

**PROFESSIONALISM FRIDAYS
CLASS OF 2022 (P2s)
FALL 2019**

Description: Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the McWhorter School of Pharmacy Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time: Professionalism Fridays are scheduled every Friday from 10:30am to 12pm. Although, an alternative time may be used; this will be noted on the schedule.

Location: CHS 1222 has been assigned for these sessions, unless otherwise stated on the schedule.

Schedule: The following schedule has been set for the fall P2 semester. **Attendance to all events is required.**

Month	Day	Course	Leader	Topic
August	27	Tuesday		All day Immunization training day
	30	PHRX 415	Dr. Adunlin	Make-up day for Immunization training
September	6			No event
	13			No event
	20			MSOP Picnic
	27		Dr. Sheaffer	Portfolio refresher. PCOA and BSPS registration and orientation. Bring your laptop/tablet.
October	4			No event
	9	Wednesday 8am	Drs. Manis & Roberts	Disease State Practice Guidelines In CHS 1222
	11	PHRX 403	Drs. Lander & Iranikhah	Pharmacotherapy-1 at 10:30am. White Coat Ceremony (optional) at 2pm.
	18		Dr. DeHart	Wellness survey
	25		Dean's Distinguished Lecture Series	Dr. Kelly M. Smith, President of the American Society of Health-Systems Pharmacy (ASHP). Reid Chapel No device event
November	1			No event
	7	Thursday 10am		Alumni Showcase: Convo credit. In CHS 1222
	8		Dr. DeHart	Student Wellness
	15			No event; Pharmacotherapy-1 exam at 1pm.
	19	Tuesday at 9am	Dr. Beal	Top 300 Drug Quiz in CHS 1222
	22		Dr. Sheaffer	Portfolio refresher and Professionalism Assessment Tool
	29			No event, Thanksgiving holiday
December	5	Thursday at 10am	Dr. Sheaffer	Course evaluations in CHS 1222

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

MCWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)