

## PROFESSIONALISM FRIDAYS CLASS OF 2021 (P3s) FALL 2019

**Description:** Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the Samford-McWhorter Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

**Date and Time:** CHS 1222 has been assigned for these sessions starting at 8am, unless otherwise stated on the schedule.

**Schedule:** The following schedule has been set for the fall P3 semester. **Attendance to all events is required.**

Month	Day	Course	Leader	Topic
August	30			No event
September	4	Wednesday	Drs. Wensel & Thomason	MTM training – all day
	6			Class make-up at 8am from Wed Sept 4
	13	8am	Dr. Sheaffer	Portfolio update & CLCHPA
		1pm	Drs. Beall, Luthin, Broeseker, others	UAB IPE session; arrive before 1pm; finished by 3pm. See list in Canvas of those to attend in fall and those in spring.
	20		Dr. DeHart	School picnic
	27			No event
October	4		Drs. Sheaffer & Kendrach	PCOA registration and NAPLEX preparation. <b>Laptop/iPad required</b>
	11	PHRX 501	Dr. Thomason	IPPE-5 first day
	18	PHRX 501	Dr. Thomason	IPPE-5 last day
	29-30			CHS Simulation; see schedule for your day
	25	PHRX 515	Mr. Calhoun	HR class meeting time
	25	Friday at 10:30am	Dean's Distinguished Lecture Series	Dr. Kelly M. Smith. President of the American Society of Health-Systems Pharmacy (ASHP) in Reid Chapel. <b>No device event.</b>
November	1		Dr. DeHart	CV workshop
	8		Dr. DeHart	P3 Class meeting
	15		Dr. DeHart	No event
	22		Dr. Beall Dr. Sheaffer	Top 300 quiz followed by Portfolio refresher
	29			No event Thanksgiving holiday
December	6		Dr. Sheaffer	Course evaluations

**Please note:** All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday or other time may be used to make-up either class time or a scheduled event. Please plan accordingly.

# MCWHORTER SCHOOL OF PHARMACY

## ABILITY-BASED OUTCOMES

---

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)