# Undergraduate Student Handbook

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Dear Students:

On behalf of the faculty and staff of the Ida Moffett School of Nursing, it is my privilege to welcome all new and returning students. We are pleased that you are pursuing a Bachelor of Science in Nursing degree, and are honored that you have selected our program. Please know that our primary focus is to create a positive and motivating learning environment that assists you in achieving your educational goals in preparation for the provision and management of care and improvement of health care outcomes.

Consistent with the values of Samford University, the faculty have designed curricula that will assist you in developing competencies required for entry into professional nursing practice. The faculty are prepared to guide, support, and mentor you as you expand your skills and knowledge, and to help you connect your enthusiasm, imagination, and creativity to the practice of nursing and in caring, compassionate service to others.

I wish you much success in your studies.

Sincerely,

Nena F. Sanders, PhD, RN, FAAN
Vice Provost, College of Health Sciences
Ralph W. Beeson Dean and Professor, Ida Moffett School of Nursing
Telephone: 205-726-2744
nfsander@samford.edu

*Colossians 1:9-14 (NIV)*

9 For this reason, since the day we heard about you, we have not stopped praying for you. We continually ask God to fill you with the knowledge of his will through all the wisdom and understanding that the Spirit gives, 10 so that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God, 11 being strengthened with all power according to his glorious might so that you may have great endurance and patience, 12 and giving joyful thanks to the Father, who has qualified you to share in the inheritance of his holy people in the kingdom of light. 13 For he has rescued us from the dominion of darkness and brought us into the kingdom of the Son he loves, 14 in whom we have redemption, the forgiveness of sins.
Foreword
The Undergraduate Student Handbook provides information and guidance regarding policies related to your enrollment in the Ida Moffett School of Nursing (IMSON). We encourage you to read the Handbook and access it whenever guidance is needed. Your faculty will be glad to clarify any information found in the Handbook.

Non-Discrimination Statement
Samford University complies with applicable laws prohibiting discrimination, including applicable provisions of and amendments to Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not unlawfully discriminate on the basis of race, color, national origin, sex, age, disability, genetic information, or veteran status in admission or access to, or treatment or employment in, its programs or services. Inquiries and concerns regarding this policy may be directed to the vice president for business affairs or general counsel, Office of Business and Financial Affairs, 200 Samford Hall, Birmingham, AL 35229, 205-726-2811.

Student Rights and Responsibilities
Students are expected to know regulations and policies found in the Samford University Student Handbook found on the Samford University website: http://www.samford.edu/files/Student-Handbook.pdf.

Students with Disabilities
The IMSON endorses the university commitment to students with disabilities and will provide accessible programs, services, and activities and reasonable accommodations for any student with a disability as defined by Section 504 of the Rehabilitation Act of 1973, and by the Americans with Disabilities Act (ADA) of 1990. Students and applicants with disabilities who seek accommodations must make a request by contacting the Director of Disability Resources (DR) at 205-726-4078 or disability@samford.edu.

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Qualified individuals are those who satisfy admission requirements and who can perform essential functions of a nursing program with or without reasonable accommodation or modification. Students must satisfy the Essential Performance Standards of nursing students that is found in this Handbook.

To be eligible for program accommodation, students must self-identify to the Director of DR, who will determine eligibility for services. Once eligibility for accommodations is determined by DR, it is the student’s responsibility to request appropriate accommodations. If these standards cannot be achieved by the student, either unassisted or with dependable use of assistive devices, the faculty reserves the right to withdraw the student from clinical courses. For more information, please review the “Academic Support and Disability Resources” section of this Handbook.
A Brief History of Samford University

Samford University is the largest privately supported and fully accredited institution for higher learning in Alabama. Founded by a group of education, economic, and religious leaders, the school was chartered in 1841 and opened its doors on January 3, 1842, in Marion, Alabama as Howard College. It has survived two destructive fires and the partial paralysis of the Civil War and Reconstruction. In 1887 it was relocated to Birmingham, and in 1957 the institution was moved to its present campus. In 1920 Howard College gained membership in the Southern Association of Colleges and Schools – Commission on Colleges (SACS-COC). The establishment of the Teacher Education Division in 1914 and the Division of Pharmacy in 1927 highlighted the school’s continuous growth throughout the years. The historic and renowned Cumberland School of Law, established in 1847 in Lebanon, Tennessee was acquired in 1961.

The University now consists of the Howard College of Arts and Sciences, Brock School of Business, Orlean Beeson School of Education, School of the Arts, Beeson School of Divinity, Cumberland School of Law, and the College of Health Sciences which includes Ida Moffett School of Nursing, McWhorter School of Pharmacy, School of Health Professions, and School of Public Health. Samford University was founded by Baptists of Alabama, and today maintains a close relationship with the Alabama Baptist State Convention (Southern Baptist Convention). While the University cherishes this relationship and sees its role centered on Christian belief, Samford is open to students of all denominations and faith traditions.

A Brief History of the College of Health Sciences

The College of Health Sciences (CHS), approved by the Board of Trustees in 2013, is an innovative initiative for Samford University. The CHS includes four schools: Ida Moffett School of Nursing, McWhorter School of Pharmacy, School of Health Professions, and School of Public Health. The CHS offers multiple degree programs and majors within the health sciences with an interprofessional education focus that reflects today’s team approach to health care delivery and professional practice. CHS faculty and students have special opportunities for cross-disciplinary collaboration.

A Brief History of the Ida Moffett School of Nursing

The IMSON offers programs that meet the requirements for the Bachelor of Science in Nursing degree, the Master of Science in Nursing degree, and the Doctor of Nursing Practice degree. The Ida Moffett School of Nursing was founded as a hospital diploma program in 1923. It was the first program in the state of Alabama to achieve accreditation by the National League for Nursing (NLN) in 1955, and it has remained fully accredited throughout its existence. The program transferred to Samford University in 1973 following a merger agreement with Baptist Medical Centers. In 1988 the School moved into a new facility, the Dwight and Lucille Beeson Center for the Healing Arts, on the Samford Campus. The Master of Science in Nursing degree program began in 1995 and the Doctor of Nursing Practice degree program began in 2008. The School is now housed in the College of Health Sciences Building located on the east campus.
Helpful Hints for Your Success

1. Carefully review all written and electronic material pertaining to your role as a student at the Ida Moffett School of Nursing of Samford University, including the *Samford University Catalog* and student Handbooks (available online), which contain important information regarding fees and deadlines. Clarify dates, policies, or other content you do not understand with your advisor or your faculty member.

2. Maintain personal file copies of all forms submitted to the School and/or the University related to application, health, insurance, BLS certification, change of status, employment opportunities, and filing for the NCLEX-RN.

3. If you experience academic difficulty in any course, make an appointment with the faculty member to discuss study habits, learning style, and other suggestions to prepare for the next examination. Faculty members at Samford University wish you to succeed and will make worthwhile recommendations. Students are encouraged to make appointments with the School’s academic coach to strengthen study skills.

4. If a personal or family crisis occurs during the term, recognize that it may affect you for the remainder of the term. Consider various options after discussing the issue with your faculty member or academic advisor. You do not have to share specifics of crisis situations.

5. Be aware that courses in the nursing curriculum as well as other academic subjects require study before class. Highlighting only identifies important subject matter. Learning occurs when you think about the content, put it in your own words and relate the new knowledge to previous knowledge.

6. Studying before each class, making reading notes, taking lecture notes, and supplementing those notes after class are key strategies in helping you succeed. Relax and get a good night's rest before any examination.

7. Take seriously the opportunities provided by your faculty for review and discussion, as well as the use of adaptive quizzing.

8. Store copies of electronic files in various locations, such as one on your computer and a backup on your flash drive.

9. Put your name in all books, notebooks, binders, media storage devices, etc. so they can be returned to you if misplaced.

10. Professional dress is an expectation on several occasions: Awards Day, Induction Ceremony for Sigma Theta Tau International Honor Society of Nursing, and other events as instructed by the faculty. Jeans, tennis shoes, etc. are not appropriate.

11. You must have your own personal laptop computer. Examinations in the IMSON are computer-based and a security software program is used. Go to [www.samford.edu/ts](http://www.samford.edu/ts) for computer requirements.

12. Work closely with your faculty members, your advisor, the associate deans, and the dean.
Mission
The mission of the Ida Moffett School of Nursing is to nurture students while providing quality nursing education in a Christian environment that prepares caring, competent, and compassionate graduates with a commitment to service, scholarship, lifelong learning, and professional practice.

Vision
In response to the evolving demands of the healthcare needs of a global society, the IMSON will be a premier faith-based school of nursing that serves as the standard for nursing education and practice.

Values

- Christian Values
- Advocacy
- Caring and Compassion
- Lifelong Learning
- Academic and Practice Excellence
- Professionalism
- Servant Leadership
- Innovation
- Integrity
- Individual Worth

Philosophy
In fulfillment of this mission, the nursing faculty affirms the following values and beliefs as foundational for nursing practice. Further, these beliefs guide interactions with students, patients, colleagues, other professionals, and the public, and provide the framework for preparing graduates to practice in the changing and complex social, political, economic and health care environments.

The Ida Moffett School of Nursing faculty believe:
A person is a unique individual, possessing dignity and worth, who is created in the image of God, and is in constant interaction with the environment. A person is composed of physical, psychological, sociocultural, developmental, and spiritual dimensions, but when examined as a whole is more than the sum of the parts. The term “person” incorporates the concepts of learner, self, individual, family, group, community and population.

Health is a dynamic balance among the physical, psychological, sociocultural, developmental, and spiritual dimensions of the person. Adaptation is the process by which one attempts to maintain this balance. The degree of balance between the person and the internal and external factors of the environment determines the individual’s level of health. Thus, health exists on a continuum from wellness to illness.

The environment is the collective of all conditions, circumstances, and internal and external forces. Environment is affected by physical, psychological, social, cultural, ethnic, spiritual, economic, political,
and ecological factors. It is diverse and ever changing, constantly influencing and responding to
dynamic forces including technology, education, values, economic, geopolitical and population
characteristics. Individuals, families, groups, communities, and populations share responsibility to
foster optimal environmental conditions that are conducive to health and well-being.

**Nursing** is a professional practice discipline which combines the science of nursing and the art of
caring. The science of nursing is the body of knowledge generated from nursing theory and research, as
well as knowledge integrated from other disciplines. The decision-making process, which includes the
ability to think critically and analytically, is integral to the practice of nursing.

The art of caring is the creative and dynamic application of nursing knowledge, emphasizing the human
aspect. Caring emanates from a commitment to preserve and enhance the integrity and dignity of
persons. Caring relationships are also central to the educational experience and are based on a
fundamental belief in the value of persons and a commitment to facilitate personal integration. Caring
relationships begin with the self and embrace all those one touches within the environment.

**Professional values** and value-based behaviors provide a foundation for the practice of nursing.
"Professionalism is the demonstration of high-level personal, ethical, and skill characteristics of a
member of a profession" (Catalano, 1996, p. 2) and reflects the beliefs or ideals to which the
individual is committed. Professionalism emphasizes altruistic service, competence, and the
importance of the profession’s service to society. Nursing is an accountable, autonomous practice
concerned with personal issues and guided by a body of knowledge and a professional code of ethics.

