



ENRICH: A Culture of Excellence

*The Strategic Plan of Samford University McWhorter School of Pharmacy
(FY17-19)*

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Ratified by Faculty Council: November 19, 2016

Updates: NA

Process

In 2015, the Samford University McWhorter School of Pharmacy commenced work to create a new strategic plan that guides the School for the next three years (FY17-19). Over the course of more than a year, extensive input was obtained from faculty, staff, students, alumni, preceptors, practitioners, and other relevant constituents. Colin Coyne, University Chief Strategy Officer, served as facilitator of the process and helped ensure linkage of the School's plan with the four University focus areas: 1) emphasize student success, 2) enhance our community, 3) extend our reach, and 4) ensure financial strength. During development of the School's plan, we reaffirmed our vision, mission, and values:

Vision

Preparing Pharmacists Who Transform Lives®

Mission

The Samford University McWhorter School of Pharmacy strives to prepare students in a nurturing, Christian environment to be exemplary pharmacists and improve health worldwide through innovative pharmacy practice, scholarship, and service

Values

Christian principles, discovery, patient health, tradition, relationships, achievement, and professionalism

Timetable

Date	Action (Person or Group)
April 2015	Kick off session (Dean's Council)
April 2015	Breakout session (Advisory Board)
Summer 2015	Stakeholder interviews (Colin Coyne)
Summer 2015	School-wide SWOT analysis (ACPE Self-Study Committee)
August 2015	Breakout session (Faculty Council)
January 2016	Survey to stakeholders (Colin Coyne)
February 2016	Review of survey results (Dean's Council)
March 2016	Various brain-steering sessions (Colin Coyne)
April 2016	Major themes identified (Colin Coyne/Executive Council)
July-August 2016	Draft initiatives developed (Executive/Dean's Council)
August-October 2016	Draft initiatives refined and prioritized (Faculty and Staff)
October 2016	Final draft plan disseminated to stakeholders for review (Dean)
November 2016	Draft plan revised further based on feedback (Faculty and Staff)
November 2016	Final plan ratified, implemented, and distributed (Faculty Council)

Long-Term Measures of Success

The McWhorter School of Pharmacy strives to be a leader in pharmacy education. Dedicated to student excellence, we will achieve and sustain this goal by having:

- 1) 100% first-time pass rate on the North American Pharmacist Licensure Examination (NAPLEX)
- 2) 100% first-time pass rate on the Multistate Pharmacy Jurisprudence Examination (MPJE)
- 3) 100% job placement within 6 months of graduation for those seeking employment
- 4) A placement rate in postgraduate training above the national average for those seeking a residency, fellowship, or graduate degree

Likewise, the School strives to be the nation's top ranked private school of pharmacy according to U.S. News & World Report. This measure of success starts with the School being the number one private school of pharmacy in the South by 2020. Markers to reach this goal include:

- Recognized teaching and learning innovation
- Outstanding interprofessional education and collaboration
- Renowned excellence in pharmacy practice
- Extensive extramural funding
- Broad publication of research and scholarship in high-impact journals
- Widespread participation in respected regional, national, and international organizations

Measurements of the above markers are outlined within the strategic plan that follows as well as the School's comprehensive assessment plan.

Overview of Strategies

Based on feedback received through breakout sessions, interviews, survey results, and brain-steering sessions, the message is clear: embrace opportunities, challenge assumptions, and cultivate informed risk taking. To this end, the following strategic priorities articulate our method to **ENRICH** a culture of excellence.

ENtrusted Pharmacy Graduates

Pharmacy graduates must be prepared as providers in the rapidly-changing healthcare environment. Through unique forms of learning and rigorous assessments, the School equips students to be ethical, lifelong problem solvers that meaningfully improve health and contribute to team-based patient care.

Robust Student Recruitment, Retention and Placement

The School is an inclusive community that passionately recruits diverse, highly qualified, and motivated learners. Faculty members are dedicated to providing strong mentorship ensuring a personalized experience where each student achieves his or her fullest potential.

Innovative Teaching, Practice and Scholarship

Innovation is a cornerstone of academic quality. The School encourages and rewards entrepreneurial innovation related to discovery, integration, application, and teaching. The impact of these activities is evident when scholarly pursuits are shared broadly through posters, platform presentations, and publications.

