

PROFESSIONALISM MONDAYS CLASS OF 2018 SPRING 2017

Description: Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the MSOP Ability-Based Outcomes (ABOs; see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time: Professionalism Mondays are primarily scheduled every Monday for the P3 class in spring semester 8:00am to 10:20am. A few sessions have been scheduled on selected Fridays. Please refer to the schedule below for the start time for each event.

Location: The primary room for the sessions is CHS 1222. However other rooms within CHS or on Samford University campus can be used for these sessions, and are marked accordingly.

Schedule: The following table displays the spring P3 schedule. Attendance to all events is required.

Month	Day	Course	Leader	Topic*
January	2			University Holiday
	9	PHRX 502	Dr. Thomason	IPPE-6 orientation
	13 Friday		Dean Crouch	State of School Address**
	16	-	-	MLK Holiday
	23			PCOA (8am to 11am) ING 004/006, 118 and RUS 125
	30	PHRX 504	Dr. Thompson	Still Alice Movie
February	6			No event
	10 Friday			UAB IPE session. Arrive at 1pm; concludes by 4:30pm. For those who did not attend the fall UAB IPE session.
	13		Dr. Sheaffer	E-portfolio
	20			No event (exam that afternoon)
	24 Friday		Dr. White et al	Pharmacy Advocacy: Provider Status** Starts at 10:30am.
	27		Dr. Hughes	NAPLEX preparation
March	6			No event (exam that afternoon)
	13	-	-	Spring Break
	20	PHRX 502	Dr. Beall	OSCE orientation and preparation
	27	-	-	No event: Organization national meetings
	31 Friday	PHRX 516	Dr. Lacy	Law exam RUS 125
April	3	PHRX 502	Dr. Cretton-Scott	Sterile Products project
	7 Friday			P3 Pinning Ceremony at 1pm**
	10	PHRX 502	Dr. Thomason	IPPE-6 make-up for Wednesday students due to APA Legislative Day
	12 Wed			APA Legislative Day***
	17			Easter Monday
	24			No event

*Specific instructions (e.g., laptop required, pre-event readings) will be provided by the instructor.

**This session is in Reid Chapel.

***Buses provided by MSOP to transport students to Montgomery.

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

MCWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)