**Nursing education** is a process that involves the educator and the learner in collaboratively pursuing
and sharing knowledge. The focus of nursing education is critical inquiry which enables the learner to
recognize meaningful phenomena, to take appropriate actions in a variety of situations, and to
interactively evaluate the outcomes of actions. The reflective process emphasizes creative insight,
valuation, and self-realization. The goals of liberal and scientific education must be integrated with
those of professional development for students to become competent health care practitioners and
informed citizens. Consequently, the integration of the principles of liberal and scientific studies with
the principles of nursing care is essential to a student’s discovery of a conceptual knowledge of
nursing, one that leads to lifelong inquiry and improved patient care outcomes. A climate of mutual
inquiry, support, and interdependence contributes to the exchange of knowledge and experience
among students and faculty.

The educator has an ethical responsibility to mentor learners to develop their full potential. An
educator enters the learning environment as a resource person, facilitator, mentor and co-learner.
The educator respects and values the experiences and knowledge of students and fosters their
continuing professional role development.

Students are viewed as adult learners. In this context, learners engage in the educational process in a
spirit of self-directedness by assuming responsibility for learning. The learner enters the educational
process with a unique personal and cultural history which serves as a rich resource for learning and
contributes to self-identity. This background energizes the learning environment and provides the
impetus for life-long personal and professional growth. Learning occurs best when it is organized along a continuum from simple to complex. Thus, students gain a foundation of basic core knowledge and skills and progressively add content, concepts, and skills that are increasingly complex.

Students engaged in the Ida Moffett School of Nursing educational experience, are prepared as professional practitioners who provide excellence in service and leadership and exemplify the core values of Samford University.

**Curriculum**

**Organizing Framework**
The organizing framework for the IMSON provides the overall structure for establishing the curriculum and maintaining its internal consistency. Faculty beliefs and values regarding nursing and nursing education are stated in the mission and philosophy. Program goals and student objectives provide general statements regarding the expected results for students and faculty. These values, beliefs, and expected results are operationalized through the standards established by the AACN and published in *The Essentials of Baccalaureate Nursing Education*, *The Essentials of Masters Nursing Education*, and *The Essentials of Doctoral Education for Advanced Nursing Practice*. These documents provide the structural constructs that guide course content, course objectives and teaching/learning practices within the curriculum. Additionally, each advanced practice specialty utilizes standards as outlined by the appropriate special organization. The family nurse practitioner program is based on Criteria for Evaluation of Nurse Practitioner Programs. The nurse anesthesia program is based on Council on Accreditation of Nurse Anesthesia Educational Programs. Program quality is maintained through a commitment to continuous quality improvement and is implemented through the Systematic Evaluation Plan.

**Undergraduate Curriculum**
The undergraduate (BSN) nursing curriculum is consistent with the core curriculum required of all Samford University undergraduate students. The core curriculum provides the foundational competencies that contribute to a successful and satisfying life for the nursing professional. The undergraduate curriculum includes the core curriculum (22 credits), the general education curriculum (32 credits), and the nursing curriculum (74 credits).

**Core Curriculum** (22 credits). The core curriculum includes courses in the areas of biblical perspectives, communication arts, cultural perspective, and fitness and health. This phase shows the interconnectedness of the arts and humanities; develops the ability to read, write, reason and speak; and promotes healthy living and refinement of enduring values.

**General Education Curriculum** (32 credits). Students are exposed to introductory courses foundational to the practice of professional nursing. The general education courses for nursing majors include math, natural sciences, and social sciences.

**Nursing Curriculum** (74 credits). The final phase of the curriculum includes all courses required in the nursing major. Students are expected to utilize the knowledge and skills gained in the core and general
education courses. Nursing faculty, through the use of various teaching strategies, assist students in integrating and applying information from other disciplines to broaden their nursing education and practice, assist in attaining required competencies, and support their socialization into the multi-dimensional role of the professional nurse.

Undergraduate Program Outcomes
Graduates with a Bachelor of Science in Nursing degree from the Ida Moffett School of Nursing are prepared to:

1. Synthesize and apply knowledge gained from a liberal education and nursing to deliver safe, compassionate, and therapeutic nursing care.
2. Apply principals of leadership, management, and quality improvement to positively impact healthcare outcomes.
3. Integrate reliable evidence from multiple sources to inform practice, make clinical judgments and positively impact patient outcomes.
4. Demonstrate knowledge and skills to use information management and patient care technologies to enhance safe nursing practice.
5. Demonstrate an understanding of the significance of financial and regulatory agencies on quality patient care outcomes and nursing practice.
6. Demonstrate effective communication and collaboration within a multidisciplinary team to deliver care that is patient-centered and evidenced-based.
7. Apply health promotion and disease prevention strategies to assist individuals, population groups, and communities in maintaining and/or improving an optimal level of wellness across the lifespan.
8. Demonstrate professional standards and accountability in working with other health professionals, patients, and communities.

Course Syllabi
Course syllabi and related course materials are available in Moodle and updated each semester by the faculty responsible for the course. Because some of the information may be needed prior to the first class meeting, students should check regularly and download information from Moodle as soon as it is posted. Students will need to maintain a copy of each course syllabus for reference.

Examination Policies and Student Responsibilities
The following examination policies and student responsibilities are effective Spring semester 2018. Faculty will include pertinent information related to examinations in all course syllabi. The School of Nursing uses ExamSoft for all in-class examinations. Directions for downloading Examplify (the testing platform for using ExamSoft) to the student’s personal computer will be provided by Samford University’s Technology Services.
Before the Exam

1. Students are required to maintain their personal laptop with the most current operating system and updated software programs (e.g., pdf reader, Examplify).

2. Students must check their laptop system (via the practice quiz) before each exam.

3. The antivirus program MUST be turned OFF for the Examplify program to function properly.

4. The laptop battery should be charged to last for the entire exam. No power cords may be used.

5. Students will receive an email from the course coordinator with directions and the timeframe for downloading the exam using Examplify. Students must download the exam within the timeframe established by the individual course. If students are directed to come to class with the exam downloaded in advance, additional time will not be made available before the exam begins.

6. Students must ensure that the exam is downloaded and all technology problems are resolved before testing begins. If any issues arise in downloading, students should contact the ExamSoft Tech Support Department using this link: http://learn.examsoft.com/exam-takers-overview.

7. Students who do not have the exam downloaded by the deadline will be unable to take the exam with the class and will take a make-up exam on the same day as the final exam. The make-up exam will not be the same exam that the class took and will be a combination of short answer, essay, and fill-in-the-blank questions.

8. All phones must be turned off and stored in the student’s backpack. All backpacks must be placed in the front of the room prior to the beginning of the exam.

9. Prior to the start of the exam, all students will be asked to lift their laptop off of the desk.

During the Exam

1. No food or drink are allowed in the classroom during the exam.

2. Students may not wear a hoodie, hat, ball cap, watch, or bracelet during the exam.

3. Students may use foam or moldable earplugs during the exam. No earbuds or headphones of any type are allowed.

4. Students will be provided with scratch paper prior to the exam. Students must put their name on the scratch paper upon receipt.

5. Students must have their laptop turned on and ready before the scheduled start time for the exam. Privacy filters may not be used.

6. If the laptop is not functioning properly, notify the exam proctor immediately. Attempts to restore/resolve laptop functionality will be conducted on a case-by-case basis. Extra time cannot be added to the exam; therefore, any laptop issues during an exam will result in the student having less time to complete the exam.

7. Students will use the calculator provided by ExamSoft during the exam.

8. Students need to be aware that questions may contain an attachment that requires them to scroll down in order to see the attachment.
After the Exam

1. Upon completion of the exam, the student must upload the exam; a GREEN screen indicates that the upload was successful.

2. Students must show the GREEN screen to the proctor, then close their laptop. No student may leave the room for any reason until all students have finished the exam and all exams are uploaded successfully.

3. Students may read a non-school related book after they have completed the above steps.

4. Students must turn in their scratch paper to the proctor before leaving the exam room.

5. Failure to complete any of the above actions can result in a score of zero for the exam.

6. Students may not see their exam grade immediately after the exam.

7. Course faculty will advise students as to their practice for reviewing exams.

Other Considerations

1. Students who have a letter from Disability Resources must follow the procedure outlined in the course syllabus.

2. IMSON students are required to have an operating laptop (see IMSON Student Handbook). Although IMSON laptops are available, these are for “emergency use” only. A student may request an IMSON laptop if his/her laptop is not operational. However, the request must be made by the student prior to the date and time of the scheduled exam in order to obtain a laptop from the CHS Technology Manager.

3. If an IMSON laptop is used, the student must have the exam downloaded on the laptop prior to the day and time the exam is scheduled to be taken, unless faculty have directed that the exam is to be downloaded at the beginning of class.

4. The student may lose exam time due to delaying the resolution of technology issues (e.g., waiting until just prior to the exam to borrow a laptop).

Academic Progression

Grading Scale/Policies and Progression Policy

The faculty of the Ida Moffett School of Nursing approve the following grading scale:

- 91-100 A
- 89-90 B+
- 82-88 B
- 80-81 C+
- 79-70 C
- 75-74 D
- 0-69 F
- Clinical Failure F

Minus grades are not awarded in the School of Nursing.
**Grading Policies**

Any score at a 0.5 will be taken to the next whole number (Example: 74.5 = 75; 83.5 = 84), if less than 0.5, the score remains at the current whole number (Example: 74.2 = 74; 83.4 = 83). Scores are maintained at the tenth decimal place until the final calculation at the end of the semester. An average of 75% or higher on all unit exams plus the final exam must be achieved in order to be successful in this course. If the exam average is below 75%, the exam average will be the final course grade and will result in failure of the course. Once the 75% test average is met, all other percentages will be averaged into the overall grade. Failure to achieve a 75% based on the percentages can also result in failure of the course even if the exam average is above 75%.

If a student has concerns regarding an examination question and/or score and wishes to review the examination, he/she must request an appointment with the course coordinator in writing within five (5) days of posting of the examination grade. After this time the test will not be reviewed and grades will not be altered.

Faculty members provide clinical progress reports for students. If a student is having difficulty in clinical, the faculty member will discuss any issues that occur and will also suggest strategies for improvement. It is possible to not meet course requirements at any time throughout the course. It is the student’s responsibility to meet with the faculty member at the first indication of a problem.

Nursing is a practice discipline. Regardless of a student’s numerical grades on examinations and other written work, it is possible for a student to fail the course clinically. A student may enroll in the same nursing course no more than twice. The student who fails clinically will receive a grade of F. The decision to withdraw and the process of withdrawal from any course is the responsibility of the student. See the current *Samford University Catalog* for more information. If a student has already failed a course clinically prior to the date to withdraw without academic penalty and the student chooses to withdraw, the grade received will be WF. Students may only withdraw or audit a maximum of two required NURS courses.