Comprehensive Faculty and Staff Development

The School is committed to recruiting, developing, challenging, supporting, recognizing, and retaining superior faculty and staff. Faculty and staff growth occurs through dedicated continuous professional development tailored to meet individual needs.

Holistic Stakeholder Engagement

Achievement of the School's mission occurs through open and ongoing collaboration with all stakeholders. The School is committed to continued work with alumni, employers, and preceptors, as well as state, national, and international thought-leaders to enhance the profession, promote interprofessional collaboration, and improve patient care.

Transparency, Accountability and Support

The McWhorter School of Pharmacy is committed to a culture of transparency and accountability. We will continuously monitor the success of the strategic plan and make appropriate revisions on an ongoing basis to achieve programmatic and educational goals. Each initiative contained herein has key performance indicators, apportioned resources (human, technical, financial, and physical), and responsible parties. Likewise, the plan has the support of College and University administration.

Abbreviations

AACP	American Association of Colleges of Pharmacy
ACCT	Account
ACOM	Alabama College of Osteopathic Medicine
AD	Associate Dean
ALSHP	Alabama Society of Health-System Pharmacists
APA	Alabama Pharmacy Association
CCTDI	California Critical Thinking Disposition Inventory
CDTM	Collaborative Drug Therapy Management
CE	Continuing Education
CHIPOR	Center for Healthcare Innovation and Patient Outcomes Research
CHS	College of Health Sciences
DM	Diabetes Mellitus
DPP	Department of Pharmacy Practice
DPSAS	Department of Pharmaceutical, Social, and Administrative Sciences
EAP	Early Assurance Program
EPA	Entrustable Professional Activities
FA	Focus Area
FINDS	Fellowship for INterprofessional Development at Samford
FIP	International Pharmaceutical Federation
FSL	Faculty and Staff Life
FY	Fiscal Year (July 1 to June 30)
G	Goal
HSRT-n	Health Sciences Reasoning Test - Numeracy
IPE	Interprofessional Education
MBTI	Myers-Briggs Type Indicator
MOU	Memorandum of Understanding
MSPS	Master of Science in Pharmaceutical Sciences
MTM	Medication Therapy Management
OSCE	Objective Structured Clinical Examination
P1	First-year pharmacy student
P2	Second-year pharmacy student
P3	Third-year pharmacy student
PPCP	Pharmacists Patient Care Process
PSRI	Pharmaceutical Sciences Research Institute
Q	Quarter
SOM	School of Medicine
TEAL	Technology Enabled Active Learning
UAB	University of Alabama at Birmingham

Strategic Priorities

ENtrusted Pharmacy Graduates

Pharmacy graduates must be prepared as providers in the rapidly-changing healthcare environment. Through unique forms of learning and rigorous assessments, the School equips students to be ethical, lifelong problem solvers that meaningfully improve health and contribute to team-based patient care.

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
<p>EN1: Revolutionize how students are assessed and receive feedback</p> <p>**Key link with I1**</p>	<ol style="list-style-type: none"> 1. Fully execute ExamSoft® throughout the curriculum (FY17/Q2) 2. Implement an e-portfolio platform mapped to established outcomes sets (FY17/Q4) 3. 25% of didactic courses use skills-based assessments, including OSCEs, high fidelity simulation, and standardized patients (FY18/Q4) 4. Implement EPAs when adopted by the profession (FY18/Q4) 5. Administer the CCTDI and HSRT-n to P1 students (FY17-19/Q4) 6. Implement new sequence of standardized assessments: MBTI (P1s), StrengthsFinder (P2s), Emotional Intelligence (P3s) (FY17-19/Q4) 	<p>FA1: Emphasize student success</p> <p>G1: Create a remarkable environment for teaching and learning</p>		<p>Faculty; Assessment Committee; Curriculum Committee; AD Academic Affairs</p> <p><u>Working with:</u> AD Assessment & Accreditation</p>

