

**PROFESSIONALISM FRIDAYS
CLASS OF 2020 (P1s)
FALL 2016**

Description

Common time block among the pharmacy students allowing for vertical and horizontal integration of course materials that further augments student learning and development into a practice-ready pharmacist. A primary focus of these sessions is activities that address the MSOP Ability-Based Outcomes (see next page). This time block is NOT designed for additional course lecture time (but can be used for class make-up time).

Date and Time

Professionalism Fridays are scheduled every Friday (in both semesters) from 10:20am to 12:10pm.

Location

CHS 1222 has been assigned for these sessions. However, another room may be used depending on the session goals, learning objectives, and activities. Students will be notified if the room has changed.

Schedule

The following schedule has been set for the fall P1 semester. **Attendance to all events is required.** Please refer to the course syllabus of the course listed for each session for further information.

Month	Day	Course	Leader	Topic
August	26	PHRX 307	Dr. Hughes	Course meets face-to-face
September	2	PHRX 313	Dr. Arnold	Class make-up time due to CHS IPE event; class until 11:10am.
	9	PHRX 307	Dr. Hughes	Online course time
	16			MSOP Picnic
	23	PHRX 307	Dr. Hughes	Course exam
	30	PHRX 313 PHRX 320	Dr. D'Souza	PHRX 313 exam until 11am. Patient Counseling activity at 11am and ends at 12:10pm.
October	7			White Coat Ceremony at 2pm
	14	PHRX 313	Dr. D'Souza	Class meets from 10:20am to 11:10am due to PHRX 306 exam. CV preparation starts at 11:20am.
	21		Dr. Sheaffer	Myers-Briggs Type Indicator
	28		Dr. DeHart	Student Wellness
November	4	PHRX 313 PHRX 308	Dr. D'Souza Dr. Jumbo	PHRX 313 exam until 11am. Integrated therapeutic session starts at 11am and ends 12:10pm.
	11		Dr. DeHart	Career Pathways
	18	PHRX 313	Dr. D'Souza	PHRX 313 exam until 11am. CV review starts at 11am and ends at 12:10pm.
	25			No event, Thanksgiving holiday
December	2			No event
	9			No event

Please note: All attempts will be made to keep this schedule as-is. However, unexpected changes to the schedule may occur (i.e., inclement weather) and an unscheduled Friday may be used to make-up either class time or a scheduled event. Please plan accordingly.

MCWHORTER SCHOOL OF PHARMACY

ABILITY-BASED OUTCOMES

The McWhorter School of Pharmacy has developed nine (9) ability-based outcomes (ABOs) that represent the knowledge, skills, and professional dispositions that all candidates are expected to demonstrate by the end of their program of study. The nine ABOs form the basis of further competencies candidates are expected to master upon completion of the program. These competencies are measured at each transition point within the program (i.e., at the end of each year).

1. **Professionalism** – The candidate will exhibit behaviors and values consistent with the trust given to the profession of pharmacy and actively and effectively engage as a healthcare team member.
2. **Patient-Centered Care** – The candidate will provide optimal, patient-centered pharmaceutical care by designing prevention, intervention, and educational strategies for common disease states to improve health and wellness for individuals and communities.
3. **Resource Management** – The candidate will link business applications and clinical practices to manage human, financial, technological, and physical resources effectively and to optimize the safety and efficacy of medication use systems.
4. **Interprofessionalism** – The candidate will engage with other health care providers to learn the role of other disciplines in providing patient care and to contribute to the health care team.
5. **Leadership** – The candidate will take responsibility for the continual improvement and advancement of the profession of pharmacy.
6. **Self-Directed Learning** – The candidate will develop and actively maintain depth and breadth of knowledge in biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences.
7. **Evidence-Based Practice** – The candidate will demonstrate competency in using drug information skills to promote evidence-based practice.
8. **Communication** – The candidate will model effective communication through use of verbal, written, visual, and kinesthetic media.
9. **Critical Thinking** – The candidate will effectively evaluate information and critically think through issues in order to exercise appropriate judgment and provide appropriate solutions to drug-related problems.

(Use “PRILOSEC” to remember these nine ABOs- Thanks Dr. D’Souza.)