**Progression Policies**

Progression policies are published in the *Samford University Catalog* in the School of Nursing section. The course repeat policy published in the Samford University Catalog will be followed. A grade of Incomplete makes the student ineligible to progress to the next nursing course. (See the current *Samford University Catalog*, "Grade Changes").

In order to progress in the undergraduate program in the School of Nursing, the student must:

- Have a completed College of Health Sciences health form (with all required immunizations) updated annually and on file.
- Submit negative results on drug screen and background check.
- Have a signed Confidentiality Statement on file.
- Make a grade of C (2.0) or better in each required course in the School of Nursing curriculum. Note: A grade of D or F constitutes failure in any required course. The nursing school accepts a C-
in any required general education course in the nursing curriculum with the exception of the required science courses.

- Achieve a grade of C or better in all required science courses (anatomy, physiology, microbiology, and chemistry), and can repeat no more than two of the required science courses one time each.
- Complete all required science courses (anatomy, physiology, microbiology, and chemistry) with a minimum science GPA of 2.3 on a 4.0 scale prior to enrolling in any NURS course. All attempts will be calculated.
- Satisfy all prerequisites as prescribed in this catalog.
- Adhere to the following limitation: Students are allowed to enroll in the same nursing course a maximum of two times.

Any student who fails to meet progression standards may continue as a Samford student, but will be terminated from the School of Nursing.

**Policies Regarding Course Failure**

A traditional or five-semester second degree student who fails one nursing course in which a grade of D or F was received may repeat the course the following semester, if space is available. If the student fails a clinical nursing course the student may not enroll in another clinical nursing course until the failed course is successfully completed.

An accelerated second degree program (ASDP) student who fails one nursing course may not progress in the accelerated second degree program until the failed course is successfully completed. Transfer to the non-accelerated BSN program is not an option.

Any student who fails two nursing courses with grades of D or F will be terminated from the School of Nursing and is eligible to be considered for readmission.

An ASDP student who fails two courses is not eligible to apply for consideration for readmission to the ASDP. If the student wishes to be considered for readmission to the IVMSON, he/she may apply to the associate dean of the undergraduate nursing program for consideration for readmission to the non-accelerated BSN program.

Any student desiring readmission, who has been terminated from the School of Nursing due to failure and is eligible to be considered for readmission, is responsible for submitting a formal, written letter (no email) to the associate dean of the undergraduate program asking to be considered for readmission. Students seeking readmission must meet current admission criteria and readmission is contingent upon approval from the undergraduate faculty, the associate dean, and space availability. After readmission due to academic failure, one failure in a required nursing course results in permanent termination from the School of Nursing. Termination from the School of Nursing does not change the status of the student’s admission or progression at Samford University.
Any student who fails three or more nursing courses or who fails the same nursing course twice with grades of D or F will be permanently terminated from the School of Nursing and is not eligible to be considered for readmission.

All students must adhere to the Code of Ethical/Professional Conduct as specified in the *Samford University Catalog*, School of Nursing section.

The student with an incomplete (INC) in any nursing course may not progress in the nursing curriculum until the incomplete is removed. All prerequisites must be satisfied as prescribed in the *Samford University Catalog*, School of Nursing section.

**Graduation Preparation**

Each student is responsible for knowing the requirements for graduation. The *Samford University Catalog* provides a detailed listing of requirements for degrees. In addition, Samford University requires convocation credits as indicated and a Samford cumulative GPA of 2.0 in the major. Students should receive an envelope of information from Student Records about mid-term of the last term. The packet contains instructions about graduation. If students plan to graduate and do not receive this information, they should contact Student Records to obtain this information.

**Seniors Taking Graduate Courses**

Students are allowed to take graduate-level courses in their final two semesters if the following conditions are met:

- The student has earned a minimum 3.0 cumulative GPA on all work done at Samford University.
- The student’s total enrollment load for the semester does not exceed 16 credits, including the graduate course(s).
- Credits and grades earned in graduate courses are not applicable to fulfilling requirements for the undergraduate degree, and will not be included in the calculation of the undergraduate GPA. Graduate-course earned hours and quality points may be applied to the graduate career only.
- A written petition to take the graduate course(s) is approved by the student’s advisor, dean, the graduate associate dean, and the Samford dean of academic services.
- Tuition for the graduate course(s) will be paid at the appropriate regular graduate program rate, and will be in addition to the undergraduate fees paid.

**Academic Support and Disability Resources**

**Academic Coaching in the IMSON**

The Ida Moffett School of Nursing provides academic coaching without charge to students. The academic coach is available to meet with students on an individual basis to assist with time management, study skills, test-taking strategies, stress management, note taking, critical thinking, and problem solving. To schedule an appointment, contact the Undergraduate Administrative Assistant at 205-726-2707.
**Academic Success Center**
The Academic Success Center (ASC) is a resource center designed to facilitate the student’s successful transition through the university. The director works closely with faculty, the Admission office, Career Development, and the Counseling offices to provide academic assistance as needed. First-year and transfer students are particularly encouraged to take advantage of the Center’s services. Resources for students include: Foundations (a First Year Experience course), assistance in declaring or changing majors, list of tutoring available on and off campus, and the Success Mentoring Program.

**Communication Resource Center**
The Communication Resource Center (CRC) offers free tutoring for Samford students in oral, written, and mediated communication, as well as support for developing and improving critical reading skills. The CRC is located in Brooks Hall room 222. Sessions last from 10-30 minutes and appointments are not required. For more information, visit the website at [www.samford.edu/crc/](http://www.samford.edu/crc/).

**Disability Resources**
The purpose of Disability Resources (DR) is to facilitate reasonable and appropriate academic accommodations to college students with disabilities. The information below is designed to help you get started with DR should you wish to request academic or physical accommodations as an undergraduate or graduate student at Samford University.

**Accommodations Process**
It is the student's responsibility to request accommodations each term. The accommodation letter request form must be completed and turned into the DR office each semester within the first two weeks of class or right before the semester begins. Registered students may request accommodations at any point during the term. However, students that do not give sufficient notice of accommodation request are not guaranteed optimal accommodations will be implemented. Students have an obligation to inform Samford University in a timely manner of accommodation requests.

Students' responsibilities with accommodation requests are as follows:

- Meet with DR to discuss accommodation requests if not already registered with DR for official accommodations.
- Complete an accommodation letter request form that is available in the DR office (University Center, Room 205), or in the Forms & Documents section of the DR website.
- DR will prepare an accommodation letter for your distribution to the instructors of each course for which accommodations are requested.
- Discuss how accommodations will be implemented with the instructor of the course. DR is available to offer suggestions to the student and faculty member.
- Report any problems with accommodation implementation in writing to DR.

Students are encouraged to discuss the Accommodation Letter with faculty before accommodations are to be implemented. Instructors are not obligated to provide accommodations until notified by official letter to do so. Accommodations are not retroactive; that is, faculty are not obligated to
accommodate prior exams, assignments, or any course activity before an Accommodation Letter is delivered and discussed. For access to necessary forms and documentation, visit the DR website at www.samford.edu/dr/. For assistance, contact the Director of DR at 205-726-4078.

**Convocation Requirements**
Samford’s Convocation program encourages students to develop both spiritually and academically by providing a variety of programs that seek to integrate faith and learning from a distinctively Christian perspective. As an academic requirement for all undergraduate students, Convocation reinforces Samford’s identity as a Christian university that nurtures persons “for God, for learning, forever.” Convocation programs do not attempt to coerce students to worship or to embrace a particular set of beliefs or values. Rather, programs expose students to many perspectives, challenging them to think carefully about matters of faith and learning so that they may act responsibly in the world. For information regarding convocation requirements and opportunities, contact the Office of Spiritual Life. Convocation credit is not required for ASDP and the 5 Semester Second Degree option. A listing of convocation events is found at https://www.samford.edu/spiritual-life/convocation.

**Financial Aid Information**
Complete financial aid information/scholarship advice for nursing students is available through the Office of Financial Aid (205-726-2905; https://www.samford.edu/admission/financial-aid). Students receiving nursing scholarships that are recommended to financial aid by the dean will lose the scholarship(s) if convicted of a Samford University values violation. A change to a non-nursing major also eliminates continuance of a nursing scholarship(s).

**Professional Liability Insurance**
Samford University has coverage for liability arising from the rendering or failure to render professional medical services. Faculty and students are covered while working for Samford within the scope of their duties as faculty or as currently enrolled students. The policy is on a "claims made" form which means any claim must occur and be recorded while the policy is in force. If the coverage is discontinued, Samford may arrange an extended reporting endorsement.

**Student Uniform Dress Policy**
Any time students are representing the Ida Moffett School of Nursing and/or Samford University in a clinical, pre-clinical, observational, or other learning experience, the following student dress policy is in effect. Note: Specific agency dress codes will be followed in some courses. In such instances, faculty will explain the policy.

**Female Students**

1. The student uniform consists of the required Samford **white** uniform with the Ida Moffett School of Nursing logo.

2. Clean, white, low-heeled, enclosed all leather nursing shoes are to be worn with the uniform. No sandals, tennis shoes, or platform shoes are permitted. Laces, when appropriate, must be
clean and solid white.

3. Solid white crew socks, without decorations, must be worn with the uniform.

4. Hair must be neat and clean. Hair longer than shoulder length is pulled back and secured in a ponytail or barrette, or worn off the collar. Hair must be pulled back to prevent it from falling into patient field when bending over the patient. Extreme hair styles, colors, ribbons, and ornate hair ornaments are not allowed while performing nursing care activities.

**Male Students**

1. The student uniform consists of the required Samford **white** uniform with the Ida Moffett School of Nursing logo.

2. Clean, white, low-heeled, enclosed all leather nursing shoes are worn with the uniform. No sandals, tennis shoes, or platform shoes are permitted. Laces, when appropriate, must be clean and solid white.

3. Socks must be worn and must be white.

4. Hair must be neat in style, above collar length. Hair must be pulled back to prevent it from falling into patient field when bending over the patient. Extreme hair styles or colors are not allowed while performing nursing care activities. Mustaches and/or beards, if worn before clinicals, should be neatly groomed and clean. Do not begin growing facial hair during clinicals.

**Casual Uniform**

1. The casual uniform for both male and female students will be worn when instructed by course faculty.

2. The casual uniform consists of the required Samford **blue** uniform with the Ida Moffett School of Nursing logo.

3. Clean, white, low-heeled, enclosed all leather nursing shoes are to be worn with the uniform. No sandals, tennis shoes, or platform shoes are permitted. Laces, when appropriate, must be clean and solid white.

4. Solid white crew socks, without decorations, must be worn with the uniform.

5. Hair must be neat and clean. For females, hair longer than shoulder length is pulled back and secured in a ponytail or barrette, or worn off the collar. Hair must be pulled back to prevent it from falling into patient field when bending over the patient. Extreme hair styles, colors, ribbons, and ornate hair ornaments are not allowed while performing nursing care activities. For males, hair must be neat in style, above collar length. Hair must be pulled back to prevent it from falling into patient field when bending over the patient. Extreme hair styles or colors are not allowed while performing nursing care activities. Mustaches and/or beards, if worn before clinicals, should be neatly groomed and clean. Do not begin growing facial hair during clinicals.
**General**

1. The approved white lab jacket with the Ida Moffett School of Nursing logo and nametag may be worn as specified by the instructor.

