building for the Future

Forever Samford, a multiyear capital campaign, launched publicly in fall 2016 as part of Samford's 175th-anniversary celebration. Building on our legacy, standing firm in Christ, and leaning into the dedication of our alumni, parents and friends, the campaign culminated on Dec. 31, 2021.

A record \$260.2 million was given to the university through gifts and pledges from 17,856 donors. Seventy-five percent of employees, 23% of current parents and 16% of alumni contributed to the campaign. It is the largest and most successful fundraising campaign in Samford history.

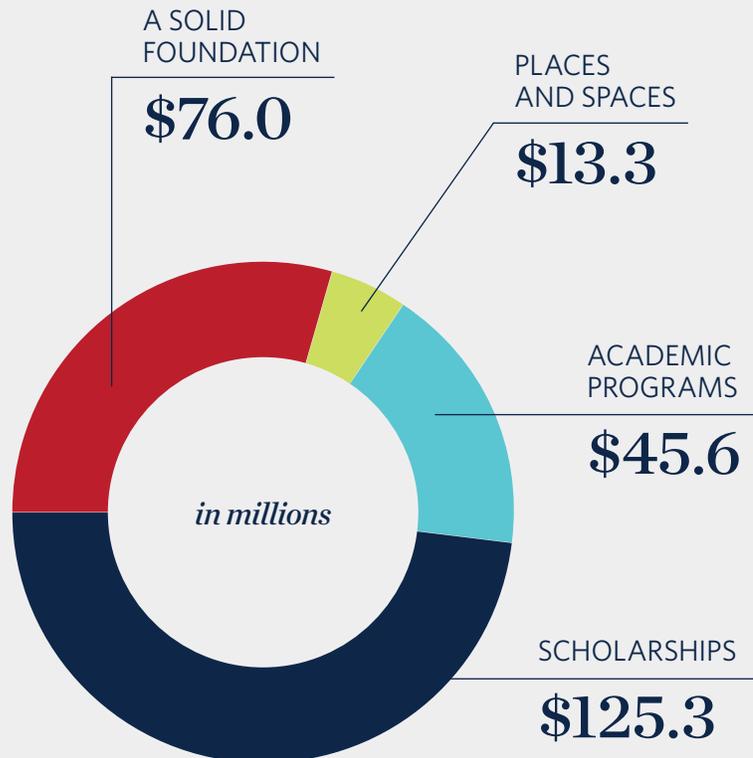
The funds raised will provide critical support for scholarships, enhance academic programs, improve places and spaces across campus, build a solid foundation for operations and unrestricted endowment, and help ensure that Samford continues to prepare and send dedicated, thoughtful, ethical graduates throughout the world. Among the successes, 302 new student scholarships were funded as a result of the campaign.

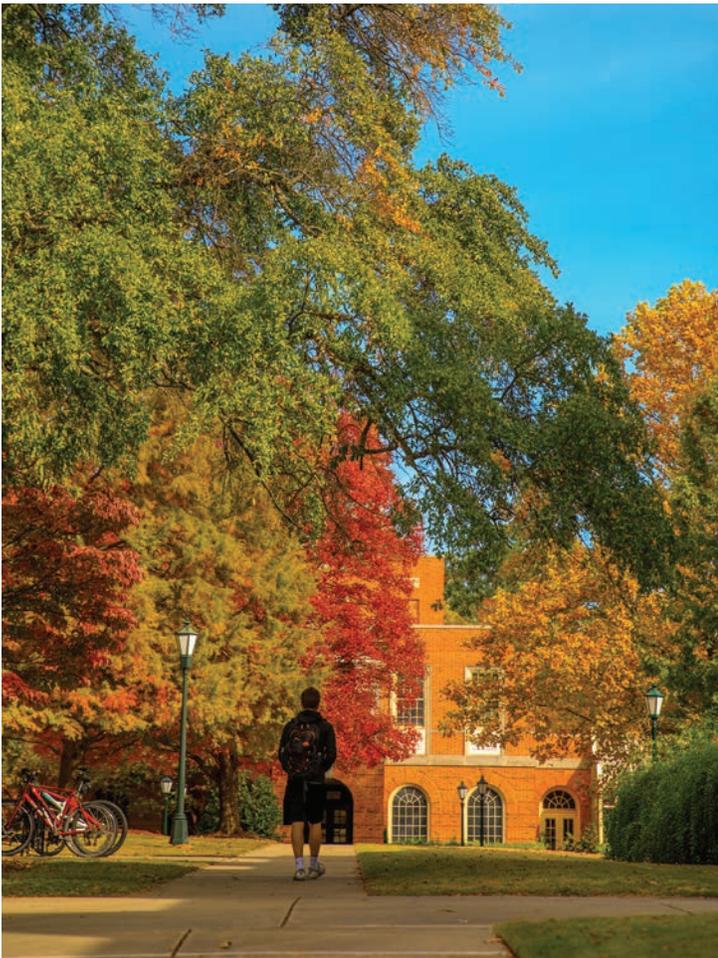


17,856
DONORS

302
NEW
SCHOLARSHIPS

TOTAL RAISED
\$260.2
MILLION





SUMMARY CONSOLIDATED STATEMENT OF FINANCIAL POSITION

Year Ended June 30, 2021

Assets

Cash	60,627,138
Investments	360,849,503
Pledges Receivable, net	7,228,159
Student Loans Receivable, net	14,054,576
Property, Plant and Equipment, net	337,256,741
Other Assets	21,289,597
Total Assets	\$ 801,305,714

Liabilities

Accounts Payable and Accrued Liabilities	14,413,378
Deferred Revenue	10,256,587
Other Liabilities	10,890,521
Lease Liability	1,494,960
Annuities Payable	2,466,886
Pension Plan Obligation	83,190,971
Notes Payable of Consolidated Subsidiaries	24,126,964
Infrastructure Debt	29,356,337
Long-term Debt	229,737,376
Total Liabilities	\$ 405,933,980

Net Assets

Without Donor Restrictions	90,677,487
With Donor Restrictions Time or Purpose	132,561,825
With Donor Restrictions Perpetual	172,132,422
Total Net Assets	\$ 395,371,734
Total Liabilities and Net Assets	\$ 801,305,714

SUMMARY CONSOLIDATED STATEMENT OF ACTIVITIES, ALL FUNDS

Year Ended June 30, 2021

Revenues, Gains and Other Support

Tuition and Fees	189,143,058
Less: Scholarships and Fellowships	(67,014,965)
Net Tuition	\$ 122,128,093
Board and Lodging	23,248,380
Gifts, Grants and Contracts	26,485,577
Endowment Spending	13,740,929
Other Income	3,739,466
Total Operating Revenues, Gains and Other Support	\$ 189,342,445

Expenses by Function

Academic and Student Services	142,310,304
Administrative Support	25,082,054
Fundraising Expense	3,485,657
Total Operating Expenses	\$ 170,878,015
Increase in Net Assets from Operating Activities	\$ 18,464,430

Non-Operating Activities

Pension Liability Adjustment and Periodic Pension Cost	40,510,550
Investment Income	80,783,374
Draws from Endowment for Scholarships and Operations	(13,754,486)
Capital and Endowment Gifts	6,833,063
Other Changes	6,088,265
Net Increase from Non-operating Activities	\$ 120,460,766

Total Increase in Net Assets	\$ 138,925,196
Net Assets at Beginning of Year	\$ 256,446,538
Net Assets at End of Year	\$ 395,371,734

The financial information was derived from the audited consolidated financial statements.



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