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School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
EN2: Cultivate and organize meaningful co-curricular activities	1. Develop and implement a School co-curricular plan (FY17/Q3)	FA1: Emphasize student success G3: Design and offer experiences that expand and illuminate traditional learning		Student Affairs Committee; Faculty organization advisors <u>Working with:</u> AD Student Affairs
EN3: Expand interprofessional education	1. Identify a “point person” for IPE within the School (FY17/Q2) 2. At least four faculty participate in the FINDS program (FY17/Q2) 3. Faculty council ratifies and implements an IPE program that includes curricular, co-curricular, and experiential activities consistent with the CHS IPE framework (FY17/Q3) 4. 100% of pharmacy students participate in IPE program (FY17/Q4) 5. One new IPE component includes physician prescribers (FY18/Q2) 6. Submit/publish two peer-reviewed articles describing School/CHS IPE program (FY19/Q4)	FA1: Emphasize student success G1: Create a remarkable environment for teaching and learning		Curriculum Committee; CHS IPE Workgroup <u>Working with:</u> AD Academic Affairs

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School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
<p>EN4: Strengthen experiential learning</p>	<ol style="list-style-type: none"> 1. 90% of students complete at least one APPE with a full-time and/or co-funded faculty member (FY18/Q4) 2. 50% of community preceptors have a key certification: 1) MTM, 2) immunizations, 3) DM, 4) cardiology, or 5) another organizational approved certification (FY18/Q4) 3. Develop and implement a process to identify and recognize “master preceptors” (FY18/Q4) 4. 10% increase of IPPE placements in Mobile/FL panhandle (FY19/Q4) 	<p>FA1: Emphasize student success</p> <p>Goal 1: Pursue creative ways to promote learning for new and existing audiences</p>		<p>Office of Experiential Education</p> <p><u>Working with:</u> DPP Chair</p>
<p>EN5: Grow student research opportunities</p>	<ol style="list-style-type: none"> 1. Develop and implement a research strategic plan (FY17/Q4) 2. Hire a Director of Graduate Studies (FY18/Q2) 3. 10% increase in summer research internships provided by the School (FY18/Q4) 4. Develop a Master of Science in Pharmaceutical Sciences (FY18/Q4) 5. Implement the MSPS program (FY19/Q1) 	<p>FA1: Emphasize student success</p> <p>G3: Design and offer experiences that expand and illuminate traditional learning</p>		<p>Director of Graduate Studies; Curriculum Committee</p> <p><u>Working with:</u> DPSAS Chair</p>

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School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
EN6: Foster expansion of dual degrees	1. Implement Pharm.D./M.S. in Law (FY17/Q4) 2. Implement Pharm.D./ Master of Informatics & Analytics (FY17/Q4) 3. Implement Pharm.D./ Master of Health Administration (FY18/Q4) 4. 10% of all pharmacy students complete a dual degree (FY19/Q4) 5. 90% of students in the dual degree program complete both degrees (FY19/Q4)	FA1: Emphasize student success G1: Create a remarkable environment for teaching and learning		Curriculum Committee <u>Working with:</u> AD Academic Affairs
EN7: Expand global engagement opportunities	1. Formally define global engagement within the School (FY17/Q2) 2. Fully develop the Paraguay affiliation (FY17/Q4) 3. Establish one new international affiliation in Europe or North America (FY18/Q4) 4. 30% of all students are engaged in learning and/or coursework abroad (FY19/Q4)	FA3: Extend our reach G3: Expand the borders of the campus through regional, national and international engagement		Dean's Council; CHS Deans <u>Working with:</u> Dean

Robust Student Recruitment, Retention and Placement

The School is an inclusive community that passionately recruits diverse, highly qualified, and motivated learners. Faculty members are dedicated to providing strong mentorship ensuring a personalized experience where each student achieves his or her fullest potential.