2. Uniforms or lab jackets with the Ida Moffett School of Nursing logo are worn when performing assigned student responsibilities related to a nursing course.

3. Sweaters may not be worn as a part of the uniform while on duty. If chilled, the approved lab jacket may be worn. A long-sleeve solid white crew neck t-shirt may be worn under either uniform with course coordinator’s prior approval.

4. An optional white warmup jacket with cuffed sleeves with the Ida Moffett School of Nursing logo may be worn over the student white uniform or casual blue uniform only. This warmup jacket must be purchased from the Ida Moffett School of Nursing’s approved vendor, is optional, and purchased in addition to the white lab jacket. The warmup jacket may only be worn with the designated uniforms and is course specific. Each course coordinator will determine if the white warmup jacket is appropriate for each clinical setting.

5. Picture ID badges are considered to be a part of the uniform and should be worn at all times. ID's may not designate any institution other than Samford.

6. Jewelry, such as plain wedding bands, conservative style wrist watches, and small stud earrings (1 per lower lobe) may be worn with the uniform. Bracelets or necklaces are not permitted. No other body jewelry or tattoos are permitted which are visible.

7. Chewing gum is not permitted.

8. No jeans, cropped pants, shorts, sundresses, halter tops, or open-toe shoes are worn when performing assigned student responsibilities related to a nursing course, including pre-clinical, clinical, and community-based experiences.

9. Proper undergarments are worn and must be white or natural in color.

10. No scented colognes, lotions, aftershave lotion or perfumes are allowed while in the clinical area.

11. Excessive makeup, eye shadows, mascara, and bright lipstick are not permitted. (Excessive will be determined by your clinical instructor)

12. Fingernails shall not extend beyond fingertips. No nail polish and/or acrylic, gel, or shellac nails may be worn.

**Communication**

**Academic Advisement**

The purpose of academic advising is to assist students in developing meaningful educational plans that are compatible with their life goals. The director of undergraduate student services assists students in planning course schedules, clarifying the registration process, and consulting on academic progress. Students are responsible for understanding and adhering to the information in the current *Samford University Catalog* regarding progression criteria and course pre- and/or co-requisites.
Changes of Name, Address and/or Telephone Number
Students must update personal contact information through Banner on a timely basis. The same information must be provided to the School of Nursing via email to critter@samford.edu.

Communication with Faculty
Faculty are available to their students during scheduled office hours that are posted on each faculty member’s door or at other times by appointment. Clinical instructors will provide information regarding how they can be contacted within the hospital setting. Faculty communicate with students through the Samford email system as well as through Moodle. Students should not use their personal email accounts when communicating with faculty. Administration, Faculty, and Staff contact information is available on the School of Nursing website.

Problem-Solving Channels
1. Discuss problem/issue/concern with faculty member teaching the course or providing clinical supervision. Go first to the person directly involved.
2. If the matter remains unresolved, contact the course coordinator.
3. If the matter remains unresolved, contact the undergraduate department chair.
4. If the matter remains unresolved, contact the undergraduate associate dean (205-726-2753) to schedule an appointment.
5. If the matter remains unresolved, schedule an appointment with the senior associate dean (205-726-2760).
6. If the matter remains unresolved, schedule an appointment with the dean (205-726-2861).
7. If the matter remains unresolved, contact the provost for academic affairs (205-726-2718).

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Format for Writing Papers
Use the Publication Manual of the American Psychological Association, 6th ed. to write formal papers. Additional school-specific information may be provided in nursing course syllabi.

Employment Screening Services (ESS)
Employment Screening Services (ESS) conducts background checks, drug screening, and review and maintenance of health information that is required by clinical agencies. ESS is located at 2500 Southlake Park, Birmingham, AL 35244. The Customer Service number is 205-879-0143. ESS will provide you with an individualized student account which includes demographic information, immunization history, and certification documents. You will have the ability to retrieve the documents that you need, as well as upload new documents or current health data. The information that you upload is protected and will be reviewed by a medical officer to determine that the program requirements are met.
Prior to enrollment in your first clinical nursing courses, you will receive a message in your Samford Bulldog email. Follow the link as instructed to establish your individual account. You will be prompted to create a user name and profile using the student log-in located on the ESS website (es2.com). After creating your profile and electronically signing the consent, you will make a one-time payment using a debit or credit card. You will then enter the information that is required and begin uploading your documents. The student log-in will allow you to manage and upload your health documents at any time.

**Health Information**

**Health Data and Immunization Requirements**

Below is a list of documents that are required for clearance to clinical and will need to be uploaded under your student account:

- CPR certification
- College of Health Sciences Health Form
- TB test
- MMR immunization dates
- Tetanus immunization date
- Varicella immunization dates
- Hepatitis B vaccine administration dates
- Flu Shot

The deadline for submitting all documents to your ESS student account will be included in the initial email that you will receive. Note that the clearance process can take up to 3 business days from the receipt of your documents. All questions regarding uploading your documents should be addressed by ESS Customer Service. If you have specific questions regarding the required health documentation, contact the Undergraduate Clinical Coordinator at bsnclinical@samford.edu.

**Personal Health Insurance**

Personal health insurance is required for all nursing student enrolled in the Ida Moffett School of Nursing. Students in the IMSON are required to provide proof of current personal health insurance coverage. Each semester, students in the IMSON are automatically enrolled in the University sponsored student health insurance plan. There is a charge for this coverage. To have the charge removed from his/her Samford account, a nursing student must provide proof of insurance by completing the insurance waiver at www.firststudent.com.

*International Students:* Based upon federal regulations and University policy, all F and J visa holders are required to carry insurance that meets certain coverage requirements. Information about specific policy carriers, minimum coverage, and premium costs is available from the International Studies Office at 205-726-4334.

**CHS Health Form**

Prior to entering the clinical area, undergraduate students must have a current CHS health form submitted to their ESS account and cleared by ESS. ASDP students are required to have one physical examination at the time of admission.
CHS Immunization Form
Each undergraduate student must submit evidence of immunity to the following:

Rubella Immunity

Varicella (Chicken Pox)
Students who have not had the Chicken Pox must complete the two-step Varicella vaccine prior to completing the first clinical course in order to progress to the second clinical course. If a student refuses the vaccine, a waiver must be completed, signed, and a copy filed in the School of Nursing.

Hepatitis B
The School of Nursing requires each student to take the Hepatitis B vaccine. University Health Services offers the vaccine, or the student may consult a physician or local Health Department for the vaccination. If a student refuses the vaccination series, a waiver form in the University Health Services office must be completed, signed, and a copy filed in the School of Nursing.

Annual Influenza Immunization
Proof of annual influenza immunization is required by all clinical agencies. Students must provide evidence of immunization to the Undergraduate Clinical Coordinator. The deadline for this immunization is set by the clinical agencies and will be communicated to students each fall semester.

Mantoux Tuberculin Skin Test
The School of Nursing requires each student to have a 2-step tuberculin skin test prior to enrollment in clinical nursing courses and annually thereafter. Students who test positive must meet current CDC guidelines regarding annual chest x-rays.

Additional Requirements
Clinical agencies may place additional health requirements on students affiliating with that agency. Clinical instructors will notify students when applicable. The student must have completed and submitted all necessary health documentation required by the University, College of Health Sciences, School of Nursing, and all clinical agencies before attending clinical experiences.

Drug Testing
All students are required to submit to drug testing prior to enrollment in clinical nursing courses. Additionally, students may be tested for cause if drug use/abuse is suspected. Students are responsible for all costs associated with drug testing. See the Substance Abuse Policy and Procedure in this IMSON Undergraduate Nursing Student Handbook.

Background Checks
The School of Nursing institutes background checks on all nursing students prior to enrollment in the first clinical nursing courses. Each student is required to have a background check, and submit to, as requested, any additional checks once enrolled in the nursing program. The School of Nursing must certify to all clinical agencies where students practice that each student has had an acceptable background check. Students are required to follow the procedures established by the School of Nursing. Students must report any arrests or legal convictions that occur prior to or during their nursing education. Reportable examples include, but are not limited to, misdemeanors, felonies, sexual offender
convictions or governmental sanctions. The School of Nursing reserves the right to release information regarding the student’s criminal history to appropriate clinical agency representatives.

If a student is deemed ineligible for clinical placement in any contracted clinical agency of the School of Nursing, the student will receive a course failure and dismissal from the nursing program. Failure to report arrests or legal convictions will result in dismissal from the School of Nursing. A student’s admission may be withdrawn or the student may be dismissed from the School of Nursing due to findings from the background check. Students dismissed will be considered for readmission on a case-by-case basis depending on the particular situation.

**Basic Life Support (BLS) Certification**

BLS certification (includes one-rescuer and two-rescuer cardiopulmonary resuscitation [CPR] of adult, child, and infant) through the American Heart Association is a requirement for all clinical nursing courses and must be updated every two years. Initial certification is included in clinical fees and is offered at the School of Nursing during enrollment in NURS 381. The School of Nursing does not accept online courses. Evidence of current certification is to be uploaded to the student’s ESS compliance account.

**Injury/Illness**

**Clinical Area, Student Responsibility**

Students who are injured or become ill while providing patient care must:

- Notify assigned instructor immediately.
- Follow the agency’s policy and procedure for injury or illness, if appropriate.
- Report to either personal physician or the University Health Center.
- Do not report to the clinical area when ill, experiencing an elevated temperature, nausea, vomiting, diarrhea or any other symptoms of illness. Students are responsible for notifying the clinical instructor and clinical unit of illness.
- Following any illness, injury, or surgery, the student must have a full and complete medical release in order to return to clinical.

Clinical agencies will not provide medical care free of charge for students who are injured or become ill during the clinical experience. Students are responsible for any expense incurred. Each student is required to carry personal health care coverage.

**Clinical Area, Faculty Responsibility**

Faculty must:

- Know agency policies regarding student injury or illness during clinical experience.
- Obtain a release of responsibility signed by the student if treatment is delayed or omitted.
- Complete an incident report, keep a copy and make a copy for the student’s permanent record in the School of Nursing.
**Clinical Area, University Campus Responsibility**

- Notify faculty and/or undergraduate department chair/undergraduate associate dean, and Campus Safety.

**University Health Services**

University Health Services ([www.samford.edu/healthservices](http://www.samford.edu/healthservices)) is located in F. Page Seibert Hall. The entrance is adjacent to the commuter parking lot. The clinic provides primary care services, including acute care for illness and injuries, health maintenance and management of stable, chronic conditions. Students may contact University Health Services at 205-726-2835 or [SUhealth@samford.edu](mailto:SUhealth@samford.edu).

