

## PROFESSIONALISM FRIDAYS CLASS OF 2019 (P2s) SPRING 2017

**Description:** Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the MSOP Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

**Date and Time:** Professionalism Fridays are scheduled every Friday (in both semesters) from 8:00am to 10:00am, unless otherwise noted in the table below.

**Location:** CHS 1222 has been assigned for these sessions. However, another room may be used depending on the session goals, learning objectives, and activities. Students will be notified in advance if another room is used for the event.

**Schedule:** The following is the P2 spring schedule. Attendance to all events is required.

Month	Day	Course	Leader	Topic*
January	6			No event: weather
	13	PHRX 406	Dr. Riggs	To accommodate the change in State of MSOP Address date. Start time is 9:00am.
	20	PHRX 404 PHRX 421	Drs. Galdo and Worthington Drs. Broeseker	Patient-Centered Care IPA orientation
	27	PHRX 421	Dr. Beall	IPE with BS Nursing students
February	3	PHRX 406	Dr. Waldrop	Active learning session.
	10	PHRX 404	Drs. Cates and Worthington	Pharmacotherapy-2 exam at 8am.
	13 Monday	PHRX 421	Drs. Broeseker	IPA orientation. Starts at 9:30am. Scheduled for Monday AM instead of Friday Feb 10 prior to the exam.
	17	PHRX 406	Drs. Riggs and Sheaffer	Pharm Sci-2 exam at 8am followed by Dr. Sheaffer discussing your e-portfolio at 10:30am.
	24		Dr. White et al.	Pharmacy Advocacy: Provider Status**
March	3	PHRX 406	Dr. Waldrop	Active learning session.
	10	PHRX 404	Drs. Cates and Worthington	Pharmacotherapy-2 exam at 8am.
	17			Spring Break
	24			No event: APhA Annual Meeting
	31	PHRX 406	Dr. Riggs	Active learning session
April	7	PHRX 404	Drs. Cates and Worthington	Pharmacotherapy-2 class time due to P3 Pinning
	12 Wed			APA Legislative Day***
	14	PHRX 416	Dr. Broeseker	Moot Courtroom Trial ****
	21			No event
	28	PHRX 401	Dr. Thomason	IPPE-4 orientation

\*Specific instructions (e.g., laptop required, pre-event readings) will be provided by the instructor.

\*\*This session is in Reid Chapel.

\*\*\*Buses provided by MSOP to transport students to Montgomery.

\*\*\*\*In the Cumberland School of Law building

**Please note:** All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

# MCWHORTER SCHOOL OF PHARMACY

## ABILITY-BASED OUTCOMES

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The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.