

**MOFFETT & SANDERS SCHOOL OF NURSING  
SAMFORD UNIVERSITY  
NURS 305 – INDEPENDENT STUDY IN:**

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**PROSPECTUS FOR INDEPENDENT STUDY**

**STUDENT:**

**FACULTY SPONSOR:**

**TERM:**

**PROBLEM:**

**To explore the role of the registered nurse in a community day program setting for young adults with multi-abilities.**

**PURPOSE:** This Independent Study offers the opportunity for the senior level nursing student who has successfully completed NURS 383, Adult Health, to gain additional knowledge about the role of the registered nurse in the day program setting for adults with multi-abilities.

**STUDENT LEARNING OUTCOMES:**

Upon completion of NURS 305, the nursing student will be able to:

- SLO 1 - Apply knowledge of developmental stages to the care of young adults with multi-abilities
- SLO 2 – Describe the nurse’s role in caring for young adults with multi-abilities
- SLO 3 – Identify inclusionary practices for young adults with multiple abilities.
- SLO 4 – Discuss the Americans with Disabilities Act as it relates to young adults with multi-abilities.

**PLAN OF ACTION:**

The student will complete 15 total hours, 9 clinical observation and 6 didactic to acquire practical knowledge of the nurse in the day program setting. The student will observe at Post Place, a facility for young adults with multi-abilities that provides small group instruction focusing on academics, life skills, social skills, and fine arts activities. These students receive services to grow in their social, educational, and emotional skills, while most importantly, learning more about the incredible love that Christ has for us all.

The student will designate 6 hours over the semester as didactic class time. Didactic content will come from evidence-based articles identified by the student and faculty member.

The didactic portion of NURS 305 will include: a one-page summary of how each article applies to the clients at the clinical observation site. For the clinical observation days, the

student will submit a one-to-two-page guided reflection of the experience. The student will submit a total of 6 assignments illustrated in the chart below.

Learning objectives, guidelines for the observation rotation, and a list of exemplary behaviors will be provided to the registered nurses who will participate in the observation experience. The faculty sponsor is ultimately responsible for the final evaluation of the student's performance.

|         |         |                                                                                                                                                                                                                                      |                       |
|---------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Week 1  | 1 hour  | 1. Student will read and submit summary of:<br><a href="https://www.aamc.org/news/caring-adults-intellectual-and-developmental-disabilities">https://www.aamc.org/news/caring-adults-intellectual-and-developmental-disabilities</a> | Week 1 assignment Due |
| Week 2  | 2 hours | Clinical Observation                                                                                                                                                                                                                 |                       |
| Week 3  | 1 hour  | Student will identify and read an evidence-based article on Americans with Disabilities Act                                                                                                                                          | Week 3 assignment     |
| Week 4  | 0 hours |                                                                                                                                                                                                                                      |                       |
| Week 5  | 2 hours | Clinical Observation                                                                                                                                                                                                                 |                       |
| Week 6  | 1 hour  | Student will identify and read an evidence-based article on social challenges faced by young adults with multi-abilities                                                                                                             | Week 6 assignment due |
| Week 7  | 1 hour  | Student will identify and read an evidence-based article on health promotion for young adults with multi-abilities                                                                                                                   | Week 7 assignment due |
| Week 8  | 2 hours | Clinical Observation                                                                                                                                                                                                                 |                       |
| Week 9  | 0 hours |                                                                                                                                                                                                                                      |                       |
| Week 10 | 2 hours | Clinical Observation                                                                                                                                                                                                                 |                       |
| Week 11 | 1 hour  | Student will identify and read an evidence-based article on the nurse's role in holistically caring for young adults with multi-abilities                                                                                            | Week 8 assignment     |
| Week 12 | 0 hours |                                                                                                                                                                                                                                      |                       |
| Week 13 | 1 hour  | Clinical Observation                                                                                                                                                                                                                 |                       |
| Week 14 | 0 hours |                                                                                                                                                                                                                                      |                       |

|         |                 |              |                              |
|---------|-----------------|--------------|------------------------------|
| Week 15 | 1 hour          | Summary week | Guided summary of experience |
| Week 16 | 0 hour          |              |                              |
|         | Total: 15 hours |              |                              |

**Evaluation:**

In this independent study, assignments will be completed during fall semester of 2024.

Achievement of objectives will be demonstrated through successful completion of both didactic and clinical observation experiences.

- a) A time log will be completed that will document hours spent in study. A minimum of 15 hours will be documented.
- b) This time log will be submitted to the faculty sponsor at pre-determined points across the semester to determine progress towards learning objectives.
- c) A conference will be held with the faculty sponsor to discuss achievement of objectives and evaluation of the Independent Study.

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Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Sponsor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Department Chair's Signature

\_\_\_\_\_  
Date:

\_\_\_\_\_  
Associate Dean's Signature

\_\_\_\_\_  
Date