

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
SAMFORD UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JUNE 1, 2019
DATA COLLECTED DURING 2018-2019 ACADEMIC YEAR**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		FOUNDATION	CLINICAL CONCENTRATION	GLOBAL COMMUNITY DEVELOPMENT CONCENTRATION
	% of students who received a mean score \geq 3.0 on 5 point Likert scaled competency measures			
Identify as a Professional Social Worker	98.1	97	97.3	100
Apply Ethical Principles	98.6	98.7	97	100
Apply Critical Thinking	98.2	97.3	97.3	100
Engage Diversity in Practice	99.4	99	99.3	100
Advance Human Rights/ Social and Economic Justice	97.6	92.8	100	100
Engage Research Informed Practice/ Practice Informed Research	100	100	100	100
Human Behavior Knowledge	97.8	97	96.5	100
Engage Policy Practice to Advance Well-Being and Deliver Services	99.7	99	100	100
Respond to Practice Contexts	98.3	97.7	97.3	100
Practice Engagement	98.9	99.2	97.4	100
Practice Assessment	99.4	98.7	99.4	100
Practice Intervention	98.6	97.4	98.5	100
Practice Evaluation	98.7	97.6	98.6	100
Ethical Integration of Religion/Spirituality	97.4	93.7	98.5	100