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
R1: Enhance pre-pharmacy student enrollment	<ol style="list-style-type: none"> Increase the number of Samford pre-pharmacy students by 10% annually for the next three years (FY17-19/Q4) Establish a pre-pharmacy early assurance program with one Alabama feeder school annually for the next three years (FY17-19/Q4) 	<p>FA2: Ensure financial strength</p> <p>G1: Achieve planned and disciplined enrollment growth</p>		<p>Office of Admissions; Director of Admissions; Manager of Student Recruitment; School Advisory Board</p> <p><u>Working with:</u> AD Student Affairs</p>
R2: Improve the number and quality of Pharm.D. applications	<ol style="list-style-type: none"> Develop and implement a marketing plan that includes print and social media (FY17/Q2) 10% increase in applications annually for the next three years (FY17-19/Q4) 	<p>FA1: Emphasize student success</p> <p>G4: Attain extraordinary goals for retention, graduation and placement</p>		<p>Office of Admissions; Director of Admissions; Manager of Student Recruitment; CHS Executive Director of External Relations; School Advisory Board</p> <p><u>Working with:</u> AD Student Affairs</p>

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School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
R3: Actively recruit students with diverse backgrounds	<ol style="list-style-type: none"> 1. Partner with the Hispanic Interest Coalition of Alabama (FY17/Q4) 2. Establish one pre-pharmacy early assurance program with Jefferson State (FY18/Q2) 3. Establish one pre-pharmacy early assurance program with an Alabama Historically Black College or University (FY18/Q4) 	<p>FA2: Enhance our community</p> <p>G1: Offer the love of Christ to all people</p>		<p>Office of Admissions; Director of Admissions; Manager of Student Recruitment; School Advisory Board</p> <p><u>Working with:</u> AD Student Affairs</p>
R4: Expand online pre-matriculation initiatives	<ol style="list-style-type: none"> 1. Implement a redefined pre-matriculation initiative (FY18/Q1) 2. 75% of students complete all modules of the initiative (FY18/Q1) 3. 100% of students complete all modules of the initiative (FY19/Q1) 	<p>FA1: Emphasize student success</p> <p>G4: Attain extraordinary goals for retention, graduation and placement</p>		<p>Faculty; Curriculum Committee</p> <p><u>Working with:</u> DPSAS Chair</p>
R5: Strengthen student mentoring	<ol style="list-style-type: none"> 1. Develop and implement a mentoring program that involves the Office of Student Affairs, faculty, and upper-level students (FY18/Q2) 	<p>FA1: Emphasize student success</p> <p>G4: Attain extraordinary goals for retention, graduation and placement</p>		<p>Faculty; Office of Student Affairs; Assessment Committee</p> <p><u>Working with:</u> AD Student Affairs</p>

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
<p>R6: Enhance career and residency placement</p>	<ol style="list-style-type: none"> 1. Implement student interview practice sessions (FY17/Q3) 2. 75% of third-year students participate in on-campus interviews (FY17/Q4) 3. Create unique one-on-one interviews between students and employers on campus (FY18/Q2) 4. 10% increase in the number of employers participating in on-campus interviews (FY18/Q4) 	<p>FA1: Emphasize student success</p> <p>G4: Attain extraordinary goals for retention, graduation and placement</p>		<p>Office of Student Affairs; Samford Career Development Center</p> <p><u>Working with:</u> AD Student Affairs</p>
<p>R7: Increase school-sponsored pharmacy postgraduate opportunities</p>	<ol style="list-style-type: none"> 1. Develop and implement one new ASHP accredited pharmacy residency (FY18/Q1) 2. Develop and implement one new ASHP accredited pharmacy residency (FY19/Q1) 3. Develop one additional postgraduate pharmacy opportunity (FY19/Q4) 	<p>FA2: Enhance Our Community</p> <p>G4: Encourage Samford's role as a convening place for people and ideas</p>		<p>Residency program directors; Director, Pharmacy Postgraduate Training; CHIPOR (fellowship)</p> <p><u>Working with:</u> Chair, DPP</p>

Innovative Teaching, Practice and Scholarship

Innovation is a cornerstone of academic quality. The School encourages and rewards entrepreneurial innovation related to discovery, integration, application, and teaching. The impact of these activities is evident when scholarly pursuits are shared broadly through posters, platform presentations, and publications.