**Honors and Leadership Opportunities**

**Awards**

Awards are given each year to honor students who have excelled in the areas of caring, academic excellence, leadership, and service to others in the University, churches, the local and world community, and the nursing profession. Personal and professional data sheets are updated each semester during advising sessions. The dean and the Student Life Committee refer to these data sheets when considering special opportunities.

**Honor Societies**

Students may be invited to join the international honor society for nurses, Sigma Theta Tau International, Gamma Eta Chapter. The purposes of this society are to:

- Recognize superior achievement.
- Recognize the development of leadership qualities.
- Foster high professional standards.
- Encourage creative work.
- Strengthen commitment to the ideals and purposes of the profession.

IMSON students often qualify for University honors such as *Who's Who among Students in American Universities and Colleges*, Alpha Lambda Delta, Hypatia, Omicron Delta Kappa, Phi Kappa Phi, and Phi Gamma Mu. Students are urged to respond when notified of their eligibility for recognition.

**Samford University Association of Nursing Students**

Samford University Association of Nursing Students (SUANS) is a constituent of the Alabama Association of Nursing Students (AANS) and the National Student Nurses Association (NSNA). The purpose of SUANS is to aid in the development of personal and professional growth by providing programs that are timely. By becoming more involved in the profession and sharing experiences with others, students are able to broaden their outlook.

**Student Membership on Nursing Committees**

Students have the opportunity for representation to provide perspectives and opinions regarding their nursing program via membership in either the Academic Affairs or Student Life committees. Invitations are extended to both undergraduate and graduate students to participate as representatives to these committees. Each committee has one undergraduate student and one graduate student, along with an
alternate. Students serve one year on the respective committee and during their tenure, have full voting privileges and responsibilities with the exception of any committee activities which include a review of student and/or faculty records.

**Student Government Association/Samford University Committees**

Nursing students have the opportunity to participate in Samford governance through the Student Government Association. The School of Nursing is represented on the Student Senate, the legislative branch of the SGA, which provides a voice for Samford students in the decision-making process of the University. Senators are elected each spring. Students interested in the requirements, qualifications and procedure for being elected to the Senate, contact the SGA office. SGA Committee members are appointed from the Senate members. SGA is discussed further in the current *Samford University Student Handbook* ([http://www.samford.edu/files/Student-Handbook.pdf](http://www.samford.edu/files/Student-Handbook.pdf)).

**Learning Resources**

**Computer Laboratory**

Academic buildings at Samford house general access computer laboratories for student use. Popular software titles in areas such as word processing, spreadsheet analysis and presentation preparation are provided in these laboratories. Information about locations and hours of the labs is available from the Computing Laboratories Manager or on the Samford University website at [http://www.samford.edu/labs](http://www.samford.edu/labs). Personal computers should have the most current internet browser and virus protection available, along with current versions of Microsoft Office Suite. Computer Support is available 24/7. Call 205-726-2662 or email support@samford.edu.

**Experiential Learning and Simulation Center**

The College of Health Sciences’ Experiential Learning and Simulation Center is available for all students enrolled in the CHS. In the Center, students from all health care disciplines come together to develop their technical skills and refine their clinical judgment and decision-making abilities, and learn about the importance of communication, teamwork, and collaborative practice. Located on the third floor of the CHS, the Center revolutionizes the way students learn everything from simple skills and tasks to strategies for managing complex health care scenarios. The Center utilizes the most sophisticated technology available including an electronic health record system, human patient simulators, and a digital recording and playback audio visual system that is used for debriefing, evaluation, and demonstration.

**Citrix**

Citrix is a remote access service which allows Samford University to make certain software applications available from a web browser. Applications that were formerly only accessible in a Samford University computer lab or workstation are available when off campus. All you need to access these applications is a web browser and the Citrix Receiver. Only currently enrolled students and employees with a valid Samford user name and password can log into [https://apps.samford.edu](https://apps.samford.edu). Operating Systems supported through Citrix include Windows, Apple OSX, Linux, and Chrome OS. Software that is available through the service includes Microsoft Office, ArchMap, Mathematica, SPSS, and MiniTab. More information regarding Citrix usage can be found on the Technology Services website at [www.samford.edu/ts](http://www.samford.edu/ts).

**Samford University Library**

Samford offers a wealth of library resources featuring extensive print and electronic collections, as well as multimedia resources that include microfilm, music scores, and audio and video recordings. The online
catalog and other full-text electronic resources are available to students 24/7 via the Internet. Other libraries in the Birmingham area cooperate with Samford on a reciprocal basis, increasing the variety of resources directly available to the Samford community.

The Samford University Library is the primary library for all students, faculty, and staff. In addition to books, ebooks, periodicals, unique collections, and full-text electronic resources, the library houses a large government documents collection. Individualized and group instruction in the use of library resources is provided on a regular basis by librarians. A computer laboratory, computer classroom, individual and group study rooms, multimedia viewing and listening rooms, meeting rooms with advanced presentation and conferencing capabilities, and a lounge area are available for use. For more information about the library, see the Library Web page at http://library.samford.edu/ and for more information about specific library resources just for nursing students see the Nursing Research Guide at http://samford.libguides.com/nursing. For assistance with any research endeavors, contact a librarian at http://samford.libanswers.com/index.php.

**Licensure Information**

Graduates of the IMSON are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The National Council of State Boards of Nursing (NCSBN) defines licensure as “the process by which boards of nursing grant permission to an individual to engage in nursing practice after determining that the applicant has attained the competency necessary to perform a unique scope of practice.” Each state’s board of nursing has specific requirements for licensure within that state. Generally, the components of the licensure process for nurses includes:

- Verification of graduation from an approved nursing education program.
- Verification of successful completion of NCLEX-RN.
- Criminal background check.

Because each state has specific requirements for licensure as a registered nurse, students should begin the process by searching the board of nursing website for the state in which they would seek licensure. Each licensed registered nurse is responsible for knowing and adhering to the laws that govern nursing as outlined in the state’s nurse practice act and regulations. For more information, visit the NCSBN website at https://www.ncsbn.org. During the final semester of enrollment in the IMSON, students will receive specific information about how to register for the NCLEX-RN examination and how to apply for licensure.

**Student Conduct**

Students in the School of Nursing must adhere to the standards of conduct specified in the *Samford University Student Handbook* as well as to certain standards of behavior appropriate for all health professionals. Students shall comply with legal, moral, and legislative standards that determine acceptable behavior of nurses. Noncompliance may be cause for suspension/dismissal from the School of Nursing and denial of permission by the Alabama Board of Nursing to take the licensure examination. Students should refer to the section of this Handbook regarding licensure information for the State of Alabama.

**Academic Integrity**

Students in the School of Nursing must adhere to the standards of academic integrity as established by Samford University. Students are advised to read the entire section on academic integrity in the
Professional Conduct Policy

Students are expected to consistently conduct themselves in a professional manner. When a faculty member determines a student’s behavior reflects decision making resulting in unsafe or unethical nursing practice, lack of adherence of established policies and procedures, and/or unprofessional conduct, the School of Nursing faculty reserves the right to immediately assign a course grade of “F” and the student will be administratively withdrawn from the course at that point. Administrative withdrawal prohibits the student from further attendance and/or participation in class or clinical.

Such behaviors may include, but are not limited to:

1. Committing fraud or deceit while enrolled in the School of Nursing, including falsifying, plagiarizing, or in a negligent manner making incorrect entries on records or any other written work.

2. Committing a HIPAA violation including engaging in activities that breach client confidentiality, such as unauthorized access to clients’ charts, photocopying documents from clients’ charts, verbally communicating with unauthorized individuals, and communicating to others about client information in public places.

3. Participating in disorderly conduct or breach of the peace, such as obstruction or disruption of teaching, physical or verbal abuse, or detention of any person while engaged in any School of Nursing activity. This includes unprofessional and/or inappropriate communication with faculty, staff, clients, or peers.

4. Negligently or willfully implementing nursing care in a manner that fails to meet generally accepted standards for the students’ level of preparation, such as administration of medications without supervision or performance of invasive or potentially dangerous procedures without supervision.

5. Negligently or willfully violating any rule, regulation, or policy of the School of Nursing such as unexcused clinical absence or excessive unexcused clinical tardies.

6. Exhibiting a physical, mental, or emotional behavior which renders the student unable to provide nursing care with appropriate skill and safety in accordance with course objectives and clinical facility policies and procedures.

7. Negligently or willingly acting in a manner inconsistent with the health or safety of others.

Grievances that result from failure to adhere to appropriate personal and professional conduct should follow the complaint process as outlined in the current Samford University Student Handbook.

Attendance Policy

Each student contributes to the learning experiences of their classmates. Therefore, students are expected to punctually attend and be prepared for all classes, laboratory and clinical experiences. Examinations missed due to class absences may not be made up unless a written medical excuse is provided. A written medical excuse is required to make up a missed clinical experience. Clinical absences for any reason other than illness are unexcused and may result in an unsatisfactory rating for the missed experience. All clinical absences are made up at the discretion of the course coordinator. A copy of the
IMSON approved Clinical Medical Release form can be found in the back of this Handbook. A medical release for a class missed is acceptable on a health provider’s prescription pad form.

**Access to Moodle Courses**

Students will have access to their current Moodle courses when the course coordinator makes the course available at the beginning of the semester. During the semester, students may access any files available to them and download for their use in meeting the course objectives and for future reference. Two weeks following the end of the semester, these Moodle courses will no longer be available to students.

**Personal Safety Guidelines**

Students should be aware of the following safety practices and basic safety protocols:

1. Always be alert to your surroundings.
2. Take responsibility for yourself and ensure that someone knows where you are all the time.
3. Ensure that you have detailed directions to the clinical site.
4. Keep your car in good working condition, and have a full tank of gas. Keep your car windows closed and the doors locked.
5. Do not leave items on car seats or visible from the outside; lock any valuables in the trunk of the car before arriving on-site.
6. Have an extra set of keys in case you lock your keys in the car.
7. Make sure your cell phone is charged.
8. Pull onto the shoulder or into a parking lot instead of attempting to drive, talk on the phone and/or read directions at the same time.
9. Never leave your car or building if there is anything that does not seem right to you.
10. Ask for assistance to your car.
11. Travel in pairs whenever possible.
12. Have a buddy-system for entering and exiting facilities.
13. Know each clinical agency’s escort service and how to access it.
14. Ask for the escort service; it is expected that you will use this service.
15. Report any suspicious person or activity to the proper personnel. If you are driving into an area and see suspicious activity near the clinical area, drive a few blocks away and call the clinical instructor to find out how to proceed. Pay attention to your instinct. If you are concerned for your safety, call your clinical instructor or the clinical facility’s public safety department. Do not go into a situation where you feel you will not be safe. If you feel threatened, leave immediately and notify your clinical instructor and public safety.
16. For additional information, complete the CDC course, *Workplace Violence Prevention for Nurses*, located at [http://www.cdc.gov/niosh/topics/violence/training_nurses.html](http://www.cdc.gov/niosh/topics/violence/training_nurses.html).
17. Search on the web for “run hide fight/hospital/videos” to view scenarios of workplace safety tips and other information.
**Behavior in the Classroom and the IMSON**

- Students are expected to be on time for all classes and to be prepared for class so that meaningful participation may occur among faculty and students.

