

PROFESSIONALISM FRIDAYS CLASS OF 2021 (P3s) SPRING 2020

Description: Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the McWhorter School of Pharmacy Ability-Based Outcomes (ABOs; see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time: Professionalism Friday sessions have been scheduled on Fridays from 10:30am to 11:35am. Please refer to the schedule below for the events.

Location: CHS 1409 has been assigned for these sessions. However, another room may be used depending on the session goals, learning objectives, and activities. Students will be notified in advance if another room is used for the event.

Schedule: The following table displays the spring P3 schedule. Attendance to all events is required.

Month	Day	Course	Leader	Topic*
January	10	-	Dean Crouch	State of the School Address, Reid Chapel. No device event. Begins at 10:30am. No white coat or professional dress required.
	14 Tuesday		Dr. Kendrach	Opioid Abuse and Naloxone Training. Begin at 8am in CHS 1222.
	17	-	Drs. Sheaffer & Kendrach	PCOA Assessment in CHS 1222. Arrive at 7am; be checked-in and seated by 8am. Laptop required (no iPads).
	24	-	Drs. Thomason, Naro, & Prince	Pharmacy Advocacy & Announce Rho Chi inductees. Starts at 10:30am. Reid Chapel. White coat required. No device event. Business casual dress.
	31	PHRX 516	Dr. Brown	Class make-up from January 14
February	7	PHRX 504	Drs. Deas & Boyd	Class time due to UAB IPE event
	7	-	Drs. Worthington, Prince, Skelley, Luthin, Broeseker, Beall, Kendrach	UAB IPE session for those who did not attend the fall UAB IPE session. Arrive by 12:30pm; begins at 1pm, concludes by 3:30pm. See Canvas for attendee list.
	14	PHRX 513	Dr. Prince	Class make-up time due to UAB IPE
	21	-	Dr. Sheaffer	HSRT-N assessment
	28	-	Dr. DeHart	Individual Mock Interviews. Begins at 8am. (see schedule for your day).
March	6	-	Dr. DeHart	Individual Mock Interviews. Begins at 8am. (see schedule for your day).
	13	-	-	Spring Break
	20	-	Drs. Sheaffer	Satisfaction & Technology Surveys debriefing session.
	27	-	Dr. DeHart	Individual Mock Interviews. Begins at 8am.
April	3	PHRX 513	Dr. Prince Dr. DeHart	Class time (P3 Pinning that afternoon) P3 Pinning Ceremony at 1pm.
	10	PHRX 504	Drs. Deas & Boyd	Class make up time from April 3
	17	-	Dr. Beall Dr. Sheaffer	Top 300 Medication quiz Course evaluations
	24	-	-	No event

*Specific instructions (e.g., laptop required, pre-event readings) will be provided by the instructor.

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

MCWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)