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
<p>I1: Transform teaching and learning across the curriculum</p> <p>**Key link with EN1 & C1**</p>	<ol style="list-style-type: none"> 1. Integrate PPCP throughout entire curriculum (FY17/Q3) 2. Define preferred active learning methods that promote critical thinking and self-directed learning (FY17/Q4) 3. Implement a holistic revision of the curriculum that effectively uses preferred active learning approaches and the new facilities ensuring exceptional training for present and future pharmacy practice models (FY18/Q2) 4. Submit/publish at least two peer-reviewed articles related to innovative teaching (FY19/Q4) 	<p>FA1: Emphasize student success</p> <p>G4: Design and offer experiences that expand and illuminate traditional learning</p>		<p>Faculty; Department Chairs; Curriculum Committee</p> <p><u>Working with:</u> AD Academic Affairs</p>

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
<p>I2: Inspire progressive forms of pharmacy practice</p>	<ol style="list-style-type: none"> 1. Update the written DDP practice plan (FY18/Q2) 2. Submit/publish at least two peer-reviewed articles related to practice innovation (FY19/Q4) 3. Collaborate with ALBOP, ALSHP, APA, Auburn and other stakeholders to elevate practice and attain CDTM & provider status in Alabama (FY17-19/Q4) 	<p>FA3: Extend our reach</p> <p>G4: Expand the borders of the campus through regional, national and international engagement</p>		<p>Faculty</p> <p><u>Working with:</u> DPP Chair</p>
<p>I3: Unite and synergize research expertise across the School and College</p>	<ol style="list-style-type: none"> 1. Delineate and advertise specific research focus areas for the School (FY18/Q1) 2. Collaborate with other investigators within the College with similar research interests (FY17-19/Q4) 3. Submit at least three external grant proposals annually consistent with the specific research focus areas (FY17-19/Q4) 	<p>FA2: Enhance our community</p> <p>Goal 4: Encourage Samford's role as a convening place for people and ideas</p>		<p>Faculty</p> <p><u>Working with:</u> Department Chairs (DPSAS Chair is point person)</p>
<p>I4: Support healthcare innovation and outcomes-based research</p>	<ol style="list-style-type: none"> 1. Recruit a faculty member with advanced training in health outcomes research (DPSAS) to advance the CHIPOR research initiatives (FY17/Q4) 2. Hold a formal grand opening/relaunch of CHIPOR (FY18/Q1) 	<p>FA2: Enhance our community</p> <p>G3: Engage employees through communication, development and support</p>		<p>Director, CHIPOR</p> <p><u>Working with:</u> Department Chairs (DPP Chair is point person)</p>

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15: Strengthen entrepreneurial partnerships between the School and Birmingham businesses	1. Create at least one entrepreneurial partnership with a healthcare business in the greater Birmingham area annually (FY18-19/Q4)	FA2: Enhance our community G4: Encourage Samford's role as a convening place for people and ideas		Director PSRI; Director, CHIPOR; Director of Continuing Pharmacist & Technician Education <u>Working with:</u> Department Chairs (DPP Chair is point person)
16: Boost extramural funding (grants and contract work)	1. \$300,000 extramural funding (FY17/Q4) 2. \$400,000 extramural funding (FY18/Q4) 3. \$500,000 extramural funding (FY19/Q4)	FA4: Extend our reach G2: Increase operating margins and endowment through gifts and prudent fiscal management		Faculty <u>Working with:</u> Department Chairs (DPSAS Chair is point person)
17: Increase the number of articles submitted/published in high-impact, preferred journals	1. Establish a list of high-impact, preferred journals (FY17/Q4) 2. 10% increase each year in the number of articles submitted/published in high impact, preferred journals for the next three years (FY17-19/Q4)	FA3: Extend our reach G4: Tell the Samford story far and wide		Faculty <u>Working with:</u> Department Chairs (DPP Chair is point person)

Comprehensive Faculty and Staff Development

The School is committed to recruiting, developing, challenging, supporting, recognizing, and retaining superior faculty and staff. Faculty and staff growth occurs through dedicated continuous professional development tailored to meet individual needs.

