

PROFESSIONALISM FRIDAYS

CLASS OF 2020 (P1s)

SPRING 2017

Description

Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the MSOP Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time

Professionalism Fridays are scheduled every Friday from 10:30am to 11:35pm.

Location

CHS 1409 has been assigned for these sessions. However, another room may be used depending on the session goals, learning objectives, and activities. Students will be notified of the specific room other than CHS 1409.

Schedule

The following table displays the P1 spring schedule. Attendance to all events is required.

Month	Day	Course	Leader	Topic*
January	6			No event: weather
	13		Dean Crouch	State of MSOP Address**
	20	PHRX 305	Dr. Waldrop	Active learning session
	27	PHRX 309	Dr. Waldrop	Active learning session
February	3		Dr. DeHart	Career Pathways Roundtables
	10		Dr. Sheaffer	E-portfolio
	17	PHRX 305	Dr. Waldrop	Active learning session
	24		Dr. White	Pharmacy Advocacy: Provider Status**
March	3	PHRX 305	Dr. Sims	Using Professionalism Friday time to increase PHRX 305 exam time.
	10	PHRX 314	Dr. D'Souza	Case study/ active learning session
	17	-	-	Spring Break
	24			No event: APhA Annual meeting
	31	PHRX 314	Dr. D'Souza	PHRX 314 exam
April	7	PHRX 305	Dr. Sims	Using Professionalism Friday time to increase PHRX 305 exam time.
	12 Wed			APA Legislative Day***
	14	PHRX 305	Dr. Waldrop	Class time moved to increase Wed April 12 PHRX 309 exam time
	21	PHRX 321	Dr. Cretton-Scott	Sterile Products review
	28			No event

*Specific instructions (e.g., laptop required, pre-event readings) will be provided by the instructor.

**This session is in Reid Chapel.

***Buses provided by MSOP to transport students to Montgomery.

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

McWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)