- Talking in class when faculty are teaching or when students are presenting is rude and unacceptable. Faculty have the right to ask that this behavior stop. If this behavior continues, the student(s) will be asked to leave the classroom.

- No one is allowed to attend a class unless enrolled in the course. The exception is the prospective student who has cleared attendance to a class through the Admissions Office and the IMSON.

- No children are allowed in classes, the computer labs, or the clinical simulation center.

- No pets are allowed in the IMSON.

- Texting or use of computer for any purposes other than educational is not allowed. See Technology Use Policy.

- Cell phones may not be turned on or visible in the classroom. All cell phones must be turned off during class and test taking. Any student whose cell phone is not turned off during a test will receive a zero on that test.

**Behavior in the Clinical Area**

Clinical failure is based on the unsatisfactory performance of the student in relationship to the course objectives, expected behaviors, and attitudes that are consistent with those of a professional nurse. A student enrolled in a clinical nursing course may receive a clinical failure for one or more of the following:

- Failure to demonstrate satisfactory progress.

- Unsatisfactory final clinical evaluation.

- Violation of the Professional Conduct Policy and/ or Technology Use Policy found in the current Undergraduate Student Handbook.

- Acts of dishonesty.

- Demonstrating behaviors that, in the judgment of the faculty, constitute unsafe or potentially unsafe practice.

- Occurrence of 3 instances of the following behaviors or 3 occurrences of the same behavior:
  - Inappropriate language, dress or behavior.
  - Unexcused absenteeism or tardiness in the clinical setting.
  - Failure to follow clinical course policies, policies of the clinical agency, or recommendations of the supervisor.
  - Lack of preparation or inadequate preparation for the clinical setting.
  - Inappropriate interactions: patient, families, staff, instructor, peers, any member of the health care team.
  - Inappropriate use of technology.

Note: A clinical failure, regardless of theory grade, constitutes a course failure and a grade of “F”.
**Blood/Body Fluid Exposure**
In case of suspected exposure to potentially infectious blood or body fluids, the student shall:

1. Stop current activity. Evaluation and treatment should begin within one hour.
2. Cleanse wound with soap and water. Flush eyes with water any splash.
3. Report to supervisor/faculty and the appropriate facility supervisor. You should follow the clinical agency's employee blood and bodily fluids exposure protocol for receiving immediate medical treatment.

**Student Complaint Process (Grievance Policy)**
Students should follow the complaint process as outlined in the current *Samford University Student Handbook*.

**Professional/Legal Standard**
The IMSON recognizes its responsibility to provide a healthy environment within which students may learn and prepare themselves to become members of the nursing profession. The IMSON is committed to protecting the safety, health, and welfare of its faculty, staff, and students and people who come in contact with its faculty, staff, and students during scheduled learning experiences. The IMSON strictly prohibits the illicit use, possession, sale, conveyance, distribution and manufacture of illegal drugs, intoxicants, or controlled substances in any amount or in any manner and the abuse of non-prescription and prescription drugs. Any nurse or nursing student who tests non-negative for illegal, controlled, or abuse-potential substances and who cannot produce a valid and current prescription for the drug is at risk of being in violation of the Alabama Nurse Practice Act and the Alabama State Board of Nursing Rules and Regulations.

Furthermore, any nurse or nursing student who is aware that another nurse or nursing student has violated a provision of the Alabama Nurse Practice Act is obligated to report that nurse to the Alabama Board of Nursing. A failure to do so in and of itself is a violation of the Alabama Nurse Practice Act and the Alabama State Board of Nursing Rules and Regulations. Similar professional expectations apply to nursing students. Any nursing student who is aware that another nursing student is using or is in possession of illegal drugs, intoxicants, or controlled substances is obligated to report this information to a School of Nursing faculty member.

**Substance Abuse Policy and Procedure**

**Statement of Purpose**
The intent of the Substance Abuse Policy is twofold: to identify students who are chemically impaired and help them to return to a competent and safe level of practice. Emphasis is on deterrence, education, and reintegration. All aspects of the policy are conducted in good faith and with compassion, dignity, and confidentiality.

**Testing Procedures**

**When.** The IMSON requires the student to submit to drug testing under any or all of the following circumstances:
• Random testing as required by the clinical sites of the School of Nursing
• For cause (see Testing for Cause Statement); and
• Part of a substance abuse recovery program.

**Failure to comply.** Failure to comply with random drug testing at the specified time without administrative permission will result in suspension from clinical attendance until testing is complete.

**Cost.** The cost for random testing is included in the student’s safety fee. If the student is tested for cause, he student will be responsible for paying the cost for the urine drug screen at the time the test is administered.

**Facility.** The Ida Moffett School of Nursing will utilize Employment Screening Service (ESS) for collection of specimens, and ESS will perform testing, utilizing the laboratory’s policies.

**Sample Collection.** The collection techniques will adhere to the guidelines in accordance with U.S. Department of Transportation 49 CFR Part 40 following chain of custody protocol. ESS will collect urine samples at the discretion of the dean of the Ida Moffett School of Nursing. The process and procedure for sample collection will adhere to the contract between and the Ida Moffett School of Nursing.

**Substances.** Substance-related disorders are listed in the *Diagnostic and Statistical Manual of Mental Disorders*, fourth edition, (DSM-IV). Substances of abuse are grouped into eleven classes: alcohol, amphetamines or similarly acting sympathomimetics, caffeine, cannabis, cocaine, hallucinogens, inhalants, nicotine, opioids, phencyclidine (PCP) or similarly acting arylcyclohexylamines and sedatives, hypnotics, or anxiolytics. Testing may include any of these drug categories. The School of Nursing shall have the authority to change the panel of tests without notice to include other substances as suggested by local and national reports or circumstances.

**Non-negative Results.** If a non-negative result is obtained, the urine sample will be sent to a Substance Abuse and Mental Health Services Administration (SAMHSA) certified laboratory. If the specimen results are non-negative after the screening process at the laboratory, the urine samples will be sent for Gas Chromatography/Mass Spectrometry (GCMS) confirmation. All positive results will be reported to the Medical Review Officer (MRO). After review by the (MRO), positive results will then be reported to the appropriate associate dean. All non-negative urine samples will be frozen in a secure and locked freezer compartment at the (SAMHSA) laboratory.

**Testing for Cause**
Any nursing student suspected of abuse related to the use of drugs, including but not limited to alcohol, may be subjected to testing. The decision to drug test for cause will be drawn from those facts in light of the experience of the observers and may be based on, but not limited to:

• Observable phenomena such as direct observation of drug use and/or physical symptoms or manifestations of being under the influence of a drug.
• Erratic behavior, slurred speech, staggered gait, flushed face, dilated/pinpoint pupils, wide mood swings, absenteeism, tardiness, and deterioration of work performance.
• A report of drug use provided by reliable and credible sources which have been independently
corroborated.

- Information that a student has caused or contributed to an accident that resulted in injury requiring treatment by a licensed health care professional.
- Evidence of involvement in the use, possession, sale, solicitation or transfer of drugs while on a clinical site premise.
- Conviction by a court, or being found guilty of a drug, alcohol or controlled substance in another legitimate jurisdiction.

Testing for cause will be conducted using the following procedure:

1. The faculty member or designated preceptor will have another health care provider confirm the suspicious behavior.

2. The student will be asked to leave the area and go with a faculty member or individual designated by the faculty and a witness to discuss the situation in a location ensuring privacy and confidentiality. The discussion will be documented, and the decision to drug test will be made after conferring with a department chair, associate dean, and/or dean.

3. If warranted, the student will submit appropriate laboratory specimens in accordance with the Substance Abuse Policy and clinical site policies.

4. The student will be suspended from all clinical activities until the case has been reviewed by the appropriate personnel or committee designated by the dean of the Ida Moffett School of Nursing.

5. If the lab test is negative for substances classified in the current *Diagnostic and/or Clinical Statistical Manual of Mental Disorders*, the student will be allowed to return to class and clinical activities without penalty. Arrangements to make up missed work must be initiated by the student on the first day back to class or clinical (whichever comes first).

6. If any part of the lab test is non-negative for substances classified in the current *Diagnostic and/or Clinical Statistical Manual of Mental Disorders*, the student is in violation of the Ida Moffett School of Nursing Substance Abuse Policy and the Samford University Drug and Alcohol Policy. As provided in this policy in the section entitled, “Non-negative Drug Screen, Sanctions, Treatment, Referral, Re-application, Opportunity for a Re-Test”, violations will result in the imposition of disciplinary sanctions up to and including expulsion of the student (Samford University Student Handbook).

7. Confidentiality will be maintained.

8. Failure to comply with “for cause” drug testing will result in immediate administrative withdrawal and a course grade of “F”.

**Confidentiality**

All testing information, interviews, reports, statements and test results specifically related to the individual are confidential. Drug test results will be sent to the appropriate associate dean in the School of Nursing. Records will be maintained electronically in a secured location. While the issues of testing are confidential within the University community, the information regarding substance abuse and rehabilitation must be shared with the Alabama Board of Nursing when the graduate applies for a license and may be shared with a parent or legal guardian as provided in the following paragraph.
Pursuant to the Family Educational Responsibility and Privacy Act (20 USC 1232g) Samford University may disclose, to a parent or legal guardian of a student, information regarding any violation of a Federal, State or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student’s education records, if (A) the student is under the age of 21; and (B) the institution determines that the student has committed a disciplinary violation with respect to such use or abuse.

Non-Negative Drug Screen, Sanctions, Treatment, Referral and Re-application, Opportunity for a Re-Test
A non-negative drug screen will result in three different actions.

1. Ida Moffett School of Nursing
Hospitals and clinics cannot afford to compromise on patient safety, health and welfare. Therefore, if a nurse tests positive on a drug screen, the nurse is released from employment immediately. Nursing students are held to this same standard. Hospitals and clinics will not allow a nursing student who tests positive on a drug screen to continue in training or service in their organization. Violations of the Samford University Drug and Alcohol Policy will result in the imposition of disciplinary sanctions by the IMSON up to and including expulsion of the student. (“Drug and Alcohol Policy” as printed in the Samford University Student Handbook). In order to assure patient safety at clinical sites, a positive drug screen will be considered evidence of drug use/abuse by the student.

A non-negative drug screen of any of the following substances will result in immediate dismissal from the IMSON: amphetamines or similarly acting sympathomimetics, cannabis, cocaine, hallucinogens, inhalants, phencyclidine (PCP) or similarly acting arylcyclohexylamines. Action taken under the Drug and Alcohol Policy will be independent of action taken, if any, through the Student Values Process. Dismissal from the IMSON is not automatically a dismissal from Samford University. The student will be ineligible to receive a letter of good standing from the dean of the nursing program.