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
C1: Reform the School's faculty and staff development program	<ol style="list-style-type: none"> 1. Establish a Director of Continuing Professional Development (FY17/Q2) 2. Conduct an annual needs assessment (FY17-19/Q4) 3. Provided eight workshops or seminars annually (FY18-19/Q4) 4. 100% of faculty and staff attend at least two School-based development workshops or seminars each semester (FY18-19/Q4) 	<p>FA1: Emphasize student success</p> <p>G2: Nourish and recruit a faculty and staff committed to exceptional standards for learning</p>		<p>Director, Continuing Professional Development; FSL Committee; Department Chairs</p> <p><u>Working with:</u> AD Academic Affairs</p>
C2: Actively recruit faculty and staff with diverse backgrounds	<ol style="list-style-type: none"> 1. Job searches include advertisement in journals/electronic media with a diversity focus (FY17-19/Q4) 2. Search committees have diverse membership (FY17-19/Q4) 	<p>FA2: Enhance our community</p> <p>G1: Offer the love of Christ to all people</p>		<p>Department Chairs</p> <p><u>Working with:</u> Dean</p>

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
C3: Heighten faculty leadership development opportunities	<ol style="list-style-type: none"> 1. At least four faculty participate in the Get Momentum program for associate professors (FY17/Q2) 2. Submit one person for a national leadership development program annually (FY17-19/Q4) 	<p>FA1: Emphasize student success</p> <p>G2: Nourish and recruit a faculty and staff committed to exceptional standards for learning</p>		<p>Department Chairs; Director of Continuing Professional Development; FSL Committee</p> <p><u>Working with:</u> Dean</p>
C4: Advance staff cross training	<ol style="list-style-type: none"> 1. Develop and implement a staff cross-training program where each staff member has at least one cross-trained partner (FY18/Q1) 	<p>FA1: Enhance Our Community</p> <p>G3: Engage employees through communication, development and support</p>		<p>Staff; Department Chairs</p> <p><u>Working with:</u> Dean</p>

Holistic Stakeholder Engagement

Achievement of the School’s mission occurs through open and ongoing collaboration with all stakeholders. The School is committed to continued work with alumni, employers, and preceptors, as well as state, national, and international thought-leaders to enhance the profession, promote interprofessional collaboration, and improve patient care.

School Initiative	Key Performance Indicators	Link to University Plan (Focus Area & Goal)	Needed Resources (Accounts)	Accountability (Groups & Person)
H1: Enhance a deeper and continuous connection with School alumni	<ol style="list-style-type: none"> 1. Develop regional networks in the Southeast (FY18/Q1) 2. Survey alumni yearly requesting feedback and guidance (FY17-19/Q4) 3. Conduct at least two face-to-face regional alumni events annually (FY17-19/Q4) 4. Send a hardcopy postcard annually to all alumni (FY17-19/Q4) 5. Release an e-newsletter at least three times a year (FY17-19/Q4) 	<p>FA3: Extend our reach</p> <p>G4: Connect alumni and friends to Samford in unprecedented ways</p>		<p>Director of Development; CHS Executive Director of External Relations; School Advisory Board</p> <p><u>Working with:</u> Dean</p>

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<p>H2: Advocate within state, regional, national, and international professional organizations</p>	<ol style="list-style-type: none"> 1. 100% of faculty are a member of one state and/or national professional organization (FY18/Q1) 2. 75% of faculty attend the 2017 AACP annual meeting (FY18/Q1) 3. 75% of pharmacists on the faculty attend one summer state pharmacy organization meetings annually (FY18/Q4) 4. One faculty member attends the ACCP meeting annually (FY17-19/Q4) 5. One faculty member attends the FIP meeting annually (FY17-19/Q4) 	<p>FA3: Extend our reach</p> <p>G4: Connect alumni and friends to Samford in unprecedented ways</p>		<p>Faculty</p> <p><u>Working with:</u> Department Chairs, (DPP Chair is point person)</p>
<p>H3: Promote new facilities as a convening place for pharmacy stakeholders and thought leaders</p>	<ol style="list-style-type: none"> 1. Implement the Dean's Distinguished Lecturer Series (FY18/Q2) 2. Develop a formal program for periodic international visiting scholars (FY18/Q3) 3. Invite external pharmacy organizations to use the CHS facilities periodically (FY17-19/Q4) 	<p>FA2: Enhance our community</p> <p>G4: Encourage Samford's role as a convening place for people and ideas</p>		<p>Organization advisors; Development Officer; CHS Executive Director of External Relations; Dean's Council; School Advisory Board</p> <p><u>Working with:</u> Dean</p>