

PROFESSIONALISM FRIDAYS
CLASS OF 2023 (P1s)
FALL 2019

Description: Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the McWhorter School of Pharmacy Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time: Professionalism Fridays are scheduled every Friday from 10:30am to 12pm. Although, an alternative day and time may be used; this will be noted on the schedule.

Location: CHS 1222 has been assigned for these sessions, unless otherwise stated.

Schedule: The following schedule has been set for the fall P1 semester. **Attendance to all events is required.** Please refer to the course syllabus of the course listed for each session for further information.

Month	Day	Course	Leader	Topic
August	30		Dr. Kendrach	CHS Interprofessionalism (IPE) event. Starts at 8am.
September	6	PHRX 306 PHRX 308	Drs. Wang & Luthin	Class make-up from Aug 30 (in CHS 1222 until 12:50pm)
	13		Dr. Sheaffer	Portfolio orientation, VARK, and co-curriculum
	20		Dr. DeHart	MSOP Picnic
	27			No event
October	4		Drs. DeHart & Sheaffer	Resume and CV orientation
	11		Dr. DeHart	White Coat Ceremony at 2pm Shades Valley Baptist Church
	18		Drs. DeHart	Student Wellness (Self-Care)* in CHS 1409
	25		Dean's Distinguished Lecture Series	Dr. Kelly M. Smith, President of the American Society of Health-System Pharmacists (ASHP). Reid Chapel- No device event
November	1		Dr. DeHart	Career Pathways #1 (self-assessment)
	8	PHRX 301	Dr. Thomason	IPPE-1 orientation; begins at 11am
	12	Tuesday 10am	Dr. Sheaffer	Portfolio refresher in CHS 1409
	15		Dr. DeHart	Student Wellness and resources
	22			No event
	29			No event, Thanksgiving holiday
December	6		Dr. Sheaffer	Course evaluations

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

*Convo credit will be provided. Other sessions may offer convo credit.

In addition to the above schedule, a caudre has been scheduled for every Tuesday starting September 3 and concluding on Tuesday Oct 29. Each session begins at 10am and ends at 10:50am in CHS 1409. Convo credit is awarded for those who attend and participate.

MCWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)