2. Samford University
Violations of the Samford University Code of Values will result in the imposition of disciplinary sanctions up to and including expulsion of the student, (“Code of Values” as printed in the Samford University Student Handbook). Results of a non-negative drug screen will be referred by the dean of nursing to the Associate Dean for Student Services and Values Advocacy. Action taken through the Student Values Process will be independent of action taken, if any, under the Substance Abuse Policy of the IMSON.

3. Referral to a Substance Abuse Treatment Program
A student with a non-negative drug screen will be referred to a Substance Abuse Treatment Program.

Opportunity to Request a Re-Test:
If a test result is non-negative, the student may request a re-test of the original urine sample. A student who desires to have the original sample re-tested must file a written request with the dean of the Ida Moffett School of Nursing within three (3) business days following notification of a positive drug test result. The student will be responsible for all costs of the re-test. If the re-test is negative the student will be reinstated.
**Incidence of Recurrence:**
If a non-negative test for substance abuse is found once a student is re-admitted to the School of Nursing, the student will be dismissed from the Ida Moffett School of Nursing and will be ineligible to return. Furthermore, the student will be ineligible to receive a letter of good standing from the dean of the nursing program.

**Student Release Form:**
As a condition of progression, each student will sign the “Substance Abuse Policy Release Form” (included in this Handbook) agreeing to adhere to the terms and conditions of the Substance Abuse Policy and Procedure.
Ida Moffett School of Nursing
Policies and Procedures Checklist

My initials on each item and my signature on this document signify that I have read each item and that my questions have been answered to my satisfaction regarding the requirements for me to follow the policies and procedures of the School of Nursing as well as the agencies used for clinical practice. All the following policies can be found in their entirety in the School of Nursing’s Undergraduate Student Handbook:

<table>
<thead>
<tr>
<th>Number</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I understand that the School of Nursing institutes background checks and drug screens on all students.</td>
</tr>
<tr>
<td>2.</td>
<td>I understand that I must report any arrests or legal convictions that occur prior to or during my nursing education. Reportable examples include, but are not limited to, misdemeanors, felonies, sexual offender convictions or governmental sanctions. The School of Nursing reserves the right to release my information regarding criminal history or drug screen results to appropriate clinical agency representatives. If I am deemed ineligible for clinical placement in any contracted clinical agency of the School of Nursing, I will receive a course failure and dismissal from the nursing program. Failure to report arrests or legal convictions will result in my dismissal from the School of Nursing. I am aware that I may be dismissed from the School of Nursing due to findings from the background check or drug screen. Students dismissed will be considered for readmission on a case by case basis depending on the particular situation.</td>
</tr>
<tr>
<td>3.</td>
<td>I understand that I must comply with legal, moral, and legislative standards that determine acceptable behavior of nurses. Noncompliance may result in suspension/dismissal from the School of Nursing and denial of permission by the Alabama Board of Nursing to take the licensure examination.</td>
</tr>
<tr>
<td>4.</td>
<td>I understand that students in the School of Nursing must adhere to the standards of academic integrity as established by Samford University.</td>
</tr>
<tr>
<td>5.</td>
<td>I verify that I understand and continue to meet the Admission and Progression Performance Standards as stated on my application to the School of Nursing and on the annual health form.</td>
</tr>
<tr>
<td>6.</td>
<td>I understand I must submit current health data and immunization records as required. To attend clinical, the following health data must be on file: personal health insurance, health form, basic life support (BLS) certification, rubella immunity, varicella (chicken pox), hepatitis B, 2-step tuberculin skin test, drug testing, and any additional requirements.</td>
</tr>
<tr>
<td>7.</td>
<td>I understand that if health data requirements have not been submitted by the established due date and cleared by ESS, I will be unable to attend clinical experiences and will receive unsatisfactory ratings until requirements are satisfied.</td>
</tr>
<tr>
<td>8.</td>
<td>I understand that an average of 75% or higher on all unit exams plus the final exam must be achieved in order to be successful in this course. If the exam average is below 75%, the exam average will be the final course grade and will result in failure of the course. Once the 75% test average is met, all other percentages will be averaged into the overall grade.</td>
</tr>
<tr>
<td>9.</td>
<td>I understand that no additional points (daily grades, assignments, projects, etc.) will be added unless the 75 percent test average is met first. Failure to achieve a 75% average based on all percentages can also result in failure of the course even if the exam average is above 75%.</td>
</tr>
<tr>
<td>10.</td>
<td>I understand that clinical failure may result regardless of the grade in theory. The student who fails clinically receives a grade of F.</td>
</tr>
<tr>
<td>11.</td>
<td>I understand that a student who fails one nursing course in which a grade of D or F was received may repeat the failed course the following semester. If the student fails a clinical nursing course, the student may not enroll in another clinical nursing course until the failed course is successfully completed.</td>
</tr>
<tr>
<td>12.</td>
<td>I understand that a student who fails either one nursing course twice or two nursing courses with grades of D or F will be terminated from the School of Nursing.</td>
</tr>
<tr>
<td>13.</td>
<td>I understand that a minimum grade of C (2.0) in all required nursing courses and a Samford cumulative GPA of 2.0 are mandatory for progression in the nursing program. A grade of D or F constitutes a failure in any course required by the School of Nursing. Minus grades are not awarded in the School of Nursing.</td>
</tr>
<tr>
<td>Number</td>
<td>Initials</td>
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<tr>
<td>14.</td>
<td>Generic (traditional), transfer, and five-semester second degree students must achieve at least a 2.30 GPA on all required science courses (Anatomy, Physiology, Chemistry, Microbiology) in order to progress in the undergraduate program.</td>
</tr>
<tr>
<td>15.</td>
<td>I understand that when a faculty member determines a student's behavior reflects decision-making resulting in unsafe or unethical nursing practice, lack of adherence to established policies and procedures, and/or unprofessional conduct, the School of Nursing faculty reserves the right to immediately assign a course grade of F and the student be administratively withdrawn from the course at that point.</td>
</tr>
<tr>
<td>16.</td>
<td>I understand that students are expected to punctually attend and be prepared for all classes, laboratory, and clinical experiences. Examinations missed due to class absences may not be made up unless a written medical excuse is provided. A written medical excuse must also be provided to make up a missed clinical experience. Clinical absences for any reason other than illness are unexcused and may result in an unsatisfactory rating for the missed experience.</td>
</tr>
<tr>
<td>17.</td>
<td>I understand that faculty have the right to dismiss a student from the clinical setting if there is evidence of behavior indicating the student may not be capable of providing safe care to assigned client(s).</td>
</tr>
<tr>
<td>18.</td>
<td>I understand that unless I have documentation in my files from the counselor in Samford University's Disability Resources defining the need for separate testing areas or increased testing time, no specific accommodation will be made.</td>
</tr>
<tr>
<td>19.</td>
<td>I understand that undergraduate students are required to complete 60 convocation credits (30 of which must be completed by the end of the student's sophomore year) as outlined in the IMSON undergraduate student handbook. Accelerated and 5-semester second degree students are exempt from this requirement.</td>
</tr>
<tr>
<td>20.</td>
<td>I understand that the clock time each week in clinical semesters is approximately 30 hours and is only lab, class, or clinical time. I am aware that I am responsible for studying and class assignments in addition to class, lab, and/or clinical attendance.</td>
</tr>
<tr>
<td>21.</td>
<td>I understand that I may not enroll in each nursing course more than twice.</td>
</tr>
<tr>
<td>22.</td>
<td>I understand that if I have enrolled in the same nursing course twice, and I am not successful in the course, I cannot progress in nursing and must change my major to continue as a student at Samford University.</td>
</tr>
<tr>
<td>23.</td>
<td>I understand that if I audit/withdraw from a nursing course, I can re-enroll in that course the following semester only if there is adequate space.</td>
</tr>
</tbody>
</table>

**Student Signature**

**Date**

**Printed Name**
Admission/Progression of Persons with Disabilities to the Ida Moffett School of Nursing

Students with disabilities are considered for acceptance to the Ida Moffett School of Nursing (IMSON) based on their ability to meet the objectives of the program and to perform required activities. Students and applicants with disabilities who seek accommodations must make a request by contacting Disability Resources at 205-726-4078 or disability@samford.edu.

IMSON ADA Awareness Statement

IMSON endorses the university commitment to students with disabilities. IMSON will provide accessible programs, services, and activities and reasonable accommodations for any qualified student with a documented disability as defined by Section 504 of the Rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act (ADA) of 1990.

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Qualified individuals are those who satisfy admission requirements and who can perform essential functions of a nursing program with or without reasonable accommodation.

To academically progress and to complete the program, students must satisfy the Essential Performance Standards of nursing students.

To be eligible for program accommodation, students must present disability documentation to the Director of Disability Resources (DR), who will forward eligibility requirements to the IMSON course coordinator for implementation. Once eligibility is determined, it is the students’ responsibility to request appropriate accommodation. If these standards cannot be achieved by the student, either unassisted, with dependable use of assistive devices, or with a reasonable accommodation, the faculty reserves the right to withdraw the student from clinical courses.

Clinical Practicum/Lab Course Standard

<table>
<thead>
<tr>
<th>Issue</th>
<th>Standard</th>
<th>Some Examples of Necessary Activities (not all-inclusive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>Critical thinking ability sufficient for clinical judgement</td>
<td>Identify cause/effect relationships in clinical situations, develop nursing care plans, ability to make safe judgments when planning and implementing all psychomotor nursing prescriptions</td>
</tr>
<tr>
<td>Interpersonal</td>
<td>Interpersonal abilities sufficient to interact with individuals, families, and groups from diverse backgrounds</td>
<td>Establish rapport with patients and colleagues; negotiate interpersonal conflict; respect differences in clients; respect the cultural diversity of clients and co-workers</td>
</tr>
<tr>
<td>Communication</td>
<td>Hearing, speaking, reading, and writing sufficient for interaction with others in verbal and written form</td>
<td>Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient responses</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical abilities sufficient to move from room to room and maneuver in small spaces</td>
<td>Move around in patients’ rooms, work spaces, and treatment areas; administer CPR, assist in ambulation, have sufficient mobility and stamina to function over an 8-12 hour period in a hospital setting (twist, bend, stoop/squat, move quickly, climb, walk).</td>
</tr>
<tr>
<td>Motor Skills</td>
<td>Gross and fine motor abilities sufficient to provide safe and effective nursing care</td>
<td>Calibrate and properly use equipment (blood pressure cuffs and syringes); position, lift, and transfer patients; ability to lift up to 50 lbs.</td>
</tr>
<tr>
<td>Physical Strength and Endurance</td>
<td>Physical stamina sufficient to perform full range of required client care activities for entire length of work role</td>
<td>Sustain repetitive movements; maintain physical tolerance; lift; push and pull; support 25 pounds; move heavy objects weighing 10-50 pounds; defend self against combative client; carry equipment; use upper body strength</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Emotional Stability</td>
<td>Able to assume responsibility and accountability for own actions</td>
<td>Establish therapeutic boundaries; provide client with emotional support; adapt to stress; deal with the unexpected; perform multiple responsibilities concurrently; handle strong emotion</td>
</tr>
<tr>
<td>Hearing</td>
<td>Auditory ability sufficient for observation and assessment necessary in nursing care</td>
<td>Hear verbal exchanges among health care personnel and patients, monitors alarms, emergency signals, auscultator sounds, cries for help; ability to hear in situations when not able to see lips of speaker; ability to hear sounds of a normal or faint volume</td>
</tr>
<tr>
<td>Visual</td>
<td>Visual ability sufficient for observation and assessment necessary in nursing care</td>
<td>Able to read handwritten documents (chart data); able to see small calibrations on syringes; sphygmomanometer, thermometers; observe patient responses to interventions and/or health problems; ability to detect subtle color changes</td>
</tr>
<tr>
<td>Tactile</td>
<td>Tactile ability sufficient for physical assessment</td>
<td>Perform palpation; functions of physical examination and/or those related to therapeutic intervention, e.g., pulse, body parts, temperature of skin or fluids</td>
</tr>
</tbody>
</table>

