

## PROFESSIONALISM FRIDAYS CLASS OF 2022 (P2S) SPRING 2020

**Description:** Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the MSOP Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

**Date and Time:** Professionalism Fridays are scheduled every Friday from 9:15am to 10:20am, unless otherwise noted in the table below.

**Location:** CHS 1222 has been assigned for these sessions. Another room may be used depending on the session goals, learning objectives, and activities. Students will be notified in advance if another room is used for the event.

**Schedule:** The following is the P2 spring schedule. Attendance to all events is required.

Month	Day	Course	Leader	Topic*
January	10	PHRX 406	Dr. Riggs	Class meeting time; starts at 9am.
	10	-	Dean Crouch	State of the School Address, Reid Chapel. No white coat or professional dress required. Begins at 10:30am. <b>No device event.</b>
	17	-	Drs. Sheaffer & Kendrach	PCOA Assessment in CHS 1249 and 1253. Arrive at 7am; be checked-in and seated by 8am. Laptop required (no iPads).
	24	PHRX 406	Dr. Riggs	Class meeting time; starts at 9am.
	24	-	Drs. Thomason, Naro, & Prince plus Dean Crouch	Pharmacy Advocacy & Announce Rho Chi inductees. Starts at 10:30am in Reid Chapel (main campus). <b>White coat required. No device event.</b> Business casual dress.
	31	PHRX 406	Dr. Riggs	Class make-up time; starts at 9:15am.
February	7	-	Drs. DeHart & Kyle	Student Wellness
	14	-	Dr. Kendrach	CPD resources
	21	-	Dr. Steve Jones Brock School of Business	Financial Literacy; Minimizing school debt
	28	-	Drs. Sheaffer & Kendrach	PCOA debriefing. Bring laptop/iPad. Will be completing/entering information into a MS Word file.
March	6	PHRX 404	-	No event. Pharmacotherapy-2 exam that afternoon.
	13		-	Spring Break
	20	-	Drs. Sheaffer	Satisfaction & Technology Surveys debriefing
	27	PHRX 401	Dr. Thomason	IPPE-4 orientation
April	3	PHRX 404	-	Pharmacotherapy-2 class time (P3 Pinning scheduled in the afternoon)
	10	PHRX 406 PHRX 416	Dr. Riggs Dr. Broeseker	Pharm Sci-2 exam at 8am. Ethics Trial in Moot Courtroom (Law School). <b>Begins at 9:30am to 10:50am.</b> IPE event with Nursing and Law students.
	17	PHRX 421 -	Dr. Beall Dr. Sheaffer	Top 300 Medication quiz Course evaluations
	24	PHRX 404	-	Pharmacotherapy-2 class time; replaces 1pm session.

\*Specific instructions (e.g., laptop required, pre-event readings) will be provided by the instructor; please see course syllabus.

**Please note:** All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

# MCWHORTER SCHOOL OF PHARMACY

## ABILITY-BASED OUTCOMES

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The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)