**Distance-Accessible Course Standards**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Standard</th>
<th>Some Examples of Necessary Activities (not all-inclusive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>Critical thinking ability sufficient for clinical judgment</td>
<td>Synthesize reading assignments, able to write course assignments</td>
</tr>
<tr>
<td>Interpersonal</td>
<td>Interpersonal abilities sufficient to interact with individuals and groups from diverse backgrounds</td>
<td>Interact with classmates and course instructors on course related subjects; able to work with other students on a group project</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication abilities (hearing, speaking, reading, and writing) sufficient for interaction with others in verbal and written form</td>
<td>Communicate with faculty and other students via e-mail and electronic threaded discussions</td>
</tr>
<tr>
<td>Motor Skills</td>
<td>Physical abilities sufficient to use a computer</td>
<td>Complete written assignments and examinations by typing on the computer</td>
</tr>
<tr>
<td>Hearing</td>
<td>Auditory ability sufficient to complete class assignments</td>
<td>Listen to online audiovisual presentations</td>
</tr>
<tr>
<td>Visual</td>
<td>Visual ability sufficient to participate in course activities</td>
<td>Complete reading assignments and watch audiovisual presentations</td>
</tr>
</tbody>
</table>
NOTE: It is important for nursing students to have a realistic view of the demanding curriculum before deciding to pursue the degree. Students are encouraged to contact the School of Nursing if there are questions about his/her abilities to function in the clinical settings. If the student's ability to meet these standards changes at any time, it is the responsibility of the student to notify faculty and the Director of Undergraduate Student Services.

I meet all Performance Standards required by the School of Nursing.

I do not/ am not sure that I meet all Performance Standards required by the School of Nursing. I understand that I must meet with the Undergraduate Associate Dean and a representative of the faculty to discuss/clarify before I can be considered for admission/progression in the School of Nursing.

All information I have provided is complete and accurate.

Student Signature

Date

Printed Name
Ida Moffett School of Nursing
Substance Abuse Policy Release Form

I, ________________________________, have read the Substance Abuse Policy of the Ida Moffett School of Nursing, Samford University, and agree as a student in the Ida Moffett School of Nursing to comply with all aspects of the policy as written including urine testing.

I agree that ESS, a drug testing facility, is authorized by me to provide the results of this test to the Dean of the Ida Moffett School of Nursing for use in enforcing the Substance Abuse Policy and Procedure.

I agree to indemnify and hold ESS and its directors, officers, employees and agents harmless from and against any and all liabilities or judgments arising out of any claim related to 1) compliance of Samford University with federal and state law and 2) Samford University's interpretation, use and confidentiality of the test results, except with ESS is found to have acted negligently with respect to such matters.

I agree to indemnify and hold Samford University and its trustees, officers, employees, and agents harmless from and against any and all liabilities or judgments arising out of any claim related to 1) compliance of ESS with federal and state law and 2) ESS's interpretation, use and confidentiality of the test results.

I further understand, acknowledge, and agree that my failure to adhere to the conditions specified in this policy will result in my dismissal from the Ida Moffett School of Nursing. Furthermore, I agree to abide by the provisions for determining dismissal and to follow the conditions of re-acceptance as outlined.

I acknowledge that under the Family Education Responsibility and Privacy Act, 20 USC Section 1 232g, Samford University may disclose, to a parent or legal guardian of a student, information regarding any violation of any Federal, State or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student's education record, if (A) the student is under the age of 21; and (B) the institution determines that the student has committed a disciplinary violation with respect to such use or possession. I agree that a positive drug screen will be considered a determination by Samford University that I have committed a disciplinary violation with respect to such use or possession and if I am under the age of 21 years Samford University may disclose such information to my parent(s) or legal guardian.

I represent and certify that as of the date of my execution of this document I am ____________ years of age. Failure to comply with random drug testing at the specified time without administrative permission will result in suspension from clinical attendance until testing is complete. Failure to comply with random drug testing at the specified times without administrative permission will result in suspension from clinical attendance until testing is complete. Failure to comply with “for cause” drug testing will result in immediate administrative withdrawal and a course grade of “F”.

__________________________  __________________________  ____________
Student printed name  Student Signature  Date

Witness  ____________________________  Date

Draft 3-18-02 JHW/jhw; Modified by Bill Mathews 4-9-02; Finalized 4-17-02; Revised 8/1/07 JSM Substance Abuse Policy and Procedure
Modified from: Burris, R. 2002. Arkansas Tech University. SRE
Ida Moffett School of Nursing
Confidentiality Statement

I hereby agree to hold in confidence any information that I am made aware of pertaining to patients and/or their families during all of my clinical experiences while I am a student in the Ida Moffett School of Nursing. I recognize that patient records and patient interviews are confidential and private and that I will share information only with those authorized to have the information as necessary to care for the patient/family. I will not disclose any information to any unauthorized person, or permit any person to examine or make copies of any report or document prepared by me, coming into my possession or to which I have access. I will not use patient names or other identifying information on assignments that I submit to fulfill course requirements. I further agree never to use any information for my advantage or personal gain.

I realize that the unauthorized disclosure of information by me may violate state or federal laws, and that unauthorized release of information may result in my dismissal from school and legal action against me.

I have read this agreement, understand it, and agree to abide by it.

________________________________________
Print Name

________________________________________
Signature

________________________________________
Date

________________________________________
Witness

________________________________________
Date
College of Health Sciences Simulation Center
Confidentiality Agreement

As a participant in a simulated patient care environment, I understand that the objective of this training program is to train individuals to better assess and improve their performance in difficult patient care situations. Simulation-based training is designed to challenge participants. It is a safe environment where mistakes are expected, and participants and observers will learn from their own as well as others mistakes.

Because of this, I will maintain strict confidentiality regarding both my performance as well as the performance of others, whether witnessed in real time or on media. I understand that failure to maintain confidentiality may result in unwarranted and unfair defamation of character of the participants. This would seriously impair the effectiveness of this simulation-based training program. I understand that repercussions of breaking confidentiality are decided upon by individual faculty members.

In order for every participant to achieve the best learning environment, I understand and will observe strict simulated patient and peer confidentiality about the details of the scenario, team member actions, and the debriefing discussions, at all times to which I am both directly and indirectly exposed.

Signature________________________________ Date____________________

Print Name__________________________________________
CHS Simulation Center
Consent for Participation and Audiovisual/Photography

As a participant in training in a simulated patient care environment, I understand that I will be both an active participant in realistic scenarios and an observer of others immersed in similar situations (either in real time or in media form). I understand that participating in simulation-based training is part of my clinical learning experience. I will engage in and participate in the simulation fully as a professional and treat it as a realistic patient care experience.

As a learner in the CHS Simulation Center, I acknowledge understanding that audio and video surveillance is present throughout the floor. I also understand that while participating in simulation-based training, participants involved in the scenario will be recorded for educational purposes only. Photographs and live video may be taken of any activity in the Simulation Center by approved persons only. This material may be used for the Samford University website and/or promotional purposes. I understand that I will not be compensated in any way for the use of my image.

My signature acknowledges that I have read and understand these statements.

Signature________________________________ Date____________________

Print Name_________________________________
**IMSON Technology Use Policy**

The following guidelines apply to all students enrolled in the Ida Moffett School of Nursing. These guidelines apply to all technology used during all educational experiences. Failure to follow these guidelines could result in loss of computer and/or network privileges, disciplinary action, failure in the course, and/or dismissal from the IMSON. Individual courses may develop additional technology guidelines specific to that course.

**Classroom & Clinical Use:** Use of technology in the classroom and clinical setting is a privilege, not a right, and is restricted to purposes related to the mission of the IMSON. Examples of approved use include class note-taking, accessing resources for class or clinical, and electronic health record access. Prohibited activities include, but are not limited to, email, social networking, outside discussions, texting, and internet surfing. HIPAA regulations apply to all technology use.

**Email/Online Discussion:** Appropriate communication is integral to uphold the professional standards expected of an IMSON student. Online etiquette guidelines are to be followed at all times. Refer to the guidelines at [http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html). Online discussions and classes require the same communication etiquette as face-to-face classrooms.

**Social Networking:** All social network sites implemented by the faculty and staff of the IMSON are to be treated as a classroom resource. These sites are strictly for course communication between students and faculty. Any communication deemed inappropriate by the page administrator will result in disciplinary action.

**Computer Testing:** During testing, students may not leave the testing browser window for any reason. Following administration of the exam, students may not access the learning management system or the internet until directed to do so by the faculty.

**Lecture Capture:** Ownership of information should be considered prior to use. Classroom lecture material may not be recorded or dispersed without prior consent from course faculty. Any approved material is to be used for the individual student’s learning purposes only.

__________________________
Print Name

__________________________
Date

__________________________
Student Signature
Clinical Medical Release Form

Student’s Name

has been under my care from ____________________ to ____________________.

Based on my evaluation, he/she is:

___________ Released with full clinical activity privileges including, but not limited to, patient transfer, lifting, pulling, bending.

___________ Not released to clinical activities.

__________________________________________________________________________
Physician/CRNP Signature ___________________________ Date ______________________

__________________________________________________________________________
Student Signature ___________________________ Date ______________________
# Receipt of Student Handbook

RECEIPT OF STUDENT HANDBOOK

I, (print) ______________________________, am aware that the Ida Moffett School of Nursing Undergraduate Handbook is online and hereby acknowledge responsibility for reviewing its contents. I will clarify with my advisor any part(s) I do not understand. I further understand that failure to follow the rules and regulations contained in the handbook may result in various consequences according to the infractions.

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
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</table>

# Permission to Display/Present Work

PERMISSION TO DISPLAY/PRESENT WORK

I, (print) ______________________________, hereby give the Ida Moffett School of Nursing permission to display and/or present examples of my work as a part of a program review process by accrediting or approving organizations and their designated personnel.

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
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# Permission to Provide References

PERMISSION TO PROVIDE REFERENCES

I, (print) ______________________________, realize that in the future, references will be requested by potential employers. I give permission to the Ida Moffett School of Nursing administration and/or faculty to provide the requested information. A copy of the reference will be placed in the student’s file.

<table>
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<th>Student Signature</th>
<th>Date</th>
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